

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, November 28, 2017, at 19:30 hours.

Members present:

Janet McDougald, Chair	David Green
Suzanne Nurse, Vice-Chair	Sue Lawton
Stan Cameron	Brad MacDonald
Robert Crocker	Kathy McDonald
Nokha Dakroub	Rick Williams

Members absent: (apologies received)

Carrie Andrews
Harkirat Singh

Student Trustees:

Carolyn Mahr, Student Trustee South
Khushpal Pawar, Student Trustee North

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Dawn Beckett-Morton, Director, Human Resources Support Services
Ted Byers, Superintendent, Special Education Support Services
Wendy Dowling, Associate Director, School Support Services
Anthony Edwards, Superintendent of Education, Alternative Programs
Jaspal Gill, Associate Director, Operational Support Services
Adrian Graham, Superintendent of Curriculum and Instruction Support Services
Poleen Grewal, Associate Director, Instructional and Equity Support Services
Mark Haarmann, Superintendent of Leadership Development and School Support Services
Adam Hughes, Chief Information Officer
Peter Joshua, Director of Education
Janice Mueller, Executive Assistant
Carla Pereira, Director, Communications and Community Relations Support Services
Thomas Tsung, Controller, Corporate Support Services
Randy Wright, Controller, Planning and Accommodation Support Services

Nicole Fernandes, Board Reporter

1. Open Session

The Open Session commenced with the singing of O Canada, and acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the New Credit First Nation.

2. Approval of Agenda

Item 9.7, Notice of Motion: Trustee McDougald re Automatic Access to Single Track French Immersion School, was reordered.

Resolution No. 17-286 moved by Robert Crocker
seconded by Suzanne Nurse

Resolved, that the agenda be approved.

..... carried

3. Special Presentation by David Morley, Chief Executive Officer of UNICEF Canada

David Morley, CEO, UNICEF Canada, thanked trustees, staff, students and parents for their generosity in raising over \$1.8 million through the years to help children throughout the world. Speaking of Peel DSB fundraising efforts for UNICEF this year, he highlighted the devastation of Hurricane Matthew in Haiti and the famine in South Sudan. In Haiti, UNICEF provided support through access to drinking water, rehabilitation of schools, and provision of medical, nutrition, health, and hygiene education to children. David Morley stated that the famine in South Sudan has affected six million people, and he spoke of the extreme food insecurity in Nigeria, Somalia and Yemen. He commented that man-made conflict has compounded the crisis in this region. Through UNICEF, children were provided access to health and treatment programs, education, and safe water. David Morley described his visit to South Sudan and highlighted examples of children suffering due to the crisis. In conclusion, he thanked the Board for raising \$87,320 during 2016-2017 towards UNICEF'S relief efforts in Haiti and sub-Saharan Africa.

Chair McDougald thanked David Morley and UNICEF Canada for their work, and she expressed appreciation to students, staff and parents, who understand the need and donate generously. In response to a question, Carla Pereira, Director of Communications and Community Relations Support Services, confirmed that the results and outcome of Peel DSB's fundraising efforts are included in a news release as well as posted on social media. Chair McDougald suggested that details on how funds raised are being used can be included in newsletters sent home to parents, as this may increase interest in giving more generously.

4. Conflict of Interest

There were no declarations of conflict of interest.

**5. Minutes of the Special Education Advisory Committee, October 17, 2017
Minutes of the Regular Meeting of the Board, November 14, 2017
Minutes of the Instructional Programs/Curriculum Committee, November 15, 2017**

Resolution No. 17-287 moved by Stan Cameron
seconded by David Green

1. That, the Minutes of the Special Education Advisory Committee Meeting, held October 17, 2017, be received;
2. That, the Minutes of the Regular Meeting of the Board, held November 14, 2017, be approved;
3. That, the Minutes of the Instructional Programs/Curriculum Committee Meeting, held November 15, 2017, be received.

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6. Written Questions

There were no written questions.

7. Notices of Motion and Petitions

There were no notices of motion or petitions.

8. Special Section for Receipt

Resolution No.17-288 moved by Kathy McDonald
seconded by Rick Williams

Resolved, that the following items, be received:

1. Retirements

Nancy Chew
Charles Dayfoot

Joanne De Melo
Marsha Legault

Linda Luffman
Kenneth Yeo

2. Letter from Canadian Red Cross re Peel DSB donation in support of the International Disaster Relief Fund

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Chair McDougald referred to Item 8.2, and noted that, in addition to the donation to UNICEF Canada, the Board also fundraised \$30,000 for the Canadian Red Cross in support of international disaster relief, including Hurricanes Harvey and Irma.

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Resolution No.17-288

..... carried

9. Delegation of Candy Weekes, Canadian Parents for French, re Recommendations of the Elementary French Immersion Review

Candy Weekes, President of the Brampton East Chapter of Canadian Parents for French (CPF), delegated the Board from speaking notes, which were earlier provided to the administration. She indicated that two of her children are in the Peel DSB French Immersion (FI) program and the youngest child is in Kindergarten. Briefly describing the work of CPF, she noted that the association did not support the Board's decision in 2012 to cap registration into the program, introduce the lottery system, and decrease the hours of instruction in French to 50% from 85% in Grade 1.

Candy Weekes explained that the position of CPF continues to be the same now, founded on their belief that students have the right to access quality French programs without barriers to participation and retention through graduation. She shared her understanding that the catalyst for the administrative recommendations to maintain Grade 1 FI enrolment at 25% of overall enrolment appears to be the limited supply of French teachers.

Candy Weekes highlighted initiatives by the federal and provincial governments to support immigration of French speaking professionals, agreements with educational institutions in Canada and France, information campaigns to attract internationally educated teachers, programs for newcomers and mature students, financial support, streamlining evaluation of credentials, and working with Deans of Faculties of Education to focus on priority areas such as French. In conclusion, Candy Weekes requested trustees not to approve the recommendation to maintain the FI Grade 1 cap at 25%. In response to a trustee's questions of clarification, Candy Weekes confirmed that the CPF was represented on the Steering Committee of the Elementary French Immersion Review. Chair McDougald advised that a response will be provided at the next Regular Meeting of the Board on December 12, 2017.

10. Delegation of Wadeed Irfan re Recommendations of the Elementary French Immersion Review

Wadeed Irfan, a graduate of the Peel DSB FI program delegated the Board to share his perspective on the positive intent of several recommendations arising from the Elementary French Review, as well as to express dissatisfaction with the recommendation to cap FI enrolment at 25%. His speaking notes were provided to the administration. Wadeed Irfan recounted his early years in FI in Grade 1, and his later fluency in French which motivated him to seek activities outside the classroom. He stated that public speaking improved his French language skills as well as his confidence in socializing with peers in French and English. Wadeed Irfan described the many opportunities afforded to him through FI, such as participating in the Concours d'art oratoire, writing and recording radio segment in French for 105.1 Choq FM, and volunteering during the Pan Am and ParaPan Am games. He stated that, as a university student, he continues to participate in French language activities.

Wadeed Irfan commended the proposals to add FI programs in Brampton, adjust boundaries so that more students from high Social Risk Index areas can enroll in FI, professional development for FI staff to support special education students and English Language Learners. Wadeed Irfan commented, however, that the enrolment cap of 25% denies access to hundreds of students and encouraged trustees to vote against the enrolment cap. He then responded to trustees' questions of clarification, commenting that growing the FI program will have a positive impact on the community. Chair McDougald advised that a response will be provided at the December 12, 2017 Regular Meeting of the Board.

11. Response to Delegation of Christina Heydorn re Annual Planning Document Recommendations Concerning Mineola Public School

Resolution No. 17-289 moved by Nokha Dakroub
seconded by Suzanne Nurse

Resolved, that the response to the delegation of Christina Heydorn re Annual Planning Document recommendations concerning Mineola Public School (Regular Meeting of the Board, November 14, 2017), be received.

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12. Notice of Motion: Trustee McDougald re Automatic Access to Single Track French Immersion School

Chair McDougald relinquished the Chair to Vice-Chair Nurse for this item.

Resolution No. 17-290 moved by Janet McDougald
seconded by Nokha Dakroub

Whereas, the well-established community of Mineola Public School has enjoyed a neighbourhood school for 60 years, and

Whereas, enrolment in the English program at Mineola Public School has declined to the point that a quality program for Grades 1-6 is not viable, and

Whereas, the Board has directed the English program children to move out of their home school boundary to a neighbouring school, and

Whereas, access to the home school is not guaranteed because of the cap of 25% and the random selection process,

Be it resolved that, children whose home school is reorganized into a single track French Immersion school (as in the case of Mineola Public School) be granted automatic/open access to their home school, and not be subjected to the random selection process.

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Acknowledging the presence of parents from the Mineola Public School community in the audience, Trustee McDougald provided background information relating to the declining enrolment in the regular program at the school and the efforts made to address the issue. Noting that the school began offering French Immersion 30 years ago, she reported that in the 1980s, programs were introduced in schools where space was available. However, with more parents enrolling their children in the FI program, an imbalance was created vis-à-vis the regular program. Trustee McDougald indicated that Planning staff, superintendents of education and principals have worked over the years to create options for parents and students. Providing statistics of students enrolled and the split classes in the Grades 1-6 regular program, she referred to the resolution approved by the Board through the Annual Planning Document that the regular program students in Mineola Public School be directed to Forest Avenue Public School. This change will make Mineola Public School the second school in Peel with single-track FI and regular program Kindergarten, after Corsair Public School.

12. Notice of Motion: Trustee McDougald re Automatic Access to Single Track French Immersion School (Continued)

Trustee McDougald explained that the Mineola Public School community, through this motion, is asking the Board to consider an addition to the operating procedure to enable students within the home school boundary of Mineola Public School to be given automatic enrolment in the FI program without being subjected to the randomized lottery selection process. She stated that students should ideally be in their home school and, by providing access to Mineola Public School students to their home school, the exception will support the family-friendly focus of the Board. Providing an example from this year's FI registration process, Trustee McDougald pointed out that a very small number of Mineola Public School students were on the waitlist. These students were accommodated in the neighbourhood school and will be redirected to their home school in Grade 2. Indicating that there are very few schools in the same circumstances, Trustee McDougald suggested that an exception to the operating procedure will have negligible impact on the registration process.

Varying opinions were offered by some trustees on the motion. Board members speaking against the motion raised the matter of fairness for all students in Peel. A trustee noted that, in growth communities, students waitlisted for the FI program are unsuccessful in enrolling even in neighbourhood schools. Another trustee stated that many families have their children enrolled in different schools because of FI and other programs or due to flexible boundaries. She remarked that the Board should be cautious about granting access to a program based only on geography. Commenting on the growth and lack of accommodation in home schools in Brampton, another trustee stated that this proposal will disadvantage students in the Brampton community.

Trustees speaking in favour of the motion acknowledged the problems faced due to growth in Brampton, but stated that the situation in south Mississauga is different due to declining enrolment in the English program, and consolidation of schools. Supporting the family-friendly aspect of the motion, a trustee remarked that due to space constraints, FI students in this community are accommodated in neighbourhood schools and, therefore, do not displace students in other neighbourhoods. The trustee commented that the motion will also help to keep schools in south Mississauga open.

On a question of clarification asked by Chair Nurse, the mover confirmed that the intention of the motion is for automatic access to the single-track FI school to continue notwithstanding future increases in enrolment in the regular program for the school. Concluding discussion, Trustee McDougald suggested that, since Corsair Public School, as the other single-track FI school, also faces the same issues, the school should be included in the motion on the floor. She commented that the Board is committed to equity and focused on student success, but is also thoughtful and flexible in meeting the needs of communities, where possible. A trustee raised a point of order that the motion on the floor is specific to Mineola Public School, and that Corsair Public School cannot be added to the motion. Trustee McDougald clarified that the motion is intended to cover all single-track FI schools. Chair Nurse ruled the inclusion of Corsair Public School to be out of order.

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(Continued overleaf)

12. Notice of Motion: Trustee McDougald re Automatic Access to Single Track French Immersion School (Continued)

The result of the vote was as follows:

Resolution No. 17-290

Yeas	Nays	Abstentions
Trustees MacDonald, McDougald, Williams	Trustees Crocker, McDonald, Green, Nurse, Cameron, Lawton, Dakroub defeated (3-7-0)
Student Trustees Mahr, Pawar		(5-7-0) (non-binding)

13. Recommendations of the Instructional Programs/Curriculum Committee, November 15, 2017

Chair McDougald resumed chairing the meeting. Associate Director of Instructional and Equity Support Services, Poleen Grewal, referred to the administrative recommendations regarding the Elementary French Immersion Review. Providing background information, she recalled the French Immersion Program review undertaken in 2012 and the recommendations arising from the review, including that a second review examining the issues of staffing, instructional time and space accommodation, be conducted and completed by December 2017. The goal of the original and second reviews was to ensure the sustainability of a high quality French Immersion (FI) program in Peel. Associate Director Grewal reviewed the membership of the Steering Committee that conducted the review, which included representation from trustees, senior administration, Peel Principal and Vice-Principal Association, and Canadian Parents for French. She introduced Coordinating Principal – Elementary Education, Catherine Roper, Acting Director of Human Resources – Operations, Matthew McCutcheon, and Rosanne Brown, Research Officer.

Catherine Roper explained that maintaining the efficiency and effectiveness of FI delivery and instruction, ensuring equitable access to the FI program, and ensuring that the program is cost effective were the other objectives of the review. She stated that, in order to achieve the goal and objectives, five review questions were explored. For each review question, quantitative and qualitative data was collected, and literature reviews were undertaken. In addition, all elementary vice-principals and principals in schools with FI programs were invited to a focused conversation, and those unable to attend were invited to provide input through a survey. Using a PowerPoint presentation, Catherine Roper provided detailed information with regard to the review questions pertaining to: demographic characteristics of FI students, emerging patterns and trends, and distribution of FI programs across the Board; optimal percentage of instructional time for early FI programs, and changes in students' French grades from Grade 1 to 2 resulting from decreased FI instructional time; optimal threshold for single and dual-track schools; reasons for students withdrawing from FI. She examined the literature review, implications of data collected, and the recommendations arising from the review questions.

**13. Recommendations of the Instructional Programs/Curriculum Committee,
November (Continued)**

3. That, the distribution of programs across all three municipalities be examined.
4. That, additional French Immersion programs in Brampton be considered when possible (through the Annual Planning process).
5. That, adjusting the boundaries in high risk areas so that more students from high Social Risk Index (SRI) areas can enroll in the French Immersion program be considered.
6. That, opportunities to add additional Extended French Immersion sites be explored.
7. That, 50% French language instruction beginning in Grade 1 be maintained.
8. That, the French Immersion and English track balance at dual-track schools through the Annual Planning process be monitored.
9. That, for dual-track schools, through the Annual Planning process:
 - a) the optimal threshold for single and dual-track schools be monitored;
 - b) a discussion be initiated through the Annual Planning process when the enrolment of the English program in a dual-track school is less than 40% and the viability of the English program is determined to be at risk;
 - c) once there is a consideration for single-track French Immersion schools it will be important to engage in community consultation/information sharing (e.g. early in the process, being transparent about the process, provide marketing materials);
 - d) the availability of a nearby school for the English track program be considered.
10. That, professional development for staff supporting French Immersion programs be provided on how to support students with special education needs and English Language Learners (ELLs) in the French Immersion program in order to decrease rates of attrition for students with special education needs and ELLs.
11. That, French Immersion program communication and messaging from Kindergarten to Grade 1 be reviewed.
12. That, the Board continue to recruit teaching staff from around the province and outside Ontario.
13. That, the Board consider investing with partners, the possibility of intermediate teachers to work in both panels (i.e. junior/intermediate, intermediate/senior). (Appendix I, as attached to the Minutes)

2. Reports / Information Received

Celebrating Faith and Culture Chart – December 2017; Peel DSBs Role in Supporting Students/Families Living in Poverty.

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Trustee MacDonald retired from the meeting at 21:30 hours.

14. Recommendations of the Special Education Advisory Committee, October 17, 2017

At a meeting of the Special Education Advisory Committee, held October 17, 2017, there were no recommendations to the Board.

Resolution No.17-292 moved by Sue Lawton
seconded by Robert Crocker

Resolved, that the report regarding the Special Education Advisory Committee's receipt of the following information, be received:

1. Reports / Information Received

Superintendent's Report; Special Education in Ontario: Kindergarten to Grade 12 Policy and Resource Guide 2017 – Summary Explanation; Special Education Plan Development - Section G: Professional Learning; Special Education Plan Development - Section H: Special Education Advisory Committee; Updated Special Education Advisory Committee Member List.

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15. Recommendations of the Audit Committee, November 15, 2017

Resolution No. 17-293 moved by Sue Lawton
seconded by Rick Williams

Resolved that the following recommendations arising from a meeting of the Audit Committee, held November 15, 2017, be approved:

1. Consolidated Financial Statements

That, the Consolidated Financial Statements for the Peel District School Board, for the year ended August 31, 2017, be approved. (Appendix I, as attached to the Minutes)

2. Audit Committee Report for 2016-2017 to the Ministry of Education

That, the Audit Committee Report for 2016-2017, which has been approved by the Audit Committee, be submitted by the Board to the Ministry of Education. (Appendix II, as attached to the Minutes)

3. Reports /Information Received

Audit Committee Work Plan; Master Services Agreement for Professional Services – Deloitte; Compliance Report for Fiscal Year 2016-2017; Regional Internal Audit Team - Audit Plan Status Update.

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16. Background Report on Referred Motion re Peel DSB's Role in Supporting Students/Families Living In Poverty

Resolution No. 17-294 moved by Kathy McDonald
seconded by Nokha Dakroub

Resolved, that background report on referred motion re Peel DSB's role in supporting students/families living in poverty, be received.

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Associate Director Grewal noted that the above-referred report was brought to the November 15, 2017 Instructional Programs/Curriculum Committee meeting pertaining to the Referred Motion on Childhood Poverty and Student Achievement (Item 17 of these Minutes). Reviewing background information, she explained that the report provides an updated list of initiatives to support students to overcome issues of poverty. Following discussions with staff and the Region of Peel, a report outlining the Board's poverty strategy to support the Region's Poverty Reduction Strategy will be presented to the Board in the future, and will include measures to determine the effectiveness of initiatives. Associate Director Grewal reported that the poverty reduction strategies are classified into four categories: in early years; for school years; to engage parents/guardians; to encourage community involvement. She indicated that the Board uses the Social Risk Index (SRI) to identify where extra supports are needed and to target poverty reduction initiatives and programs. She drew attention to the maps showing SRI 2014 and Average Household Income 2014 by dissemination areas in Peel.

A trustee stated that she is often asked by community members regarding the supports available for families. She requested that, as the report is an excellent repository of programs and initiatives to support students and families, it be disseminated to settlement workers with the Multicultural, Settlement and Education Partnership (MSEP) program, and to families for their information. Associate Director Grewal confirmed that a more comprehensive report can be provided to MSEP workers. Another trustee expressed the opinion that education is one tool to break the poverty cycle. Student trustees expressed their appreciation for the support provided through extracurricular activities, commenting that they provide opportunities for development, sense of belonging, leadership, and post-secondary education. The importance of breakfast programs for students in poverty was noted, and they thanked teachers and administrators for their efforts in this regard.

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Resolution No. 17-294 carried

17. Referred Motion: Childhood Poverty and Student Achievement

At the Regular Meeting of the Board, held September 12, 2017, the Board referred Resolution No. 17-223 to the Instructional Programs/Curriculum Committee for discussion.

Resolution No. 17-295 moved by Suzanne Nurse
seconded by Robert Crocker

Resolved, that the Board now deal with Resolution No. 17-223, which was referred to the Instructional Programs/Curriculum Committee for discussion.

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Resolution No. 17-223 moved by Kathy McDonald
seconded by Nokha Dakroub

Whereas, poverty and its effects can be a great barrier to student achievement and success, and

Whereas, Social Risk Index data is collected around key metrics of social risk, including poverty, for Peel students;

Therefore be it resolved, that staff prepare a report that lists current programs that help students overcome barriers pertaining to poverty, including hunger, mental health, technology and external factors, and the protocols in place to measure the effectiveness of these programs.

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18. Schedule of Financial Reports to the Board – 2017-2018

Resolution No. 17-296 moved by Sue Lawton
seconded by David Green

Resolved, that Schedule of Financial Reports to the Board for 2017-2018, be received.

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19. Working Fund Reserve Transfers for the 2016-2017 Year End

Resolution No. 17-297 moved by Nokha Dakroub
seconded by Rick Williams

1. It is recommended that a transfer of \$4,720,602 to the Working Fund Reserve (Unappropriated Accumulated Surplus) be approved.

19. Working Fund Reserve Transfers for the 2016-2017 Year End (Continued)

2. It is recommended that a transfer to a Dedicated Working Fund Reserve (Appropriated Accumulated Surplus) at August 31, 2017, be approved as follows:
 - School and school support consumable funds in the amount of \$1,911,374
 - Miscellaneous operational funds in the amount of \$2,085,493
3. It is recommended that a transfer to a Dedicated Working Fund Reserve (Appropriated Accumulated Surplus) at August 31, 2017, be approved as follows:
 - Critical business systems upgrade, in the amount of \$4,000,000
 - Solar energy reserve in the amount of \$2,990,167
4. It is further recommended that the Dedicated Working Fund Reserves (Appropriated Accumulated Surplus) identified in recommendation 2, be transferred and used to offset the applicable operational costs in 2017-18.
(APPENDIX I)

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20. Ontario Public School Boards' Association – OPSBA Connects

Resolution No. 17-298 moved by Stan Cameron
seconded by Kathy McDonald

Resolved, that the following report be received:

- OPSBA Connects – November 13, 2017

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21. Reports from Trustee Representatives on Councils/Associations

Trustee Green provided an update report on discussions at the OPSBA Policy Development Committee meeting last week regarding: cannabis; Grants for Student Needs; guidelines for 2018 municipal elections; additional support and funding to boards and operators for student transportation.

Student Trustee Mahr reported that Peel Talks will be held at the Central Board Office, and will be live-streamed on the Board's website and social media. She thanked Carla Pereira, Director of Communications and Community Relations Support Services, and Communications staff for their support.

22. Comments or Questions from Board Members

Student Trustee Pawar reported that, last week, some students from Harold Brathwaite Secondary School's Mock Trial Team participated in Empire's International Mock Trial Competition in New York. The school was one of two Canadian schools selected and the only Canadian public school selected to compete. Student Trustee Pawar noted that one of the team members won the Top 15 Attorney Award out of over 100 attorneys, and the team placed in the top 20 out of 38 teams. He extended appreciation to the students and staff for their dedication and hard work.

Trustee Crocker read an email from a parent of the Willow Way Public School community regarding persistent and lengthy delays on a bus route in picking up students from school, and the challenges faced by the single administrator in the school to contact STOPR, send out synervoice messages, deal with parents' calls and supervise students due to the bus delay. He stated that most of the riders are Kindergarten or very young students, and the community is frustrated. Controller of Corporate Support Services, Thomas Tsung, reported on driver shortages with all four bus operators, and advised that the problem is not isolated to Peel. He confirmed that Board staff will be working with carriers to address the issue, and that some school boards have requested additional funding from the Ministry for student transportation. Chair McDougald asked that a report be brought back to the Board on transportation challenges, including a survey of bus driver pay rates at other school boards, and strategies to attract and retain bus drivers. She asked trustees to email Controller Tsung if they would like more information. Trustee Williams confirmed that OPSBA has recognized that low wages for bus drivers is an impediment to retaining them, and has requested increased funding for student transportation in the 2017-2018 Grants for Student Needs.

Trustee McDonald reported that one of the buses transporting students to Sir John A. MacDonald Public School is regularly late by 45 minutes, but often up to an hour or hour and half late. She suggested that STOPR share accurate updates with regard to bus arrival, or provide doorstep/sheltered area pick-up for students when the bus is significantly late so students are protected from inclement weather. Trustee Green advised that parents can track buses through the STOPR website.

Trustee McDonald spoke positively about Makerspace event held at Helen Wilson and Hickory Wood Public Schools. She remarked that the activities for students were well designed, student-led, and engaging. She thanked staff from schools and Modern Learning who were involved in this activity.

Trustee McDonald stated that she was pleased to visit schools and personally thank the custodial and maintenance staff for their work. She noted that several schools held activities events to show their appreciation.

Trustee Green indicated that he attended an event held at Judith Nyman Secondary School, which was catered to by students from the culinary program. He stated that the food was excellent, and suggested that their catering services be utilized more often.

23. Public Question Period

Catherine Sople referred to Item 16, Background Report on the Referred Motion regarding Peel District School Board's Role in Supporting Students/Families Living in Poverty. She asked that a presentation to the Peel Poverty Reduction Strategy Committee be made on the updated report "Peel District School Board's Role in Supporting Students/Families Living in Poverty" by the Board. She stated that, in February 2011, a presentation was made to the Peel Poverty Reduction Strategy Committee after the report entitled "Peel District School Board's Role in Ontario's Poverty Reduction Strategy" was received by the Board.

24. Adoption of the In Committee Report

Resolution No. 17-299 moved by David Green
seconded by Suzanne Nurse

Resolved, that the report of the In Committee Session regarding: Minutes of the Regular Meeting of the Board (In Committee – Part A), held November 14, 2017; Working Fund Reserve Transfers for the 2016-2017 Year End; Transfer Rules for Region of Peel Secondary School Athletic Association (ROPSSAA) and Ontario Federation of School Athletic Associations (OFSAA) (oral); Minutes of the Regular Meeting of the Board (In Committee – Part B), November 14, 2017; Recommendations of the Audit Committee, November 15, 2017; Resignations; Retirements; Elementary Principal Appointments and Assignments; Elementary Vice-Principal Appointments and Assignments; Secondary Vice-Principal Appointments and Assignments, and Parenting and Family Literacy Centres, be received, and that the recommendations contained therein, be approved.

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25. Adjournment

Resolution No. 17-300 moved by Sue Lawton
seconded by Rick Williams

Resolved, that the meeting adjourn (22:15 hours).

..... carried

..... Chair Secretary

November 28, 2017
Regular Meeting of the Board:nf

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – NOVEMBER 28, 2017

Members present:

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Stan Cameron
Robert Crocker

David Green
Sue Lawton
Kathy McDonald
Rick Williams

Members absent: (apologies received)

Carrie Andrews
Nokha Dakroub
Brad MacDonald
Harkirat Singh

Student Trustees:

Carolyn Mahr, Student Trustee South
Khushpal Pawar, Student Trustee North

Part A

1. Approval of Agenda

That, the agenda, as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part A), November 14, 2017

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held November 14, 2017, be approved.

3. Working Fund Reserve Transfers for the 2016-2017 Year End

That, the report re Working Fund Reserve Transfers for the 2016-2017 Year End, be received.

4. Transfer Rules for Region of peel Secondary School Athletic Association (ROPSSAA) and Ontario Federation of School Athletic Associations (OFSAA)

That, the oral report re Transfer Rules for Region of peel Secondary School Athletic Association (ROPSSAA) and Ontario Federation of School Athletic Associations (OFSAA), be received.

Part B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda as amended, be approved.

**2. Minutes of the Regular Meeting of the Board (In Committee – Part B),
November 14, 2017**

1. That, the Minutes of the Regular Meeting of the Board (In Committee – Part B),
November 14, 2017, be approved.

3. Recommendations of the Audit Committee (In Committee), November 15, 2017

That, the following recommendations arising from a meeting of the Audit Committee, held
November 15, 2017, be approved:

1. Annual Report to the Board of Trustees for 2016-2017

The Audit Committee approved its Annual Report to the Board of Trustees for 2016-2017,
which is submitted to the Board for receipt. (Appendix 1, as attached to the Minutes)

2. Reports / Information Received

Year-end Communication (Deloitte)

4. Resignations

That, the report of resignations of staff, be received.

5. Retirements

That, the report of retirements of staff, be received.

6. Elementary Principal Appointments and Assignments

That, the following elementary principal appointments, effective November 29, 2017, be received:

Andrea Sekine from Acting Principal at Kenollie Public School to Principal at Kenollie Public School

Norma Dwyer from Acting Principal at Lorenvile Public School to Principal at Lorenvile Public School

Maxine Richards from Acting Principal at Cooksville Creek Public School to Principal at Cooksville Creek Public School

That, the following elementary principal appointments, effective January 1, 2018, be received:

Jennifer Lording from Vice-Principal at Fletcher's Creek Senior Public School to Principal at Calderstone Middle School

Kerri Dunford from Vice-Principal at Erin Centre Middle School to Principal at Oscar Peterson Public School

Simone Johnson from Vice-Principal at McCrimmon Middle School to Principal at Robert H. Lagerquist Senior Public School

That, the following elementary principal assignments, effective January 1, 2018, be received:

Margaret Wise-Hellmuth from Principal at Artesian Drive Public School to Principal at Clark Boulevard Public School

Lorraine Adams from Principal at Thorndale Public School to Principal at Esker Lake Public School

Heather Little (Denley) from Principal at Sir Winston Churchill Public School to Principal at Thorndale Public School

Sue Fraleigh from Principal at Westervelts Corners Public School to Principal at Queen Street Public School

Neela Zinn from Principal at Robert H. Lagerquist Senior Public School to Principal at Westervelts Corners Public School

Gursharn Budwal from Principal at Thorn Lodge Public School to Principal at Sir William Gage Middle School

Catherine Unelli from Principal at Hillcrest Middle School to Principal at Fallingbrook Middle School

Simone Gravesande from Principal at Kingswood Drive Public School to Principal at Agnes Taylor Public School

6. Elementary Principal Appointments and Assignments (Continued)

Deborah Falcao-Linton from Principal at Clark Boulevard Public School to Principal at Kingswood Drive Public School

Dahlia Battick from Principal at Harold F. Loughin Public School to Principal at Sir Winston Churchill Public School

Amtul Ejaz from Principal at Agnes Taylor Public School to Principal at Harold F. Loughin Public School

Janet Jackowski from Principal at Fallingbrook Middle School to Principal at Sheridan Park Public School

Monika Hurford from Principal at Erin Mills Middle School to Principal at Hillcrest Middle School

Maria Kalantzakos from Principal at Sir William Gage Middle School to Principal at Erin Mills Middle School

Sharon Totafurno from Principal at Esker Lake Public School to Principal at Thorn Lodge Public School

Nikki Hutchison from Principal at Calderstone Middle School to Principal at Darcel Avenue Senior Public School

Ruth Wedderburn-Shelton from Principal at Carberry Public School to Principal at Lougheed Middle School

Jill Harrison from Principal at Lougheed Middle School to Principal at Carberry Public School

That, the following elementary principal assignment, effective March 19, 2018, be received:

Richard Ward from Principal at Sunny View Middle School to Principal at Tribune Public School

7. Elementary Vice-Principal Appointments and Assignments

That, the following elementary vice-principal appointments, effective November 29, 2017, be received:

Brett Harris from .5 Acting Vice-Principal at Lancaster Public School and .5 Acting Vice-Principal at Folkstone Public School to .5 Vice-Principal at Lancaster Public School and .5 Vice-Principal at Folkstone Public School

Julie Orazem from Acting Vice-Principal at Eldorado Public School to Vice-Principal at Eldorado Public School

7. Elementary Vice-Principal Appointments and Assignments (Continued)

Nicole Cook-Madgett from Acting Vice-Principal at Thornwood Public School to Vice-Principal at Thornwood Public School

That, the following elementary vice-principal assignment, effective November 29, 2017, be received:

Kimberley Daries from .5 Vice-Principal at Erin Centre Middle School and .5 Vice-Principal at Oscar Peterson Public School to Vice-Principal at Oscar Peterson Public School

That, the following elementary vice-principal appointments, effective January 1, 2018, be received:

Angelo Castellana from Teacher at Earnscliffe Senior Public School to .5 Vice-Principal at Cashmere Avenue Public School and .5 Vice-Principal at Munden Park Public School

Angela Duncan from Teacher at Fletcher's Creek Senior Public School to .5 Vice-Principal at Esker Lake Public School and .5 Vice-Principal at Cheyne Middle School

Shannon Beach from Instructional Coach (K-12) in Curriculum and Instruction Support Services to Vice-Principal at Northwood Public School

Lisa Okazawa from Teacher at Macville Public School to .5 Vice-Principal at Fernforest Public School and .5 Vice-Principal at Great Lakes Public School

Robert Gardner from Teacher at Centennial Senior Public School to .5 Vice-Principal at Ellwood Memorial Public School and .5 Vice-Principal at Palgrave Public School

Amisha Sirpal from Teacher at Morton Way Public School to Vice-Principal at Hickory Wood Public School

Olubunmi (Helen) Omiyale from Teacher at Kingswood Drive Public School to .5 Vice-Principal at Marvin Heights Public School and .5 Vice-Principal at Ridgewood Public School

That, the following elementary vice-principal assignments, effective January 1, 2018, be received:

Michael McKibbon from .5 Vice-Principal at Mineola Public School and .5 Vice-Principal at Cashmere Avenue Public School to Vice-Principal at Briarwood Public School

Devi Parasram from Vice-Principal at Plum Tree Park Public School to .5 Vice-Principal at Edenwood Middle School and .5 Vice-Principal at Settler's Green Public School

7. Elementary Vice-Principal Appointments and Assignments (Continued)

Darryl Jones from Vice-Principal at Hickory Wood Public School to Vice-Principal at Lorenvile Public School

Laura Ferrill from Vice-Principal Lorenvile Public School to Vice-Principal at Plum Tree Park Public School

Kelly Freitas from Vice-Principal at Burnt Elm Public School to Vice-Principal at McCrimmon Middle School

Farrah Jetha from .5 Vice-Principal at Esker Lake Public School and .5 Vice-Principal at Cheyne Middle School to Vice-Principal at Burnt Elm Public School

Carol Coyle from Vice-Principal at Britannia Public School to .5 Vice-Principal at McBride Avenue Public School and .5 Vice-Principal at The Woodlands School

(Miranda) Jeanne Murphy from .5 Vice-Principal at Springfield Public School and .5 Vice-Principal at McBride Avenue Public School to .5 Vice-Principal at Springfield Public School and .5 Vice-Principal at David Leeder Middle School

Joann (De Murrell) Finn from .5 Vice-Principal at The Woodlands School and .5 Vice-Principal at David Leeder Middle School to Vice-Principal at Whitehorn Public School

Amarjit Rai from .5 Vice-Principal at Churchill Meadows Public School and .5 Vice-Principal at Ruth Thompson Middle School to Vice-Principal at Erin Centre Middle School

Joan Levert from .5 Vice-Principal at Aloma Crescent Public School and .5 Vice-Principal at Eastbourne Drive Public School to Vice-Principal at Fernforest Public School

Sabrina Bineesari from Vice-Principal at Walnut Grove Public School to Vice-Principal at Fletcher's Creek Senior Public School

Jeff Johnson from Vice-Principal at Fernforest Public School to .5 Vice-Principal at Robert J. Lee Public School and .5 Vice-Principal at Fairlawn Public School

(Patricia) Tricia MacFarlane from .5 Vice-Principal at Sawmill Valley Public School and .5 Vice-Principal at Brookmede Public School to Vice-Principal at Huntington Ridge Public School

Lauren Grant from Vice-Principal at The Valleys Senior Public School to .5 Vice-Principal at Brookmede Public School and .5 Vice-Principal at Sawmill Valley Public School

Shereen Amin Rofaiel from Vice-Principal at Northwood Public School to Vice-Principal at Walnut Grove Public School

7. Elementary Vice-Principal Appointments and Assignments (Continued)

Aamer Zuberi from Vice-Principal at Eagle Plains Public School to Vice-Principal at Mount Royal Public School

April Romanelli from .5 Vice-Principal at Robert J. Lee Public School and .5 Vice-Principal at Fairlawn Public School to Vice-Principal at Eagle Plains Public School

8. Secondary Vice-Principal Appointments and Assignments

That, the following secondary vice-principal appointment, effective November 29, 2017, be received.

Anthony Griffith from Acting Vice-Principal at Judith Nyman Secondary School to Vice-Principal at Judith Nyman Secondary School

That, the following secondary vice-principal appointment, effective February 1, 2018, be received.

George Kelman from Teacher at Heart Lake Secondary School to Vice-Principal at David Suzuki Secondary School

That, the following secondary vice-principal assignments, effective February 1, 2018, be received.

Steven Keenleyside from Vice-Principal at David Suzuki Secondary School to Vice-Principal at Stephen Lewis Secondary School

Carol Ann Mascherin from Vice-Principal at Gordon Graydon Memorial Secondary School to Vice-Principal at Applewood Heights Secondary School

Sherry Couttie-Griffin from Vice-Principal at John Fraser Secondary School to Vice-Principal at Cawthra Park Secondary School

Jeff Bertrand from Vice-Principal at Cawthra Park Secondary School to Vice-Principal at John Fraser Secondary School

9. Parenting and Family Literacy Centres (PFLCs)

1. That, the Peel District School Board (PDSB) divest themselves of the Parenting and Family Literacy Centres (Appendix A) with the intent to withdraw from direct delivery of the child and family programs effective July 1, 2018;
2. That, the Peel District School Board (PDSB) enter into an agreement with the Region of Peel to support the location of the Parenting and Family Literacy Centres and Ontario Early Years Child and Family Centres (EarlyON) in PDSB schools (Appendix A).

APPENDIX I