

October 27, 2015  
Regular Meeting of the Board:lf

## PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, October 27, 2015 at 19:35 hours.

Members present:

Janet McDougald, Chair	David Green
Suzanne Nurse, Vice-Chair	Sue Lawton
Carrie Andrews	Brad MacDonald
Stan Cameron	Kathy McDonald
Robert Crocker	Harkirat Singh
Nokha Dakroub	Rick Williams

Student Trustees:

Arunoshi Singh, Student Trustee North  
Kaustav Chaudhari, Student Trustee South

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services  
Shelley Bortolotto, Assistant Director, Human Resources Support Services  
Ted Byers, Superintendent of Special Education Support Services  
Jeff deFreitas, Coordinating Superintendent  
Wendy Dowling, Superintendent of Education, Early Years  
Jaspal Gill, Associate Director, Operational Support Services  
Scott Moreash, Associate Director, Instructional Support Services  
Janice Mueller, Executive Assistant  
David Neale, Controller, Corporate Support Services  
Tony Pontes, Director of Education  
Joy Uniac, Superintendent of Education  
Brian Woodland, Director, Communications and Community Relations Support Services  
Randy Wright, Controller, Planning and Accommodation Support Services

Lorelei Fernandes, Board Reporter

### 1. **Open Session**

The Open Session commenced with the singing of O'Canada, and acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the New Credit First Nation.

**2. Approval of Agenda**

The following changes were made to the agenda:

- Item 7.1 Delegation of Jotvinder Sodhi (added)
- Item 7.2 Delegation of Doug Speare re French Immersion Busing to Humberview Secondary School (added)
- Item 7.3 Delegation of Marva Downer-Cousins, Kirti Chauhan and Sukhwinder Deol re French Immersion Busing to Humberview Secondary School (added)
- Item 9.5 Report on Tenders: Mount Pleasant #7 Public School (added)
- Item 9.6 Report on Tenders: Countryside Village Public School (added)
- Item 9.7 Report on Tenders: Credit Valley 3 #1 Public School (added)
- Item 10.1 Report on Secondary School Uniform Pilot (revised report circulated)
- Item 12.1 OPSBA Fast Report: October 26, 2015 – Vol. 27, No. 28 (added)

Resolution No. 15-202 moved by Robert Crocker  
seconded by Brad MacDonald

Resolved, that the agenda, as amended, be approved.

..... carried  
(2/3rds' majority)

**3. Conflict of Interest**

There were no declarations of conflicts of interest.

**4. Minutes of the Special Education Advisory Committee Meeting, September 30, 2015  
Minutes of the Physical Planning and Building Committee Meeting, October 7, 2015  
Minutes of the Regular Meeting of the Board, October 14, 2015**

Resolution No. 15-203 moved by Sue Lawton  
seconded by David Green

Resolved:

1. That, the Minutes of the Special Education Advisory Committee Meeting, held September 30, 2015 , be received;
2. That, the Minutes of the Physical Planning and Building Committee Meeting, held October 7, 2015, be received;
3. That, the Minutes of the Regular Meeting of the Board, held October 14, 2015, be approved.

..... carried

**5. Written Questions**

Trustee Singh submitted the following written question:

“A constituent of mine has a special needs daughter. The mother is undergoing surgery and is asking whether her son, who is not a special needs child, and who does not qualify for busing can receive busing with her daughter”.

**6. Notices of Motion and Petitions**

There were no notices of motion and petitions.

**7. Special Section for Receipt**

Resolution No. 15-204 moved by Carrie Andrews  
seconded by David Green

Resolved, that the following items, be received:

1. Retirements

John Almeida  
Luana Cumberbatch  
Carol Howard

2. Good News (Nine Peel District School Board graduates were selected by the Free for All Foundation 2015 to receive scholarships in recognition of their demonstrated academic, athletic and social excellence within the community)

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Arising from Item 8.2 Good News, a trustee thanked staff and trustees who attended the Free for All Awards ceremony in support of the scholarship recipients.

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Resolution No. 15-204 ..... carried

**8. Delegation by Jotvinder Sodhi and Ravi Hooda re Parents and Schools Working Together**

Jotvinder Sodhi thanked the Chair, trustees, and staff for listening to parents’ concerns, and for the opportunity to delegate. He recalled that in March 2015 he had delegated the Board on behalf of numerous parents, with regard to the sex education component of the revised Health and Physical Education (HPE) curriculum. He introduced Ravi Hooda, Eileen Liu, Chun Ling and Jun Wu, as the parents present on behalf of many other parents.

**8. Delegation by Jotvinder Sodhi and Ravi Hooda re Parents and Schools Working Together (Continued)**

Using a PowerPoint presentation, which was later provided to the administration, Jotvinder Sodhi expressed appreciation for the update on the timeline for teaching the sex education component and for the guide for parents. He noted, however, that the Board's response did not meet the parents' request for instruction to take place on the last three days of the school year, that notification to parents will be made two weeks prior to the lessons instead of one month's notice requested, and that clarification is needed on the process of opting out. He spoke of parent's desire to be consulted on the sex education component of the curriculum, and expressed the opinion that parents' role in the school system needs to be improved. Jotvinder Sodhi commented on media reports of isolated incidents of teachers promoting their personal beliefs. He noted that such incidents need to be investigated and that teachers need to be reminded about the Board's policy. Jotvinder Sodhi also requested: communication to parents on topics by guest speakers and nature of field trips; newsletters on communication between Peel DSB and the Ministry of Education; sharing of response letters from Ministry of Education with parents; information on changes in the HPE curriculum since 1998; a Parent-Board Committee to bridge communication gaps.

Ravi Hooda inquired about the possibility of having school uniforms in all schools and spoke of the benefits in terms of safety, discipline and avoiding peer pressure. He asked about reducing the busing distance eligibility to 0.5 kms, and considering busing for students in International Baccalaureate (IB) and International Business and Technology (IBT) programs, for which parents pay additional fees. Ravi Hooda spoke about admissions and waitlists for IB and IBT programs and requested that the school admissions policy be reviewed for fairness to all students. Ravi Hooda stated that while parents understand that the Board is required to comply with the Ministry's policies with regard to the sex education component, they would like to have more involvement on the issue.

Chair McDougald thanked the delegation and advised that a response will be provided. She stated that Item 10.1 on tonight's agenda includes a positive report on Secondary School Uniform Pilot project, and as a result, the policy on appropriate dress will be revised to support a school community's desire to implement school uniform.

**9. Delegation by Doug Speare re French Immersion Busing to Humberview Secondary School**

Doug Speare referred to speaking notes which he handed to the administration later. He provided background information regarding lack of transportation for students in the French Immersion and Extended French programs at Humberview Secondary School, and Trustee Cameron's motion to extend busing to French students at this school, which has been approved effective September 2016.

**9. Delegation by Doug Speare re French Immersion Busing to Humberview Secondary School (Continued)**

Doug Speare provided background information regarding the Extended French program which his child attended at Allan Drive Middle School. He noted that when Sandalwood Heights and Louise Arbour Secondary Schools were opened, home school boundaries changed, a number of students were grandfathered at Humberview Secondary School and courtesy busing was provided for students in the enhanced program. He stated that in 2014-2015 the availability of courtesy seats dropped and his child was provided courtesy busing from a distant location. Doug Speare indicated that this year there are 26 requests for courtesy busing of which approximately 16 students are in French programs and that there is a significant drop in French students enrolment due to transportation issues. Commenting on an email from his trustee on the difference in costs to provide a big bus in place of a small bus, he noted that his inquiries have shown that the difference is not significantly higher.

Doug Speare expressed the opinion that lack of busing for students in the French programs has resulted in emotional stress for families, risk of teenage students using taxi service, long walking distances to the bus pick up and drop off points, and families moving out of the area to Caledon. He spoke about the commitment of students and families to the French programs and asked for the Board's support to help the children continue and complete their studies in these programs. Chair McDougald thanked Doug Speare for his delegation and advised that a response will be brought to the next regular Meeting of the Board on November 9, 2015.

**10. Delegation by Marva Downer-Cousins, Kirti Chauhan, Sukhwinder Deol re French Immersion Busing to Humberview Secondary School**

Marva Downer-Cousins, whose daughter is at Humberview Secondary School, requested that students be bused, given that there is no public transit available in Caledon. She explained that having to drop her daughter to school results in multiple difficulties at home with younger children, including taking time off work, and she reported that an upcoming surgery which will restrict her ability to drive and prevent her daughter from attending school for that period. She asked the Board to reconsider its policy and to assist families with transportation.

Sukhwinder Deol, who has a daughter in French Immersion, Grade 7, stated that he drops her to Humberview Secondary School, but he cannot continue to do that for the whole year. He requested that the Board consider providing transportation.

Kirti Chauhan, whose daughter attends French Immersion, Grade 9, at Humberview Secondary School, stated that there is no public transit in Caledon. She queried why the Board is not taking steps to assist students who wish to continue in the French Immersion program. Kirti Chauhan described the difficulties that she and her daughter face in terms of wait time before and after school. She expressed the opinion that French Immersion students also need to be supported. Kirti Chauhan responded to questions of clarification regarding the home school, the distance from her residence to Humberview Secondary School is 18 kms, and she confirmed that Humberview Secondary School is the designated FI school for her daughter. Chair McDougald stated that a response will be brought back to the next regular Meeting of the Board on November 9, 2015.

**11. Recommendations of the Special Education Advisory Committee, September 30, 2015**

At a meeting of the Special Education Advisory Committee, September 30, 2015, there were no recommendations to the Board.

Resolution No. 15-205 moved by Nokha Dakroub  
seconded by Carrie Andrews

Resolved, that the information about the Special Education Advisory Committee's receipt of the following items, be received:

**1. Reports / Information Received**

The Committee received the following reports/information: Special Presentation – Starting Point 2015; Peel Region Special Needs Strategy – Integrated Rehab Planning Table; Draft SEAC Annual Calendar 2015-2016 – Agenda and Goals; Terms of Reference – Special Education Advisory Committee 2015-2016; Updated Special Education Advisory Committee Member List; Revised Special Education Advisory Committee Meeting Schedule for 2015-2016; Special Education Audit; Intensive Support Classes – Centennial Senior Public School and Meadowvale Village Public School; Special Education Plan Checklist; Letter to Minister Liz Sandals from SEAC Chair, Near North District School Board re Learning for All; Letter to Minister Liz Sandals from SEAC Chair, Brant Haldimand Norfolk CDSB re Regulation 274; Letter to Minister Liz Sandals from SEAC Chair, Peel District School Board re Regulation 274; Letter to Minister Liz Sandals from SEAC Chair, Durham District School Board re Ontario Regulation 274/12 Hiring Practices; Letter from Minister Liz Sandals to SEAC Chair, Peel District School Board re Teacher Hiring Practices; Letters to Minister Liz Sandals from SEAC Chair, Wellington CDSB re Needs of Students with Fetal Alcohol Spectrum Disorder and Regulation 274/12 Hiring Practices; Letter to Minister Liz Sandals from SEAC Vice-Chair, Upper Canada District School Board re Special Education Funding.

..... carried

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1), October 21, 2015**

Referring to the recommendations brought to the Board through the Annual Planning Document, Chair McDougald stated that there has been extensive consultation regarding boundary changes. Reviewing the five recommendations for approval Chair McDougald advised that there will be public information meetings, and the results of those meetings will be brought back to the Board. Chair of the Physical Planning and Building Committee, Trustee Green, expressed appreciation for the work of Controller Wright and Planning staff on the Annual Planning Document, and especially to deal with enrolment pressures in schools in North Brampton.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

Resolution No. 15-206 moved by David Green  
seconded by Robert Crocker

Resolved, that the following recommendations arising from a meeting of the Physical Planning and Building Committee - APD, held October 21, 2015, be approved:

**1. Regular Track Boundary Changes**

**a) Centennial Senior Public School (Grades 6 – 8)**

Be it proposed that, effective September 2016, the boundary for Centennial Senior Public School (phasing in commencing with Grade 6) be as follows:

Commencing at the intersection of Queen Street West and McLaughlin Road  
then east along Queen Street West to Hurontario Street  
then south along Hurontario Street to Steeles Avenue West  
then west along Steeles Avenue West to the Orangeville Brampton Railway tracks  
then northeast along the Orangeville Brampton Railway tracks to McLaughlin Road  
then north along McLaughlin Road to the point of commencement.

**b) Huttonville Public School (K – Grade 8)**

Be it proposed that, effective September 2016, the boundary for Huttonville Public School be as follows:

Part A

Commencing at the intersection of Winston Churchill Boulevard and Highway 7

then east along Highway 7 to Mississauga Road  
then south along Mississauga Road to the Brampton/Mississauga City Limits  
then northwest along the Brampton/Mississauga City Limits to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

Part B

Commencing at the intersection of Highway 7 and James Potter Road  
then east along Highway 7 to the Canadian National Railway tracks  
then southeast along the Canadian National Railway tracks to Chinguacousy Road  
then south along Chinguacousy Road to Queen Street West  
then west along Queen Street West to the Churchville Tributary  
then north along the Churchville Tributary to Williams Parkway  
then west along Williams Parkway to the Springbrook Tributary  
then north along the Springbrook Tributary to Creditview Road  
then north along Creditview Road to James Potter Road  
then northwest along James Potter Road to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**1. Regular Track Boundary Changes (Cont'd)**

**c) Parkway Public School (K – Grade 5)**

Be it proposed that, effective September 2016, the boundary for Parkway Public School (phasing in commencing with K – Grade 4) be as follows:

Commencing at the intersection of Highway 10 and Nanwood Drive  
then east along Nanwood Drive to a point just east of Cathedral Road  
then south along the back of the lots that face the east side of Cathedral Road to a point just north of Bartley Bull Parkway  
then east along the back of the lots that face the north side of Bartley Bull Parkway to Harper Road  
then south along Harper Road to the south side of Bartley Bull Parkway (mid-way between Bartley Bull Parkway and Farmington Drive)  
then east and south along the back of the lots that face the south and west sides of Bartley Bull Parkway to a point mid-way between Tullamore Court and Chamney Court  
then east along a line mid-way between Tullamore Court and Chamney Court to a mid-way point between Bartley Bull Parkway and Chamney Court  
then south and west along the mid-way point between Bartley Bull Parkway and Chamney Court, along Townhouse Crescent and continuing directly west mid-way between Watson Crescent and Caledon Crescent to Peel Village Park  
then south along Peel Village Park to a point mid-way between Lockton Crescent and Erindale Crescent  
then west along a line mid-way between Lockton Crescent and Erindale Crescent to Bartley Bull Parkway  
then southwest along Bartley Bull Parkway to Highway 10  
then north along Highway 10 to the point of commencement.

Also,

Commencing at the intersection of Highway 10 and Steeles Avenue East  
then east along Steeles Avenue East to Highway 410  
then south along Highway 410 to Highway 407  
then east along Highway 407 to Dixie Road  
then south along Dixie Road to Highway 401  
then west along Highway 401 to Highway 10  
then north along Highway 10 to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**1. Regular Track Boundary Changes (Cont'd)**

**d) Sir Wilfrid Laurier Public School (K – Grade 5)**

Be it proposed that, effective September 2016, the boundary for Sir Wilfrid Laurier Public School (phasing in commencing with K – Grade 4) be as follows:

Commencing at the northwest corner of the rear of the properties on Chamney Court  
then east along the rear of the properties on Chamney Court, past Kennedy Road to the  
back lot of 144 Kennedy Road South  
then north along the rear of 144 Kennedy Road South to the railway tracks  
then east along the railway tracks, along the water course in a straight line to Highway 410  
then south along Highway 410 to Steeles Avenue East  
then west along Steeles Avenue East to Highway 10  
then north along Highway 10 to Bartley Bull Parkway  
then northeast along Bartley Bull Parkway to Lockton Crescent  
then east along the rear property line of the homes on the south side of Lockton Crescent to  
Peel Village Park  
then north through Peel Village Park to a point mid-way between Watson Crescent and  
Caledon Crescent  
then east along a line mid-way between Watson Crescent and Caledon Crescent to the east  
back lot line of 340 Bartley Bull Parkway  
then north along the east back lot line of 340 Bartley Bull Parkway to the point of  
commencement.

**e) Churchville Public School (K – Grade 8)**

Be it proposed that, effective September 2016, the boundary for Churchville Public School  
(phasing in commencing with K - Grade 7) be as follows:

Commencing at the intersection of the Springbrook Tributary and Queen Street West  
then east along Queen Street West to Chinguacousy Road  
then south along Chinguacousy Road to the Orangeville Brampton Railway tracks  
then southwest along the Orangeville Brampton Railway tracks to the Churchville Tributary  
then west along the Churchville Tributary to the Credit River  
then north along the Credit River to the Springbrook Tributary  
then north along the Springbrook Tributary to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**1. Regular Track Boundary Changes (Cont'd)**

**f) Eldorado Public School (K – Grade 8)**

Be it proposed that, effective September 2016, the boundary for Eldorado Public School (phasing in commencing with K - Grade 7) be as follows:

Commencing at the intersection of Mississauga Road and Queen Street West  
then east along Queen Street West to the Springbrook Tributary  
then south along the Springbrook Tributary to the Credit River  
then southeast along the Credit River to the Churchville Tributary  
then east along the Churchville Tributary to the Orangeville Brampton Railway tracks  
then south along the Orangeville Brampton Railway tracks to Steeles Avenue West  
then southwest along the rear property lines on the east side of Churchville Road to the southernmost rear property line of Shuter Lane  
then southeast along the rear property lines of Outlook Avenue to the rear property lines of Neopolitan Road  
then east along the rear property lines of Neopolitan Road to the Orangeville Brampton Railway tracks  
then south along the Orangeville Brampton Railway tracks to the Brampton/Mississauga City Limits  
then west along the Brampton/Mississauga City Limits to Mississauga Road  
then north along Mississauga Road to the point of commencement.

**g) Springdale Public School (K – Grade 5) – Regular Track**

Be it proposed that, effective September 2016, the K – Grade 5 regular track boundary for Springdale Public School be as follows:

Commencing at the intersection of Dixie Road and Father Tobin Road  
then east along Father Tobin Road to Bramalea Road  
then south along Bramalea Road to Sandalwood Parkway East  
then west along Sandalwood Parkway East to Dixie Road  
then North along Dixie Road to the point of commencement.

**h) Carberry Public School (K – Grade 5) – Regular Track**

Be it proposed that, effective September 2016, the K – Grade 5 regular track boundary for Carberry Public School be as follows:

Commencing at the intersection of Dixie Road and Countryside Drive  
then east along Countryside Drive to Bramalea Road  
then south along Bramalea Road to Father Tobin Road  
then west along Father Tobin Road to Dixie Road  
then North along Dixie Road to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1), October 21, 2015 (Continued)**

**2. Regular Track Holding Boundary**

**a) Huttonville Public School (K – Grade 5) – Holding Boundary**

Be it proposed that, effective September 2016, Kindergarten to Grade 5 students in the following holding boundary be directed to the former Alloa Public School site:

Commencing at the intersection of Winston Churchill Boulevard and Highway 7  
then east along Highway 7 to Mississauga Road  
then south along Mississauga Road to the Brampton/Mississauga City Limits  
then northwest along the Brampton/Mississauga City Limits to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

**3. New French Immersion Centres**

That, effective September 2016:

- a) Morton Way Public School be approved as a new Grades 1 – 5 French Immersion centre, commencing with Grade 1.
- b) David Leeder Middle School be approved as a new Grades 6 – 8 French Immersion centre, commencing with Grade 6.
- c) Bristol Road Middle School be approved as a new Grades 6 - 8 French Immersion centre, commencing with Grade 6.

**4. French Immersion Boundary Changes**

**a) Morton Way Public School (Grades 1 - 5) – New French Immersion Centre Boundary**

Be it proposed that, effective September 2016, the French Immersion boundary for Morton Way Public School (phasing in commencing with Grade 1) be as follows:

Commencing at the intersection of Queen Street West and Chinguacousy Road  
then east along Queen Street West to McLaughlin Road  
then south along McLaughlin Road to Steeles Avenue West  
then west along Steeles Avenue West to Chinguacousy Road  
then north along Chinguacousy Road to the point of commencement.

**b) Ridgeview Public School (Grades 1 - 5) – French Immersion Boundary Change**

Be it proposed that, effective September 2016, the French Immersion boundary for Ridgeview Public School (phasing in commencing with Grade 1) be as follows:

Commencing at the intersection of Queen Street West and McLaughlin Road  
then east along Queen Street West to Hurontario Street  
then south along Hurontario Street to Steeles Avenue West  
then west along Steeles Avenue West to McLaughlin Road  
then north along McLaughlin Road to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1), October 21, 2015 (Continued)**

**4. French Immersion Boundary Changes (Cont'd)**

**c) David Leeder Middle School (Grades 6 - 8) – New French Immersion Centre Boundary**

Be it proposed that, effective September 2016, the French Immersion boundary for David Leeder Middle School (phasing in commencing with Grade 6) be as follows:

Commencing the intersection of Highway 407 and Highway 401  
then east along Highway 401 to Winston Churchill Boulevard  
then east along the Brampton – Mississauga border to Hurontario Street  
then south along Hurontario Street to Britannia Road West  
then west along Britannia Road West to Creditview Road  
then north along Creditview Road to the Credit River  
then north along the Credit River to Highway 401  
then west along Highway 401 to Derry Road West  
then west along Derry Road West to the Canadian Pacific Railway  
then west along the Canadian Pacific Railway to Highway 407  
then north along Highway 407 to the point of commencement.

**d) Hazel McCallion Senior Public School (Grades 6 - 8) – French Immersion Boundary Change**

Be it proposed that, effective September 2016, the French Immersion boundary for Hazel McCallion Senior Public School (phasing in commencing with Grade 6) be as follows:

Commencing at the intersection of Mississauga Road and Highway 401  
then east along Highway 401 to the Credit River  
then south along the Credit River to Creditview Road  
then south along Creditview Road to Britannia Road West  
then east along Britannia Road West to McLaughlin Road  
then south along McLaughlin Road to Eglinton Avenue West  
then west along Eglinton Avenue West to Mavis Road  
then south along Mavis Road to Highway 403  
then west along Highway 403 to the Credit River  
then north along the Credit River to Eglinton Avenue West  
then west along Eglinton Avenue West to Mississauga Road  
then north along Mississauga Road to the Canadian Pacific Railway tracks  
then north along the Canadian Pacific Railway tracks to the back lot line of 5403 Roanoke Court  
then west along a straight line parallel to the back lot line of 5403 Roanoke Court to Erin Mills Parkway  
then north along Erin Mills Parkway to Mississauga Road  
then north along Mississauga Road to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1), October 21, 2015 (Continued)**

**4. French Immersion Boundary Changes (Cont'd)**

**e) Bristol Road Middle School (Grades 6 - 8) – New French Immersion Centre Boundary**

Be it proposed that, effective September 2016, the French Immersion boundary for Bristol Road Middle School (phasing in commencing with Grade 6) be as follows:

Commencing at the intersection of Hurontario Street and Highway 401  
then east along Highway 401 to Tomken Road  
then south along Tomken Road to Eglinton Avenue East  
then west along Eglinton Avenue East to Highway 403  
then west along Highway 403 to Mavis Road  
then north along Mavis Road to Eglinton Avenue West  
then east along Eglinton Avenue West to McLaughlin Road  
then north along McLaughlin Road to Britannia Road West  
then east along Britannia Road West to Hurontario Street  
then north along Hurontario Street to the point of commencement.

**f) Tomken Road Senior Public School (Grades 6 - 8) – French Immersion Boundary Change**

Be it proposed that, effective September 2016, the French Immersion boundary for Tomken Road Senior Public School (phasing in commencing with Grade 6) be as follows:

Commencing at the intersection of Tomken Road and Highway 401  
then east along Highway 401 to the Region of Peel Boundary  
then south along the Region of Peel Boundary to Eglinton Avenue East  
then west along Eglinton Avenue East to the Etobicoke Creek  
then south along the Etobicoke Creek to the Queen Elizabeth Way  
then west along the Queen Elizabeth Way to the Credit River  
then north along the Credit River to the west back lot line of Stavebank Road  
then north along the west back lot line of Stavebank Road to the Queensway West  
then west along the Queensway West to the west back lot line of 845 Damien Way  
then north along a line parallel to the west back lot line of 845 Damien Way to the west back lot line of Pollard Drive.  
then north along the back west back lot line of Pollard Drive to the back lot line of Pollard Court  
then east along the back lot line of Pollard Court to the intersection of Dundas Street West and Mavis Road  
then north along Mavis Road to Highway 403  
then east along Highway 403 to Eglinton Avenue East  
then east along Eglinton Avenue East to Tomken Road  
then north along Tomken Road to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**4. French Immersion Boundary Changes (Cont'd)**

**g) Carberry Road Public School (Grades 1 - 5) – French Immersion Boundary  
Change**

Be it proposed that, effective September 2016, the Grades 1 - 5 French Immersion boundary for Carberry Public School be as follows:

Commencing at the intersection of Highway 410 and Mayfield Road  
then east along Mayfield Road to Airport Road  
then south along Airport Road to Countryside Drive  
then west along Countryside Drive to Torbram Road  
then south along Torbram Road to Australia Drive  
then west along Australia Drive to Moss Way  
then west along Moss Way to Niceview Drive  
then west along the south lot line of 26 Niceview Drive to the watercourse  
then north along the watercourse to Father Tobin Road  
then west along Father Tobin Road to Bramalea Road  
then south along Bramalea Road to Bovaird Drive East  
then west along Bovaird Drive East to Dixie Road  
then north along Dixie Road to Countryside Drive  
then west along Countryside Drive to Highway 410  
then north along Highway 410 to the point of commencement.

**h) Herb Campbell Public School (Grades 1 - 5) – French Immersion Boundary  
Change**

Be it proposed that, effective September 2016, the Grades 1 – 5 French Immersion boundary for Herb Campbell Public School be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Caledon East/Garafraxa town line  
then east along the Caledon East/Garafraxa town line to Highway 9  
then southeast along Highway 9 to a point mid-way between Centreville Creek Road and The Gore Road  
then south along a line midway between Centreville Creek Road and The Gore Road to a point north of Finnerty Sideroad  
then west along a straight line to a point mid-way between Airport Road and Innis Lake Road  
then south along a line mid-way between Airport Road and Innis Lake Road to a point south of Patterson Sideroad  
then east along a line south of Patterson Sideroad to a point mid-way between Innis Lake Road and Centreville Creek Road  
then south along a line mid-way between Innis Lake Road and Centreville Creek Road to a point just north of Old Church Road  
then west along a line just north of Old Church Road to Innis Lake Road  
then south along Innis Lake Road to a line along the back lots of the homes along Antrim Court  
then west and north along the back lots of the homes on Antrim Court to Old Church Road

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**4. French Immersion Boundary Changes (Cont'd)**

**h) Herb Campbell Public School (Grades 1 - 5) – French Immersion Boundary  
Change (Cont'd)**

then west along Old Church Road to a point mid-way between Innis Lake Road and Airport Road  
then south along a point mid-way between Innis Lake Road and Airport Road to Castlederg Sideroad  
then west along Castlederg Sideroad to Airport Road  
then south along Airport Road to Mayfield Road  
then west along Mayfield Road to Highway 410  
then northwest along Highway 410 to Heart Lake Road  
then north along Heart Lake Road to Old School Road  
then west along Old School Road to Kennedy Road  
then south along Kennedy Road to Old Kennedy Road  
then south along Old Kennedy Road to Kennedy Road  
then south along Kennedy Road to Highway 410  
then west along Highway 410 to Etobicoke Creek  
then southwest along Etobicoke Creek to Mayfield Road  
then west along Mayfield Road to the Orangeville Brampton Railway tracks  
then south along the Orangeville Brampton Railway tracks to Wanless Drive  
then west along Wanless Drive to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

**i) Herb Campbell Public School (Grades 6 - 8) – French Immersion Boundary  
Change**

Be it proposed that, effective September 2016, the Grades 6 – 8 French Immersion boundary for Herb Campbell Public School be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Caledon East/Garafraxa town line  
then east along the Caledon East/Garafraxa town line to Highway 9  
then southeast along Highway 9 to a point mid-way between Centreville Creek Road and The Gore Road  
then south along a line midway between Centreville Creek Road and The Gore Road to a point north of Finnerty Sideroad  
then west along a straight line to a point mid-way between Airport Road and Innis Lake Road  
then south along a line mid-way between Airport Road and Innis Lake Road to a point south of Patterson Sideroad  
then east along a line south of Patterson Sideroad to a point mid-way between Innis Lake Road and Centreville Creek Road  
then south along a line mid-way between Innis Lake Road and Centreville Creek Road to a point just north of Old Church Road  
then west along a line just north of Old Church Road to Innis Lake Road  
then south along Innis Lake Road to a line along the back lots of the homes along Antrim Court  
then west and north along the back lots of the homes on Antrim Court to Old Church Road

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**4. French Immersion Boundary Changes (Cont'd)**

**i) Herb Campbell Public School (Grades 6 - 8) – French Immersion Boundary  
Change (Cont'd)**

then west along Old Church Road to a point mid-way between Innis Lake Road and Airport Road  
then south along a point mid-way between Innis Lake Road and Airport Road to Castleberg Sideroad  
then west along Castleberg Sideroad to Airport Road  
then south along Airport Road to Mayfield Road  
then west along Mayfield Road to Highway 410  
then northwest along Highway 410 to Heart Lake Road  
then north along Heart Lake Road to Old School Road  
then west along Old School Road to Kennedy Road  
then south along Kennedy Road to Old Kennedy Road  
then south along Old Kennedy Road to Kennedy Road  
then south along Kennedy Road to Highway 410  
then west along Highway 410 to Etobicoke Creek  
then southwest along Etobicoke Creek to Mayfield Road  
then east along Mayfield Road to Highway 410  
then south along Highway 410 to Bovaird Drive West  
then west along Bovaird Drive West to McLaughlin Road  
then north along McLaughlin Road to Wanless Drive  
then west along Wanless Drive to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

**j) Earnscliffe Senior Public School (Grades 6 - 8) – French Immersion Boundary  
Change**

Be it proposed that, effective September 2016, the French Immersion boundary for Earnscliffe Senior Public School be as follows:

Commencing at the intersection of Highway 410 and Mayfield Road  
then east along Mayfield Road to Highway 50  
then south along Highway 50 to Old Castlemore Road  
then west along Old Castlemore Road to Castlemore Road  
then west along Castlemore Road to McVean Drive  
then south along McVean Drive to Claireville Conservation Road  
then south along Claireville Conservation Road to Highway 407  
then west along Highway 407 to Bramalea Road  
then north along Bramalea Road to Bovaird Drive East  
then east along Bovaird Drive East to Torbram Road  
then north along Torbram Road to Australia Drive  
then west along Australia Drive to Moss Way  
then west along Moss Way to Niceview Drive  
then west along the south lot line of 26 Niceview Drive to the watercourse  
then north along the watercourse to Father Tobin Road

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**4. French Immersion Boundary Changes (Cont'd)**

**j) Earnscliffe Senior Public School (Grades 6 - 8) – French Immersion Boundary  
Change (Cont'd)**

then west along Father Tobin Road to Bramalea Road  
then south along Bramalea Road to Bovaird Drive East  
then west along Bovaird Drive East to Dixie Road  
then north along Dixie Road to Countryside Drive  
then west along Countryside Drive to Highway 410  
then north along Highway 410 to the point of commencement.

**k) Edenwood Middle School (Grades 7 - 8) – Housekeeping French Immersion  
Boundary Change**

That, effective September 2016, the Grades 7 - 8 French Immersion boundary for  
Edenwood Middle School be as follows:

Commencing at the intersection of Highway 407 and the Canadian Pacific Railway  
then east along the Canadian Pacific Railway to Derry Road West  
then east along Derry Road West to Highway 401  
then east along Highway 401 to Mississauga Road  
then south along Mississauga Road to Erin Mills Parkway  
then south along Erin Mills Parkway to Britannia Road West  
then west along Britannia Road West to Tenth Line West  
then north along Tenth Line West to the north lot line of 6433 Tenth Line West  
then west along the north lot line of 6433 Tenth Line West to the back lot line of Warbler  
Lane  
then south along the back lot lines of Warbler Lane and Snowflake Crescent to the back lot  
line of Prairie Circle  
then west along the back lot line of Prairie Circle to Nighthawk Trail  
then west along the back lot line of Nighthawk Trail to the watercourse  
then north along the watercourse to Doug Leavens Boulevard  
then west along Doug Leavens Boulevard to Ninth Line  
then west along a line parallel to Doug Leavens Boulevard to Highway 407  
then north along Highway 407 to the point of commencement.

**12. Recommendations of the Physical Planning and Building Committee – APD (Part 1),  
October 21, 2015 (Continued)**

**5. French Immersion Grade 1 Class Caps**

That, effective September 2016, a cap on the number of French Immersion Grade 1 classes be implemented in the following four schools:

School	2015 # of Portables	Recommended French Immersion Grade 1 Class Caps
Burnhamthorpe Public School	9	4
Ingleborough Public School	12	3
Churchville Public School	9	2
Oscar Peterson Public School	5	4

**6. Reports/Information Received**

- a) Previously approved related boundary changes:
  - i) Applewood Heights Secondary School/Rick Hansen Secondary School
  - ii) Credit Valley #2 Secondary School/Fletcher's Meadow Secondary School
  - iii) SouthFields Village Public School Enrolment Cap and Redirection
  - iv) Vales of Humber Community Holding Boundary
- b) Previously approved Regional Program Boundary Changes – International Baccalaureate Program: Glenforest Secondary School/Erindale Secondary School
- c) Status of Schools with Enrolment Caps
- d) Declining Regular Track Enrolment at Mineola Public School
- e) Regional Learning Choices Program Maps
- f) Annual Planning Document Process
- g) Boundary Change Process
- h) Planning Approval Cycle
- i) List of Abbreviations

..... carried



**16. Report on Tenders: Credit Valley 3 #1 Public School**

Resolution No. 15-209 moved by Rick Williams  
seconded by Brad MacDonald

Resolved, that the tender in the amount of \$ 12,356,550 including HST, for the construction of Credit Valley 3 #1 Public School, be awarded to Percon Construction Inc. (APPENDIX III)

..... carried

**17. Secondary School Uniform Policy**

Director of Communications and Community Relations Support Services, Brian Woodland, stated that the report provides a review and recommendations following the pilot project carried out at Central Peel Secondary School. He commented that overall there was positive feedback from parents, staff and students with a high level of compliance. Brian Woodland highlighted results of the survey, including that: 39% of parents and 86% of staff agreed that the school image improved with introduction of uniforms; 34% of students, 37% of parents, and 83% of staff stated that uniforms make the school more orderly; 82% of staff agreed that uniforms reduce peer pressure, 86% indicated that that it decreases trespassing on school property and 72% identified a positive impact on learning environment. Brian Woodland noted that the goal is to have low cost uniforms. He stated that feedback from parents included concerns regarding quality, more options needed, and that the uniform limits student self-expression. Based on the findings of the review, the following suggestions were made: Policy 48, Safe Schools, Code for Formal Dress or School Uniform, be revised to support a school community's desire to implement a school uniform; the Board support elementary school pilot(s) to determine specific needs regarding uniform implementation; Central Peel Secondary School will continue to consult with students/parents to allow more choice, higher quality and self-expression with the existing uniform; Purchasing Department will begin the process of creating a roster of approved providers for schools to use with a focus on cost, comfort, quality and choice; once the revised policy is approved by the Board, schools can begin the process for implementation in the 2016/2017 school year.

Brian Woodland expressed appreciation of the work done by the former Principal, Vice-Principal, and staff of Central Peel Secondary School to ensure success in this project. He responded to questions of clarification from trustees regarding community consultation and a standardized process for schools wishing to implement uniforms, and confirmed that both parents and students will be involved in the consultation process. Following up on a question regarding timelines to implement uniforms, Chair McDougald cautioned that, once labour issues are resolved, schools will be busy with restoring normalcy in schools.

Resolution No. 15-210 moved by David Green  
seconded by Suzanne Nurse

Resolved, that the report re Secondary School Uniform Policy, be received.

..... carried

**18. Reports from Ontario Public School Boards' Association**

Resolution No. 15-211 moved by Kathy McDonald  
seconded by Nokha Dakroub

Resolved, that the following report, be received:

- OPSBA Fast Report, Volume 27, No. 28

..... carried

**19. Reports from Trustee Representatives on Councils/Associations**

Trustee Williams reported on a Joint Meeting of Central West and Western Regional Councils held on the weekend. The meeting included a professional development workshop on Trustee Development, and Board updates. He noted that one of the issues other Boards are dealing with is coping with the demand for French Immersion programs.

**20. Question or Comments from Trustees**

Trustee Dakroub referred to the Secondary School Uniform Policy, Item 17 of these Minutes, and asked whether the Board's policy and procedure will allow a school to withdraw a decision to implement school uniforms. Brian Woodland stated that it is not included in the procedure but the Board would not stand in the way of a school making that decision. Chair McDougald commented that such situations would be dealt with as they arise.

Trustee McDonald referred to Resolution 15-40, approved at the Regular Meeting of the Board on April 28, 2015 and asked whether it includes busing for students referred to in today's delegation (Items 9 and 10 of these Minutes). Chair McDougald expressed the belief that students mentioned in today's delegation do not live in the area covered by Resolution 15-40, which states that students attending the French Immersion program at Humberview Secondary School living within the area designated for Mayfield Secondary School are eligible for transportation effective September 2016. She suggested waiting for a report from staff on the issues raised by the delegations. Trustee Green requested that the report indicate the number of students affected in this area and how the decision may affect students in other areas of Peel. Trustee MacDonald commented that one delegation tonight referred to the Extended French program and grandfathering students, and he requested that the report cover history on this issue.

**21. Public Question Period**

Ravi Hooda reported that a letter was received advising that School Council elections have been suspended. He stated that School Councils reflect the voice of parents and asked about the possibility of accommodating School Council elections and meetings, or parent meetings in order to interact with the school. He commented that School Council members are expected to communicate to parents through the school principal, and asked whether that is Board policy, or whether parents can form an independent parent association. Chair McDougald and the administration responded.

**21. Public Question Period (Continued)**

Jotvinder Sodhi commented that a majority of school councils are nominated by principals without elections. Chair McDougald responded.

Jotvinder Sodhi spoke about the selections process for the International Baccalaureate (IB) and International Business and Technology (IBT) programs and asked for a review of the policy to ensure fairness in admissions. Chair McDougald responded.

**22. Adoption of the In Committee Report**

Resolution No. 15-212 moved by Stan Cameron  
seconded by David Green

Resolved, that the report of the In Committee Session regarding: Minutes of the Physical Planning and Building Committee (In Committee), October 7, 2015; Minutes of the Regular Meeting of the Board (In Committee – Part A), October 14, 2015; Negotiations Update; Analysis of Enrolment Data for 2015-2016; Report on Tenders: Mount Pleasant #7 Public School; Report on Tenders: Countryside Village Public School; Report on Tenders: Credit Valley 3 #1 Public School; Director’s Report re Progress Reports; Minutes of the Audit Committee Meeting, September 29, 2015; Minutes of the Regular Meeting of the Board (In Committee – Part B), October 14, 2015; Recommendations of the Audit Committee, September 29, 2015; Resignations; Retirements ; Elementary Principal Assignment; Promotion Process Results – Elementary Vice-Principal; Promotion Process Results – Elementary Principal; Promotion Process Results – Secondary Vice-Principal; Promotion Process Results – Secondary Principal, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

**23. Adjournment**

Resolution No. 15-213 moved by Rick Lawton  
seconded by Rick Williams

Resolved, that the meeting adjourn (21:10) hours).

..... carried

..... Chair ..... Secretary

## **RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – OCTOBER 27, 2015**

### Members present:

Janet McDougald, Chair  
Suzanne Nurse, Vice-Chair  
Carrie Andrews  
Stan Cameron  
Robert Crocker  
Nokha Dakroub

David Green  
Sue Lawton  
Brad MacDonald  
Kathy McDonald  
Harkirat Singh  
Rick Williams

### Student Trustees:

Arunoshi Singh, Student Trustee North  
Kaustav Chaudhuri, Student Trustee South

### **Part A**

#### **1. Approval of Agenda**

That, the agenda, as amended, be approved.

#### **2. Minutes of the Physical Planning and Building Committee (In Committee), October 7, 2015 Minutes of the Regular Meeting of the Board (In Committee – Part A), October 14, 2015**

- a) That, the Minutes of the Physical Planning and Building Committee (In Committee), held October 7, 2015, be received;
- b) That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held October 14, 2015, be approved.

#### **3. Negotiations Update**

That, the update report re Negotiations, be received.

#### **4. Analysis of Enrolment Data for 2015-2016**

That, the report re Analysis of Enrolment Data for 2015-2016, be received.

#### **5. Report on Tenders: Mount Pleasant #7 Public School**

That, the Report on Tenders: Mount Pleasant #7 Public School, be received.

**6. Report on Tenders: Countryside Village Public School**

That, the Report on Tenders: Countryside Village Public School, be received.

**7. Report on Tenders: Credit Valley 3 #1 Public School**

That, the Report on Tenders: Credit Valley 3 #1 Public School, be received.

**8. Director's Report**

**1. Progress Reports**

That, the Director's Report re Progress Reports, be received.

..... carried

**Part B:** (Not including student trustees)

**1. Approval of Agenda**

That, the agenda, as amended, be approved.

**2. Minutes of the Audit Committee Meeting, September 29, 2015  
Minutes of the Regular Meeting of the Board (In Committee – Part B),  
October 14, 2015**

- a) That, the Minutes of the Audit Committee Meeting, held September 29, 2015, be received;
- b) That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held October 14, 2015, be approved.

**3. Recommendations of the Audit Committee, September 29, 2015**

That, the following information regarding the Audit Committee's receipt of the following items, be received:

**1. Reports / Information Received**

Audit Committee Work Plan – Update; Internal Audit Services Summary; Broader Public Sector Expense Compliance Audit; Special Education Audit; RIAT Internal Audit Plan for 2015-2016 – Status Update; Common Audit Findings 2014-2015; SB19 Memo – Audit Committee and Regional Internal Audit Updates; Resignation of Chief Information Officer, Mark Keating (oral); Dates for Next Audit Committee Meeting (oral).

**4. Resignations**

That, the report of resignations of staff, be received.

**5. Retirements**

That, the report of retirements of staff, be received.

**6. Elementary Principal Assignment**

That, the following elementary principal assignment, effective November 30, 2015, be received:

Matt McCutcheon from Principal at SouthFields Village Public School to Manager of Human Resources Support Services

**7. Promotion Process Results – Elementary Vice-Principal**

That, the report re Promotion Process Results – Elementary Vice-Principal, be received.

**8. Promotion Process Results – Elementary Principal**

That, the report re Promotion Process Results – Elementary Principal, be received.

**9. Promotion Process Results – Secondary Vice-Principal**

That, the report re Promotion Process Results – Secondary Vice-Principal, be received.

**10. Promotion Process Results – Secondary Principal**

That, the report re Promotion Process Results – Secondary Principal, be received.