

September 9, 2013
Regular Meeting of the Board:ma

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Monday, September 9, 2013 at 19:30 hours.

Members present:

Janet McDougald, Chair	Steve Kavanagh
Suzanne Nurse, Vice-Chair	Sue Lawton
Stan Cameron	Brad MacDonald
Beryl Ford	Harinder Malhi
David Green	Jeff White
Meredith Johnson	Rick Williams

Student Trustees:

Sahil Sharma, Student Trustee North
Trevor Sookraj, Student Trustee South

Administration:

Christine Beal, Controller, Finance Support Services
Dawn Beckett-Morton, Director, Human Resources Support Services
Pertia Bent, Superintendent of Education
Shelley Bortolotto, Assistant Director, Human Resources Support Services
Ted Byers, Superintendent of Education
Patrika Daws, Superintendent of Education
Jeff deFreitas, Superintendent of Education, Early Years
Wendy Dowling, Superintendent of Education
Anthony Edwards, Superintendent of Education
Ina Fournier, Superintendent of Education
Jaspal Gill, Associate Director, Operational Support Services (Acting)
Poleen Grewal, Superintendent of Education
Mark Haarmann, Superintendent of Education
Mark Keating, Chief Information Officer
Hazel Mason, Superintendent of Education
Scott Moreash, Associate Director, Instructional Support Services
Shawn Moynihan, Superintendent, Curriculum and Instruction Support Services
David Neale, Controller, Corporate Support Services
Patricia Noble, Superintendent of Education
Tony Pontes, Director of Education
Jerry Powidajko, Superintendent, Leadership Development and School Support Services
Patricia Rossall, Superintendent of Education, Alternative Programs
Marion Smith, Executive Assistant
Carol Speers, Superintendent of Education
Shirley-Ann Teal, Coordinating Superintendent
Joy Uniack, Superintendent of Education
Brian Woodland, Director, Communications and Community Relations Support Services
Randy Wright, Controller, Planning and Accommodation Support Services

Marina Amin, Board Reporter

1. Open Session

The Open Session commenced with the singing of O'Canada.

2. Approval of Agenda

Chair McDougald welcomed Sahil Sharma, Student Trustee North, and Trevor Sookraj, Student Trustee South, to their first Regular Meeting of the Board.

The following changes were made to the agenda:

Item 7.1 Late Request to Delegate: Yen Do re transportation to Barondale Public School (added)

Item 9.4 Government Memorandums of Understanding (circulated)

Resolution No. 13-190 moved by Stan Cameron
seconded by Harinder Malhi

Resolved, that the agenda, as amended, be approved.

..... carried
(2/3rds' majority)

3. Special Presentation: Starting Point 2013 Video "This is the New Year"

Director of Education, Tony Pontes, highlighted Peel's tradition of commencing the Starting Point event with a video presentation intended to energize and inspire staff and students as they enter the new school year. He also spoke about additional opportunities to support student learning needs, and help students be their very best. Board members viewed this year's video entitled "This is the New Year", which showcases the anticipation and excitement of students and staff as they look forward to the 2013 – 2014 school year. Director Pontes expressed appreciation for the video and commended the efforts of all involved in creating it. Chair McDougald thanked staff from the Communications and Media departments for their excellent work on the video, and encouraged its distribution to schools.

4. Conflict of Interest

There were no conflicts of interest declared.

5. Minutes of the Regular Meeting of the Board, August 26, 2013

Resolution No. 13-191 moved by Sue Lawton
seconded Meredith Johnson

Resolved, that, the Minutes of the Regular Meeting of the Board, held August 26, 2013, be approved.

..... carried

6. Written Questions

There were no written questions.

7. Petition

Trustee Malhi submitted a petition signed by parents from the Eagle Plains Public School community requesting busing due to the transportation boundary change which has resulted in children having to walk to school. Chair McDougald stated that a response will be provided at the next Regular Meeting of the Board, on September 30, 2013.

8. Special Section for Receipt

Resolution No. 13-192 moved by Steve Kavanagh
seconded by Rick Williams

Resolved, that the following items, be received:

1. Retirements:

Sharmini Arulanandam
Joan Grace

2. Letter from the Minister of Education in response to the letter from the Chair of the Board and the Chair of SEAC regarding the new Development Services Ontario (DSO) process for the transition from school to adult services for students with developmental disabilities

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Referring to the letter from the Minister of Education, Item 8.2, about the new DSO process for students with developmental disabilities transitioning from school to adult services, a trustee expressed disappointment at the response received to specific issues raised by Peel. The trustee asked whether there has been any acknowledgement that the situation at Development Services of Ontario has improved. Chair McDougald indicated that staff will be asked to verify whether there continues to be lapses in funding between the time that the Special Services at Home funding ends and Passport funding begins.

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Resolution No. 13-192 carried

9. Delegation by Yen Do requesting Transportation to Barondale Public School

Yen Do delegated the Board regarding transportation to Barondale Public School for her three children. She reported on the safety concerns she has about her children crossing Kennedy Road on their way to and from school. Indicating that busing was provided last year, Yen Do acknowledged that the school administration have advised that confirmation regarding courtesy busing can only be provided by the end of September 2013.

Director Pontes clarified that transportation was offered in the past due to the absence of crossing guards at the cross walks. However, this year, transportation was withdrawn when the City addressed the safety concerns of the community by providing crossing guards.

Chair McDougald thanked the delegation for her presentation, noting that a response will be provided at the next Regular Meeting of the Board on September 30, 2013.

10. Recommendations of the Physical Planning and Building Committee, September 4, 2013

Referring to the proposed boundary changes and grade re-organizations of schools in the Springdale and Bramalea area, Chair McDougald commented on the Board's historic achievement of opening its first single track French Immersion (FI) school. A trustee also commended the Board for moving forward with this model, and he asked about evaluation criteria for additional single track FI schools. Director Pontes requested trustees to review findings of the French Immersion report from last year, which generally indicate that there is no substantial difference between dual and single track FI models. He, however, advised Board members that an implementation effectiveness review can be conducted, similar to the one undertaken for the balanced calendar schools, and a report brought back to the Board. Associate Director of Instructional Support Services, Scott Moreash, indicated that staff are working in collaboration with Canadian Parents for French on evaluating the program for effectiveness, and to ensure that both, single and dual track FI schools, present the same excellence of program.

Vice-Chair Nurse commented on the boundary changes for the new Fletcher's Meadow #7 Public School, and expressed appreciation for the process of consultation with the principal and school council members.

(Continued overleaf)

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

iii) Fernforest Public School – Boundary Change (K – Grade 5)

That, effective September 2014, the new K – Grade 5 boundary for Fernforest Public School be as follows:

Commencing at the intersection of Sandalwood Parkway East and Dixie Road
then east along Sandalwood Parkway East to Fernforest Drive
then south along Fernforest Drive to a midpoint line between Wildberry Crescent/
Woodstream Avenue and Deerglen Drive/ Wickstead Court
then east along a midpoint line between Wildberry Crescent/Woodstream Avenue and
Deerglen Drive/Wickstead Court to Bramalea Road
then south along Bramalea Road to Bovaird Drive East
then west along Bovaird Drive East to Dixie Road
then north along Dixie Road to the point of commencement.

iv) Stanley Mills Public School – Boundary Change (K – Grade 5)

That, effective September 2014, the new K – Grade 5 boundary for Stanley Mills Public School be as follows:

Commencing at the intersection of Father Tobin Road and Bramalea Road
then east along Father Tobin Road to a midpoint line between Cedarbrook Road and
Niceview Drive
then south along a midpoint line between Cedarbrook Road and Niceview Drive to Moss
Way
then east along Moss Way to Severin Street
then southeast along Severin Street and Australia Drive to Sugarcane Avenue
then south along Sugarcane Avenue to Sandalwood Parkway East
then east along Sandalwood Parkway East to Torbram Road
then south along Torbram Road to Steeplebush Avenue
then west along Steeplebush Avenue and continuing west to Sunny Meadow Boulevard
then northwest along Sunny Meadow Boulevard to Sandalwood Parkway East
then west along Sandalwood Parkway East to Bramalea Road
then north on Bramalea Road to the point of commencement.

v) Larkspur Public School – Boundary Change (K – Grade 5)

That, effective September 2014, the new K – Grade 5 boundary for Larkspur Public School be as follows:

Commencing at the intersection of Sandalwood Parkway East and Bramalea Road
then east along Sandalwood Parkway East to Sunny Meadow Boulevard
then southeast along Sunny Meadow Boulevard to a point west of Steeplebush Avenue
then east from the point west of Steeplebush Avenue to Steeplebush Avenue
the east along Steeplebush Avenue to Torbram Road
then south along Torbram Road to Bovaird Drive East
then west along Bovaird Drive East to Bramalea Road
then north along Bramalea Road to the point of commencement.

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

**vi) Shaw Public School – Boundary Change and Grade Re-Organization (from
K - Grade 5 to K – Grade 8)**

That, effective September 2014, Shaw Public School be re-organized as a K – Grade 8 school, and that its new boundary be as follows:

Commencing at the intersection of Countryside Drive and Torbram Road
then east along Countryside Drive to the stream between Rainbrook Close and Hibiscus Court (Odlum Valley)
then southeast along the stream to a point just north of the northwest corner of the back lots of the properties on the north side of September Place
then south from a point just north of the northwest corner of the back lots of the properties on the north side of September Place, along the back lots of the west side properties along Deckman Street to a point just northeast of the intersection of Klondike Trail and Cassinway Road
then west from a point just northeast of the intersection of Klondike Trail and Cassinway Road along Klondike Trail to the eastern corner of property #8 on the north side of Klondike Trail
then northwest along the rear of properties #8, #6, #4, #2 on the north side of Klondike Trail and #283, #285 Mountainash Road
then north along Mountainash Road to Good Hope Road
then west along Good Hope Road and continuing southwest to the West Humber River
then northwest along the West Humber River to Torbram Road
then north along Torbram Road to the point of commencement.

**vii) Eagle Plains Public School – Boundary Change and Grade Re-Organization
(from K – Grade 5 to K – Grade 8)**

That, effective September 2014, Eagle Plains Public School be re-organized as a K - Grade 8 school, and that its new boundary be as follows:

Commencing at the intersection of Countryside Drive and the stream between Rainbrook Close and Hibiscus Court (Odlum Valley)
then east along Countryside Drive to Airport Road
then south along Airport Road to the stream south of Sandalwood Parkway East (part of Stephen Llewellyn Trail East)
then west along the stream south of Sandalwood Parkway East (part of Stephen Llewellyn Trail East) to Mountainash Road
then north along Mountainash Road to Klondike Trail
then east along Klondike Trail to a point just northeast of the intersection of Klondike Trail and Cassinway Road
then north along the back lots of the properties on the west side of Deckman Street, along the back lots of the properties on the north side of September Place to the stream south of Yellow Avens Boulevard
then northwest along the stream between Rainbrook Close and Hibiscus Court (Odlum Valley) to the point of commencement.

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

**viii) Mountain Ash Middle School – Boundary Change and Grade Re-Organization
(from Grades 6 – 8 to K – Grade 8)**

That, effective September 2014, Mountain Ash Middle School be re-organized as a K - Grade 8 school, and that its new boundary be as follows:

Commencing at the intersection of Torbram Road and the West Humber River
then southeast along the West Humber River to a point southwest of Good Hope Road
then northeast from the point southwest of Good Hope Road to Good Hope Road
then east along Good Hope Road to Mountainash Road
then south along Mountainash Road to the northern corner of property #285 on
Mountainash Road
then east along the rear of properties #285 and #283 Mountainash Road and #2, #4, #6, #8
Klondike Trail
then southwest along Klondike Trail to Mountainash Road
then south along Mountainash Road to Sandalwood Parkway East
then northwest along Sandalwood Parkway East to Sugarcane Avenue
then north along Sugarcane Avenue to Australia Drive
then east along Australia Drive to Torbram Road
then north along Torbram Road to the point of commencement.

**ix) Robert J. Lee Public School – Boundary Change and Grade Re-Organization
(from K – Grade 6 to K – Grade 8)**

That, effective September 2014, Robert J. Lee Public School be re-organized as a K - Grade 8 school, and that its new boundary be as follows:

Commencing at the intersection of Sandalwood Parkway East and Torbram Road
then southeast along Sandalwood Parkway East to Mountainash Road
then south along Mountainash Road to the stream north of Mountain Berry Road (part of
Stephen Llewellyn Trail East)
then southeast along the stream north of Mountain Berry Road (part of Stephen Llewellyn
Trail East) to Airport Road
then south along Airport Road to Bovaird Drive East
then west along Bovaird Drive East to Torbram Road
then north along Torbram Road to the point of commencement.

x) Lougheed Middle School – Boundary Change (Grades 6 to 8)

That, effective September 2014, the new Grades 6 – 8 boundary for Lougheed Middle
School be as follows:

Commencing at the intersection of Father Tobin Road and Egypt Drive
then east along Father Tobin Road to Bramalea Road
then south along Bramalea Road to Bovaird Drive East
then west along Bovaird Drive East to Dixie Road
then north along Dixie Road to Octillo Boulevard
then east along Octillo Boulevard to Egypt Drive
then north along Egypt Drive to the point of commencement.

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

xi) Sunny View Middle School – Boundary Change (Grades 6 to 8)

That, effective September 2014, the new Grades 6 – 8 boundary for Sunny View Middle School be as follows:

Commencing at the intersection Countryside Drive and Bramalea Road
then east along Countryside Drive to Torbram Road
then south along Torbram Road to Australia Drive
then west along Australia Drive to Sugarcane Avenue
then south along Sugarcane Avenue to Sandalwood Parkway East
then east along Sandalwood Parkway East to Torbram Road
then south along Torbram Road to Bovaird Drive East
then west along Bovaird Drive East to Bramalea Road
then north along Bramalea Road to the point of commencement.

**xii) Carberry Public School – French Immersion Boundary Change and Grade
Re-Organization (from F.I. Grades 1 – 5 to F.I. Grades 1 – 8)**

That, effective September 2014, Carberry Public School be re-organized as a Grades 1 - 8 French Immersion (phasing in beginning with Grades 1 – 6 F.I. and no English program), and that its new boundary be as follows:

Commencing at the intersection of Countryside Drive and Highway 410
then east along Countryside Drive to Torbram Road
then south along Torbram Road to Australia Drive
then west along Australia Drive to Sugarcane Avenue
then south along Sugarcane Avenue to Sandalwood Parkway East
then east along Sandalwood Parkway East to Torbram Road
then south along Torbram Road to Bovaird Drive East
then west along Bovaird Drive East to Highway 410
then north along Highway 410 to the point of commencement.

xiii) Fairlawn Public School – French Immersion Boundary Change

That, effective September 2014, the new Grades 1 – 5 French Immersion boundary for Fairlawn Public School be as follows:

Commencing at the intersection of Mayfield Road and Airport Road
then east along Mayfield Road to the eastern border of the Region of Peel
then southwest along the eastern border of the Region of Peel to Castlemore Road
then west along Castlemore Road and Bovaird Drive East to Torbram Road
then north along Torbram Road to Sandalwood Parkway East
then west along Sandalwood Parkway East to Sugarcane Avenue
then north along Sugarcane Avenue to Australia Drive
then east along Australia Drive to Torbram Road
then north along Torbram Road to Countryside Drive
then east along Countryside Drive to Airport Road
then north along Airport Road to the point of commencement.

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

**xiv) Earnscliffe Senior Public School (F.I.) – French Immersion Boundary Change
for 2014 – 2015 School Year**

That, effective September 2014, the new Grades 6 – 8 French Immersion boundary for Earnscliffe Senior Public School be as follows:

Commencing at the intersection of Mayfield Road and Airport Road
then east along Mayfield Road to the eastern border of the Region of Peel
then southwest along the eastern border of the Region of Peel to Castlemore Road
then west along Castlemore Road to McVean Drive
then south along McVean Drive (and Claireville Conservation Road and Gorewood Drive) to Highway 407
then east along Highway 407 to the eastern border of the Region of Peel
then southwest along the eastern border of the Region of Peel to Highway 401
then northwest along Highway 401 to Dixie Road
then north along Dixie Road to Highway 407
then northeast along Highway 407 to Bramalea Road
then north along Bramalea Road to Bovaird Drive
then east along Bovaird Drive to Torbram Road
then north along Torbram Road to Sandalwood Parkway East
then west along Sandalwood Parkway East to Sugarcane Avenue
then north along Sugarcane Avenue to Australia Drive
then east along Australia Drive to Torbram Road
then north along Torbram Road to Countryside Drive
then east along Countryside Drive to Airport Road
then north along Airport Road to the point of commencement.

**xv) Earnscliffe Senior Public School (F.I.) – French Immersion Boundary Change
for 2015 – 2016 School Year**

That, effective September 2015, the new Grades 6 – 8 French Immersion boundary for Earnscliffe Senior Public School be as follows:

Commencing at the intersection of Mayfield Road and Airport Road
then east along Mayfield Road to the eastern border of the Region of Peel
then southwest along the eastern border of the Region of Peel to Castlemore Road
then west along Castlemore Road to McVean Drive
then south along McVean Drive (and Claireville Conservation Road and Gorewood Drive) to Highway 407
then west and south along Highway 407 to Bramalea Road
then north along Bramalea Road to Bovaird Road
then east along Bovaird Drive to Torbram Road
then north along Torbram Road to Sandalwood Parkway East
then west along Sandalwood Parkway East to Sugarcane Avenue

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

**xv) Earnscliffe Senior Public School (F.I.) – French Immersion Boundary Change
for 2015 – 2016 School Year (Cont'd)**

then north along Sugarcane Avenue to Australia Drive
then east along Australia Drive to Torbram Road
then north along Torbram Road to Countryside Drive
then east along Countryside Drive to Airport Road
then north along Airport Road to the point of commencement.
(Appendix I, as appended to the Minutes of the Physical Planning and Building Committee).

2. Boundary Changes

**i) Fletcher's Meadow #7 Public School – New School and New Boundary
(K - Grade 5) and New French Immersion (Grades 1 – 5)**

That, effective September 2014, Fletcher's Meadow #7 Public School be organized as a K – Grade 5 school (phasing in beginning with K – Grade 4), and that its new boundary be as follows:

Commencing at the intersection of Sandalwood Parkway West and Creditview Road
then east along Sandalwood Parkway West to Chinguacousy Road
then south along Chinguacousy Road to the stream south of Fairhill Avenue/Duffield Road
then southeast along the stream south of Fairhill Avenue/Duffield Road to Edenbrook Hill Drive
then south along Edenbrook Hill Drive to Bovaird Drive West
then west along Bovaird Drive West to Chinguacousy Road
then north along Chinguacousy Road to Grovewood Drive
then west along Grovewood Drive to Brisdale Drive
then north along Brisdale Drive to Fairhill Avenue
then west along Fairhill Avenue to Creditview Road
then north along Creditview Road to the point of commencement.

**ii) Brisdale Public School – Boundary Change (K – Grade 5) and New French
Immersion (Grades 1 – 5)**

That, effective September 2014, the new K – Grade 5 boundary (phasing in beginning with K – Grade 4) for Brisdale Public School be as follows:

Commencing at the intersection of Wanless Drive and Creditview Road
then east along Wanless Drive to Chinguacousy Road
then south along Chinguacousy Road to Sandalwood Parkway West
then west along Sandalwood Parkway West to Creditview Road
then north along Creditview Road to the point of commencement.

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

**iii) Edenbrook Hill Public School – Boundary Change (K – Grade 5) and New
French Immersion (Grades 1 – 5)**

That, effective September 2014, the new K – Grade 5 boundary (phasing in beginning with K – Grade 4) for Edenbrook Hill Public School be as follows:

Commencing at the intersection of Sandalwood Parkway West and Chinguacousy Road
then east along Sandalwood Parkway West to McLaughlin Road
then south along McLaughlin Road to Bovaird Drive West
then west along Bovaird Drive West to Edenbrook Hill Drive
then north along Edenbrook Hill Drive to the stream south of Queen Mary Drive
then northwest along the stream south of Queen Mary Drive to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

Also, commencing at the intersection of Wanless Drive and Chinguacousy Road
then east along Wanless Drive to Edenbrook Hill Drive
then south along Edenbrook Hill Drive to Earlsbridge Boulevard
then west along Earlsbridge Boulevard to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

iv) Rowntree Public School – Boundary Change (K – Grade 5)

That, effective September 2014, the new K – Grade 5 boundary for Rowntree Public School be as follows:

Commencing at the intersection of Wanless Drive and Edenbrook Hill Drive
then east along Wanless Drive to McLaughlin Road
then south along McLaughlin Road to Sandalwood Parkway West
then west along Sandalwood Parkway West to Chinguacousy Road
then north along Chinguacousy Road to Earlsbridge Boulevard
then east along Earlsbridge Boulevard to Edenbrook Hill Drive
then north along Edenbrook Hill Drive to the point of commencement.

v) Worthington Public School – Boundary Change (K – Grade 5)

That, effective September 2014, the new K – Grade 5 boundary for Worthington Public School be as follows:

Commencing at the intersection of Fairhill Avenue and Creditview Road
then east along Fairhill Avenue to Brisdale Drive
then south along Brisdale Drive to Grovewood Drive
then east along Grovewood Drive to Chinguacousy Road
then south along Chinguacousy Road to the CN Railway tracks
then northwest along the CN Railway tracks to Creditview Road
then north along Creditview Road to the point of commencement.

**10. Recommendations of the Physical Planning and Building Committee,
September 4, 2013 (Continued)**

vi) Cheyne Middle School – Boundary Change (Grades 6 - 8)

That, effective September 2014, the new Grades 6 - 8 boundary for Cheyne Middle School be as follows:

Commencing at the intersection of Wanless Drive and Chinguacousy Road
then east along Wanless Drive to McLaughlin Road
then north along McLaughlin Road to Mayfield Road
then east along Mayfield Road to the CP Railway tracks
then south along the CP Railway tracks to the back lots of the properties between Torada Court and Pappain Crescent
then east along the back lots of the properties between Torada Court and Pappain Crescent continuing in a straight line parallel to Hurontario Street
then south along Hurontario Street to Bovaird Drive West
then west along Bovaird Drive West to Edenbrook Hill Drive
then north along Edenbrook Hill Drive to the stream south of Queen Mary Drive
then northwest along the stream south of Queen Mary Drive to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

vii) McCrimmon Middle School – Boundary Change (Grades 6 - 8)

That, effective September 2014, the new Grades 6 - 8 boundary for McCrimmon Middle School be as follows:

Commencing at the intersection of Wanless Drive and Creditview Road
then east along Wanless Drive to Chinguacousy Road
then south along Chinguacousy Road to the stream south of Fairhill Avenue/Duffield Road
then southeast along the stream south of Fairhill Avenue/Duffield Road to Edenbrook Hill Drive
then south along Edenbrook Hill Drive to Bovaird Drive West
then west along Bovaird Drive West to Chinguacousy Road
then south along Chinguacousy Road to the CN Railway tracks
then northwest along the CN Railway tracks to Creditview Road
then north along Creditview Road to the point of commencement.
(Appendix II, as appended to the Minutes of the Physical Planning and Building Committee).

3. Report on Tenders: Dundas – Fairview Public School

That, the tender in the amount of \$10,388,000 excluding H.S.T., for the construction of Dundas – Fairview Public School, be awarded to Pre-Eng Contracting Limited.
(Appendix III, as appended to the Minutes of the Physical Planning and Building Committee).

10. Recommendations of the Physical Planning and Building Committee, September 4, 2013 (Continued)

4. Reports / Information Received

Application Status Update - June to August 2013; Tender Activity Report for May 27, 2013 to August 23, 2013; Vandalism Reports from April 1 to July 31, 2013.

..... carried

11. Notice of Appointment of Trustees to the Budget Development Committee

At the Regular Meeting of the Board on October 9, 2012, trustees approved the establishment of a Budget Development Committee. The membership of this Committee includes three trustee members to be appointed annually in September. Chair McDougald indicated that appointments to this Committee will be made at the next Regular Meeting of the Board, when trustees may indicate their interest.

Resolution No. 13-194 moved by Beryl Ford
seconded by Sue Lawton

Resolved that, the appointment of three trustees to the Budget Development Committee be made at the Regular Meeting of the Board on September 30, 2013.

..... carried

12. Revised Resolution re Signing Officers

Resolution No. 13-195 moved by Steve Kavanagh
seconded by Jeff White

Resolved, that the following be named officers of the Board with authority to sign on behalf of the Peel District School Board in accordance with Board By-laws and the Statutes of Ontario:

Chair Janet McDougald

Vice - Chair Suzanne Nurse

Director of Education and Secretary of the Board Tony Pontes

Associate Director – Operational Support Services And Treasurer of the Board (Acting) Jaspal Gill

Associate Director – Instructional Support Services (APPENDIX I). Scott Moreash

..... carried

13. Government Memorandums of Understanding

Director of Human Resources Support Services, Dawn Beckett-Morton, explained that the Provincial Government had met with various union groups and reached Memorandums of Understanding (MoUs). She noted that, as required by the Ministry, sections of the MoU are to be appended to local agreements for the Board to receive additional funding, estimated to be approximately \$10 million, for implementation of the MoUs. Dawn Beckett-Morton recalled that the Board had “agreed in principle” at its In Committee Session of the Regular Meeting of the Board on August 26, 2013, to append appropriate sections of the MoU to collective agreements, in order to obtain the additional funding.

A trustee expressed concerns about the voluntary unpaid leave of absence, and unpaid days. He commented on the Board’s good practice of approving balanced budgets, supporting fair negotiations, and resisting the temptation to commit to spending money that the Board does not have. The trustee noted that the Board is now being asked to approve recommendations with the expectation that the Ministry will cover the gap in funding. He indicated that, considering past experience on such matters with the Ministry, and the substantial unfunded liability that the Board will incur if employees do not voluntarily avail of unpaid leave or early retirement options, he will not support the recommendations.

Voicing similar concern, another trustee expressed disappointment at the Ministry’s directive to append the MoUs to local agreements, failing which school boards will lose the funding assured by the Ministry. He highlighted at risk the \$12.8 million budget funding gap, and additional liability if the unpaid days do not occur or if the Board does not receive funding for them. The trustee spoke of unfair treatment by the government and indicated his unwillingness to support the recommendations.

Commenting positively on the recommendations, a trustee identified an opportunity for the Board to accept the MoUs, thereby receiving the additional funding from the Ministry to support the additional costs of implementation.

Responding to Chair McDougald’s question about a government response to the funding gap between voluntary unpaid days and sick days, Dawn Beckett-Morton reported that the Intergovernmental Committee for Economic and Labour Force Development (ICE) is reviewing the matter and there appears to be a positive move to close the gap.

Director Pontes provided clarifying details with regard to funding for the Ministry assigned days. He indicated that the first day of October 11, 2013, would be covered through a voluntary leave of absence, and that if the required savings are not realized, boards would consider offering an Early Retirement Incentive Plan (ERIP) which might encourage some staff to retire. He noted the expectation that the Ministry will cover the difference. Director Pontes reported that December 20, 2013, will be an unpaid day. March 7, 2013, is the third Ministry assigned day, and will not be funded by the Ministry if the required savings for October 11, 2013, are not realized, in which case it would be a second unpaid day for teachers. He indicated that most boards are moving ahead and appending appropriate sections of the MoU to local agreements with their unions.

Responding to a query, Dawn Beckett-Morton reported that the government has suggested an ERIP of \$5,000 per employee be offered as part of the MoU, and she indicated that it would be possible to determine the extent of the funding gap only after obtaining details about the number of employees choosing this option.

13. Government Memorandums of Understanding (Continued)

Resolution No. 13-196

moved by Brad MacDonald
seconded by David Green

Resolved that:

1. Appending Motion – OSSTF

Whereas a Memorandum of Understanding (“OSSTF MOU”) was achieved between the Government of Ontario (“Government”) and the Ontario Secondary School Teachers’ Federation (“OSSTF”) on April 9, 2013;

And whereas OSSTF represents two teacher bargaining units with the Peel District School Board, namely the Secondary Permanent Teachers, and Secondary Occasional Teachers and one non-teaching bargaining unit, the Professional Student Services Personnel (PSSP);

- a) The following items from the OSSTF MOU shall be appended to, and form part of, the existing local Secondary Permanent Teachers Collective Agreement, Secondary Occasional Teachers Collective Agreement and Professional Student Services Personnel Collective Agreement, without amendment;
- Job Security for Support Staff
 - Maternity Benefits
 - Voluntary Unpaid Leave of Absence Program for All Bargaining Units
 - Unpaid Days and Offsetting Measures for Teacher Bargaining Units
 - Reconciliation for Teacher Bargaining Units
 - Attendance Recognition Sick Leave/Short Term Sick Leave Disability Plan
 - Long Term Disability
 - Non-vested Retirement Gratuity for Employees
 - Specialized Job Classes

Note: Not all sections apply to all employee groups and therefore not all sections will need to be appended to each Collective Agreement.

- b) In the event of a conflict of terms on the above items, the terms and provisions of the OSSTF MOU shall supersede the terms of the applicable OSSTF Collective Agreement.

2. Appending Motion - ETFO

Whereas a Memorandum of Understanding (“ETFO MOU”) was achieved between the Government of Ontario (“Government”) and the Elementary Teachers’ Federation of Ontario (“ETFO”) on June 12, 2013;

(Continued Overleaf)

13. Government Memorandums of Understanding (Continued)

2. Appending Motion – ETFO (Cont'd)

And whereas ETFO represents two teacher bargaining units with the Peel District School Board, namely the Elementary Permanent Teachers and Elementary Occasional Teachers;

- a) The following items from the ETFO MOU shall be appended to, and form part of, the existing local Elementary Permanent Teachers Collective Agreement and Elementary Occasional Teachers Collective Agreement, without amendment;
- Maternity Benefits
 - Sick Leave
 - Sick Leave/Short Term Sick Leave Disability Plan
 - Long Term Disability
 - Voluntary Unpaid Leave of Absence Program For All Bargaining Units
 - Unpaid Days and Offsetting Measures for Teacher Bargaining Units
 - Reconciliation for Teacher Bargaining Units
 - Attendance Recognition
 - Specialized Job Classes
 - Job Security For Support Staff
 - Non-vested Retirement Gratuity for Employees
 - Vested Retirement Gratuity for Employees

Note: Not all sections apply to all employee groups and therefore not all sections will need to be appended to each Collective Agreement

- b) In the event of a conflict of terms on the above items, the terms and provisions of the ETFO MOU shall supersede the terms of the applicable ETFO Collective Agreement.

3. Appending Motion - CUPE

Whereas a Supplemental Memorandum of Understanding (“CUPE SMOU”) was achieved between the Government of Ontario (“Government”) and the Canadian Union of Public Employees (“CUPE”) on May 10, 2013;

And whereas CUPE represents two support staff bargaining units with the Peel District School Board, namely Custodial/Maintenance CUPE, Local 2544 and Secretarial/Clerical CUPE, Local 1628;

- a) The following items from the CUPE SMOU shall be appended to, and form part of, the existing local CUPE Collective Agreements without amendment;
- Non-vested Retirement Gratuity for Employees
 - Sick Leave/Short-Term Sick Leave Disability Plan
 - Offsetting Measures
 - Specialized Job Classes
 - Letter of Understanding – Job Security for Support Staff – addendum
- b) In the event of a conflict of terms on the above items, the terms and provisions of the CUPE SMOU shall supersede the terms of the applicable CUPE Collective Agreement

13. Government Memorandums of Understanding (Continued)

4. Appending Motion – ERF and OPSEU

Whereas a Memorandum of Understanding was achieved between the Government of Ontario (“Government”) and the Educational Resources Facilitators of Peel (ERF) and the Ontario Public Service Employees Union (OPSEU) June, 27, 2013;

And whereas ERF represents Teaching Assistants and Designated Early Childhood Educators and OPSEU represents Media Support Specialists, ESL Instructors/Librarians and LBS Instructors in Adult and Continuing Education and organized members of LTSS with the Peel District School Board;

- a) Subject to receipt of a signed copy of the MOU, the following items from the ERF and OPSEU MOU shall be appended to, and form part of, the existing local Collective Agreements without amendment;
- Non-vested Retirement Gratuity for Employees
 - Sick Leave/Short-Term Sick Leave and Disability Plan
 - Maternity Benefits
 - Unpaid Leave Days
 - Offsetting Measures for All Bargaining Units
 - Specialized Job Classes
 - Job Security for Support Staff

Note: The signed MOU is yet to be received. This motion will take effect upon receipt and review of the signed MOU.

- b) In the event of a conflict of terms on the above items, the terms and provisions of the ERF and OPSEU MOU shall supersede the terms of the applicable Collective Agreement. (APPENDIX II)

In accordance with the Board’s practice, a recorded vote was taken.

Yeas	Nays	Abstentions
Trustees Cameron, Ford, Green, Johnson, Lawton, MacDonald, McDougald, Malhi, Nurse, Williams	Trustees Kavanagh, White	(10-2-0) carried
Student Trustee Sharma Student Trustee Sookraj		(12-2-0) (Non-binding)
<u>Resolution No. 13-196</u>	 carried

14. September Elementary Enrolment Report

Providing an oral report, Controller of Planning and Accommodation Support Services, Randy Wright, indicated that elementary enrolment, as of September 9, 2013, was 110,084 Head Count students, which represents a growth of 1,079 Head Count elementary students from September 2012 to September 2013. He also noted a 0.98% head count rate of growth in comparison to the previous year.

Resolution No. 13-197 moved by Beryl Ford
seconded by Stan Cameron

Resolved, that the oral report re September Elementary Enrolment, be received.

..... carried

15. Reports from Ontario Public School Boards' Association

Resolution No. 13-198 moved by David Green
seconded by Rick Williams

Resolved, that the following report, be received:

- OPSBA Fast Report, Volume 25, No. 27

..... carried

16. Question Period

Trustee Kavanagh expressed positive comments about the introduction of Full-Day Kindergarten in schools, and the benefit of the program to students and parents.

17. Public Question Period

There were no public questions.

18. Adoption of the In Committee Report

Resolution No. 13-199 moved by Jeff White
seconded by Beryl Ford

Resolved, that the report of the In Committee Session regarding: Minutes of the Regular Meeting of the Board (In Committee – Part A), August 26, 2013; Recommendations of the Physical Planning and Building Committee (In Committee), September 4, 2013; Government Memorandums of Understanding; Trustee Information Sessions (Revised); Minutes of the Regular Meeting of the Board (In Committee – Part B), August 26, 2013; Resignations; Retirements, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

September 9, 2013
Regular Meeting of the Board:ma

19. Adjournment

Resolution No. 13-200 moved by Stan Cameron
seconded by Steve Kavanagh

Resolved, that the meeting adjourn (20:15 hours).

..... carried

..... Chair Secretary

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – SEPTEMBER 9, 2013

Members present:

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Stan Cameron
Beryl Ford
David Green
Meredith Johnson

Steve Kavanagh
Sue Lawton
Brad MacDonald
Harinder Malhi
Jeff White
Rick Williams

Student Trustees: (Part A only)

Sahil Sharma, Student Trustee North
Trevor Sookraj, Student Trustee South

Part A

1. Approval of Agenda

That, the agenda, as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part A), August 26, 2013

That, the Minutes of the Regular Meeting of the Board (In Committee - Part A), held August 26, 2013, be approved.

3. Recommendations of the Physical Planning and Building Committee (In Committee), September 4, 2013

That, the information regarding the Physical Planning and Building Committee's receipt of the following items, be received:

Tender Activity Report, May 27, 2013 to August 23, 2013; Report on Tenders: Dundas – Fairview Public School; Capital Project Status Report – effective September 2013 (revised August 28, 2013); Status Update: Request for Proposals – Recreational Facility at Applewood Heights Secondary School (oral report).

4. Government Memorandums of Understanding

That, the report re Government Memorandums of Understanding – Appending Motion – Ontario Secondary School Teachers' Federation (OSSTF), be received.

That, the report re Government Memorandums of Understanding – Appending Motion – Elementary Teachers' Federation of Ontario (ETFO), be received.

4. Government Memorandums of Understanding (Continued)

That, the report re Government Memorandums of Understanding – Appending Motion – Canadian Union of Public Employees (CUPE), be received.

That, the report re Government Memorandums of Understanding – Appending Motion – Educational Resources Facilitators of Peel (ERFP) and Ontario Public Service Employees Union (OPSEU), be received.

5. Trustee Information Sessions (Revised)

That, the report re Trustee Information Sessions: 2013 – 2014 (Revised), be received.

Part B (Not Including Student Trustees)

1. Approval of Agenda

That, the agenda be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part B), August 26, 2013

That, the Minutes of the Regular Meeting of the Board (In Committee - Part B), held August 26, 2013, be approved.

3. Resignations

That, the report of resignations of staff, be received.

4. Retirements

That, the report of retirements of staff, be received.