

CODE OF CONDUCT**Preamble**

The public must have confidence in the integrity of the Peel District School Board's employees. Employees of the Peel District School Board occupy positions of great public trust and confidence. They are expected to discharge their duties and responsibilities professionally, efficiently and impartially. To encourage this accountability, the Peel District School Board has established a code of conduct for its employees.

Statement of Policy

Board employees must, at all times, act in the best interests of the Board and not compromise themselves or the Board in the discharge of their duties by using their positions or the resources of the Board for personal or private gain or to promote political or religious interests.

The Code of Conduct policy is aligned with and supports the principles and expectations of the Board's Human Rights policy ([Policy 51](#)) and the Equity and Inclusive Education policy ([Policy 54](#)). At all times, this policy should be interpreted to be consistent with the Board's policies and the Human Rights Code.

Administrative Regulation

Board employees shall:

1. Act in the best interests of the Board in carrying out their assigned duties.
2. Not compromise themselves or the Board in the discharge of their duties by using their positions or the resources of the Board for personal or private gain.
3. Comply with all Board policies and practices and appropriate Acts and Regulations

Note: This policy envelops all Board policies, operating procedures and business practices and conduct of business as expressed in the following specific Board documents:

Policy 8 - Conflict of Interest Policy 48 – Safe Schools

Policy 78 – Digital Citizenship

Policy 82 – Use of Information Technology Resources

Effective Practices Manual

CSS 5 – Procurement Regulations

Conditions of Employment issued upon hiring by Human Resources Support Services

Approved: September 9, 1997
Revised January 1, 1998 (to reflect change in Board name)
Reviewed January 2000
Reviewed February 2003

Reviewed December 2005
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