

September 25, 2012
Regular Meeting of the Board:lf

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, September 25, 2012 at 19:30 hours.

Members present:

Janet McDougald, Chair	Steve Kavanagh
Suzanne Nurse, Vice Chair	Sue Lawton
Stan Cameron	Brad MacDonald
Beryl Ford	Harinder Malhi
David Green	Jeff White
Meredith Johnson	Rick Williams

Student Trustees present:

Linda Bui, Student Trustee North
May Zou, Student Trustee South

Administration:

Christine Beal, Controller, Finance Support Services
Dawn Beckett-Morton, Director, Human Resources Support Services
Pertia Bent, Superintendent of Education
Shelley Bortolotto, Assistant Director, Human Resources Support Services
Jan Courtin, Superintendent of Education
Patrika Daws, Superintendent of Education
Wendy Dowling, Superintendent of Education
Anthony Edwards, Superintendent of Education
Ina Fournier, Superintendent of Education
Jaspal Gill, Controller, Facilities and Environmental Support Services
Poleen Grewal, Acting Superintendent of Education
Mark Haarmann, Superintendent of Education
Mark Keating, Chief Information Officer
Carla Kisko, Associate Director, Operational Support Services
Hazel Mason, Superintendent of Education
Shawn Moynihan, Superintendent, Curriculum and Instruction Support Services
David Neale, Controller, Transportation and Corporate Support Services
Patricia Noble, Superintendent of Education
Tony Pontes, Director of Education
Jerry Powidajko, Superintendent, Leadership Development and School Support Services
Patricia Rossall, Superintendent of Education, Alternative Programs
Elizabeth Sinclair-Artwell, Superintendent of Education, Continuing and Adult Education
Louise Sirisko, Superintendent, Special Education Support Services
Marion Smith, Executive Assistant
Carol Speers, Superintendent of Education
Shirley-Ann Teal, Superintendent of Education, Early Learning Program
Pam Tomasevic, Associate Director, Instructional Support Services

Administration: (Continued)

Joy Uniac, Superintendent of Education
Brian Woodland, Director, Communications and Community Relations Support Services

Lorelei Fernandes, Board Reporter

1. Open Session

The Open Session commenced with the singing of O'Canada.

2. Approval of Agenda

The following changes were made to the agenda:

Item 6.1 a) Retirements - Addendum (circulated)

Item 6.4 Revised Letter to Minister of Education regarding Director Pontes' Starting Point presentation and welcome back address (revised page circulated)

Item 7.2 Request to Delegate: Imran Hasan requesting flexible school boundaries for French Immersion (added)

Item 7.3 Request to Delegate: Kathy Parris-McDonald, on behalf of the School Council for Agnes Taylor Public School, regarding the proposed changes to the French Immersion program (added)

Item 11.2 OPSBA Fast Report: Volume 24, No. 29 (added)

Resolution No. 12-218 moved by Stan Cameron
seconded by Jeff White

Resolved, that the agenda as amended, be approved,.

..... carried
(2/3rds' majority)

3. Conflict of Interest

There were no conflicts of interest declared.

4. Special Presentation by Co-Chairs of the 2012 United Way Campaign

Superintendent of Education, Jan Courtin, expressed her pleasure to assume the role of superintendent liaison for this year's United Way Campaign, and commended the work of Superintendent of Education, Carol Speers, for her efforts on the United Way Campaign over the last three years. She reported on the changes in the Peel DSB volunteer committee activities and involvement this year. She spoke about the need to alleviate poverty in the region, stating that it is through United Way that social service agencies can assist children, schools, youth, and families. Superintendent Courtin invited Chair, Norm Black and Co-Chair, Dana Sheahan, of Peel DSB's 2012 United Way Campaign to speak about the program.

Norm Black, Principal of Green Glade Public School, thanked the trustees and past Chair, Michelle Stubbings. He introduced Dana Sheahan, Principal of West Credit Secondary School. He commented on the care and compassion of Peel DSB in helping United Way to support families and children in Peel region, and stated that the goal of the 2012 campaign is to raise over \$ 300,000. He reviewed strategies to realize the goal, which include: increasing pledges through payroll deductions using an on-line email campaign; facilitating an easy access donation process for employee groups; establishing relationships with groups such as the secondary school leadership group and retired teachers of Peel. He commented on positive feedback on posters made by Meadowvale Secondary School students illustrating the 'Change for Change' campaign, and advised that a video presentation entitled "The Door" will be made available in Peel schools. Norm Black outlined the help available through social service agencies to support children and families through job training, counselling, and providing treatment and hope. He advised that last year's efforts helped over 400,000 individuals through services and programs. He noted that the Campaign kick-off is on October 17, 2012 at the H.J.A. Brown Education Centre, from 4 p.m. to 6 p.m., and the campaign will run till November 16, 2012.

Dana Sheahan advised that outstanding achievement recognitions will include: top achievers receiving a breakfast by the Director of Education, Tony Pontes; Harold Brathwaite Award; Student Leadership Award; \$ 1000 award to the winning school; Biggest Bucks Award. The video entitled "The Door" was shown, which portrayed challenging social conditions of people at risk, domestic violence, woman abuse, poverty, and mental illness and included positive United Way messages.

Chair McDougald expressed her appreciation for the presentation and thanked Norm Black for his leadership, as well as the work of Dana Sheahan, Co-Chair Jim Duffield, and Superintendent Courtin. She commented on the importance of the campaign to Peel DSB, as United Way touches the lives of Peel families and students, and she encouraged everyone to promote and participate, and to attend the kick-off for the event.

5. Special Presentation by the Peel School Presidents' Council Executive

Shaiyan Khan, Prime Minister of Peel Student President's Council (PSPC), introduced executive members of the Council: Tracy Wang, Executive Director; Hao Chen Sang, Minister of Finance; Justin Lee, Minister of Corporate Affairs; Shikhar Gaur, Minister of Public Relations; Jennifer MacKinnon, Minister of Leadership Development; Yash Desai, Minister of Internal Affairs; Wid Yaseen, Minister of Records.

9. Special Section for Receipt

Resolution No. 12-220 moved by David Green
seconded by Beryl Ford

Resolved, that the following items, be received:

1. Retirements
2. Good News: United Achievers Scholarship Recipients
3. Teacher Recognition Day in Peel – October 5, 2012
4. Letter to the Minister of Education regarding Director Pontes' Starting Point presentation and welcome back address

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Chair McDougald referred to the Addendum on Retirements and announced that Associate Director of Instructional Support Services, Pam Tomasevic, has submitted a letter regarding her intention to retire. She reviewed Pam Tomasevic's career of 43 years in the education field, as a classroom teacher, principal, superintendent, and Associate Director. On behalf of the Board Chair McDougald expressed appreciation of Pam Tomasevic's leadership, focus on students' learning and excellence, and for being a strong advocate for children. Trustees commented on Pam Tomasevic's dedication, commitment, work ethic, and importance of relationships. They expressed appreciation of her contributions as a mentor to Peel DSB staff and wished her well in her retirement. Director of Education, Tony Pontes, echoed the trustees' comments about Pam Tomasevic, noting her caring nature. He thanked Pam Tomasevic for her work as Associate Director and the various roles she has assumed over the years.

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A trustee commented on Teacher Recognition Day in October and he commended the work of teachers in the schools.

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Resolution No. 12-220 carried

10. Delegation by Rima Koleilat, on behalf of Canadian Parents for French – Mississauga West, re the Proposed Changes to the French Immersion Program

Rima Koleilat, of Mississauga West chapter of Canadian Parents for French (CPF), introduced Youth Ambassador, Justina Marianayagam, a Grade 11 French Immersion (FI) student. Justina Marianayagam delegated the Board. She indicated that the FI program for Kindergarten was withdrawn in September 2001, and that reducing French language instruction time in the Grade 1 program will affect students in Grades 10, 11, and 12. She commented that the level of education a child receives should not be determined through a lottery system, and that half day curriculum is insufficient for French education. She spoke about the advantages of being bilingual in Canada, where English and French are both official languages, and indicated that the decisions made on the FI program will impact children, families, and communities.

10. Delegation by Rima Koleilat, on behalf of Canadian Parents for French – Mississauga West, re the Proposed Changes to the French Immersion Program (Continued)

Rima Koleilat delegated the Board on behalf of Canadian Parents for French and French Immersion families in the community. She commended the French Immersion Review Committee for recognizing that there are concerns with some aspects of the FI program in Peel. She noted that bilingualism, and the ability to communicate in the two official languages of Canada, is a source of pride and part of the Canadian identity and heritage. She referred to the FI review process that included an on-line survey conducted last fall, in which support was indicated for starting FI earlier than Grade 1 and providing more hours of French language instruction past Grade 1 because 50% instruction was seen as insufficient. She remarked that the proposal to reduce hours of instruction, in the first year, was based on uncertain data.

Regarding the proposal to place a cap on the enrolment, Rima Koleilat stated that details of the lottery system were not available and grandfathering is in the best interest of the community. She suggested that the community does not support enrolment capping as it denies equitable access to the program and affects families with siblings who will be entering the system. She remarked that communication of the FI report was late and did not reach the community successfully.

On the issue of recruiting and retaining qualified teachers to the program, Rima Koleilat expressed concern that Peel DSB is unable to find resources to remedy the recruitment and retention of French teachers, and referred to a statement by the Registrar for the Ontario College of Teachers, that there is no shortage of qualified French teachers graduating from the faculty. She spoke about the purpose of the FI Review which was to gather information that would assist in planning for sustainability of the French Immersion and Extended French programs in the Peel DSB.

Rima Koleilat responded to questions of clarification from the trustees regarding: CPF involvement in the discussion at FI Review Committee meetings held over the past year; insufficient communication to the community regarding the FI Review Report. In response to Rima Koleilat's statement that the CPF were asked not to share the information contained in the report with the community, Chair McDougald clarified that during the review and discussions on the findings, CPF members were asked for review and input but were requested not to publicize the contents, as the report was in draft format and in discussion stage. Chair McDougald added that the committee had not yet decided on the contents of the final report, however, the meetings were not private. Some discussion ensued on the topic of 'grandfathering' and Chair McDougald suggested that this can be brought up during the discussion on the FI recommendation.

11. Imran Hasan re Flexible School Boundaries for French Immersion

Imran Hasan, a resident of Mississauga, delegated the Board regarding Flexible School Boundaries for French Immersion, appealing to allow his two children to attend the same school. His daughter attends the French Immersion program at Britannia Public School, and his son is required to enroll in the French Immersion Program in Grade 1 at Levi Creek Public School. He described his efforts to speak to a trustee and staff at the Mississauga West Field Office. He later met with principals of Britannia Public School and Levi Creek Public School. He expressed disappointment with the direction and information provided by the Field Office Staff.

11. Imran Hasan re Flexible School Boundaries for French Immersion (Continued)

Imran Hasan shared his experiences of growing up with a younger sibling. Mentioning the advantages of having a sibling in the same school, he spoke of the importance of safety and protection and of core family values to preserve the special bond between siblings. He appealed to the Board to allow his children the opportunity to study in the same school and help nurture a special companionship while growing up together.

Chair McDougald advised that the matter will be discussed by trustees. It was noted that a response to the delegation will be brought to the next Regular Meeting of the Board on October 9, 2012.

12. Kathy Parris-McDonald re Proposed Changes to French Immersion Program, Agnes Taylor Public School

Kathy Parris-McDonald delegated the Board with regard to recommendations for the French Immersion (FI) and Extended French (EF) Programs. She stated that first class bilingual education is a right, not a privilege in Peel. She expressed disappointment that her three year old daughter will now depend on the lottery system to have the opportunity to study in French Immersion and stated that the proposed changes are a disservice to the children of Peel.

Kathy Parris-McDonald referred to some of the objectives in the French Immersion Review Committee report which included equitable access, sustainability, and efficiency and effectiveness of delivery and instruction of the programs. She expressed disagreement with the enrolment cap and lottery system stating that it is not equitable and that enrolment should be based on merit as it denies a well-suited candidate an opportunity to enter the program. In terms of sustainability, she suggested that children who show signs of being unsuccessful in the programs should be denied access to the program, and reducing instruction to 50% in Grade 1 harms the sustainability of the program. She commented that funding for the FI program is insufficient whereas the Full Day Kindergarten program is expanding.

Kathy Parris-McDonald responded to a question by a trustee on how language proficiency and language confidence would be measured in children who are entering Grade One. Chair McDougald clarified that the recommendations for Grade One are for French Immersion only, and not for Extended French. It was noted that a response to the delegation will be brought to the next Regular Meeting of the Board on October 9, 2012.

13. Response to Delegation by Kaolouti (Kelly) Narine re Busing to Castlemore Public School

At the Regular Meeting of the Board, held on September 11, 2012, Kaolouti (Kelly) Narine delegated the Board regarding busing to Castlemore Public School.

Resolution No. 12-221 moved by Harinder Malhi
seconded by Brad MacDonald

Resolved, that the Response to the Delegation of Kaolouti (Kelly) Narine regarding Busing to Castlemore Public School, be received.

..... carried

Chair McDougald called a recess at 21:05 hours. The meeting reconvened at 21:20 hours.

14. French Immersion Review – Elementary

Superintendent of Education, Early Learning Program, Shirley-Ann Teal, stated that French Immersion programs have been in Peel since the mid to late 70's. She spoke about the role and purpose of the French Immersion Review Committee (FIRC) and advised that the recommendations have been designed with the intent of ensuring that the program is sustainable. Using a PowerPoint slide presentation, Shirley-Ann Teal noted that work on the French Immersion (FI) Review Report began over a year ago by a team of operational and instructional staff. She reviewed the timeline of discussions with the Board of Trustees who supported staff to continue to maintain a strong program and reported that once the need for a review was determined, membership of the FI Review Committee was identified from stakeholders across the Board. Information was gathered from other school boards, input from Canadian Parents for French was invited, and monthly Committee meetings were held. Data was collected and information was aligned to determine the current reality. The findings were shared with the Canadian Parents for French (CPF) and FI Committee in August and September 2012 in a draft format, and later presented to the Board on September 11, 2012, for information.

Shirley-Ann Teal highlighted the objectives of the review: to plan for FI programs' sustainability; maintain the efficiency and effectiveness of delivery and instruction of FI programs; ensure equitable access; ensure programs are cost effective. She spoke about the goal of maintaining a quality FI program, and the challenges of combined pressures of FI enrolment growth, system growth, and mandatory implementation of the Full Day Kindergarten program. The challenges of attracting and retaining qualified French teachers, and funding constraints, particularly for capital building projects, were also identified. Shirley-Ann Teal stated that the proposed recommendations have been developed recognizing that the challenges pose a risk to delivering quality FI programs and while the proposals may cause concern, they have been developed with a great deal of thought, background information and data on the FI programs.

14. French Immersion Review – Elementary (Continued)

Vice-Chair Nurse requested a recorded vote. In response to a question from Vice-Chair Nurse regarding the possibility of paying FI teachers more than other elementary teachers, Associate Director Tomasevic spoke of following the parameters of contracts and collective agreements. In reply to another question, Superintendent Teal advised about the difficulty of finding an appropriate tool to determine a child's development. Vice Chair Nurse asked about the implications of maintaining status quo, and Shirley Ann Teal noted the likelihood of programs being understaffed. She explained that there are 18 teacher vacancies in FI at this time and there are situations where vacancies have been covered by non-qualified teachers which affects the quality of the program. She expressed the need to maintain a quality program and referred to the accommodation pressures experienced in Brampton where FI programs reached maximum accommodation within just two years. She stated that status quo is not an option and, the situation calls for immediate action.

Jeff White, Chair of the French Immersion Review Committee, reviewed the recommendations, noting that: the scope of the review is focused on elementary; single track FI schools will be considered; hiring an administrator will help in higher retention of staff; reduction in instructional time; maintaining a quality program.

With the approval of the Board, Trustee White proposed the following friendly amendment to replace recommendation 2, referring to it as 2 (a).

- 2 (a) That, the board place an enrolment cap of 25 percent of the total annual grade one enrolment number on the elementary French Immersion program. This cap would be in place for students entering new to the French Immersion program commencing September 2013. The enrolment cap is to be reviewed by December 2017.

The trustee suggested another amendment, 2 (b) in order to accommodate requests from the community for siblings to attend the same program.

Amendment to
Resolution No. 12-222 moved by Suzanne Nurse
seconded by Jeff White

- 2 (b) "That, the board approve the implementation of a lottery system to identify students gaining entrance into the program. Students who have siblings in the elementary French Immersion program as of September 2012 would not be included in the lottery. Upon registration younger siblings would be automatically accepted into the French Immersion program. This consideration of siblings would remain in effect as long as an older sibling remains in the elementary French Immersion program.

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14. French Immersion Review – Elementary (Continued)

A trustee's questions of clarification on the amendment, were responded to regarding: siblings not being included in the lottery to ensure that younger siblings would have the opportunity to participate in the same program; amendment 2 (b) refers only to FI program and does not include Extended French; number of FI students with siblings; 25% cap of the total Grade 1 enrolment. The trustee expressed disappointment with the amendment stating that it creates a special status without an end date, and reduces the capacity of the general Kindergarten population to enter the program and making it a two- tiered system. Shirley-Ann Teal responded to another trustee's query on the process for the lottery system which will employ the same timeline for registration. The Planning department will assign OEN numbers to the applicants, before a random selection process. Upon completion of the process the OEN numbers will be interchanged for students' names and sent to the principals, who will notify the parents.

Several trustees acknowledged the work of Superintendent Teal and the Committee. They expressed varying opinions on the recommendations, speaking about equity of access, preferential treatment, and that the Board would be grandfathering siblings and acting in a compassionate manner. In response to Chair McDougald's question about twins registering for the program in the lottery system, Superintendent Teal confirmed that only those numbers drawn in the lottery will gain entry into the program.

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Amendment to Resolution No. 12-222

..... carried

A trustee asked about the possibility of reviewing the report in three years instead of five. Superintendent Teal stated that the report specifically states by December 2017, but at the will of the Board that review could be undertaken earlier. The trustee inquired about the communication plan and Shirley-Ann Teal advised that the Communications department is preparing a communications plan. The information will be disseminated to FI students and Peel DSB parents through the website, Facebook, Twitter, newsletters, flyers, posters in schools and daycare centres, and letters. Advertisements will be placed in Brampton, Caledon and Mississauga newspapers as well as in ethnic newspapers in the community.

A trustee inquired if recommendations are made to parents of children who are unsuccessful in the program and also asked about children on the waitlist. Superintendent Teal advised that the Ministry of Education requires that a certain number of instruction hours are completed in the program and if a student is not enrolled in FI in Grade 1, then they would not have the option of entering the program later. In response to another trustee's query, Superintendent Teal confirmed that the coterminous board and other boards use the lottery system. A trustee noted that if 85% instruction time was retained, the enrolment cap would need to be reduced to 15% of the total Grade 1 enrolment.

14. French Immersion Review – Elementary (Continued)

A trustee spoke on behalf of north Peel and described reasons for voting in favour of adopting the recommendations of the report, with the amendment regarding the family friendly, random selection process. He spoke of the dangers of allowing numbers grow without sufficient funding from the Ministry for capital projects and noted that staff are committed to sustaining quality French programs. Citing an example of the proposed SciTech program in Caledon which was shelved due to FI enrolment pressure, he stated that it would be irresponsible to allow one program unfettered growth without staff or space to accommodate it, while other academic programs needed by other students and families will continue to be inaccessible. He was pleased that a Secondary FI review has been recommended to take place in the 2013-2014 school year.

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The result of the vote was as follows:

Yeas	Nays	Abstentions
Trustees Lawton, Green, Cameron, Malhi, MacDonald, Ford, McDougald, Nurse, White, Williams, Kavanagh, Johnson		(12-0-0) carried
Student Trustees Bui, Zou		(14-0-0) (Non-binding)
<u>Resolution No. 12-222</u> (as amended)*	 carried

* Resolution No. 12-222 (as amended) reads as follows:

1. That the board implement 50% daily instructional time in grades 1-8 FI, effective September 2013.
- 2.(a) That the board place an enrolment cap of 25 percent of the total annual grade one enrolment number on the elementary French Immersion program. This cap would be in place for students entering new to the French Immersion program commencing September 2013. The enrolment cap is to be reviewed by December 2017.
- (b) That the board approve the implementation of a lottery system to identify students gaining entrance into the program. Students who have siblings in the elementary French Immersion program as of September 2012 would not be included in the lottery. Upon registration younger siblings would be automatically accepted into the French Immersion program. This consideration of siblings would remain in effect as long as an older sibling remains in the elementary French Immersion program.
3. That the board consider the feasibility of appointing an administrator to facilitate the attraction and retention of French language staff.

14. French Immersion Review – Elementary (Continued)

4. That the staff consider the organization of both single track and dual track French immersion schools as a part of the 2012-13 annual planning process and annually thereafter.
5. That the board establish a committee to conduct a full review of the FI/EF program at the secondary level during the 2013-14 school year.

15. Notice of Appointment of Three Trustees to the Flexible School Boundary Policy Review Committee

Resolution No. 12-223 moved by Jeff White
seconded by Rick Williams

Resolved that, at the Regular Meeting of the Board on October 9, 2012, the Peel DSB appoint three trustees to the Flexible School Boundary Policy Review Committee.

..... carried

16. Enrolment Report

Associate Director of Operational Support Services, Carla Kisko, advised that the information was provided as an oral report at the Regular Meeting of the Board on September 11, 2012. As of September 10, 2012, the Peel DSB had 108,963 Head Count (98,889 Full Time Equivalent) elementary students. This represents a growth of 1,143 Head Count (1,070.5 FTE) elementary students from September 2011 to September 2012. From the first school week of 2011-2012 to the first school week of 2012-2013 an enrolment decline of 418 students has been observed, representing a year over year decline of nearly 1%. A report on enrolment as of September 28, 2012 will be provided in October 2012.

Resolution No. 12-224 moved by Sue Lawton
seconded by Beryl Ford

Resolved, that the Enrolment Report, be received.

..... carried

17. Full-Day Kindergarten Capital Status Report

Chair McDougald advised that the Full-Day Kindergarten (FDK) Capital Status Report will be provided to regularly highlight where FDK has been implemented and which schools are scheduled for Years 4 and 5. She noted that the report also indicates the schools which have accommodation issues.

Superintendent Shirley-Ann Teal stated that the report outlines funding information and challenges. She noted that 16 schools have not yet been provided with funding and space is an issue. Chair McDougald mentioned that the request for three new schools will relieve some of the overcrowding issues.

17. Full-Day Kindergarten Capital Status Report

Chair McDougald advised that she will be visiting Bob Delaney with this report regarding the schools where Full-Day Kindergarten may not be implemented in these schools unless capital funding is received in October 2012.

Resolution No. 12-225 moved by Steve Kavanagh
seconded by Meredith Johnson

Resolved, that the Full-Day Kindergarten Capital Status Report, be received.

..... carried

18. Meeting Beyond 23:00 Hours

Resolution No. 12-226 moved by Steve Kavanagh
seconded by

Resolved, that the meeting continue beyond 23:00 hours to complete the agenda.

..... carried
2/3rds' majority

19. Reports from Ontario Public School Boards' Association

Resolution No. 12-227 moved by Stan Cameron
seconded by Rick Williams

Resolved, that the following reports, be received:

- OPSBA Fast Report, Volume 24, No. 28
- OPSBA Fast Report, Volume 24, No. 29

..... carried

20. Reports from Trustee Representatives on Councils / Associations

Trustee Green reported that the newly elected President of the Ontario Public School Boards' Association is Michael Barrett. He will be supported by 1st Vice-President, Lori Lukiniuk from Lakehead District School Board, and 2nd Vice-President, Mark Bailey, from Upper Grand District School Board.

21. Questions asked of and by Board Members

Trustee Ford commented on the death of Joan Reid, one of the founders of Britannia School House. She advised that a memorial service will be held on Sunday, September 30, 2012 at Heritage Gardens and a book will be published by the School House, for which contributions are being accepted.

22. Public Question Period

Daniela Schultze, a French Immersion parent, expressed her disappointment at the Board's decision on the French Immersion recommendations. She asked if as a parent, there was any way that she could reverse the decision and stop the recommendation from going forward. Daniela Schultze asked if the issue of FI needing to be made mandatory will be raised at the meeting with Bob Delaney. She questioned the expenditure of \$ 240,000 for the Board's membership to OASBO and the benefits of the membership. Chair McDougald responded to the questions and comments.

Julie Hall, stated that she has two daughters who have graduated from the FI program, and now has a daughter going to Grade 1. She commented on the two-tier system, lottery system, and reduction to 50% instruction. Chair McDougald responded.

Anna, a parent, expressed gratitude to Trustee White for the amendment. She asked if the financial issues could be solved by addressing attrition rate and finding a screening process. She requested clarification on having a FI teacher and an English teacher. Chair McDougald responded.

Nicole, a parent stated that there is a higher enrolment in Grade 1 because of Montessori students. She commented on the issues that have arisen and planning for the future. Chair McDougald responded.

Ronica Dundas, who has three children in Montessori school asked whether report card analysis and being raised in a French speaking family was considered. Chair McDougald responded.

23. Adoption of the In Committee Report

Resolution No. 12-228 moved by Brad MacDonald
seconded by Stan Cameron

Resolved, that the report of the In Committee Session regarding: Minutes of the Physical Planning and Building Committee Meeting (In Committee), September 5, 2012; Minutes of the Regular Meeting of the Board (In Committee) – Part A, September 11, 2012; Negotiations Update (Oral); Surplus Properties Update; Minutes of the Regular Meeting of the Board (In Committee) – Part B, September 11, 2012; Resignations; Retirements; Personnel Matter, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

September 25, 2012
Regular Meeting of the Board:lf

24. Adjournment

Resolution No. 12-229

moved by David Green
seconded by Steve Kavanagh

Resolved, that the meeting adjourn (23:25 hours).

..... carried

..... Chair Secretary

September 25, 2012
Regular Meeting of the Board:lf

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – SEPTEMBER 25, 2012

Members present:

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Stan Cameron
Beryl Ford
David Green
Meredith Johnson

Steve Kavanagh
Sue Lawton
Brad MacDonald
Harinder Malhi
Jeff White
Rick Williams

Student Trustees:

Linda Bui, Student Trustee North
May Zou, Student Trustee South

Part A

1. Approval of Agenda

That, the agenda be approved.

2. Minutes of the Physical Planning and Building Committee Meeting (In Committee), September 5, 2012 Minutes of the Regular Meeting of the Board (In Committee – Part A), September 11, 2012

1. That, the Minutes of the Physical Planning and Building Committee Meeting (In Committee), held September 5, 2012, be received.
2. That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held September 11, 2012, be approved.

3. Negotiations Update

That, the oral update report re Negotiations, be received.

4. Surplus Properties Update

That,

1. Staff seek the Ministry of Education's approval to offer the Ashgrove, Elmcrest, and King's Masting Public School sites on the open market
2. Administration pursue the severing of Neil C. Matheson Public School site from the larger site it shares with Gordon Graydon Memorial Secondary School

September 25, 2012
Regular Meeting of the Board:lf

PART B (Not Including Student Trustees)

1. Approval of Agenda

That, the agenda, as amended, be approved.

**2. Minutes of the Regular Meeting of the Board (In Committee – Part B),
September 11, 2012**

1. That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held September 11, 2012, be approved.

3. Resignations

That, the report of resignations of staff, be received.

4. Retirements

That, the report of retirements of staff, be received.

5. Personnel Matter

That, the letter of retirement of Associate Director of Instructional Support Services, Pam Tomasevic, effective December 31, 2012, be received.