

School Organization

Statement of Policy

The Peel District School Board supports the planning of instructional programs and school construction to an organizational pattern that best meets the need of the local community and the Board. The Board recognizes that a variety of school organizations is effective. It is understood that school organization and school design may need to be modified in identified areas to respond to specific circumstances, i.e. staging of development, shifting populations including consideration of Balanced Calendar Schools.

This policy is aligned with and supports the principles and expectations of the Board's Human Rights policy ([Policy 51](#)) and the Equity and Inclusive Education policy ([Policy 54](#)). At all times, this policy should be interpreted to be consistent with the Board's policies and the *Human Rights Code*.

Administrative Regulations

1. Where new residential development occurs, recommendations shall be presented to the Physical Planning and Building Committee and the Board for accommodating these students. To accommodate this type of growth, recommendations will include information regarding implications for school boundaries, school organization, student transportation and potential school sites.
2. The Annual Planning Document will include proposed boundary changes, including a comprehensive plan for dissemination of information.
3. School boundaries may be adjusted to accommodate residential development growth.
4. Criteria for Recommending Balanced Calendar Elementary Schools
 - (i) school open for a minimum of one year
 - (ii) community consultation accompanied by a survey, confirming a minimum of 75% of parents confirming a minimum of 75% support for the Balanced Calendar School
 - (iii) confirmation of enrolments, impact on adjacent schools and space needs for a Balanced Calendar School
 - (iv) able to provide a K–Grade 8 organization or partner with a K–Grade 5 or Grade 6 – 8 Balanced Calendar School

Approved February 14, 1978

Revised October 1982

Revised October 8, 1996

Revised January 1, 1998 (*to reflect change in Board name*)

Reviewed January 2000

Reviewed February 25, 2003

Approved November 9, 2004 (*replaces former Policy 46- The Neighbourhood School Concept*)

Reviewed December 2005

Revised February 25, 2014

Revised November 13, 2018