

EXTRA CURRICULAR ACTIVITY

Preamble

The Peel District School Board endorses the concept of school based planning as a basis for continuous improvement that reflects the unique educational needs of its students and the community served by each school. The administration and staff in each location differ with respect to the skills, talents and special interests they bring to the school. The larger the staff and the stronger the partnership the school has with its community, the richer the resource base to build an extra curricular activity program at the site.

While instructional programs build knowledge, skills and attitudes relevant to a productive life, the Peel District School Board recognizes the value of extra curricular activities extending and enhancing these as well as significantly increasing the richness of school life for its students. Additionally, extra curricular activities contribute to the development of a set of valuable social skills among students that strengthen the learning environment in our schools.

The Board values the voluntary work of its staff and community members in extra curricular work with students and is committed to providing an environment in which their work can enhance the students' learning experience outside the classroom.

The Board recognizes the expertise and commitment of students who are involved in extra curricular activities and the support of those activities. This promotes a more positive school environment.

The Board recognizes the role of the principal is of primary importance with respect to the management of the school. The responsibility and accountability for all school activities including extra curricular activities, rests with the principal.

Statement of Policy

This policy is aligned with and supports the principles and expectations of the Board's Human Rights policy ([Policy 51](#)) and the Equity and Inclusive Education policy ([Policy 54](#)). At all times, this policy should be interpreted to be consistent with the Board's policies and the *Human Rights Code*.

The Peel District School Board, while recognizing the authority and responsibility of the principal to direct and supervise all school activities, as defined within the Education Act and accompanying regulations, approves the establishment of an Extra Curricular Activity Policy which shall:

- conform to all Board policies, operating procedures and school expectations;
- apply to all aspects of the implementation of this policy the normal supervisory practices of the Peel District School Board;

- operate under the leadership, direction and supervision of the principal;
- define as agents of the Board, those staff and/or volunteer community members who are approved by the principal (with respect to LDSS 26) to participate in extra curricular activities sanctioned by the principal;
- require that the interests of students and needs of the community are addressed within the resources available;
- require that the principal and staff, when organizing extra curricular activities, take into account:
 - i) interests of students of diverse backgrounds
 - ii) skills of staff and/or community members
 - iii) needs of students
 - iv) resources available
 - v) the need for communication with students and parents which outlines the unique nature of extra curricular activities and that clearly define expectations to be shared with participants prior to the commencement of the activity
- require that principals enshrine in all extra curricular activities, the principles of due process, fairness, equity, safety, discipline, communication and other principles that may be required to fulfill the Board's legislated and legal requirements with respect to staff, students, community and facilities;
- approve through the principal, the participation of any team, group or individual at the school level or beyond;
- supervise, through the principal, the participation of staff, students and parents to meet the full expectations of the Code of Conduct of their home school at all times. All aspects of the Peel District School Board Safe Schools Policy shall apply;
- require the home school principal to be responsible for the resolution of issues arising when teams, groups or individuals participate beyond the home school situations.

Reference: LDSS 26 - Use of Volunteer Supervisors for Extra-Curricular Activities in Schools

Approved June 29, 1995

Revised January 1, 1998 *(to reflect change in Board name)*

Reviewed June 2001

Reviewed 2003

Reviewed December 2005

Revised February 25, 2014

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