

June 15, 2016
Regular Meeting of the Board:ma

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Wednesday, June 15, 2016 at 19:35 hours.

Members present:

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|---------------------------|----------------|
| Janet McDougald, Chair | David Green |
| Suzanne Nurse, Vice-Chair | Sue Lawton |
| Carrie Andrews | Brad MacDonald |
| Stan Cameron | Kathy McDonald |
| Robert Crocker | Harkirat Singh |
| Nokha Dakroub | Rick Williams |

Student Trustees:

Kaustav Chaudhuri, Student Trustee South
Arunoshi Singh, Student Trustee North

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Dawn Beckett-Morton, Director, Human Resources Support Services
Shelley Bortolotto, Assistant Director, Human Resources Support Services
Ted Byers, Superintendent, Special Education Support Services
Patrika Daws, Superintendent of Education
Paul Da Silva, Acting Superintendent of Education
Jeff deFreitas, Coordinating Superintendent
Wendy Dowling, Superintendent of Education, Early Years
Anthony Edwards, Superintendent of Education
Jaspal Gill, Associate Director, Operational Support Services
Adrian Graham, Superintendent of Education
Poleen Grewal, Superintendent, Curriculum and Instruction Support Services
Adam Hughes, Chief Information Officer
Michael Logue, Superintendent of Education
Hazel Mason, Superintendent of Education
Pertia Minott, Superintendent of Education
Scott Moreash, Associate Director, Instructional Support Services
Janice Mueller, Executive Assistant
David Neale, Controller, Corporate Support Services
Tony Pontes, Director of Education
Jerry Powidajko, Superintendent, Leadership Development and School Support Services
Jamie Robertson, Acting Superintendent of Education
Patricia Rossall, Superintendent of Education
Carol Speers, Superintendent of Education, Alternative Programs
Joy Uniac, Superintendent of Education
Joe Weinberg, Controller, Facilities and Environmental Support Services

Administration: (Continued)

Brian Woodland, Director, Communications and Community Relations Support Services
Randy Wright, Controller, Planning and Accommodation Support Services

Marina Amin, Board Reporter

1. Open Session

The Open Session commenced with the singing of O' Canada, and acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the New Credit First Nation.

2. Approval of Agenda

A revised agenda was circulated and the following changes were made:

- Item 6.2 Copy of a letter to the Minister of Children and Youth Services from the Chair of SEAC at the District School Board of Niagara regarding Intensive Behavioural Intervention (added)
- Item 6.3 Copy of letter to the Minister of Education from the Mayor of Mississauga regarding a resolution adopted at the May 25, 2016 meeting regarding Intensive Behavioural Intervention (added)
- Item 8.1 Response to Delegation regarding the randomized selection process for French Immersion at Vista Heights Public School (revised report circulated)
- Item 9.9 Letter to the Minister of Children and Youth Services and the Minister of Education from the Chair of the Peel District School Board regarding the Ontario Autism Program (added)
- Item 10.1 Inspire Hope: Update on Welcoming Refugees from Syria and Beyond (Addendum circulated)

Resolution No. 16-141 moved by Nokha Dakroub
seconded by Carrie Andrews

Resolved, that the agenda, as amended, be approved.

..... carried
(2/3rds' majority)

7. Written Questions

There were no written questions.

8. Notice of Motion: Trustee Singh re Acknowledgement of the New Credit First Nation

Trustee Singh delivered the following notice of motion:

“Be it resolved, that each school day at all schools in the Peel District School Board and all Board-hosted events, at which the Canadian national anthem is played, begin with the following statement: we would like to acknowledge that we are on the traditional territory of the Mississaugas of the New Credit First Nation.”

9. Special Section for Receipt

Resolution No. 16-143 moved by Sue Lawton
seconded by Kathy McDonald

Resolved, that the following items be received:

1. Retirements:

| | | | |
|--------------------|-------------------|--------------|-------------------|
| Margaret Joyce | Andrea King-Judge | Debbie Lee | Diane Rydtschenko |
| Christine Sheppard | Craig Walsh | Linda Weaver | Shirley Wells |

2. Copy of a letter to the Minister of Children and Youth Services from the Chair of SEAC at the District School Board of Niagara regarding Intensive Behaviour Intervention.
3. Copy of a letter to the Minister of Education from the Mayor of Mississauga regarding funding for Intensive Behavioural Intervention.

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Chair McDougald drew attention to Item 9.2, Copy of a letter to the Minister of Children and Youth Services from the Chair of SEAC, District School Board of Niagara, and Item 9.3, copy of a letter to the Minister of Education from the Mayor of Mississauga. She noted that both these letters highlight the Ministry’s revisions to Intensive Behavioural Intervention (IBI) supports. Janet McDougald commented on the challenges faced in school by students with Autism Spectrum Disorder, as well as the long waitlists for receiving supports and services, and she stated that the Ministry should consider some form of grandparenting for those children who have been waiting a number of years for IBI services.

(Continued overleaf)

9. Special Section for Receipt (Continued)

In view of District School Board of Niagara's request for school boards to support its request to the Ministry, and in consideration of the trustees' thoughts on this issue, Chair McDougald stated that a draft letter to the Minister of Children and Youth Services, and the Minister of Education, is being brought to this meeting (Item 18 of these minutes), and she asked trustees for their feedback on the letter. A trustee spoke about the insignificant one-time funding amount of \$8,000 per child in lieu of IBI services for children five years and older, and suggested that the letter highlight its inadequacy. Trustees speaking also suggested that the letter request "grandparenting" for children already on the waitlist for IBI services, as stated in DSB of Niagara's letter, and that a copy be sent to Ontario Public School Boards' Association. It was agreed that the letter will be revised to incorporate the changes, as suggested, and trustees will receive a copy prior to it being sent to the Ministry.

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Resolution No. 16-143

..... carried

10. Delegation by Sukhvir Hundal and Karamveer Hundal re Request for Transportation due to Coyotes in the Area

Sukhvir Hundal and Karamveer Hundal delegated the Board to request for transportation due to coyote sightings in the area. Copy of the presentation was later provided to the administration. Using PowerPoint slides, Sukhvir Hundal outlined concerns relating to the safety of children walking to school using a pathway that is next to a storm water management pond and a heavily wooded area in which coyotes reside. The delegation stated that City of Brampton has advised that the area cannot be cleared because it is a storm water management designated area, and warning signs recommend not using the pathway between dusk and dawn due to the presence of coyotes in the area. She noted that these timings coincide with the time children use this walking route to get to and from school. The delegation offered two potential solutions, namely, to provide permanent busing for children who are currently required to cross the unsafe pathway to attend Churchville Public School, or redirect students residing on Fairmont Close to El Dorado Public School, which would preclude students from having to use the unsafe path.

Trustees asked questions of clarification regarding: possible solution of redirecting children to El Dorado Public School; whether the City of Brampton has declared the walking route unsafe, and whether the City was contacted in this regard. Chair McDougald thanked the delegation for bringing concerns to the Board. She advised that a response will be provided at the next Regular Meeting of the Board on August 31, 2016.

11. Response to Delegation by Bilal Choudry re Exemption from the Randomized Selection Process for French Immersion at Vista Heights Public School

At the Regular Meeting of the Board held on June 7, 2016, Bilal Choudry delegated the Board requesting an exemption to the randomized selection process for his son's admission to the Grade 1 French Immersion program at Vista Heights Public School.

Resolution No. 16-144 moved by Suzanne Nurse
seconded by Robert Crocker

Resolved, that the response to the delegation of Bilal Choudry re Exemption from the randomized selection process for French Immersion at Vista Heights Public School, be received.

..... carried

12. Recommendations of the Instructional Programs/Curriculum Committee, May 18, 2016

At a meeting of the Instructional Programs/Curriculum Committee, held May 18, 2016, there were no recommendations to the Board.

Resolution No. 16-145 moved by Rick Williams
seconded by Nokha Dakroub

Resolved, that the information regarding the Instructional Programs/Curriculum Committee's receipt of the following items, be received:

1. Reports / Information Received

Celebrating Faith and Culture Backgrounder – June, July, August and September 2016; Peel Region High Performers Program; Regional Learning Choices Program (RLCP) Committee; Links to Literacy; Instructional Programs/Curriculum Committee Meeting Dates 2016-2017.

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13. Peel Region High Performers Program

Superintendent of Curriculum and Instruction Support Services, Poleen Grewal, reported that, following extensive discussion and review, the following three schools have been identified to offer the Peel Region High Performers Program, namely, Mississauga Secondary School (Grades 9 – 12), Dolphin Senior Public School (Grades 6 – 8), and Britannia Public School (Grades 4 – 5). She noted that the three schools were selected based on enrolments projected below capacity for the next ten years, their proximity to highways and transit that would facilitate access to the program, and their nearness to athletic facilities.

13. Peel Region High Performers Program (Continued)

Superintendent Grewal stated that pending approval, as of September 2017, it is expected that Mississauga Secondary School will have one cohort of 10 – 30 students, Britannia Public School will have one class of Grade 4 – 5, and Dolphin Senior Public School will have one class of Grades 6 – 8. Poleen Grewal indicated that students will be required to provide a statement of commitment and goals in their elite performance area, a signed Peel DSB form completed by their coach that verifies competitiveness and training schedules, and commitment to mentor and monitor student fulfilment of academic requirements.

A trustee thanked the administration for developing this program, and she reported on requests from the Brampton community for similar programs. Questions of clarification were responded to, including: students will be accepted at all entry points Grades 4 – 12; secondary school students will be a separate cohort as integration will be difficult; challenges of having randomized selection process at the elementary level in the event of an oversubscribed program. Director Pontes noted the expectation of approximately 50 - 60 students at the elementary level who are elite performers in their field of interest, and commented that it is unlikely the program will be oversubscribed. However, this matter will be reviewed if the program is oversubscribed, and a report brought back to the Board.

Resolution No. 16-146 moved by Robert Crocker
seconded by Kathy McDonald

Resolved, that the Peel Region High Performers Program, be approved. (APPENDIX I)

..... carried

14. Report Card for Student Success/Peel District School Board Plan for Student Success (2016 – 2021)

Director of Education, Tony Pontes, stated that the Report Card for Student Success, developed in 2003, focusses the system's work on seven goals and priorities that are inspired by Peel's beliefs and values. Driven by specific projects within each goal, it provides the basis for financial decisions and allocations, and allows progress to be monitored and success measured. Director Pontes explained that a staff survey indicated that there were too many system goals and priorities, and highlighted the need for simplification. Consultation with the trustees, leadership council, the unions, federations, and faith leaders, as well as an online survey that included principals, vice-principals, managers, staff, school councils and student leaders from Peel Student Presidents' Council, consistently identified that the simplified goals accurately displayed commitment to student success, but required additional clarity and concise descriptors. Director Pontes stated that the above-mentioned report outlines the Board's goals in concise language that aligns with the school success planning process, and Ministry goals and language. He noted that the administration is seeking Board approval for the five-year (2016 – 2021) plan, and for renaming of the Report Card for Student Success to the Peel District School Board Plan for Student Success. If approved, in September 2016, the Leadership Team will begin to identify the indicators for each school, and a report will be brought back to the Board. Director Pontes thanked everyone within the system for their participation in the renewal and simplification of the Board's Plan for Student Success. He advised that the plan and symbol will be unveiled at Starting Point this year.

14. Report Card for Student Success/Peel District School Board Plan for Student Success (2016 – 2021) (Continued)

Chair McDougald expressed appreciation for the work on this project and, highlighting the goal of developing and expanding the Home School advantage and strategies, she noted the importance of the neighbourhood school which is critical to the strength of public education.

Resolution No. 16-147 moved by Sue Lawton
seconded by David Green

Resolved, that the Peel District School Board Plan for Student Success (2016 – 2021), be approved. (APPENDIX II)

..... carried

15. Third Quarterly Financial Reports as at May 31, 2016

Resolution No. 16-148 moved by Harkirat Singh
seconded by Rick Williams

Resolved, that the Third Quarterly Financial Reports as at May 31, 2016, be received.

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16. Administrative Background Report re Thames Valley DSB's Letter to the Minister of Education Requesting that Coding be Added to the JK to Grade 8 Curriculum

Resolution No. 16-149 moved by Nokha Dakroub
seconded by Robert Crocker

Resolved, that the Administrative Background Report re Thames Valley DSB's letter to the Minister of Education requesting that coding be added to the JK to Grade 8 Curriculum, be received.

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Chair McDougald stated that, at the Regular Meeting of the Board on June 7, 2016, the letter from Thames Valley DSB to the Minister of Education requesting that coding be added to the JK to Grade 8 Curriculum was referred to the administration for staff input. She noted that the above administrative background report states that coding, also called programming, is included in the curriculum in Peel schools. Trustee Dakroub thanked Superintendent of Curriculum and Instruction Support Services, Poleen Grewal, for detailed information on the instruction of coding in Peel classrooms, as indicated in the report. However, she suggested supporting Thames Valley DSB in the hope that concerted effort by school boards will ensure that coding is added to the curriculum across all schools in Ontario. Highlighting the importance of this skill in 21st Century economies and societies, she reiterated her request that the Board write a letter to the Minister of Education to include coding in the curriculum.

16. Administrative Background Report re Thames Valley DSB's Letter to the Minister of Education Requesting that Coding be Added to the JK to Grade 8 Curriculum (Continued)

Questions of clarification were responded to by the administration, including: coding is embedded into all areas of the curriculum from Kindergarten to Grade 12; it is more advanced at the secondary level in the computer science program, along with other computational skills; the challenges of teaching coding as a standalone subject, along with Ministry mandated 60 minute mathematics instruction and other curriculum demands; consistency of integrating coding into the curriculum would depend on the expertise of the teacher and interest of students, and students are consistently encouraged to take part in coding; students will be required to bring their own technology. Trustees expressed support for writing a letter to the Minister of Education.

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Resolution No. 16-149 carried

17. Referred Motion: Copy of Letter to the Minister of Education from the Chair of Thames Valley DSB re Adding Coding to the Ontario Curriculum in K to Grade 8

Resolution No. 16-150 moved by Harkirat Singh
seconded by Kathy McDonald

Resolved, that the Board now deal with Resolution No. 16-134 (Part 3), which was referred to the administration at the June 7, 2016, Regular Meeting of the Board.

..... carried

As the above motion was approved, the original motion was automatically put back on the floor:

Resolution No. 16-134 moved by Nokha Dakroub
(Part 3) seconded by Robert Crocker

Resolved, that copy of a letter to the Minister of Education from the Chair of the Thames Valley District School Board, requesting that the Ministry of Education add coding to the Ontario Curriculum in JK to Grade 8, be received.

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17. Referred Motion: Copy of Letter to the Minister of Education from the Chair of Thames Valley DSB re Adding Coding to the Ontario Curriculum in K to Grade 8 (Continued)

A trustee suggested a motion to send a letter to the Minister of Education requesting that coding be included in the Ontario Curriculum for K to Grade 8.

Resolution No. 16-151 moved by Nokha Dakroub
seconded by Kathy McDonald

Resolved, that the Peel District School Board send a letter to the Minister of Education requesting that coding be included in the Ontario Curriculum for K to Grade 8 curriculum.

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Noting that staff have clarified that Peel includes coding in the curriculum, and to ensure consistency across the province in the curriculum, Chair McDougald proposed a friendly amendment that the Board send a letter to the Minister of Education to update the curriculum to integrate coding into instructional programs. A trustee commented that if teaching coding is a matter of choice, instruction would be dependent on the expertise and fluency of the teacher. She highlighted the need for guidelines on integrating coding into the curriculum. Trustees spoke about the benefits of embedding coding into the curriculum. The mover of the motion expressed appreciative comments about the good work being done in Peel schools, but she highlighted the need for this issue to be taken up at the provincial level, in view of its importance as a skill for students in the 21st Century.

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Chair McDougald noted that, with the friendly amendment, Resolution No. 16-151 now reads as follows:

Resolved, that the Board send a letter to the Minister of Education requesting that the K to Grade 8 curriculum be updated to embed the skill of coding into instructional programs.

..... carried

18. Letter to the Minister of Children and Youth Services and the Minister of Education from the Chair of the Peel District School Board re the Ontario Autism Program

The letter and revisions were discussed at Item 9 of these minutes.

Resolution No. 16-152 moved by Sue Lawton
seconded by Kathy McDonald

Resolved, that the letter to the Minister of Children and Youth Services and the Minister of Education from the Chair of the Peel District School Board re the Ontario Autism Program, be received.

..... carried

19. Inspire Hope: Update on Welcoming Refugees from Syria and Beyond

Director of Education, Tony Pontes, expressed appreciation for the efforts of all involved in providing support to the students and families of refugees entering Peel schools from Syria and other countries. He noted that the government has assured additional funding upon registration of refugee students. Additional costs, including in some cases, added ESL support, psychological and social work to deal with symptoms of trauma, are beyond the per pupil funding. However, the government has asked the Board to track such expenses for reimbursement. Director Pontes spoke about concerns expressed by the Board relating to Syrian newcomers having to write the EQAO tests, despite language difficulties. He noted that a number of newcomer students have not attended school in the past two or more years. Director Pontes reported on the administration's request to EQAO to provide newcomers with an exemption from EQAO testing, without attaching a zero mark to the exemption, as this would negatively impact the EQAO scores and ratings of schools. He commented on community perception and assessment of schools based on EQAO ratings. As such, EQAO agreed to include an addendum explaining the reduced EQAO scores. Chair McDougald expressed appreciation for staff and students in supporting and welcoming refugees into Peel.

Resolution No. 16-153

moved by Robert Crocker
seconded by Carrie Andrews

Resolved, that the report Inspire Hope: Update on Welcoming Refugees from Syria and Beyond, be received.

..... carried

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Trustees speaking expressed disappointment with the response from EQAO. Concerns were expressed regarding community perception of the lower results, and the effect on staff who have worked hard to prepare students for these tests.

A trustee suggested that the Board write a letter to EQAO and noted that an addendum to the school's EQAO results will not be helpful. Chair McDougald explained that the Director of Education had already advocated on behalf of students, and that upon release, the EQAO scores will be reviewed and a clarifying message will be communicated to the staff and parents.

Trustees speaking commented on the pros and cons of writing a letter to the EQAO office, including: do not see value in writing a letter at this point in time, as Director Pontes has advocated on two occasions with EQAO; need to advocate at the Board level; clear concerns in the community about negative scores; need to exempt all newcomer refugees, and negative impact of assigning a "zero" mark on school scores; student's work is not measured by EQAO scores

Trustee Williams retired from the meeting. (21:45 hours)

19. Inspire Hope: Update on Welcoming Refugees from Syria and Beyond (Continued)

Noting consensus among trustees to advocate to EQAO, on behalf of the Board, Chair McDougald asked for a motion to be put on the floor.

Resolution No. 16-154 moved by Kathy McDonald
seconded by Nokha Dakroub

Resolved, that the Board write a letter to EQAO advocating a reconsideration of the response to Peel's request to refrain from assigning a "zero" mark to exempted Syrian refugee children's EQAO testing results, as this would negatively impact school scores.

..... carried

Chair McDougald advised that the letter will be circulated for trustees to review before sending it to EQAO.

20. Report of the Regional Learning Choices Programs (RLCP) Committee

Resolution No. 16-155 moved by Sue Lawton
seconded by David Green

Resolved, that the report of the Regional Learning Choices Programs (RLCP) Committee, be received.

..... carried

21. Comments or Questions from Board Members

There were no questions.

Chair McDougald stated that this is the last Board meeting for the 2015-2016 school year and she invited trustees to comment on one memorable moment during the year.

Student Trustee Singh advised that she will be pursuing further studies in International Relations at the University of Toronto. She commented on the passion for education and student success shared in Peel, and expressed appreciation for the guidance and encouragement she has received at every level at the Board, and for the experience in her role as student trustee.

Student Trustee Chaudhuri advised that he will be entering the University of Waterloo to pursue higher education in the field of Mechatronics. His most memorable moment was helping to donate backpacks to Syrian refugee students. Kaustav Chaudhuri thanked all in Peel for their support and guidance, and for the many experiences and lessons learned.

Trustee Dakroub circulated the 2015 Annual Report of Eden Food for Change, indicating that the organization is changing its perspective on donations to one of a financial nature. Her best moment in Peel would have been participating in a computer game during her tour of Applewood School.

21. Comments or Questions from Board Members (Continued)

Trustee Andrews stated that her best moments were spent reading to the children on Day of Pink. She commented on how comfortable students were discussing the relevant books, making comments and posing questions, and she gave credit to the school staff for such a relaxed atmosphere in the class.

Trustee Lawton commented that her best moments are each time she walks into a Peel school, and she thanked all staff for their work and support to children.

Trustee Cameron expressed gratitude for many great experiences as a trustee, noting that it is a privilege to serve in Peel. He spoke positively about the leadership of the Board and the administration, and thanked all for their support of student success. He wished everyone a restful summer.

Trustee Nurse spoke positively about her experience of the 3rd Annual Brampton Northwest Connects Special Games at Rowntree Public School.

Trustee Crocker expressed appreciation for a professional development session that was attended by 500 teachers learning from one another. He reported on his attendance with other trustees at the Congress of Black Women, Brampton Chapter, and spoke positively about Trustee McDonald's involvement in the organization.

Trustee McDonald wished fellow trustees, administration and staff a great summer and expressed thanks for the work accomplished during the past year. She referred to the delegation's request for transportation due to coyotes in the area, and asked about the possibility of an earlier response.

Trustee Singh expressed appreciation and thanked all involved for the successful implementation of the Health and Physical Education (HPE) Curriculum. He also reported on the 2016 first secondary school Kabaddi festival that was organized in Peel, and he thanked Superintendent Grewal for her involvement.

Trustee Green reported on the graduation ceremony of a student with mental disabilities, who had attended an after school program in Peel, and expressed appreciation for the support provided to all students in Peel. He thanked staff and the trustees for their dedication and commitment.

Trustee MacDonald related an incident which depicts the cooperation and collaboration that exists between elementary and high schools, and he expressed appreciation for Peel's Kindergarten to Grade 12 Family of Schools model.

Director Pontes spoke positively about his weekly school visits, and expressed appreciation for the great work staff do each and every day.

Chair McDougald stated that the HPE Guide, and the collaborative efforts of all to ensure successful implementation is an outstanding example of what synergy can accomplish. She thanked staff for their hard work in this regard and noted that in meeting challenges such as this, stronger and better relationships are created with communities, parents and schools. On behalf of the Board, Janet McDougald thanked staff for their commitment to children and education. She thanked the Leadership Team, and reminded staff to spend time with family and friends.

22. Public Question Period

Catherine Soplet expressed appreciation for the Peel District School Board's goal to develop a plan for parent and community engagement, and she spoke about the need for adult learning curriculum. Chair McDougald responded.

23. Further Business

Chair McDougald reported that this is Superintendent Powidajko's last meeting with the school board. On behalf of the Board, she thanked him for his leadership, dedication and commitment to public education in the many roles he has held in Peel, and wished him a happy retirement.

24. Adoption of the In Committee Report

Resolution No. 16-156 moved by Brad MacDonald
seconded by David Green

Resolved, that the Report of the In Committee Session regarding: Minutes of Physical Planning and Building Committee (In Committee) meeting, June 1, 2016; Trustee Information Sessions: 2016-2017; Classroom Closures (oral); Resignations; Retirements, and Question Period, be received, and that the recommendations contained therein, be approved.

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25. Adjournment

Resolution No. 16-157 moved by Stan Cameron
seconded by Nokha Dakroub

Resolved, that the meeting adjourn (22:35 hours).

..... carried

June 15, 2016
Regular Meeting of the Board:ma

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – JUNE 15, 2016

Members present:

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Carrie Andrews
Stan Cameron
Robert Crocker
Nokha Dakroub

David Green
Sue Lawton
Brad MacDonald
Kathy McDonald
Harkirat Singh
Rick Williams (18:35)

Student Trustees:

Kaustav Chaudhuri, Student Trustee South
Arunoshi Singh, Student Trustee North

PART A

1. Approval of Agenda

That, the agenda as amended be approved.

2. Minutes of Physical Planning and Building Committee (In Committee), June 1, 2016

That, the Minutes of the Physical Planning and Building Committee (In Committee) meeting, held June 1, 2016, be received.

3. Trustee Information Sessions: 2016-2017

That, the schedule of Trustee Information Sessions for 2016-2017, be received.

4. Classroom Closures

That, the oral report re Classroom Closures, be received.

PART B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda be approved.

June 15, 2016
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2. Resignations

That, the report of resignations of staff, be received.

3. Retirements

That, the report of retirements of staff, be received.