

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Wednesday, November 22, 2016, at 19:40 hours.

Members present:

Janet McDougald, Chair	Nokha Dakroub
Suzanne Nurse, Vice-Chair	David Green
Carrie Andrews	Kathy McDonald
Stan Cameron	Harkirat Singh
Robert Crocker	Rick Williams

Members absent: (apologies received)

Sue Lawton
Brad MacDonald

Student Trustee:

Omar Baboolal, Student Trustee South

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Dawn Beckett-Morton, Director, Human Resources Support Services
Ted Byers, Superintendent, Special Education Support Services
Jeff deFreitas, Coordinating Superintendent
Wendy Dowling, Superintendent, Leadership Development and School Support Services
Jaspal Gill, Associate Director, Operational Support Services
Poleen Grewal, Superintendent, Curriculum and Instruction Support Services
Adam Hughes, Chief Information Officer
Scott Moreash, Associate Director, Instructional Support Services
Janice Mueller, Executive Assistant
David Neale, Controller, Corporate Support Services
Tony Pontes, Director of Education
Joy Uniac, Superintendent of Education, Early Years
Joe Weinberg, Controller, Facilities and Environmental Support Services
Brian Woodland, Director, Communications and Community Relations Support Services
Randy Wright, Controller, Planning and Accommodation Support Services

Nicole Fernandes, Board Reporter

1. Open Session

The Open Session commenced with the singing of O' Canada, and the acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the New Credit First Nation.

2. Approval of Agenda

Chair McDougald welcomed Shawn Moynihan, Regional Manager, Ministry of Education, to the meeting.

Trustee Cameron presented a motion with regard to changes to fees charged by the Ontario Universities' Application Centre for students applying to universities. He asked that the notice to present the motion be waived, and that the motion be taken up at today's meeting. The following items were added to the agenda:

- Item 6.4 Letter to Chair McDougald from Jiten Mehta re prayers during school hours
- Item 7.1 Late request to delegate: Bilal Sheikh re Friday Prayer Sermons
- Item 7.2 Late request to delegate: Farina Siddiqui, Lubna Esmail, Rabia Shahid, and Shazia Ali re Friday Prayer Accommodation
- Item 7.3 Late request to delegate: Hassan Zaidi and Hafsa Memon re Friday Prayer Accommodation
- Item 9.11 Motion re Changes to Fees Charged by the Ontario Universities' Application Centre

Resolution No. 16-233 moved by Rick Williams
seconded by Robert Crocker

Resolved, that the agenda, as amended, be approved.

..... carried
(2/3rds' majority)

3. Conflict of Interest

There were no declarations of conflict of interest.

- ## 4. Minutes of the Special Education Advisory Committee Meeting, October 19, 2016 Minutes of the Instructional Programs/Curriculum Committee Meeting, October 27, 2016 Minutes of the Physical Planning and Building Committee Meeting, November 7, 2016 Minutes of the Regular Meeting of the Board, November 8, 2016

Resolution No. 16-234 moved by Carrie Andrews
seconded by David Green

Resolved:

1. That, the Minutes of the Special Education Advisory Committee Meeting, held October 19, 2016, be received;
2. That, the Minutes of the Instructional Programs/Curriculum Committee Meeting, held October 27, 2016, be received;
3. That, the Minutes of the Physical Planning and Building Committee Meeting, held November 7, 2016, be received;
4. That, the Minutes of the Regular Meeting of the Board, held November 8, 2016, be approved.

..... carried

5. Written Questions and Petitions

There were no written questions or petitions.

6. Notices of Motion

Trustee Dakroub presented the following notice of motion:

“Given the findings of the “We Rise Together” report and the allegations of islamophobia at the York Region DSB, be it resolved that the Peel DSB writes a letter to Ontario universities that provide teacher education programs to recommend that they include at least one anti-discrimination course as a part of their curriculum.

Be it further resolved that the Peel DSB writes a letter to the Ontario College of Teachers to recommend that at least one anti-discrimination course would be a requirement for registration as a teacher in Ontario.”

7. Special Section for Receipt

Resolution No.16-235 moved by Robert Crocker
seconded by Kathy McDonald

Resolved, that the following items, be received:

1. Retirements

Allan Anderson
Constantin Busuioc
Sandra Douglas

Kathy Dubeau
Peter Hill
Anis Shaikh

Marianne Upenieks
Karen Wallbank

- 2. Good News (Ontario Council for Exceptional Children – 2016 Education Leader of the Year Award to Ana Pauchulo, Coordinating Principal, Special Programs, Special Needs; Canadian Lacrosse Hall of Fame 2016 Inductee Ziggy Musial, Manager, Facilities)
- 3. Letter to Chair McDougald from MPP Jagmeet Singh regarding discontinuation of Ministry of Education top-up funding
- 4. Letter to Chair McDougald from Jiten Mehta regarding prayers during school hours

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On behalf of the Board, Chair McDougald congratulated Ana Pauchulo, Coordinating Principal, Special Programs, Special Needs, on receiving the 2016 Educational Leader of the Year Award from the Ontario Council for Exceptional Children, and she expressed appreciation for Ana Pauchulo’s work with children with special education needs. Chair McDougald also congratulated Ziggy Musial, Manager of Facilities, on his induction into the Canadian Lacrosse Hall of Fame.

7. Special Section for Receipt (Continued)

Referring to Item 7.3, a trustee asked whether the Board has contacted MPP Jagmeet Singh to set up a meeting to discuss the discontinuation of the top-up funding. Chair McDougald indicated that she will obtain feedback from unions and associations during a meeting scheduled on November 28, 2016, following which she will follow up on the MPP's letter.

In response to a trustee's question, Chair McDougald reported on the rationale for adding Item 7.4, letter from Jiten Mehta regarding prayers during school hours. She suggested that the perspectives outlined in the letter be considered when the matter of Friday prayer is brought to the Regular Meeting of the Board, on December 12, 2016.

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Resolution No.16-235

..... carried

8. Delegation of Bilal Sheikh re Friday Prayer Sermons

Bilal Sheikh delegated the Board from speaking notes which were provided to the administration. Stating that he is a resident of Peel and an active member of the Muslim community, he indicated his support for the delegations to the November 8, 2016 Regular Meeting of the Board, who had spoken on the topic of Friday prayer sermons. He expressed concern that the provision of pre-approved sermons will communicate the notion of distrust, and suggested that this restriction is Orwellian and polices the thoughts of students. Bilal Sheikh commented that the role of the academic institution is to encourage free speech, creativity and expression, and he expressed the opinion that the restriction is an unsatisfactory precedent.

9. Delegation of Farina Siddiqui, Lubna Esmail, Rabia Shahid, and Shazia Ali re Friday Prayer Accommodation

Farina Siddiqui, Lubna Esmail, Rabia Shahid, and Shazia Ali delegated the Board regarding the Friday prayer accommodation. Their speaking notes were later provided to the administration. Expressing support for the students who delegated at the previous Regular Meeting of the Board, the delegation commended the Board's initiative to revise the Religious Accommodation operating procedure to accommodate Friday prayer. The speakers stated that consultation should have been broader, and suggested that the Board allow students to create and deliver their sermons, which will reflect their creativity, and can be used as optional resources. Suggestions provided by the delegation included: supervision of prayers; students sign a form that sermons will abide by the Board's equity and Human Rights policies; provide a signed copy of the general topic and summary of the sermon to the principal the day before Friday prayer; expectation of individual prayer be removed from the operating procedure. The delegation responded to questions of clarification regarding pre-approved sermons imposing on rights of students to practice their religion, and participation of women on the Board's faith leaders' group.

12. Response to Delegation of Ibrahim Hindy re Friday Prayer Accommodation

Resolution No. 16-237 moved by Rick Williams
seconded by Suzanne Nurse

Resolved, that the response to the delegation of Ibrahim Hindy re Friday Prayer Accommodation (Regular Meeting of the Board, November 8, 2016), be received.

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13. Response to Delegation of Belal Ahmed, Zahir Bacchus and Omar Subedar re Friday Prayer Accommodation

Resolution No. 16-238 moved by Kathy McDonald
seconded by Carrie Andrews

Resolved, that the response to the delegation of Belal Ahmed, Zahir Bacchus and Omar Subedar re Friday Prayer Accommodation (Regular Meeting of the Board, November 8, 2016), be received.

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14. Recommendations of the Special Education Advisory Committee, October 19, 2016

At the meeting of the Special Education Advisory Committee, held October 19, 2016, there were no recommendations to the Board.

Resolution No. 16-239 moved by David Green
seconded by Harkirat Singh

Resolved, that the receipt of the following information arising from the Special Education Advisory Committee meeting, held October 19, 2016, be received:

1. Reports / Information Received

Superintendent's Report (oral); Updated SEAC Member List; SEAC Annual Calendar Draft - 2016 – 2017 Agenda and Goals; Special Education Plan Development – Section E: Intervention Strategies and Procedures; Special Education Department Goals and Projects 2016-2017 – Update; Letter from Anne Haley, SEAC Chair, Renfrew County Catholic DSB to SEAC Chairs re: PPM 156 "Supporting Transitions for Students with Special Needs."

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**15. Recommendations of the Physical Planning and Building Committee,
 November 7, 2016**

Chair McDougald expressed appreciation to Controller of Planning and Accommodation Support Services, Randy Wright, and his staff for their work on the Annual Planning Document (APD). Chair McDougald noted that the APD recommendations include an accommodation review of five schools, two new schools, enrolment/class cap, one new balanced calendar school, holding boundaries, boundary changes for regular track, vocational programs and French Immersion (FI) programs, new FI site and FI Grade 1 class caps.

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Trustee Dakroub left the meeting at 21:00 hours.

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Resolution No. 16-240 moved by David Green
 seconded by Stan Cameron

1. Annual Planning Document 2016 – 2017

1) Accommodation Review

a) That, the following list of schools that are under 60% capacity, be received:

	School	Ministry Rated Capacity	Enrolment Sept. 30/16	Capacity Utilization (%)	Family of Schools	Mun.	SOE	Trustee
1.	Alton P.S.	245	102	42%	Mayfield	C	ML	SC
2.	Belfountain P.S.	199	113	57%	Mayfield	C	ML	SC
3.	Clarkson P.S.	245	117	48%	Clarkson	M	PR	BM
4.	Oakridge P.S.	202	112	56%	Erindale	M	PR	BM
5.	Thorn Lodge P.S.	461	256	56%	Erindale	M	PR	BM
6.	Erindale S.S.	1,353	744	55%	Erindale	M	PR	BM
7.	Gordon Graydon Memorial S.S.	1,125	604	54%	Cawthra Park/ Gordon Graydon	M	PdS	JMc
8.	T.L. Kennedy S.S.	1,335	725	55%	T.L. Kennedy	M	AE	JMc/SL

Note: T.L. Kennedy S.S. MRC and Enrolment include District DD students.

b) That, a Pupil Accommodation Review for Alloa, Alton, Belfountain, Caledon Central and Credit View Public Schools, be approved.

2) New Schools

a) That, the following two new schools be approved, to accommodate enrolment growth:

School	PDSB App.	EDU Funding	MRC (Est.)	Org.	Student Occupancy	Site Status	Community/ Municipality	SOE	Trustee
Mount Pleasant # 11 P.S.	No	No	850	K-8	Sep-19	APS	Mount Pleasant / B	MH	SN
Mount Pleasant # 2 S.S.	No	No	1,500	9-12	Sep-20	APS	Mount Pleasant / B	MH	SN

APS = Agreement of Purchase and Sale

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

3) Additions to Existing Schools

That, no new additions are recommended for 2018.

4) New Enrolment/Class Cap

That, effective December 7, 2016, a class cap of 46 classes be implemented at Walnut Grove Public School for the 2016-2017 school year, and that the cap increase to 47 classes effective July 1, 2017. (The increase to 47 classes is to accommodate the phasing in of the final grade of French Immersion. Walnut Grove Public School has 35 internal classrooms and the maximum of 12 portables on site for a total of 47 classrooms.)

5) Holding Boundary

That, effective September 2017, City Centre Public School be organized as a K – Grade 8 school, phasing in with K – Grade 5, and that students within the proposed holding boundary be held at the former Ashgrove Public School until a new school is constructed in the City Centre community. (This will relieve enrolment pressure at Ellengale, Queenston Drive, Chris Hadfield and Fairview Public Schools.)

City Centre Public School (K – Grade 8) – Holding Boundary

That, effective September 2017, new K - Grade 5 students in the following holding boundary be directed to the former Ashgrove Public School. For students currently at Chris Hadfield and Ellengale Public Schools this holding boundary would be phased in, beginning with K – Grade 4 in September 2017.

Part A

Commencing at the intersection of Burnhamthorpe Road West and Mavis Road
then east along Burnhamthorpe Road West to the western property line of 4010 Parkside Village Drive
then north along a line parallel to the western property line of 4010 Parkside Village to the south property line of 390 Rathburn Road West
then east along the south property line of 390 Rathburn Road West to the east property line of 390 Rathburn Road West
then north along the east property line of 390 Rathburn Road West to the south property line of 330 and 350 Rathburn Road West
then east along the south property line of 330 and 350 Rathburn Road West to Confederation Parkway
then south along Confederation Parkway to Webb Drive
then west along Webb Drive to Grand Park Drive
then south along Grand Park Drive to Central Parkway West
then west along Central Parkway West to Mavis Road
then north along Mavis Road to the point of commencement.

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

5) Holding Boundary (Cont'd)

Part B

The area bound by development plan OZ 02-009M.

Part C

Commencing at the intersection of Burnhamthorpe Road West and the east property line of 220 Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Kariya Drive
then south along Kariya Drive to the north property line of 3620 Kariya Drive
then west along the north property line of 3620 Kariya Drive to the north property line of 3590 Joan Drive
then west along the north property line of 3590 Joan Drive to the north property line of 180 and 190 Webb Drive
then west along the north property line of 180 and 190 Webb Drive to Webb Drive
then west along Webb Drive to the east property line of 223 Webb Drive
then north along the east property line of 223 and 220 Burnhamthorpe Road West to the point of commencement.

Part D

The area bound by development plan H-OZ 13-006M.

Part E

The area bound by development plan OZ 13-022M.

6) New Balanced Calendar School

That, effective September 2017, SouthFields Village # 2 Public School be organized as a Balanced Calendar K – Grade 8 school. This Balanced Calendar School will be temporarily accommodated at Countryside Village Public School until SouthFields Village # 2 Public School is ready for student occupancy. Students who do not wish to attend the Balanced Calendar school will be directed to James Grieve Public School.

7) Regular Track Boundary Changes

a) SouthFields Village # 2 Public School (K – Grade 8) - New School Boundary

That, effective September 2017, the K – Grade 8 boundary for SouthFields Village # 2 Public School be as follows:

Commencing at the intersection of Hurontario Street and Old School Road
then east along Old School Road to Kennedy Road
then south along Kennedy Road to Dougall Avenue
then west along Dougall Avenue to Old Kennedy Road
then south along Old Kennedy Road to Kennedy Road

**15. Recommendations of the Physical Planning and Building Committee,
November 7, 2016 (Continued)**

1. Annual Planning Document 2016 – 2017 (Cont'd)

7) Regular Track Boundary Changes (Cont'd)

**a) SouthFields Village # 2 Public School (K – Grade 8) - New School Boundary
(Cont'd)**

then south along Kennedy Road to Mayfield Road
then west along Mayfield Road to the Brampton Caledon border
then north along the Brampton Caledon border to the Etobicoke Creek
then north along the Etobicoke Creek to Hurontario Street
then north along Hurontario Street to the point of commencement.

b) SouthFields Village Public School (K – Grade 8) - Boundary Change

That, effective September 2017, the K – Grade 8 boundary for SouthFields Village Public School be as follows:

Commencing at the intersection of Kennedy Road and Old School Road
then east along Old School Road to Heart Lake Road
then south along Heart Lake Road to Highway 410
then south along Highway 410 to Mayfield Road
then west along Mayfield Road to Kennedy Road
then north along Kennedy Road to the southernmost point of Old Kennedy Road
then north along Old Kennedy Road to Dougall Avenue
then east along Dougall Avenue to Kennedy Road
then north along Kennedy Road to the point of commencement.

c) Huttonville Public School (K – Grade 8) - Boundary Change

That, effective September 2017, the boundary for Huttonville Public School (phasing in commencing with K – Grade 7) be as follows:

Commencing at the intersection of the Region of Peel boundary and Bovaird Drive West
then east along Bovaird Drive West to Mississauga Road
then south along Mississauga Road to Williams Parkway
then east along Williams Parkway to Huttonville Creek
then south along Huttonville Creek to Queen Street West
then west along Queen Street West to Mississauga Road
then south along Mississauga Road to Lionhead Golf Club Road
then west along Lionhead Golf Club Road to Heritage Road
then south along Heritage Road to the Brampton Mississauga border
then west along the Brampton Mississauga border to Winston Churchill Boulevard
then north along Winston Churchill Boulevard, continuing along the Region of Peel boundary to the point of commencement.

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

7) Regular Track Boundary Changes (Cont'd)

d) Lorenvile Public School (K – Grade 8) - Boundary Change (Cont'd)

That, effective September 2017, the boundary for Lorenvile Public School (phasing in commencing with K – Grade 7) be as follows:

Commencing at the intersection of Mississauga Road and Bovaird Drive West
then east along Bovaird Drive West to James Potter Road
then south along James Potter Road to Creditview Road
then south along Creditview Road to the Springbrook Tributary
then south along the Springbrook Tributary to the northern rear property lines of Maybeck Drive
then west along the northern rear property lines of Maybeck Drive to Creditview Road
then south along Creditview Road to the northern property line of 9392 Creditview Road
then west along the northern rear property line of 9392 Creditview Road, continuing in a straight line to Bear Run Road
then west along Bear Run Road, continuing along Dalmeny Drive to the northern rear property lines of Canis Street
then west along the northern rear property lines of Canis Street to Huttonville Creek
then north along Huttonville Creek to Williams Parkway
then west along Williams Parkway to Mississauga Road
then north along Mississauga Road to the point of commencement.

e) Whaley's Corners Public School (K – Grade 8) - New School Boundary

That, effective September 2017, the boundary for Whaley's Corners Public School (phasing in commencing with K – Grade 7) be as follows:

Commencing at the intersection of Heritage Road and Lionhead Golf Club Road
then east along Lionhead Golf Club Road to Mississauga Road
then south along Mississauga Road to the Brampton Mississauga border
then west along the Brampton Mississauga border to Heritage Road
then north along Heritage Road to the point of commencement.

f) McHugh Public School (K – Grade 5) - Boundary Change

That, effective September 2017, the boundary for McHugh Public School (phasing in commencing with K – Grade 4) be as follows:

Commencing at the intersection of Queen Street West and McLaughlin Road
then east along Queen Street West to Main Street
then south along Main Street to Harold Street
then west along Harold Street to Fletcher's Creek
then north along Fletcher's Creek to the Orangeville Brampton Railway tracks
then southwest along the Orangeville Brampton Railway tracks to McLaughlin Road
then north along McLaughlin Road to the point of commencement.

**15. Recommendations of the Physical Planning and Building Committee,
November 7, 2016 (Continued)**

1. Annual Planning Document 2016 – 2017 (Cont'd)

7) Regular Track Boundary Changes (Cont'd)

g) Northwood Public School (K – Grade 5) - Boundary Change (Cont'd)

That, effective September 2017, the boundary for Northwood Public School (phasing in commencing with K – Grade 4) be as follows:

Commencing at the intersection of Chinguacousy Road and the Canadian National Railway tracks
then southeast along the Canadian National Railway tracks to Main Street
then south along Main Street to Queen Street West
then west along Queen Street West to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

h) Macville Public School (K – Grade 8) - Boundary Change

That, effective September 2017, the K – Grade 8 boundary for Macville Public School be as follows:

Commencing at the intersection of Airport Road and Castlederg Sideroad
then east along Castlederg Sideroad to a point midway between Airport Road and Innis Lake Road
then north along a line midway between Airport Road and Innis Lake Road to the north east corner of the property line of 15369 Airport Road
then east along a line parallel to the north property line of 15369 Airport Road to Centreville Creek Road
then north along Centreville Creek Road to the northern property line of 15435 Centreville Creek Road
then east along the northern property line of 15435 Centreville Creek to the eastern property line of 15435 Centreville Creek
then south along the eastern property line of 15435 Centreville Creek to the southern property line of 15417 Centreville Creek
then east along a line parallel to the southern property line of 15417 Centreville Creek to a point midway between Humber Station Road and Duffys Lane
then south along a line midway between Humber Station Road and Duffys Lane to Castlederg Sideroad
then east along Castlederg Sideroad to the east property line of 8731 Castlederg Sideroad
then south along a line parallel to the east property line of 8731 Castlederg Sideroad to Glasgow Road
then south along Glasgow Road to Deer Valley Drive
then southwest along Deer Valley Drive to King Street West
then west along King Street West to Emil Kolb Parkway
then northwest along Emil Kolb Parkway to King Street
then west along King Street to the Canadian Pacific Railway tracks
then southeast along the Canadian Pacific Railway tracks to Coleraine Drive
then south along Coleraine Drive to Mayfield Road
then west along Mayfield Road to Airport Road
then north along Airport Road to the point of commencement.

**15. Recommendations of the Physical Planning and Building Committee,
November 7, 2016 (Continued)**

1. Annual Planning Document 2016 – 2017 (Cont'd)

7) Regular Track Boundary Changes (Cont'd)

i) Ellwood Memorial Public School (K – Grade 5) - Boundary Change

That, effective September 2017, the K – Grade 5 boundary for Ellwood Memorial Public School be as follows:

Commencing at the intersection of King Street and the Canadian Pacific Railway tracks
then east along King Street to Emil Kolb Parkway
then southeast along Emil Kolb Parkway to King Street West
then east along King Street West to Albion Vaughan Road
then southwest along Albion Vaughan Road to Mayfield Road
then west along Mayfield Road to Coleraine Drive
then north along Coleraine Drive to the Canadian Pacific Railway tracks
then northwest along the Canadian Pacific Railway tracks to the point of commencement.

j) Allan Drive Middle School (Grades 6 – 8) - Boundary Change

That, effective September 2017, the Grades 6 – 8 boundary for Allan Drive Middle School be as follows:

Commencing at the intersection of King Street and the Canadian Pacific Railway tracks
then east along King Street to Emil Kolb Parkway
then southeast along Emil Kolb Parkway to King Street West
then east along King Street West to Deer Valley Drive
then northeast along Deer Valley Drive to Glasgow Road
then north along Glasgow Road continuing north along a line midway between Queen Street North and Emil Kolb Parkway to a line extended directly west from Columbia Way
then east along a line extended directly from Columbia Way, along Columbia Way to Albion Vaughan Road
then southwest along Albion Vaughan Road to Mayfield Road
then west along Mayfield Road to Coleraine Drive
then north along Coleraine Drive to the Canadian Pacific Railway tracks
then northwest along the Canadian Pacific Railway tracks to the point of commencement.

k) Brampton Centennial Secondary School (Grades 9 – 12) - Boundary Change

That, effective September 2018, the boundary for Brampton Centennial Secondary School (phasing in commencing with Grade 9) be as follows:

Commencing at the intersection of Springbrook Tributary and Queen Street West
then east along Queen Street West to Main Street (Huronario Street)
then south along Main Street (Huronario Street) to the north property line of 7898 Huronario Street
then west along the north property line of 7898 Huronario Street, continuing along a straight line to Fletcher's Creek
then northwest along Fletcher's Creek to Steeles Avenue West
then west along Steeles Avenue West to Mavis Road

**15. Recommendations of the Physical Planning and Building Committee,
November 7, 2016 (Continued)**

1. Annual Planning Document 2016 – 2017 (Cont'd)

7) Regular Track Boundary Changes (Cont'd)

**k) Brampton Centennial Secondary School (Grades 9 – 12) - Boundary Change
(Cont'd)**

then south along Mavis Road to the Brampton/Mississauga City Limits
then west along the Brampton/Mississauga City Limits to the Orangeville Brampton Railway tracks
then north along the Orangeville Brampton Railway tracks to a point parallel to the rear of the property lines on the south side of Neopolitan Road
then west along the rear of the property lines on the south side of Neopolitan Road to the rear property lines on the south side of Outlook Avenue
then northwest along the rear property lines on the south side of Outlook Avenue to the eastern rear property lines of Churchville Road
then northeast along the eastern rear property lines of Churchville Road to Steeles Avenue West
then east along Steeles Avenue West to the Orangeville Brampton Railway tracks
then north along the Orangeville Brampton Railway tracks to the Churchville Tributary
then west along the Churchville Tributary to the Credit River
then northwest along the Credit River to the Springbrook Tributary
then north along the Springbrook Tributary to the point of commencement.

l) Turner Fenton Secondary School (Grades 9 – 12) - Boundary Change

That, effective September 2018, the boundary for Turner Fenton Secondary School (phasing in commencing with Grade 9) be as follows:

Commencing at the intersection of Main Street (Huronario Street) and the Etobicoke Creek
then northeast along the Etobicoke Creek to Clarence Street
then east along Clarence Street to Kennedy Road South, continuing in a straight line due east to Highway 410
then south along Highway 410 to Highway 407
then east along Highway 407 to Dixie Road
then south along Dixie Road to Highway 401
then west along Highway 401 to Hurontario Street
then north along Hurontario Street to the Brampton – Mississauga City Limits
then west along the Brampton – Mississauga City Limits to McLaughlin Road South
then north along McLaughlin Road South to Steeles Avenue West
then east along Steeles Avenue West to Fletcher's Creek
then southeast along Fletcher's Creek to the northwestern edge of the property on the west side of Mast Drive
then east along a straight line from the northwestern edge of the property on the west side of Mast Drive (along the rear of the properties on the north side of Tina Court) to Main Street (Huronario Street)
then north along Main Street (Huronario Street) to the point of commencement.

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

8) Vocational Boundary Change

a) Humberview Secondary School (Grades 9 – 12) - Boundary Change

That, effective September 2018, the boundary for the vocational program at Humberview Secondary School (phasing in commencing with Grade 9) be as follows:

Commencing at the northwest corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and Caledon East/Garafraxa town line)
then east along the Region of Peel boundary to the intersection of Kennedy Road and Highway 9
then east along Highway 9 to the Caledon/King town line
then south along the Caledon/King town line, continuing along Albion Vaughan Road and Highway 50 to Old Castlemore Road
then west along to Old Castlemore Road to Castlemore Road
then west along Castlemore Road to Airport Road
then north along Airport Road to Mayfield Road
then west along Mayfield Road to the Region of Peel boundary
then north along the Region of Peel boundary to the point of commencement.

b) Lincoln M. Alexander Secondary School (Grades 9 – 12) - Boundary Change

That, effective September 2018, the boundary for the vocational program at Lincoln M. Alexander Secondary School (phasing in commencing with Grade 9) be as follows:

Commencing at the intersection of Airport Road and Castlemore Road
then east along Castlemore Road to Old Castlemore Road
then east along Old Castlemore Road to Highway 50
then south along Highway 50 to Queen Street East
then south along the Region of Peel boundary to Highway 401
then west along Highway 401 to Dixie Road
then north along Dixie Road to Steeles Avenue East
then east along Steeles Avenue East to Airport Road
then north along Airport Road to the point of commencement.

9) New French Immersion Centres

a) That, effective September 2017,

i) McClure Public School be approved as a new Grades 1 – 8 French Immersion centre, commencing with Grades 1 – 6. (This will relieve enrolment pressure at Ingleborough Public School.)

ii) Mountain Ash Public School be approved as a new Grades 6 – 8 French Immersion centre, commencing with Grade 6. (This will relieve enrolment pressure at Earnscliffe Senior Public School.)

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

9) New French Immersion Centres (Cont'd)

- b) That, effective September 2018, Lincoln M. Alexander Secondary School be approved as a new French Immersion centre, commencing with Grade 9. (This will be the first Secondary French Immersion centre in the Malton community.)

10) French Immersion Boundary Changes

a) Ingleborough Public School (Grades 1 – 8) – French Immersion Boundary Change

That, effective September 2017, the French Immersion boundary for Ingleborough Public School (phasing in commencing with Grades 1 - 6) be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Wanless Drive
then east along Wanless Drive to Creditview Road
then south along Creditview Road to Fairhill Avenue, continuing in a straight line to Salvation Road
then south along Salvation Road to the Canadian National Railway tracks
then south along the Canadian National Railway tracks to Bovaird Drive West
then west along Bovaird Drive West to James Potter Road
then southeast along James Potter Road to Creditview Road
then south along Creditview Road to the the Springbrook Tributary
then south along the Springbrook Tributary to Queen Street West
then west along Queen Street West to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to the point of commencement.

b) McClure Public School (Grades 1 – 8) - New French Immersion Centre Boundary

That, effective September 2017, the French Immersion boundary for McClure Public School (phasing in commencing with Grades 1 - 6) be as follows:

Commencing at the intersection of Bovaird Drive West and James Potter Road
then east along Bovaird Drive West to the Canadian National Railway tracks
then southeast along the Canadian National Railway tracks to Chinguacousy Road
then south along Chinguacousy Road to Queen Street West
then west along Queen Street West to the Springbrook Tributary
then north along the Springbrook Tributary to Creditview Road
then north along Creditview Road to James Potter Road
then northwest along James Potter Road to the point of commencement.

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

10) French Immersion Boundary Changes (Cont'd)

c) Mountain Ash Public School (Grades 6 – 8) - New French Immersion Centre Boundary

That, effective September 2017, the French Immersion boundary for Mountain Ash Public School (phasing in commencing with Grade 6) be as follows:

Commencing at the intersection of Mayfield Road and Airport Road
then east along Mayfield Road to Goreway Drive
then south along Goreway Drive to Castlemore Road
then west along Castlemore Road continuing along Bovaird Drive East to Torbram Road
then north along Torbram Road to Countryside Drive
then east along Countryside Drive to Airport Road
then north along Airport Road to the point of commencement.

d) Earnscliffe Senior Public School (Grades 6 – 8) – French Immersion Boundary Change

That, effective September 2017, the French Immersion boundary for Earnscliffe Senior Public School (phasing in commencing with Grade 6) be as follows:

Part A

Commencing at the intersection of Mayfield Road and Highway 410
then east along Mayfield Road to Airport Road
then south along Airport Road to Countryside Drive
the west along Countryside Drive to Torbram Road
then south along Torbram Road to Australia Drive
then west along Australia Drive, continuing along Severin Street to Moss Way
then west along Moss Way to Niceview Drive
then west along the south property line of 26 Niceview Drive to the watercourse
then north along the watercourse to Father Tobin Road
then west along Father Tobin Road to Bramalea Road
then south along Bramalea Road to Bovaird Drive East
then west along Bovaird Drive East to Dixie Road
then north along Dixie Road to Countryside Drive
then west along Countryside Drive to Highway 410
then north along Highway 410 to the point of commencement.

Part B

Commencing at the intersection of Goreway Drive and Mayfield Road
then east along Mayfield Road to Highway 50
then south along Highway 50 to Old Castlemore Road
then west along Old Castlemore Road to Castlemore Road
then west along Castlemore Road to McVean Drive
then south along McVean Drive, continuing along Claireville Conservation Road and Gorewood Drive to Highway 407

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

10) French Immersion Boundary Changes (Cont'd)

d) Earnscliffe Senior Public School (Grades 6 – 8) – French Immersion Boundary Change (Cont'd)

then west along Highway 407 to Bramalea Road
then north along Bramalea Road to Bovaird Drive East
then east along Bovaird Drive East continuing along Castlemore Road to Goreway Drive
then north along Goreway Drive to the point of commencement.

e) Lincoln M. Alexander Secondary School - New French Immersion Centre Boundary

That, effective September 2018, the French Immersion boundary for Lincoln M. Alexander Secondary School (phasing in commencing with Grade 9) be as follows:

Commencing at the intersection of McVean Drive and Castlemore Road
then east along Castlemore Road to Old Castlemore Road
then east along Old Castlemore Road to the Region of Peel boundary
then south along the Region of Peel boundary to Highway 401
then west along Highway 401 to Dixie Road
then north along Dixie Road to Highway 407
then east along Highway 407 to Gorewood Drive
then north along Gorewood Drive, continuing north along Claireville Conservation Road and McVean Drive to the point of commencement.

f) Bramalea Secondary School – French Immersion Boundary Change

That, effective September 2018, the French Immersion boundary for Bramalea Secondary School (phasing in commencing with Grade 9) be as follows:

Commencing at the intersection of Mayfield Road and Highway 410
then east along Mayfield Road to Airport Road
then south along Airport Road to Castlemore Road
then east along Castlemore Road to McVean Drive
then south along McVean Drive continuing along Claireville Conservation Road and Gorewood Drive to Highway 407
then west along Highway 407 to Dixie Road
then south along Dixie Road to Highway 401
then west along Highway 401 to Highway 410
then north along Highway 410 to the point of commencement.

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

1. Annual Planning Document 2016 – 2017 (Cont'd)

11) French Immersion Grade 1 Class Caps

That, effective September 2017, a cap on the number of French Immersion Grade 1 classes be implemented at the following 11 schools to relieve enrolment pressure and balance enrolment between the Regular Track and French Immersion programs at each school:

	School	September 2016 # of Portables	September 2016 # of F.I. Gr. 1 Classes	Existing F.I. Gr. 1 Class Cap	Recommended F.I. Gr. 1 Class Caps Effective September 2017
1	Agnes Taylor P.S.	7	6	6	5
2	Copeland P.S.	0	4	-	4
3	Dorset Drive P.S.	5	4	-	4
4	Fairlawn P.S.	0	5	-	4
5	Folkstone P.S.	0	3	-	3
6	Herb Campbell P.S.	5	3	-	2
7	McClure P.S.	0	n/a	-	2
8	Sheridan Park P.S.	0	5	-	4
9	Terry Fox P.S.	3	4	-	4
10	Vista Heights P.S.	1	5	-	4
11	Walnut Grove P.S.	11	3	3	2

12) Annual Planning Document Information Items

- i) Enrolment Trends and Projections by School
- ii) Community Maps
- iii) Approved Post Annual Planning Document 2015-2016
 - a) Credit Valley Public School / Castlebridge Public School / Middlebury Public School Boundary Changes
 - b) Jean Augustine Secondary School / Brampton Centennial Secondary School Boundary Change
 - c) Thornwood Public School Enrolment Cap and Redirection to Briarwood Public School
 - d) Esker Lake Public School - Temporary Accommodation at Former Alloa Public School
- iv) Status of Pupil Accommodation Review (PAR) Gordon Graydon Memorial, Glenforest, T.L. Kennedy, The Woodlands and Lorne Park Secondary Schools
- v) Status of Schools with Existing Enrolment Caps
- vi) Declining Regular Track Enrolment at Mineola Public School
- vii) Regional Learning Choices Program Maps
- viii) Annual Planning Document Process
- ix) Boundary Change Process
- x) Planning Approval Cycle
- xi) List of Abbreviations

15. Recommendations of the Physical Planning and Building Committee, November 7, 2016 (Continued)

2. Reports / Information Received

Application Status Update; Tender Activity Report – September 22, 2016 to October 26, 2016.

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A trustee requested that Part 15.1.11 be separated from the other parts of the APD recommendation. Stating that he did not support FI Grade 1 class caps, he spoke of his discussions with some parents of the Vista Heights Public School community with regard to the shortage of 24 spaces at the school during the last FI registration process. He stated that the class cap will reduce the number of FI Grade 1 spaces even further. Superintendent of Curriculum and Instruction Support Services, Poleen Grewal, noted that the overall Grade 1 FI cap is 25% of total Grade 1 registration. Speaking of the need to ensure an equitable distribution of Grade 1 FI spaces throughout the Board, she highlighted enrolment growth in Northwest Brampton and some communities in Caledon. She indicated that Board-wide FI Grade 1 spaces were reviewed to determine schools that had higher demand with respect to available spaces or FI programs that needed to be capped in order to ensure an equitable distribution of FI spaces to other communities.

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Resolution No. 16-240

Parts 1.1 to 1.10, Part 1.12, and Part 2 carried

Part 1.11 carried

16. Recommendations of the Audit Committee, November 15, 2016

Resolution No. 16-241 moved by Harkirat Singh
seconded by Suzanne Nurse

Resolved, that the following recommendations arising from the Audit Committee meeting, held November 28, 2016, be approved:

1. Draft Consolidated Financial Statements

The Audit Committee received the Draft Consolidated Financial Statements for the year ended August 31, 2016, and recommends that the Consolidated Financial Statements for the year ended August 31, 2016 be submitted to the Board for approval.

2. Audit Committee Report for 2015-2016 to the Ministry of Education

That, the Audit Committee Report for 2015-2016, which has been approved by the Audit Committee, be submitted by the Board to the Ministry of Education. (Appendix I, as attached to the Minutes)

16. Recommendations of the Audit Committee, November 15, 2016 (Continued)

3. Reports /Information Received

Audit Committee Work Plan; Compliance Report for Fiscal Year 2015-2016; Regional Internal Audit Team - Audit Plan Status Update; Internal Audit Services Summary for Eldorado and Floradale Public Schools.

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Vice-Chair Nurse conveyed comments made by Trustee Lawton, Chair of the Audit Committee, regarding the Committee's appreciation for the work of Controller of Finance Support Services, Tania Alatishe-Charles and her staff on the financial statements. Associate Director of Operational Support Services, Jaspal Gill was thanked for his support of the Audit Committee, and Trustee Lawton also conveyed thanks to the two retiring community members, Wayne Howard and John Donnelly, for their commitment and dedication to the Board during their six-year term of voluntary service on the Committee.

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Resolution No. 16-241 carried

17. Schedule of Financial Reports to the Board – 2016-2017

Resolution No. 16-242 moved by Harkirat Singh
seconded by Robert Crocker

Resolved, that the Schedule of Financial Reports to the Board – 2016-2017, be received.

..... carried

18. Consolidated Financial Statements as at August 31, 2016

Chair McDougald noted that the Consolidated Financial Statements for the year ended August 31, 2016, are recommended by the Audit Committee for Board approval. Thanking Controller Alatishe-Charles and her staff for their work on the statements, Chair McDougald commented that the allocation of funding supports the priorities of the Board and is crucial to system success.

Resolution No. 16-243 moved by Carrie Andrews
seconded by David Green

Resolved, that the Consolidated Financial Statements for the year ended August 31, 2016, be approved (APPENDIX I).

..... carried

19. Working Fund Reserve Transfers for 2015-2016 Year End

Resolution No. 16-244 moved by Suzanne Nurse
seconded by Kathy McDougald

Resolved:

1. That, \$1,463,043 be transferred to the Working Fund Reserve (Unappropriated Accumulated Surplus).
2. That, the following amounts be transferred to a Dedicated Working Fund Reserve (Appropriated Accumulated Surplus) at August 31, 2016:
 - a) School and school support consumable funds in the amount of \$1,569,398
 - b) Miscellaneous operational funds in the amount of \$1,784,973
 - c) Funding in the amount of \$1,000,000 for 2016-2017 to delay classroom closures
 - d) Funding adjustment of \$5,000,000 related to Provincial Benefit Trusts implementation
3. That, the Dedicated Working Fund Reserves (Appropriated Accumulated Surplus) identified in recommendation 2, be transferred and used to offset the applicable operational costs in 2016-2017. (APPENDIX II)

..... carried

20. Notice of Motion re Student Census

Vice-Chair Nurse read the motion, noting the change to the wording regarding the planned implementation date of no later than December 31, 2018. Notice was provided at the November 8, 2016 Regular Meeting of the Board.

Resolution No. 16-245 moved by Suzanne Nurse
seconded by Kathy McDonald

Whereas, the Peel District School Board is committed to inspiring, success, confidence, and hope in each child,

And whereas, in pursuing the achievement of the above goal, the Peel DSB has embarked on a number of significant initiatives to support student success, the most recent being We Rise Together – The Peel District School Board Action Plan to Support Black Male Students,

And whereas, the progress of such initiatives needs to be measured and reported,

And whereas, the Peel DSB embraces data-driven decision making and the appropriate allocation of public funds to support student success,

Therefore be it resolved that, commencing January 2017, the Peel District School Board begin the research towards the creation of a student census, with a planned implementation date of no later than December 31, 2018.

.....

20. Notice of Motion re Student Census (Continued)

Vice-Chair Nurse reported that the Peel District School Board is the second largest school board in the country, and the focus on student success is a matter of pride. Referring to the report, We Rise Together – The Peel DSB Action Plan to support black male students, she spoke of the importance of measuring the implementation and success of the Plan. She indicated that aspects such as, how students are doing currently, whether programs are having a positive impact, and whether there are gaps in expected outcome, should be considered. Vice-Chair Nurse noted that, while qualitative data was used as a foundation for the report, the use of quantitative and desegregated data will now help to effectively evaluate the success of the initiative.

During the discussion that ensued, Vice-Chair Nurse confirmed that the intention of the motion is a voluntary student census. Suggestions were offered for inclusion into the census regarding gathering students' viewpoints about the connection between marks and student absenteeism or lateness, and students' knowledge of the role of trustees and student trustees. It was noted that, if the motion is approved, the expertise of Research and Accountability staff will help in determining the elements of the student census. In response to Chair McDougald's question about staff and workload, Director Pontes explained that the literature review can commence in January 2017, and the business case for one staff member dedicated to this initiative will be built into the budget submissions for 2017-2018. Trustees speaking expressed their support for the motion, and commented that the budget for the initiative will be money well spent.

Chair McDougald asked about the workforce census, and Associate Director of Instructional Support Services, Scott Moreash, advised that the staff census ends on November 25, 2016 and, as staff have been reassured as to the confidentiality of the census, information regarding the percentage of respondents has not been sought. A report will be brought to the Board in Spring 2017.

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Resolution No. 16-245

..... carried

21. Notice of Motion re Letter to City of Brampton to Support a New University Facility

The mover of the motion, Trustee McDonald, read the motion, notice for which was provided at the November 8, 2016 Regular Meeting of the Board. She spoke of her excitement to support a new university facility in the City of Brampton. Seeking support from trustees for the motion, she stated that the Board offers many reputable programs to students who are eager to learn, and she explained that the project will help to alleviate financial concerns for students in the Region of Peel in accessing university education. Noting that the City of Brampton has already been approved as a location for a new post-secondary facility, Chair McDougald asked the mover to clarify the need to write the letter. Trustee McDonald indicated that, by receiving a letter of support from the Board, the City of Brampton will be able to demonstrate local support for the project, as they pursue funding from the government and other sectors. Following a brief discussion, it was agreed that the motion will indicate that the Board write a letter to the City of Brampton to support a new university in Brampton.

**21. Notice of Motion re Letter to City of Brampton to Support a New University Facility
(Continued)**

Resolution No. 16-246 moved by Kathy McDonald
seconded by Harkirat Singh

Whereas, affordability is one of the main considerations for most young people in deciding to pursue post-secondary education to enhance their skills,

And whereas, a university facility in the City of Brampton will have a significant impact for many Peel District School Board students in considering a university education,

Therefore be it resolved that, the Peel District School Board write a letter to the City of Brampton to support a new university in Brampton.

..... carried

22. Notice of Appointment of Trustees to the Mental Health Advisory Committee

Resolution No. 16-247 moved by Carrie Andrews
seconded by Stan Cameron

Resolved, that the appointment of two trustees to the Mental Health Advisory Committee be made at the Second Meeting of the Board, on December 5, 2016. (APPENDIX II)

..... carried

23. Motion re Changes to Fees Charged by the Ontario Universities' Application Centre

Resolution No. 16-248 moved by Stan Cameron
seconded by Suzanne Nurse

Resolved that, in the light of the recent announcement by the Ontario Universities' Application Centre (OUAC) that applicants making a change from their original university choices to a program at a different Ontario university will be charged an additional \$50 for each change, the Board send a letter to the Executive Director of OUAC expressing concern about how this creates undue and unfair financial hardship for many Peel DSB families.

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Moving the motion, Trustee Cameron reported that the issue of changes to OUAC fees was brought to his attention by guidance counsellors. He noted that, earlier, students did not pay additional fees for changes to their first three choices. Now, students making a change from their original university choices to a program at a different Ontario university will be charged an additional \$50 for each change. Thanking Board members for permitting the motion to be dealt with today, Trustee Cameron stated that this issue is time sensitive, as current students will be required to pay the revised fees, and are now receiving their OUAC log in information.

23. Motion re Changes to Fees Charged by the Ontario Universities' Application Centre (Continued)

Trustee Cameron reported on his discussions with a manager of OUAC, who had indicated to him that OUAC is totally self-funded through fees paid by students and the increase in fees help to cover the costs of significant improvements to service introduced by OUAC. Trustee Cameron suggested that OUAC should be contacting the Ministry or universities for funding, rather than students. He also spoke of the different factors that can lead to students to change their university choices, such as life circumstances, and he reported that one in five students in Peel live in poverty.

Trustees speaking expressed support for the motion. In response to Chair McDougald's questions, Trustee Cameron confirmed that OUAC does not waive fees on compassionate grounds but, in fact, had indicated to him that school boards can pay these fees for students in need. He also confirmed that the college application centre has not changed its fees.

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Resolution No. 16-248 carried

24. First Nations, Metis, Inuit Acknowledgement in Peel Schools

Associate Director of Instructional Support Services, Scott Moreash, noted that the report provides information regarding the implementation and contextualization of the acknowledgement in Peel schools. He stated that the statement has generated deeper discussions and better understanding into the process of reconciliation. In response to a trustee's question, he confirmed that discussions were held with the First Nations, Metis, Inuit Education Advisory Circle, and that this progress report will be taken to the next meeting of the Circle, scheduled at the end of November 2016. Another trustee commended the FNMI Education Advisory Circle, Melissa Wilson, Instructional Coordinator, and Harjit Aujla, Coordinating Principal, for their work in this regard.

Resolution No. 16-249 moved by Harkirat Singh
seconded by Robert Crocker

Resolved, that the report re First Nations, Metis, Inuit Acknowledgement in Peel Schools, be received.

..... carried

25. Ontario Public School Boards' Association – OPSBA Connects

Resolution No. 16-250 moved by Rick Williams
seconded by Kathy McDonald

Resolved, that the following reports, be received:

- OPSBA Connects – November 7, 2016
- OPSBA Connects – November 14, 2016

..... carried

26. Response to Written Questions re Student Transportation

Trustee Crocker submitted written questions regarding student transportation at the Regular Meeting of the Board, held on November 8, 2016.

Trustee Crocker thanked Controller of Corporate Support Services, David Neale, for the report. He stated that he continues to receive communications from some parents about late buses, and that he has spoken to a principal who has indicated that they are managing the situation. In reply to a trustee's question regarding lieu time for teaching assistants, Director of Human Resources Support Services, Dawn Beckett-Morton, advised that the lieu time is managed at the school, and the teaching assistant is permitted to take lieu time without disadvantaging the student.

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Trustee Dakroub returned to the meeting at 21:55 hours.

.....

Trustee Green, the Board's representative on the Governance Committee of the Student Transportation of Peel Region (STOPR), reported that a meeting of the Committee will be held on November 25, 2016. He stated that this is a province-wide problem, and he expressed the hope that additional drivers can be hired and trained quickly. He advised that parents and students can subscribe to the STOPR application to receive notifications about bus arrivals. STOPR has been asked to advise parents about this application. Chair McDougald spoke of the impact on families when school buses are late, including on students' education, financial stability of families, and student safety. Expressing concern that the situation may occur again next year, she indicated that the Minister of Education should prioritize the problem. A trustee confirmed that OPSBA will be writing a letter to the Minister, and Director Pontes indicated that OPSBA is advocating for a working group to be struck.

Resolution No. 16-251 moved by Robert Crocker
seconded by David Green

Resolved, that the Response to Written Questions re Student Transportation, be received.

..... carried

27. Reports from Trustee Representatives on Councils/Associations

Trustee Green referred to direction provided by the Government to school boards regarding acquisition of space, including off-site, beginning in the 2017-2018 school year with respect to the before and after school childcare program. He stated that school boards have some serious concerns in this regard and, at a recent OPSBA meeting, it was decided that a more exhaustive discussion on the topic will be scheduled in early January 2017 and OPSBA will present concerns to the Ministry.

Student Trustee Baboolal reported on the Student Senate meeting organized by the student trustees and the Peel Student President's Council. He indicated that update reports will be brought back.

28. Comments or Questions from Board Members

Trustee McDonald reported that she had presented the Board's We Rise Together report at the Peel Poverty Reduction Strategy Committee meeting. She indicated that there were many questions and positive feedback, and stated that she is awaiting community consultation. Members of the Peel Association of African Canadian Educators, who were present in this meeting audience, were acknowledged by Trustee McDonald.

Trustee Singh asked a procedural question with respect to the addition of Letter to Chair McDougald from Jiten Mehta regarding prayers during school hours (Item 7.4 of these Minutes). Trustee Dakroub also asked the question. Chair McDougald clarified that Jiten Mehta wanted his letter to be read by trustees and included on the Board agenda, but did not want to delegate the Board. Trustee Singh suggested that the letter should have been shared with trustees ahead of the meeting.

Trustee Green expressed concern about the number of late requests to delegate, and suggested that trustees discuss the practice of accepting the late requests. Chair McDougald indicated that a majority of two-thirds of trustees is required to add an item to the agenda, and trustees can exercise this right to accept or reject such late requests. She stated that a discussion on this issue can be scheduled during a Trustee Information Session.

Trustee Dakroub referred to a comment she made during discussion of Response to Delegation of Shahmir Durani regarding Friday Prayer Accommodation (Item 11 of these Minutes) regarding the Board's incompetence in rolling out the Religious Accommodation operating procedure. She clarified that she did not mean this to be trustees' incompetence, but that of staff who worked on the operating procedure. She remarked that constitutional accuracy should have been confirmed.

Trustee Cameron reported that, on November 18, 2016, Trustee Rick Williams was honoured at the Black Community Action Network of Peel Awards Dinner for his dedication to education in Peel. Trustee Cameron stated that Trustee Williams is a man of integrity. Trustee Williams received a standing ovation from Board Members, the administration, and the audience.

29. Public Question Period

Darcy MacCallum, Executive Director of the Erin Mills Youth Centre, reported that he was present at the Peel Poverty Reduction Strategy Committee meeting when the Board's We Rise Together report was presented. He referred to the engagement with stakeholders and consultation with community partners included in the Action Plan. Indicating that consultation appears to be a one-off engagement occurring at the start of the plan, he suggested ongoing discussion with community partners throughout the process of implementing the report and monitoring the impact of the initiative. Chair McDougald and the administration responded.

29. Public Question Period (Continued)

A member of the public reported that a Pupil Accommodation Review public consultation meeting is scheduled for tomorrow, and she asked whether parents who have concerns will be able to speak at the meeting. She stated that the Ministry guidelines relating to accommodation review require school boards to consider boundary changes, or demolition of underutilized space before considering the option to close a school. She also asked about the process of choosing the five schools involved in the accommodation review. Chair McDougald responded.

Daniela Schulze, a parent and resident of Peel, asked for clarification regarding the sermons delivered during Friday prayer in terms of whether they will be accessible to all parents for information, and whether they are delivered in a language other than English or French. She also asked whether the teacher who supervises the students during Friday prayer is conversant with the languages spoken during Friday prayer. She referred to the concerns expressed during the Ministry's roll out of the Health and Physical Education Curriculum, and parents' requests regarding absolute transparency with regard to lessons to be taught to students on the sexual component of the curriculum. She stated that the Board provided an excellent guide which helped allay parents' concerns. Daniela Schulze asked that, with respect to Friday prayers too, there should be the same opportunity for all parents to be satisfied with the content of Friday prayers.

Charmaine Li spoke of her child's assessments and she asked questions related to her program. Chair McDougald responded.

Kola Iluyomade expressed appreciation for the work of the Board. He spoke about tolerance and expressed the opinion that prayers need not be in English or French, as suggested by a previous speaker. Referring to the We Rise Together report and policies in place with regard to inclusion, he asked as to why is it difficult to bring forward issues of racism in schools. He stated that he has spoken to the school administration, superintendent of education, and trustee, but has not been able to resolve issues of racism that he had raised with them. Chair McDougald responded.

Catherine Sople commended the Board on the We Rise Together report, and she stated that, when the report was presented to the Peel Poverty Reduction Strategy Committee, she had asked as to what is being done in Peel to reduce poverty so that students can be fully engaged with their education. She had also asked as to the role of the Peel Poverty Reduction Strategy in helping families ensure students are ready to learn. Chair McDougald responded.

30. Adoption of the In Committee Report

Resolution No. 16-252 moved by Nokha Dakroub
seconded by Suzanne Nurse

Resolved, that the Report of the In Committee Session regarding: Minutes of the Physical Planning and Building Committee Meeting (In Committee), November 7, 2016; Minutes of the Regular Meeting of the Board (In Committee – Part A), November 8, 2016; Recommendations of the Physical Planning and Building Committee (In Committee), April 5, 2016; Working Fund Reserve Transfers for the 2015-2016 Year End; Director's Reports (oral) re International Excursions – Update, and Friday Prayer; Minutes of the Discipline Committee Meeting (In Committee), November 7, 2016; Minutes of the Regular Meeting of the Board (In Committee – Part B), November 8, 2016; Recommendations of the Audit Committee (In Committee), November 15, 2016; Resignations; Retirements; Elementary Principal Appointments and Assignments; Elementary Vice-Principal Appointments and Assignment; Secondary Vice-Principal Appointments and Assignment; Secondary Principal Appointment and Assignments; Post-retirement Benefits, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

31. Adjournment

Resolution No. 16-253 moved by Stan Cameron
seconded by Rick Williams

Resolved, that the meeting adjourn (22:50 hours).

..... carried

November 22, 2016
Regular Meeting of the Board:nf

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – NOVEMBER 22, 2016

Members present:

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Carrie Andrews
Stan Cameron
Robert Crocker

Nokha Dakroub
David Green
Kathy McDonald
Harkirat Singh
Rick Williams

Members absent: (apologies received)

Sue Lawton
Brad MacDonald

Student Trustee:

Omar Baboolal, Student Trustee South

PART A

1. Approval of Agenda

That, that the agenda, as amended, be approved.

2. Minutes of the Physical Planning and Building Committee Meeting (In Committee), November 7, 2016 Minutes of the Regular Meeting of the Board (In Committee – Part A), November 8, 2016

1. That, the Minutes of the Physical Planning and Building Committee (In Committee) meeting, held November 7, 2016, be received;
2. That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held November 8, 2016, be approved.

3. Recommendations of the Physical Planning and Building Committee (In Committee), November 7, 2016

That, the information about the Physical Planning and Building Committee's (In Committee) receipt of the following item, be received:

1. Reports / Information Received

Naming of Program at Roy McMurtry; Tender Activity Report – September 22, 2016 to October 26, 2016.

4. Working Fund Reserve Transfers for the 2015-2016 Year End

That, the report re Working Fund Reserve Transfers for the 2015-2016 Year End, be received.

5. Director's Report

1. International Excursions - Update

That, the Director's oral update report re International Excursions, be received.

2. Friday Prayer

That, the Director's Report (oral) regarding Friday Prayer, be received.

PART B

1. Approval of Agenda

That, the agenda, as amended, be approved.

**2. Minutes of the Discipline Committee Meeting (In Committee), November 7, 2016
Minutes of the Regular Meeting of the Board (In Committee – Part B), November 8, 2016**

1. That, the Minutes of the Discipline Committee Meeting (In Committee), held November 7, 2016, be received;
2. That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held November 8, 2016, be approved.

3. Recommendations of the Audit Committee (In Committee), November 15, 2016

That, that the following recommendations arising from the Audit Committee (In Committee), held November 15, 2016 be approved:

1. Annual Report to the Board of Trustees for 2015-2016

The Audit Committee approved its Annual Report to the Board of Trustees for 2015-2016, which is submitted to the Board for receipt. (Appendix I as attached to the Minutes)

2. Reports / Information Received

Year-end Communication (Deloitte).

4. Resignations

That, the report of resignations of staff, be received.

5. Retirements

That, the report of retirements of staff, be received.

6. Elementary Principal Appointments and Assignments

That, the following elementary principal appointments, effective November 23, 2016, be received:

Amtul Ejaz from Acting Principal at Agnes Taylor Public School to Principal at Agnes Taylor Public School

Kelly Taylor from Acting Principal at Arnott Charlton Public School to Principal at Arnott Charlton Public School

Sabina Freemantle from Acting Principal at Plowman's Park Public School to Principal at Plowman's Park Public School

Paula da Silva from Acting Principal at Settler's Green Public School to Principal at Settler's Green Public School

Adele Hollingsworth from Acting Principal at Churchill Meadows Public School to Principal at Churchill Meadows Public School

That, the following elementary principal assignments, effective January 9, 2017, be received:

Denise Ingoldsby from Principal at Mount Pleasant Village Public School to Principal at Caledon Central Public School

Heather Marlborough from Principal at Balmoral Drive Senior Public School to Principal at Mount Pleasant Village Public School

Paul Officer from Principal at Riverside Public School to Principal at David Leeder Middle School

Roberto Di Prospero from Principal at Thornwood Public School to Principal at Riverside Public School

6. Elementary Principal Appointments and Assignments (Continued)

That, the following elementary principal appointments, effective January 9, 2017, be received:

Saira Salman from Vice-Principal at Red Willow Public School to Principal at Red Willow Public School

Susan Stanford from Family Centres Leader, Early Years - Curriculum and Instruction Support Services to Principal at Thornwood Public School

That, the following elementary Principal assignments, effective February 1, 2017, be received:

Laura Delves from Principal at Cooksville Creek Public School to Principal at Ellengale Public School

Anup Sidhu from Principal at Willow Way Public School to Principal at Cooksville Creek Public School

Jocelyn McKay from Principal at Barondale Public School to Principal at Willow Way Public School

Rozalie Martin from Principal at Folkstone Public School to Principal at Barondale Public School

That, the following elementary principal assignments, effective March 20, 2017, be received:

Shannon Green from Principal at Huttonville Public School to Principal at Whaley's Corners Public School

Andreas Meyer from Principal at William G. Davis Senior Public School to Principal at City Centre Public School

Michelle Haddad from Principal at Castlebridge Public School to Principal at Huttonville Public School

Claudine Scuccato from Principal at Madoc Drive Public School to Principal at Castlebridge Public School

Stephanie Casey from Principal at Eastbourne Drive Public School to Principal at Roberta Bondar Public School

Maxine Miller from Principal at Dorset Drive Public School to Principal at Eastbourne Drive Public School

6. Elementary Principal Appointments and Assignments (Continued)

That, the following elementary principal appointments, effective March 20, 2017, be received:

Margarita Diaz Dube from Vice-Principal at Whitehorn Public School to Principal at William G. Davis Senior Public School

Lesley Kennedy from Vice-Principal at Ridgeview Public School to Principal at Madoc Drive Public School

That, the following elementary principal assignment, effective March 27, 2017, be received:

Sheryl Johnston from Principal at Roberta Bondar Public School to Principal at SouthFields Village #2 Public School

7. Elementary Vice-Principal Appointments and Assignments

That, the following elementary vice-principal appointments, effective November 23, 2016, be received:

Yvette Williamson from Acting Vice-Principal at Churchill Meadows Public School to Vice-Principal at Churchill Meadows Public School

Cheryl Karim from Acting .5 Vice-Principal at Fernforest Public School and Acting .5 Vice-Principal at Great Lakes Public School to .5 Vice-Principal at Fernforest Public School and .5 Vice-Principal at Great Lakes Public School

That, the following elementary vice-principal assignments, effective January 9, 2017, be received:

Kelly McTavish from Vice-Principal at Edenrose Public School to Vice-Principal at Briarwood Public School

Simone Johnson from Vice-Principal at Rowntree Public School to Vice-Principal at McCrimmon Middle School

Teralyn Phipps from Vice-Principal at Williams Parkway Senior Public School to Vice-Principal at Rowntree Public School

Stephen Wickett from Vice-Principal at Morning Star Middle School to Vice-Principal at Red Willow Public School

Darren Batt from Vice-Principal at Floradale Public School to Vice-Principal at Middlebury Public School

7. Elementary Vice-Principal Appointments and Assignments (Continued)

That, the following elementary vice-principal appointments, effective January 9, 2017, be received:

Marsha Forbes from Teacher at Tomken Road Middle School to Vice-Principal at Edenrose Public School

Jane Krisko from Special Education Resource Teacher at the North Field Office to .5 Vice-Principal at Mount Pleasant Village Public School and .5 Vice-Principal at Worthington Public School

Lisa Sarbadhikari from Teacher at Meadowvale Village Public School to Vice-Principal at Williams Parkway Senior Public School

Melissa Francis from Teacher at Sir Isaac Brock Public School to Vice-Principal at Morning Star Middle School

Moved by Carrie Andrews, that the following elementary vice-principal appointment, effective February 1, 2017, be received:

Nadia Pinelli from Teacher at Beryl Ford Public School to Vice-Principal at Bristol Road Middle School

That, the following elementary vice-principal appointments, effective March 20, 2017, be received:

Dean Chisholme from Teacher at Whitehorn Public School to Vice-Principal at Whitehorn Public School

Erin Dietrich from Teacher at Earnscliffe Senior Public School to Vice-Principal at Ridgeview Public School

8. Secondary Vice-Principal Appointments and Assignment

That, the following secondary vice-principal appointments, effective November 23, 2016, be received:

Dion Neil from Acting Vice-Principal at Louise Arbour Secondary School to Vice-Principal at Louise Arbour Secondary School

Dan Drmanic from Acting Vice-Principal at Mississauga Secondary School to Vice-Principal at Mississauga Secondary School

8. Secondary Vice-Principal Appointments and Assignments (Continued)

That, that the following secondary vice-principal assignment, effective February 3, 2017, be received:

Dave Badovinac from Vice-Principal at Applewood Heights Secondary School to Vice-Principal at Sandalwood Heights Secondary School

That, the following secondary Vice-Principal appointment, effective February 3, 2017, be received:

Siobohn Catalano from Teacher at Fletcher's Meadow Secondary School to Vice-Principal at Fletcher's Meadow Secondary School

9. Secondary Principal Appointment and Assignments

That, the following secondary principal appointment, effective November 23, 2016, be received:

Rasulan Hoppie from Acting Principal at Castlebrooke Secondary School to Principal at Castlebrooke Secondary School

That, the following secondary principal assignment, effective January 9, 2017, be received:

Stacy Wilson from Principal at Continuing and Adult Education to School Support Officer (Secondary), Leadership Development and School Support Services

That, that the following secondary principal assignment, effective February 3, 2017, be received:

Craig Caslick from Principal at West Credit Secondary School to Principal at Lorne Park Secondary School

10. Post-retirement Benefits

That, the Board approve the reinstatement of applicable post-retirement benefits to the Peel Association of Administrative Officials (PAAO) and the Administrative Staff Group (ASG). (Appendix I as attached to the Minutes)