

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, May 22, 2018 at 19:35 hours.

Members present:

Janet McDougald, Chair	David Green
Suzanne Nurse, Vice-Chair	Sue Lawton
Carrie Andrews	Brad MacDonald
Stan Cameron	Kathy McDonald
Robert Crocker	Harkirat Singh
Nokha Dakroub	Rick Williams

Student Trustee present:

Khushpal Pawar, Student Trustee North

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Dawn Beckett-Morton, Director, Human Resources Support Services
Ted Byers, Superintendent, Special Education Support Services
Liz Cook, Superintendent of Education
Paul Da Silva, Superintendent of Education
Jeff deFreitas, Superintendent of Education
Lawrence De Maeyer, Acting Superintendent of Education
Wendy Dowling, Associate Director, School Support Services
Anthony Edwards, Superintendent of Education, Alternative Programs
Jaspal Gill, Associate Director, Operational Support Services
Soni Gill, Acting Superintendent of Education
Adrian Graham, Superintendent, Curriculum and Instruction Support Services
Poleen Grewal, Associate Director, Instructional and Equity Support Services
Mark Haarmann, Superintendent, Leadership Development and School Support Services
John Hartzema, Controller, Facilities and Environmental Support Services
Adam Hughes, Chief Operating Officer
Nina Jaiswal, Superintendent of Education
Peter Joshua, Director of Education
Michael Logue, Superintendent of Education
Matthew McCutcheon, Acting Superintendent of Education
Janice Mueller, Executive Assistant
Patricia Noble, Superintendent of Education
Carla Pereira, Director, Communications and Community Relations Support Services
Jamie Robertson, Superintendent of Education
Michelle Stubbings, Superintendent of Education
Joy Uniac, Superintendent of Education, Early Years
Thomas Tsung, Controller, Corporate Support Services
Darren Van Hooydonk, Superintendent of Education
Randy Wright, Controller, Planning and Accommodation Support Services

Nicole Fernandes, Board Reporter

1. Open Session

The Open Session commenced with an acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the New Credit First Nation, and singing of O Canada.

2. Approval of Agenda

Trustee Lawton advised that she would like to put forward a motion regarding raising the Pride flag, and she requested the Board's agreement to waive notice and deal with the motion at this meeting.

A trustee asked that the delegations regarding We Rise Together be reordered. The following additional changes were made to the agenda:

- Item 6.1(a) Retirements (Addendum circulated)
- Item 6.3 School Year Calendars: 2018-2019 (added)
- Item 10.1 Update on Asian Heritage Month Activities (added)

Resolution No. 18-115 moved by Harkirat Singh
seconded by Carrie Andrews

Resolved, that the agenda, as amended, be approved.

..... carried
2/3rds' majority

3. Special Presentation by Staff and Students of James Grieve Public School re Asian Heritage Month

Chair McDougald reported that Asian Heritage Month celebrates the achievements and contributions of Asian Canadians to the cultural diversity and prosperity of Canada. She noted that celebrations at the Board include displays of artwork by Peel students, and the annual Spotlight on Asian Heritage events on May 8-9, 2018. The events are attended by over 500 staff and students, and this month's theme is Inspire Inclusion. Chair McDougald introduced James Grieve Public School teachers, Ritu Singh and Shivani Singla, and students, Sehajbir and Japji, who presented information on celebrating diversity.

Using a PowerPoint presentation, Ritu Singh and Shivani Singla, stated that celebrating diversity implies respecting and valuing everyone irrespective of intellect, talent, age or colour. Diversity supports the Board's mission, vision and values, and inspires inclusion. In 2002, the government officially declared May as Asian Heritage month, and each year at James Grieve Public School, a team discusses and plans activities focussing on authentic learning experiences. The month-long activities not only provide leadership opportunities, but also build a strong positive climate at the school. Students Sehajbir and Japji described the events at the school, including: inviting guest speakers; student-led fair; dance, drama and visual arts. They noted that these activities provide an opportunity to experience the differences and similarities of other cultures, and recognize leadership qualities. Thanking the speakers, Chair McDougald stated that celebrations such as Asian Heritage Month provide a better understanding of cultures, which is the foundation of diversity and inclusion.

4. Special Presentation re Big Brothers Big Sisters of Peel

Jim van Buskirk, Chief Social Worker, updated the Board on the collaborative work done with Big Brothers Big Sisters of Peel on school-based mentoring, and the annual staff mentoring initiative. Lindsay Etwell, Teacher at Fletcher’s Meadow Secondary School, and Natalie Brammah, School-based Mentoring Caseworker at Big Brothers Big Sisters of Peel, then provided highlights of the program in Peel.

The presenters reported that Peel DSB and Big Brothers/Big Sisters of Peel have been in partnership since 1996. The programs improve students’ self-esteem and positive attitudes, and help them to build peer relationships. Thanking the Board of Trustees, directors of education, superintendents of education and staff for their involvement with the program over the years, they expressed appreciation for the letter sent to staff by Director of Education, Peter Joshua, supporting this initiative. The presenters highlighted current programs include: in-school mentoring program serving 115 students; teen mentoring program serving 95 students; conversation club and newcomer art program serving 142 newcomer children and youth; Go Girls! Healthy Bodies Healthy Minds; Game ON!. New programs were described regarding: Youth in Care program; Newcomer Art Program; Go Girls – Newcomer Program; Black Community Advisory Council Mentoring Program.

5. Conflict of Interest

There were no declarations of conflict of interest.

**6. Minutes of the Special Education Advisory Committee Meeting, April 17, 2018
Minutes of the Physical Planning and Building Committee Meeting, May 7, 2018
Minutes of the Regular Meeting of the Board, May 8, 2018**

Resolution No. 18-116 moved by Robert Crocker
seconded by Rick Williams

Resolved:

1. That, the Minutes of the Special Education Advisory Committee, held April 17, 2018, be received;
2. That, the Minutes of the Physical Planning and Building Committee, held May 7, 2018, be received;
3. That, the Minutes of the Regular Meeting of the Board, held May 8, 2018, be approved.

..... carried

7. Written Questions

There were no written questions.

8. Notices of Motion and Petitions

There were no notices of motion or petitions.

9. Special Section for Receipt

Resolution No.18-117 moved by Carrie Andrews
seconded by Nokha Dakroub

Resolved, that the following items, be received:

1. Retirements

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|-------------------|-------------------------|--------------------------|
| Karen Baioa | Philip Elliott | Amy Pento |
| Joanne Baker | Aida Ferizovic-Tammsalu | Barbara Richards |
| Donna Baron-Meier | Marina Fernandes | David Riddell |
| Cheryl Campbell | Diane Gaanderse | Alison Robinson |
| Dean Chherawala | Cyndi Grant | Patty Seravalle |
| Shirley Clarkson | Pamela Jeffrey | Suzanne Solinski-Gallant |
| Michele Clayton | Brenda Jones | Harina Stankiewicz |
| Norma Coleman | Lore Lane | Marie Stephenson |
| Sabine Corras | Jamie Maddock | Rebecca Taylor |
| Rich Davies | Anna Niedzielska | Sandra Uyeyama |
| Swaran Deogon | Margaret Peck | Sharon Stevens Lay |

2. Crossing Guard Appreciation Day – June 12, 2018

3. School Year Calendars: 2018-2019

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Referring to Item 9.3, a trustee thanked crossing guards for their work in ensuring that students are safe as they walk to school. Another trustee acknowledged 2016 Brampton Crossing Guard of the Year, Giselle, who retired recently at 93 years of age.

A trustee asked that the School Year Calendars be provided to trustees in electronic format. Chair McDougald confirmed that this will be done, and that the calendars are posted on the Board's and schools' websites.

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Resolution No.18-117 carried

10. Delegation by Kim Boehlke re Raising the Pride Flag at the Peel DSB

Kim Boehlke delegated from speaking notes which were provided to the Board. Reporting that she is a mother to two Peel children, she thanked Peel teachers and administration for the attention and kindness shown to them. Speaking of the Pride flag, she expressed her opinion that the flag represents identity politics which should not be promoted in schools. Commenting that parents teach their children about gender, she stated that she did not want views imposed upon her or her children. She shared her view that the school boards, directed by the government, dictates teachers on instructing children about sexuality, and that flying the Pride flag is an overreach. Kim Boehlke remarked that flying the Pride flag elevates it to the level of the national flag, which represents an ideological statement. She stated that, in her experience, not all people identify with the Pride flag, and she expressed her belief that teachers, parents, and students being afraid to speak their minds about such identity politics. She remarked that, if the Pride flag is raised, the Board will have to deal with raising flags of other groups and the ideologies behind these groups. Chair McDougald noted that the response to the delegation will be provided at the next Regular Meeting of the Board.

11. Delegation by Janice Gordon re School Issue

Janice Gordon addressed the Board regarding an incident in school involving her nephew. Her speaking notes were provided to the Board. Janice Gordon stated that her nephew was instructed by the teacher to throw his lunch snack into the garbage. She reported that the next day, the snack was sent home in a plastic bag with a handwritten note. Explaining that her nephew is a special needs student and requires support, Janice Gordon remarked that he is regularly singled out by the teacher and lunchroom supervisor. She expressed the view that the education system is not doing enough for young black boys, as they do not have role models in the school, and she suggested that the administration reflect the diversity in the school. Responding to questions of clarification, Janice Gordon stated that it was an oatmeal bar and may contain traces of nuts. It was noted that the handwritten note by the teacher indicated that the snack can be eaten after school. Director Joshua confirmed that an investigation is ongoing, and Chair McDougald indicated that the response to the delegation will be provided at the next Regular Meeting of the Board.

12. Delegation by Denita Burrows re We Rise Together

Denita Burrows stated that her child is the student mentioned by the previous delegation (Item 11 of these Minutes). She commented that, as a result of this incident, she does not feel safe when her child is at school with the same educators. She asked that this matter be looked into and such incidents do not recur. A trustee requested that a response to the delegation be provided after an investigation into the matter. Chair McDougald confirmed that an investigation is ongoing.

13. Delegation by Nicole Brooks re We Rise Together

Addressing the Board, Nicole Brooks explained that she is a mother of two children and lives in the Region of Peel. An outline of her address was provided to the administration. She briefed trustees on her professional and life background, and her son's experiences in school. She stated that she was notified by the home room teacher that he was failing classes, which was a significant shift from his previous achievement. Nicole Brooks explained that he is now experiencing anxiety and discrimination, and she has been looking deeper into the problem, including having several meetings with the guidance counsellor, teacher and the principal. She commented that racism is real in society, and steps need to be taken to understand the issues black male youth face. Indicating that she had recently learned about the We Rise Together initiative, Nicole Brooks reported that these meetings demonstrated to her the need to advocate for her son. Stating there is only one link on the Board's website regarding the We Rise Together Parent Committee meetings, she asked that more information on the achievements and progress on the initiative be posted so that students can access the links. She suggested the need for accountability and steps taken to ensure that the environment does not negatively impact students' enjoyment of learning. Asking several questions regarding policies and practices in place with regard to action that needs be taken to change teacher behaviour when there is clear evidence of bias, Nicole Brooks recommended that, to ensure all children feel welcome, valued, and safe, educators should: create an inclusive learning environment for black males; be trained to acknowledge biases; treat black male youth with respect and care. On behalf of the Parent Advisory Committee, she asked that the Board commit to ending racial bias towards black youth, and implement a zero tolerance policy.

A trustee referred to accountability measures raised by the delegation, and asked the administration for a summary report of all activities on the We Rise Together initiative. She also asked for details on the number of anti-oppression workshops provided and the number of staff who attend. Chair McDougald requested the delegation to submit her updated speaking notes to the administration, and asked trustees to submit their questions to develop the response and summary report.

14. Delegation by Kola Iluyomade re We Rise Together

Highlighting that the United Nations, in its report regarding Anti Black Racism, states that racism is invisible, Kola Iluyomade commented that as such racism is not always intended. Delegating from speaking notes which were provided to the administration, he thanked the Board for initiating the We Rise Together Action Plan and expressed the opinion that feedback has not been acted upon. He suggested that the initiative does not speak to real experience of marginalization and psychological pain and harm that young black boys endure. Referring to the four domains of the We Rise Together Action Plan and in particular, Engage with the Community, Kola Iluyomade spoke about representation by the police, absence of representatives from health organizations, and the number of parent representatives on the Parent Advisory Committee. He reported on his contact with the Parent Involvement Committee, funding received from the Committee, and the representation of one black parent on the Committee. He remarked that the list of parents provided by the Board to set up a larger parent advisory body included many parents who were not aware of the initiative or did not want to participate.

14. Delegation by Kola Iluyomade re We Rise Together (Continued)

Kola Iluyomade expressed the opinion that meetings of the Parent Advisory Committee have many presentations which are not provided to participants ahead of time in order for them to prepare for the meeting. He commented on the anti-racism and bias awareness training provided to teachers, and the reading of the book, To Kill a Mocking Bird, which uses the derogatory term for black people.

The delegation was asked to conclude his presentation as he was past the allotted time of ten minutes, and Chair McDougald stated that the response to the delegation will be based on the speaking notes provided earlier. There were several questions of clarification and requests from trustees, including: asking that the administration develop measurable targets to examine the impact of the We Rise Together Action Plan; contact with the Parent Involvement Committee (PIC); report on uses of funds by the PIC. Chair McDougald requested trustees to email their questions to the administration. Director Joshua confirmed that information on PIC budget can be provided, and the disbursement of funds to the We Rise Together Parent Advisory Committee was not from PIC, but was provided to assist with increasing communication and support.

15. Response to Delegation by David Laing re Input to the Peel DSB 2018-2019 Budget Priorities

Resolution No. 18-118 moved by Rick Williams
seconded by Sue Lawton

Resolved, that the response to delegation by David Laing regarding input to the Peel DSB 2018-2019 Budget Priorities (Regular Meeting of the Board, May 8, 2018), be received.

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16. Motion re Raising the Pride Flag and Indigenous Flag at Peel DSB

Resolution No. 18-119 moved by Sue Lawton
seconded Stan Cameron

Whereas, the Peel District School Board is committed to the principles of equity and inclusion;

And whereas, the administrative regulations of Board Policy #62 – Flag Raising, do not permit schools to fly flags other than flags listed in Regulation 298 of the Education Act;

Be it resolved, that the Peel District School Board approve:

- i) Revising Board Policy #62 – Flag Raising, to permit raising flags in addition to those listed in Regulation 298 of the Education Act;
- ii) Establishing a Committee, which will include trustee representation, to develop an operating procedure that will include criteria for reviewing requests from individuals and/or groups to raise flags at all Peel District School Board schools and sites;
- iii) Raising the Pride flag and Indigenous flag in the month of June at all Peel District School Board schools and sites.

16. Motion re Raising the Pride Flag and Indigenous Flag at Peel DSB (Continued)

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Speaking to the motion, a trustee expressed pride in being on a Board that is committed and willing to address the needs of all marginalized groups among students and staff. She, however, expressed concern that consistent process to change policy is not being followed in this instance. She asked about the guiding principles to change the policy to fly the Pride flag, and suggested that the flag is not representative of all members LGBTQQ group. She shared her opinion that the Flag Raising Policy is thoughtful, inclusive, fair and equitable. Another trustee noted that, at a Trustee Information Session held some time ago to discuss flying the Pride flag, he had asked questions which then became public knowledge. Following this, he stated that he and his family have been verbally attacked through email and social media. He spoke at length about the negative and harmful effects this has had on him and his family. He thanked the Board for their support of him during this time. Trustees in favour of the motion commented that flying the Pride flag will signify that everyone is entitled to feel accepted and that the Board is a safe and accommodating place for members of the group. It was noted that, in some cases, the school may be the only place that is welcoming and safe for them.

The mover of the motion concluded the discussion by highlighting the importance of recognizing inequity and taking action to eliminate inequities. She stated that every child has needs that may bear no resemblance to the needs of other children, and all children should be made to feel happy and given the chance to be successful. Indicating that students are the constituents of trustees, the trustee spoke of the importance of giving them the best opportunity to be successful and celebrated. She remarked that it is not for trustees to debate what is equity, but to ensure that students are in a secure and dependable space where they feel valued and included.

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Resolution No. 18-119 carried

17. Recommendations of the Special Education Advisory Committee, April 17, 2018

At a meeting of the Special Education Advisory Committee, held April 17, 2018, there were no recommendations to the Board.

Resolution No. 18-120 moved by Sue Lawton
seconded by Brad McDonald

Resolved, that the information about the Special Education Advisory Committee's receipt of the following items, be received:

1. Reports / Information Received

Superintendent's Report; Mental Health Strategy – System Survey Findings; Policy Program Memorandum 161 – Implementation Planning; Budget Consultation; Advancing Equity and Inclusion in the Peel Board – Action Plan: Inclusion Monograph.

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18. Recommendations of the Physical Planning and Building Committee, May 7, 2018

At a meeting of the Physical Planning and Building Committee, held May 7, 2018, there were no recommendations to the Board.

Resolution No. 18-121 moved by David Green
seconded by Stan Cameron

Resolved, that the information about the Physical Planning and Building Committee's receipt of the following items, be received:

1. Reports / Information Received

Student Transportation of Peel Region Governance Committee Minutes of January 19, 2018; Student Transportation of Peel Region Governance Committee Minutes - Supplementary Meeting of February 1, 2018; Elm Drive Public School – Construction Update; T.L. Kennedy Secondary School – Joint Study for Proposed Community Hub; Application Status Update; Tender Activity Report for March 21, 2018 to April 24, 2018; Vandalism Report for February and March 2018; Property Loss Report for February 2018; Ministry of Infrastructure Initiatives: New Social Purpose Real Estate (SPRE) Strategy and Community Hubs; Letter expressing Support for the Durham DSB re Population Data collected by Municipal Property Assessment Corporation.

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19. Recommendations of the Instructional Programs / Curriculum Committee, May 16, 2018

Resolution No. 18-122 moved by David Green
seconded by Robert Crocker

Resolved, that the following recommendation resulting from the Instructional Programs/ Curriculum Committee meeting, held May 16, 2018, be approved:

1. Report of the Regional Learning Choices Program Steering Committee – RLCP for Skilled Trades

That, West Credit Secondary School will begin to offer a Regional Learning Choices Program for Skilled Trades, with the proposed catchment area*, beginning September 2019. (Appendix I, as attached to the Minutes)

*Note: The boundary changes for the proposed Regional Learning Choices Program locations will be presented to the Physical Planning & Building Committee meeting on June 4, 2018.

2. Reports / Information Received

Celebrating Faith and Culture Backgrounder – June, July, August and September 2017; Reimaging Counting on You (COY); We Welcome the World Centres; Instructional Programs/Curriculum Committee Meeting Dates 2018-2019.

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20. Changes to Peel District School Board By-laws

The Board's By-laws are reviewed in the fourth year of trustees' four-year term. Written notice of proposed amendments to the By-laws was delivered at the May 8, 2018 Regular Meeting of the Board. If approved, the change to By-law E-9, Discipline Committee, will be effective December 1, 2018.

Resolution No. 18-123 moved by Carrie Andrews
seconded by Suzanne Nurse

Resolved, that By-laws E-9, Discipline Committee, G-3 Delegations, G10, Public Question Period, and G-13, Petitions, be amended as follows:

Discipline Committee:

E-9 Discipline Committee of the Board meets, as required, in In Committee Session to deal with student discipline matters (expulsions, appeal of suspensions), and its decision is final. The Committee is comprised of **five** ~~all~~ Board Members, **and will elect its Chair**, ~~with a regular commitment from eight Board Members, including the Chair and Vice-Chair of the Board.~~ The quorum of the Discipline Committee is **three** ~~any five~~ Board Members.

Delegations:

G-3 Delegations may express opinions with regard to Board decisions or make submissions with respect to a recommendation. Delegations are expected to be issue-based and respectful. Delegations must refrain from making statements concerning the character or performance of identifiable individuals, including students, staff, citizens or trustees of the Peel District School Board. Any delegate who violates this requirement during his/her presentation shall be ruled out of order by the Chair and may be asked to discontinue their presentation and/or leave the Board Room/meeting room. Delegations who **do not comply with the Board's Safe Schools Policy #48 when they are on Board property**, ~~use offensive language, make any disorderly noise or disturbance, resist the rules of the Board, or disobey the decision of the Chair or of the Board, or behave in a manner that is not consistent with Board policies and the Human Rights Code,~~ may be ordered by the Chair to discontinue the presentation and/or leave the Board Room or meeting room or Board premises.

A request for a delegation shall not be unreasonably denied. When a request for a delegation has been denied, the Chair of the Board or Committee shall inform the members of the Board.

Public Question Period:

G-10 Any members of the public, after identifying themselves, may request information of the Board or Committee during "Public Question Period". **The duration of "Public Question Period" will be limited, in total, to a maximum of fifteen minutes, unless extended by a vote of two-thirds of the members present at the discretion of the Chair. Members of the public speaking during Public Question Period must comply with the Board's Safe Schools Policy #48.**

20. Changes to Peel District School Board By-laws (Continued)

Petitions:

G-13 A petition must be addressed to the Board of trustees or to an individual trustee.

The petition must contain a written or printed request to take some action, or to refrain from taking some action, to provide redress or relief, or to remedy a grievance. A statement of opinion or grievance alone cannot be received as a petition.

A petition must contain a minimum of 25 signatories who are residents of the Region of Peel, or persons who have a direct affiliation with the Peel DSB. Names, **addresses** and original signatures of the petitioners, ~~along with contact information, which may be the address or telephone number of signatories, should~~ **shall** be provided. Petitions e-mailed or submitted online will not be accepted.

When a petition is presented, no debate shall be allowed. The petition will be recorded and acknowledged.

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21. Board Meeting Schedule – 2018-2019 School Year

Resolution No. 18-124 moved by Nokha Dakroub
seconded by Brad MacDonald

Resolved, that the schedule of Board meeting dates for the 2018-2019 School Year, be approved. (APPENDIX I)

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22. Update on Asian Heritage Month Activities

Resolution No. 18-125 moved by Kathy McDonald
seconded by Harkirat Singh

Resolved, that the update report on Asian Heritage Month Activities, be received.

..... carried

23. Ontario Public School Boards' Association – OPSBA Connects

Resolution No. 18-126 moved by Suzanne Nurse
seconded by Sue Lawton

Resolved, that the following report be received:

- OPSBA Connects – May 8, 2018
- OPSBA Connects – May 14, 2018

..... carried

24. Reports from Trustee Representatives on Councils/Associations

Trustee Williams noted that he attended the Annual General Meeting of the Volunteer MBC on May 14, 2018. He reported that, at the meeting, Trustee Robert Crocker received a plaque in appreciation of his services to Volunteer MBC. On behalf of the Board, Chair McDougald and Trustee Williams congratulated Trustee Crocker.

25. Comments or Questions from Board Members

Student Trustee Pawar reported that he participated in the Peel Film Festival, which was attended by approximately 850 staff and students from Peel. He noted that Director Joshua and Trustee Cameron were present at the event, and he thanked the organizing committee for their work. He also reported that Elevate, the Peel dance competition, will be held on May 25, 2018 and he invited trustees to email him for invitations. The student trustee then thanked Trustee Singh for his ongoing support and expressed appreciation for the help and assistance given to him. Trustee Singh acknowledged Student Trustee Pawar for his work, and noted that the funds remaining from the Film festival will be donated towards youth violence and other youth initiatives.

Trustee Cameron reported that the Humberview Secondary School hosted a community information session for the Humberview community regarding the new track and field facility being built. He indicated that the session was well attended, and he thanked staff, including Associate Director of Operational Support Services, Jaspal Gill, Controller of Planning and Accommodation Support Services, Randy Wright, and Director of Communications and Community Relations Support Services, Carla Pereira, for their presence and expertise.

Vice-Chair Nurse congratulated the organizing committee of the Peel Film Festival. She thanked trustees and superintendents of education for the monetary support provided, and reported that Trustee Lawton was also present at the event. She provided details of the Elevate event and invited trustees to attend.

Trustee Green thanked the Board of Trustees, Director Joshua and his Superintendent of Education for their support of him and his family during the past few weeks.

Chair McDougald acknowledged the presence of Beryl Ford in the audience. She stated that Beryl Ford, former trustee and Chair of the Board, has been like a mentor to her. Chair McDougald wished her well and thanked her for her support of the Board.

26. Public Question Period

Stan Taylor asked Director Joshua to confirm receipt of the letter he sent to the Director of Education regarding his interaction with the Principal and School Council of Brampton Centennial Secondary School. He further stated that telephone calls on May 17 and 18, 2018 have not been returned. Stan Taylor stated that he was forced to leave the public meeting of the school council, and indicated that the issue is not Mathematics, but rather access to a public meeting and unfair treatment. He noted that he would like to delegate at the next meeting. Director Joshua responded.

27. Adoption of the In Committee Report

Resolution No. 18-127 moved by Harkirat Singh
seconded by Rick Williams

Resolved, that the report of the In Committee Session regarding: Minutes of the Physical Planning and Building Committee Meeting (In Committee), May 7, 2018; Minutes of the Regular Meeting of the Board (In Committee – Part A), May 8, 2018; Recommendations of the Physical Planning and Building Committee, May 7, 2018; Minutes of the Human Resources and Negotiations Advisory Committee, April 23, 2018; Minutes of the Regular Meeting of the Board (In Committee – Part B), May 8, 2018; Recommendations of the Human Resources and Negotiations Advisory Committee, April 23, 2018; Resignations; Retirements; Elementary Principal Assignment and Appointment, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

28. Adjournment

Resolution No. 18-128 moved by Stan Cameron
seconded by Nokha Dakroub

Resolved, that the meeting adjourn (22:15 hours).

..... carried

May 22, 2018
Regular Meeting of the Board:nf

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – MAY 22, 2018

Members present:

Suzanne Nurse, Vice-Chair
Carrie Andrews
Stan Cameron
Robert Crocker
Nokha Dakroub

Sue Lawton
Brad MacDonald
Kathy McDonald
Harkirat Singh
Rick Williams

Members absent: (apologies received)

Janet McDougald, Chair
David Green

Student Trustee:

Khushpal Pawar, Student Trustee North

Part A

1. Approval of Agenda

That, the agenda be approved.

2. Minutes of the Physical Planning and Building Committee Meeting (In Committee), May 7, 2018 Minutes of the Regular Meeting of the Board (In Committee – Part A), May 8, 2018

1. That, the Minutes of the Physical Planning and Building Committee Meeting (In Committee), held May 7, 2018, be received;
2. That, the Minutes of the Regular Meeting of the Board(In Committee – Part A), held May 8, 2018, be approved.

3. Recommendations of the Physical Planning and Building Committee, May 7, 2018

That the information about the Physical Planning and Building Committee's (In Committee) receipt of the following items, be received:

1. Reports / Information Received

Combined Capital Project Status Report; Metrolinx Permission to Enter on the Britannia Farm; Tender Activity Report for March 21, 2018 to April 24, 2018; Response to the Delegation by Dennis Trinaistich and Robert Bryne re Inder Heights Property.

Part B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda, as amended, be approved.

**2. Minutes of the Human Resources and Negotiations Advisory Committee,
April 23, 2018
Minutes of the Regular Meeting of the Board (In Committee – Part B), May 8, 2018**

1. That, the Minutes of the Human Resources and Negotiations Advisory Committee Meeting, held April 23, 2018, be received;
2. That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held May 8, 2018, be approved.

**3. Recommendations of the Human Resources and Negotiations Advisory Committee,
April 23, 2018**

That, the information about the Human Resources and Negotiations Advisory Committee's receipt of the following items, be received:

1. Reports / Information Received

Human Resources Reorganization; Unfilled Vacancies and Occasional Teacher Hiring; Job Competition File Review; Health Promotion and Attendance Support Program – Update; Grievance/Arbitration Update; Designated Early Childhood Educator (DECE) Job Evaluation / Pay Equity (oral).

4. Resignations

That, the report of resignations of staff, be received.

5. Retirements

That, the report of retirements of staff, be received.

6. Elementary Principal Assignment and Appointment

That, the following elementary principal assignment, effective June 1, 2018, be received:

Mariann Miller from Principal at Hewson Public School to Principal at Springdale Public School

May 22, 2018
Regular Meeting of the Board:nf

6. Elementary Principal Assignment and Appointment (Continued)

That, the following elementary principal appointment, effective June 1, 2018, be received:

Mariana Vranjic from Vice-Principal at Hewson Public School to Principal at Hewson Public School