

June 11, 2013
Regular Meeting of the Board:nf

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, June 11, 2013 at 19:30 hours.

Members present:

Janet McDougald, Chair	Steve Kavanagh
Stan Cameron	Sue Lawton
Beryl Ford	Harinder Malhi
David Green	Jeff White
Meredith Johnson	Rick Williams

Members absent: (apologies received)

Suzanne Nurse, Vice-Chair
Brad MacDonald

Student Trustee:

Linda Bui

Administration:

Christine Beal, Controller, Finance Support Services
Pertia Bent, Superintendent of Education
Shelley Bortolotto, Assistant Director, Human Resources Support Services
Jan Courtin, Superintendent of Education
Patrika Daws, Superintendent of Education
Jeff deFreitas, Superintendent of Education
Wendy Dowling, Superintendent of Education
Anthony Edwards, Superintendent of Education
Ina Fournier, Superintendent of Education
Jaspal Gill, Controller, Facilities and Environmental Support Services
Poleen Grewal, Acting Superintendent of Education
Mark Haarmann, Superintendent of Education
Mark Keating, Chief Information Officer
Carla Kisko, Associate Director, Operational Support Services
Hazel Mason, Superintendent of Education
Scott Moreash, Associate Director, Instructional Support Services
Shawn Moynihan, Superintendent, Curriculum and Instruction Support Services
David Neale, Controller, Corporate Support Services
Patricia Noble, Superintendent of Education
Tony Pontes, Director of Education
Jerry Powidajko, Superintendent, Leadership Development and School Support Services
Patricia Rossall, Superintendent of Education, Alternative Programs
Louise Sirisko, Superintendent, Special Education Support Services
Marion Smith, Executive Assistant
Carol Speers, Superintendent of Education

Administration: (Continued)

Shirley-Ann Teal, Coordinating Superintendent
Joy Uniac, Superintendent of Education
Brian Woodland, Director, Communications and Community Relations Support Services
Randy Wright, Controller, Planning and Accommodation Support Services

Nicole Fernandes, Board Reporter

1. Open Session

The Open Session commenced with the singing of O'Canada.

2. Approval of Agenda

Item 11.2, Implementation Update for Regulation 274/12, was added to the agenda.

Resolution No. 13-141 moved by Stan Cameron
seconded by Steve Kavanagh

Resolved, that the agenda, as amended, be approved.

..... carried
(2/3rds' majority)

3. Conflict of Interest

There were no conflicts of interest declared.

**4. Minutes of the Instructional Programs / Curriculum Committee Meeting, May 15, 2013
Minutes of the Regular Meeting of the Board, May 28, 2013**

Resolution No. 13-142 moved by Rick Williams
seconded by Harinder Malhi

Resolved:

1. That, the Minutes of the Instructional Programs / Curriculum Committee Meeting, held May 15, 2013, be received;
2. That, the Minutes of the Regular Meeting of the Board, held May 28, 2013, be approved.

..... carried

5. Written Questions and Notices of Motion

There were no written questions or notices of motion

6. Petition

Trustee Lawton submitted a petition signed by 39 parents of students in the elementary classes of the International Languages – Cantonese program offered at the McBride Public School location expressing their objection to the new timing of 10:00 a.m. to 12:30 p.m. Chair McDougald stated that a response will be provided at the next Regular Meeting of the Board, on June 19, 2013.

7. Special Section for Receipt

Resolution No. 13-143 moved by Jeff White
seconded by Beryl Ford

Resolved, that the following items, be received:

1. Retirements

Loretta Arnot	Lee Gosse	Deborah Price
John Bissylas	Wendy Hall	Carolyn-Leigh Slinowsky
Sylvia Camilleri	Glenda Hepburn	Carol Watters
Lina Elliot	Debbie Kehoe	Mary Wilson
Malcolm Engering	Carlos Moniz	Greg Wojton
Katharyn Fehrens	Anthony Mustillo	Tracy Xiao
Dale Flannigan	Lesleigh Neid	Sharonne Young
Cherry Goodwin	William Newhook	

2. Good News (Peel DSB winners of the CPF National French Public Speaking Competition)

3. Letter to Trustee Goodman, Toronto DSB, confirming that Peel DSB received a copy of his Notice of Motion re Ontario Regulation 274.

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Chair McDougald congratulated Peel students, Liam Bekirsky and Jounaid Lyaghfour, on their success in winning first and second place, respectively, in their categories at the CPF National Concours d'art oratoire 2013.

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Resolution No. 13-143 carried

8. Response to Petition re Readiness Centre at Hickory Wood Public School

Resolution No. 13-144 moved by Steve Kavanagh
seconded by Meredith Johnson

Resolved, that the Response to Petition from the Hickory Wood Public School community re proposed changes in the program delivery model for the Hickory Wood Readiness Centre for September 2013 (Regular Meeting of the Board, May 28, 2013), be received.

..... carried

9. Recommendations of the Instructional Programs / Curriculum Committee

At a meeting of the Instructional Programs / Curriculum Committee, held May 15, 2013, there were no recommendations to the Board.

Resolution No. 13-145 moved by Rick Williams
seconded by Beryl Ford

Resolved, that the information about the Instructional Programs / Curriculum Committee's receipt of the following items, be received:

1. Reports / Information Received

Celebrating Faith and Culture Backgrounder – May 2013; Instructional Programs / Curriculum Committee Meeting Dates 2013 – 2014; Terms of Reference – Instructional Programs / Curriculum Committee; A Canadian Parents for French and Peel DSB Partnership: “Is French Immersion Right for My Child?” and “Supporting Your Child in French Immersion” (oral report); CIBC and Chartered Institute of Management Accountants (CIMA) Mayor's School Cricket Tournament (oral report); A Plan for Renewal: Child and Family Early Learning Centre (oral report); E-Learning in Peel District School Board: An Overview (oral report).

..... carried

10. Recommendations of the Joint Meeting of the Physical Planning and Building Committee and the Instructional Programs / Curriculum Committee

Chair McDougald advised that the recommendations from the joint meeting of the Physical Planning and Building Committee and the Instructional Programs / Curriculum Committee, held June 4, 2013, will be split to give separate consideration to the first recommendation regarding re-naming of Central Peel Secondary School, which requires that the Board move into a Committee of the Whole Board.

(Continued overleaf)

10. Recommendations of the Joint Meeting of the Physical Planning and Building Committee and the Instructional Programs / Curriculum Committee (Continued)

- b) Morning Star Middle School will begin to offer a Regional Learning Choices Program, the Arts and Technology Regional Program, with the proposed catchment area*, beginning September 2014.
 - c) Royal Orchard Middle School will begin to offer a Regional Learning Choices Program, the Actively in Motion Program (A.I.M.), with the proposed catchment area*, beginning September 2014.
- ii) That, the total start-up costs for these programs, in the amount of \$137,000, be covered through the Board's uncommitted Working Fund Reserves.

*Note: All boundary changes associated with the proposed Regional Learning Choices Programs' locations will be included in the Annual Planning Document. (Appendix II, as attached to the Minutes)

3. Reports / Information Received

Student Transportation of Peel Region Minutes, February 15, 2013; Celebrating Faith and Culture Backgrounder – June 2013; Quarterly Status Report: Combined Projects; Application Status Update; English as a Second Language and English Literacy Development Program: Report 3 – Student and Parent Perceptions; Tender Activity Report, April 26, 2013 to May 24, 2013; Memorandum from the Ministry of Education on Graduation Rate at the School Board Level.

..... carried

11. Notice of Motion: Trustee Cameron re Busing to Caledon East Public School

Resolution No. 13-149 moved by Stan Cameron
seconded by Steve Kavanagh

Whereas, the safety of children is of primary importance, and

Whereas, busing has historically been provided to Caledon East Public School students living north of Larry Street, and

Whereas, sidewalks have been in place on Airport Road, the road STOPR uses to measure walking distances, since 1995, and

Whereas, there is considerable anxiety among parents regarding the safety of students from the community walking to school due to withdrawal of busing, effective September 2013, and

Whereas, STOPR staff have been unable to answer the community's questions and concerns about why this walking route to Caledon East Public School has been, and is currently identified on their public computer system, as a "hazard", and

11. Notice of Motion: Trustee Cameron re Busing to Caledon East Public School
(Continued)

Whereas, the response to the delegation, included in tonight's agenda, supports the removal of busing for Caledon East Public School students living north of Larry Street,

Therefore be it resolved that, an exception be made to Policy #39 – Transportation as it pertains to eligibility, to reinstate busing for students living north of Larry Street and attending Caledon East Public School, effective September 2013.

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The mover of the motion, Trustee Cameron, recalled that Adam Martin-Robbins, from the Caledon East Public School community, had delegated the Board on May 14, 2013 requesting a reconsideration of the decision by the Student Transportation of Peel Region (STOPR) that transportation for students living north of Larry Street be discontinued effective September 2013. Providing background information, Trustee Cameron explained that Airport Road is an approved Ministry of Transportation route for trucks hauling sand and gravel from Caledon to the south, and more than 10,000 vehicles, including heavy trucks, tractor trailers and buses, pass through Caledon East Village every 24 hours. He further noted that Caledon OPP has designated Airport Road in Caledon East as a 'hot spot' for speeding and accidents, as well as the STOPR website indicates the road as a 'hazard'. There is one set of traffic lights in the village, at some distance from the school entrance and exit points. Students living north of Larry Street on the east side of Airport Road need to walk approximately 600 meters north to the traffic lights, and then walk 900 meters south to the school.

The trustee reported that the Town of Caledon's public works department has agreed to provide a crossing guard at the intersection in September 2013, and has also designated that the sidewalks along Airport Road are sufficient for pedestrian use. He commented that the designation does not make a distinction between children and adults. Advising that some families have indicated that they will not allow their children to walk on the sidewalks of Airport Road, and will be moving to the coterminous board, he stated that Caledon East Public School is a small school and retaining students is important. The trustee remarked that the situation in Caledon differs from Mississauga and Brampton in as much as Caledon does not have a Traffic Safety Council. He thanked trustees who had visited the area to see the challenges faced by students walking along Airport Road. Trustee Cameron then listed the community's needs to promote the safety of students: flashing signs to indicate reduced speeds; area designated as a "community safety zone" where speeding fines increase; Town of Caledon to clearly identify Larry Street, Marion Street, and Hilltop Drive with 40 km per hour speed limit signs; opportunity to explore safety programs such as "The Walking School Bus"; pedestrian walkway at the Caledon Trailway which goes across Airport Road. In conclusion, he suggested that these needs can be met through collaborative efforts with the Town of Caledon and the Region of Peel.

A trustee reported that she had visited the area and walked along Airport Road for an hour. She expressed the opinion that Airport Road is unique. Describing her observations during the walk, she spoke of the 18-wheeler trucks that passed her along the two-lane road, and the many gravel trucks that appeared to ignore the 50 km per hour signs in their haste to unload and transport their hauls. The trustee commented that many students will not cross the road at the traffic lights because of the long walk to and from the lights to school.

11. Notice of Motion: Trustee Cameron re Busing to Caledon East Public School
(Continued)

Amendment to Resolution No. 13-149

moved by Beryl Ford
seconded by Rick Williams

Resolved, that an exception be made to Policy #39 – Transportation as it pertains to eligibility, to reinstate busing for students living north of Larry Street and attending Caledon East Public School, effective September 2013 for one year, to allow the trustee, staff, school and community to work in partnership with the Town of Caledon to implement safety measures for the safety of children walking to Caledon East Public School.

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The trustee stated that the amendment is not intended to provide special treatment for students in this community, but will provide time for safety measures to be in place and allay current safety concerns.

Amendment to
Amendment to Resolution No. 13-149

moved by Steve Kavanagh
seconded by Harinder Malhi

Resolved, that an exception be made to Policy #39 – Transportation as it pertains to eligibility, to reinstate busing for students living north of Larry Street and attending Caledon East Public School, effective September 2013 for one year, subject to cooperation and agreement from the Town of Caledon and Region of Peel to implement safety measures.

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Another trustee spoke of safety concerns expressed about other roads in Mississauga and Brampton, and she stated that many families have made adjustments in order to get their children to school safely. She noted that some have opted for car-pooling, and some others have even changed jobs in order to meet the challenge. She stated that the responsibility for road safety lies with the Town of Caledon, and that STOPR staff have made decisions based on input from both boards and the Region of Peel. Indicating that busing is costly, the trustee remarked that the school board's responsibility is to educate children, and the parents' responsibility is to get their children to school. She noted that, changing the rules in one instance, will allow for changing the rules in others. Another Board Member echoed his disagreement with making an exception for one community, indicating that some roads in his area have heavy traffic and that he has been receiving complaints from parents that their Grades 2-3 children have to cross such roads without crossing guards.

In response to a trustee's question, Chair McDougald clarified that, as per the amendment to the amendment, if the Town of Caledon does not agree to cooperate in making the walking route safer, busing will be discontinued, and the children will walk to school.

A trustee asked that the question be called.

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(Continued overleaf)

11. Notice of Motion: Trustee Cameron re Busing to Caledon East Public School
(Continued)

Amendment to <u>Amendment to Resolution No. 13-149</u>	carried
<u>Amendment to Resolution No. 13-149</u>	carried
<u>Resolution No. 13-149</u> (as amended)**	carried

Chair McDougald clarified that resolution entails that busing will continue for one year as long as stakeholders agree to cooperate and find a solution that provides a safe walking route for children in the community. As per the resolution, busing will be discontinued effective September 2014. Director of Education, Tony Pontes, indicated that the administration will seek confirmation from the Town of Caledon and Region of Peel regarding their commitment to work with the Board and community. The outcome will be reported back to the Board. Trustee Ford advised that she will communicate the Board's motion to the Town of Caledon's Mayor Morrison, and Trustee Cameron will provide Board staff with suggestions on whom to contact.

(**Resolution No. 13-149 (as amended) now reads:

Whereas, the safety of children is of primary importance, and

Whereas, busing has historically been provided to Caledon East Public School students living north of Larry Street, and

Whereas, sidewalks have been in place on Airport Road, the road STOPR uses to measure walking distances, since 1995, and

Whereas, there is considerable anxiety among parents regarding the safety of students from the community walking to school due to withdrawal of busing, effective September 2013, and

Whereas, STOPR staff have been unable to answer the community's questions and concerns about why this walking route to Caledon East Public School has been, and is currently identified on their public computer system, as a "hazard", and

Whereas, the response to the delegation, included in tonight's agenda, supports the removal of busing for Caledon East Public School students living north of Larry Street,

Therefore be it resolved that, an exception be made to Policy #39 – Transportation as it pertains to eligibility, to reinstate busing for students living north of Larry Street and attending Caledon East Public School, effective September 2013 for one year, to allow the Board, school and community to work in partnership with the Town of Caledon to implement safety measures for the safety of children walking to Caledon East Public School, subject to cooperation and agreement from the Town of Caledon and Region of Peel to implement such safety measures.)

12. Appointment to the Special Education Advisory Committee

Resolution No. 13-150 moved by Stan Cameron
seconded by Meredith Johnson

Resolved, that Mary Wright be appointed as the representative for The Peel Caring Network for Challenged Kids on the Special Education Advisory Committee.

..... carried

13. Peel District School Board Policy #19 – Flexible School Boundaries

Chair McDougald reported that the revisions to Policy #19 were developed through the Flexible School Boundary Policy Review Committee to make the Policy more family-friendly, and were reviewed by the Trustee Review Committee. Superintendent of Education, Jerry Powidajko, explained that the primary reasons for the changes were to be sensitive to the needs of parents, recognize daycare pressures, and provide flexibility to deal with individual circumstances. Associate Director of Instructional Support Services, Scott Moreash, acknowledged the work of Superintendent Powidajko and Acting Superintendent of Education, Poleen Grewal, on the Policy Review Committee. Associate Director Moreash drew trustees' attention to the flexibility for schools to notify parents regarding admission earlier than September 30th where possible. A trustee asked regarding the fourth priority given to students to access a regular school program in a site in which a sibling is placed for program purposes. Chair McDougald acknowledged that this may put pressure on the school principal, but it will serve the needs of parents.

Resolution No. 13-151 moved by Beryl Ford
seconded by Steve Kavanagh

Resolved, that the Peel District School Board Policy #19 – Flexible School Boundaries, be approved. (APPENDIX I)

..... carried

14. Peel District School Board Policy #66 – Student Trustees

Chair McDougald thanked Student Trustees Bui and Zou, and noted that revisions have been made to Policy #66 to incorporate changes recommended by them, especially with regard to the student trustee election process. Student Trustee Bui thanked Ted Byers, School Services Officer, for his advice, and she indicated that the revisions include that student trustees will bring a report to the Board on their work twice a year.

Resolution No. 13-152 moved by David Green
seconded by Sue Lawton

Resolved, that Peel District School Board Policy #66 – Student Trustees, be approved. (APPENDIX II)

..... carried

15. Debenture Financing – Good Places to Learn Capital Program

Associate Director of Operational Support Services, Carla Kisko, reported that the operating by-law will authorize the Board to participate in long-term financing through the Ontario Financing Authority with respect to the costs associated with the Good Places to Learn renewal program.

Resolution No. 13-153 moved by Beryl Ford
seconded by Steve Kavanagh

Resolved, that the by-law (APPENDIX III) to authorize a loan from the Ontario Financing Authority in the principal amount of \$9,742,364 be approved, pursuant to a loan agreement under Section 7 of Ontario Regulation 41/10.

..... carried

16. Special Education Funding Plan: Progress to Date, Year Two

Superintendent of Special Education Support Services, Louise Sirisko, presented a detailed second year progress report on the Special Education Funding Plan that was published in March 2011.

In the area of adequate funding for special education, Superintendent Sirisko reported that Peel continues to be underfunded for the per pupil High Needs Amount (HNA), which remains the lowest in the province. Indicating that the underfunding also applies to the Special Equipment Amount, she advised that special education expenditures will increase next year and is estimated to be \$14.2 million outside the envelope. The growth relates to increase in the number of contained classes being provided to ensure geographical equity, and addition of staff to support students who have home instruction needs. A positive aspect of special education funding is that the government continues to fund students in Full-Day Kindergarten who have special education needs.

Superintendent Sirisko highlighted the review of programs and practices, noting that staff have been working to increase achievement of students with special needs. There is disparity in achievement and the number of students with IEPs between provincial and Peel averages for students with special needs. Louise Sirisko spoke of the significant increase in the number of students on the non-identified list. These are students without an exceptionality but receive special education supports and services and, while many of them have IEPs, not all do. Referring to the diversity in Peel region, she explained the rationale for the need to first understand the profile of a student, because many students require the benefit of time, immersion and instruction in English as a second language. Superintendent Sirisko noted that the Special Education and Curriculum and Instruction departments are working collaboratively to provide clear professional development guidelines to support such students. Indicating that EQAO remains an important measure of achievement, she explained that other assessments will also help understand student progress. Consultations are being held with stakeholders regarding appropriate and authentic assessments for students with other exceptionalities. Also highlighted by Louise Sirisko were the measures taken to support staff in implementing changes to the Elementary Gifted Identification and Placement model and the significant increase in the use of assistive technology.

16. Special Education Funding Plan: Progress to Date, Year Two (Continued)

Referring to work done to support the wellbeing of students and the mental health strategy, Superintendent Sirisko reported on the establishment of a steering committee made up of mental health leaders within the department, and a Working Table to guide the implementation of the strategy. The initial five goals of the strategy were specified, and she noted that all school teams have been provided with mental health awareness training, and a school success planning website will be launched to support student wellbeing. Louise Sirisko provided information regarding the revision to the Intensive Support model, which has blended the models of the intermediate itinerant contact team and the mobile behaviour team. She stated that the new model will be providing consistent, frequent, and in depth support to students.

In the area of collection and use of accurate data, Superintendent Sirisko reported that there is significant progress in improved monitoring and tracking of special education students, and more effective deployment of Teaching Assistants (TAs). She advised that the Student Information System now tracks students who are on the non-identified list and sends alerts to principals about students registering or being demitted. Reviewing statistical data regarding TA allocation and support, she noted that the TA module has gone live and will enable timely and appropriate TA allocation. Referring to the Ministry OnSiS report, she indicated that, although the total number of exceptional students has decreased, there has been significant increase in the number of students with certain exceptionalities, particularly autism. She stated that she will provide trustees with a more detailed report on the data in the Fall. In concluding her presentation, Superintendent Sirisko highlighted the next steps for years three and four, including developing and implementing an assessment plan for special needs students that is aligned to their learning profile; PD plan for key personnel who support special needs students; SEA, SIP, and T3RC SIS modules; system-wide assistive technology plan.

Noting that special education is a complex area and labour intensive, Chair McDougald expressed appreciation for the work of Superintendent Sirisko and Special Education staff in providing supports and services to special needs students taking into consideration the Board's restrictions regarding funding. A trustee stated that he continues to have concern about the proportion of budget on special education expenditure, since the money spent on special education over the envelope comes at a cost to other students in the Board. He, however, commended Superintendent Sirisko and staff for their work in devising new and better ways to work with the funding while continuing to deliver supports and services to special education students.

Resolution No. 13-154

moved by Steve Kavanagh
seconded by Meredith Johnson

Resolved, that report re Special Education Funding Plan: Progress to Date, Year Two, be received.

..... carried

17. Special Education Funding – High Needs Amount – Update

Director Pontes stated that the above-noted update report focuses on the Special Education Grant (SEG) and more particularly, on the High Needs Amount (HNA) component of the SEG. Providing background information, he indicated that the SEG was tiered with a per pupil amount and a series of claims-based allocations or Intensive Support Amounts (ISA). The last year of ISA claims was 2003-2004, and the Ministry moved to a Net New Needs process for high needs students, which was converted in 2006-2007 to the HNA, based on a snapshot of the ISA claims that school boards made in 2003-2004.

Noting that the HNA makes up approximately 30% of the SEG, Director Pontes stated that enrolment has grown in Peel, but the HNA continues to be based on ten-year old data. Within the ten years, the number of students with high needs, and complex and fragile needs has grown significantly. He stated that the Ministry has been reporting since 2010 that they would like to consult with school boards with the intention of reviewing and changing the special education funding, in particular the HNA. Director Pontes advised, however, that to date there is no significant change. Reviewing the statistical information contained in the report, he noted that Peel's per pupil funding in comparison to other large urban boards is lower, and far lower than the coterminous board. In terms of HNA per pupil funding, Peel DSB is the lowest in the province, receiving \$339.58. He noted that a major reason the special education envelope is overspent is due to the low HNA per pupil amount. Director Pontes explained that, if Peel receives as much as the York Region DSB in HNA per pupil funding of \$447.56, Peel would receive \$16 million additional special education funding. There would be no issue with overspending in special education if Peel would receive the Halton DSB HNA per pupil funding of \$601.81.

Director Pontes reported that the administration has continued to speak with Ministry staff for the past 3-4 years, and has been receiving assurances that the review will be taken up. He noted, however, that Ministry staff are now indicating that there will be no review this year. He remarked that the situation is unacceptable to Peel, and other options and approaches should be explored with the Ministry.

Chair McDougald expressed thanks to the Minister of Education for meeting with her and Director Pontes on June 5, 2013 before the official opening ceremony of Beryl Ford Public School. Chair McDougald stated that, when presented with the data, Minister Sandals acknowledged that funding for Peel does not appear to be logical or rational. Chair McDougald reported that, prior to involving parents in any campaign, Minister Sandals asked for suggestions on how the funding can be realigned. Chair McDougald indicated that these suggestions can be provided to the Minister, and a response awaited. She stated that, at the next Board meeting, a further discussion can be scheduled.

A trustee commented that he was not optimistic about the response from the Minister. He stated previous Ministers had also shown sympathy and understanding about Peel's under-funding, and had made promises about a full and complete review of special education funding. Another trustee echoed the opinion, noting that many Ministers of Education have promised reform. A trustee indicated that he had spoken to the Minister briefly, who had acknowledged that much reform in the funding is needed. The trustee stated that the Board can provide some suggestions and scenarios, and have a discussion with the Minister before other options are explored.

17. Special Education Funding – High Needs Amount – Update (Continued)

Resolution No. 13-155 moved by Stan Cameron
seconded by Meredith Johnson

Resolved, that update report re Special Education Funding – High Needs Amount, be received.

..... carried

18. Deferral of Items and Recess

With the agreement of Board Members, Item 11.1, The Journey Ahead Action Plan: Update on Progress, and Item 11.2, Implementation Update for Regulation 274/12, were deferred to the June 19, 2013 Regular Meeting of the Board due to lack of time.

The meeting recessed from 22:00 hours to 22:10 hours.

19. 2013 – 2014 Budget: Chair’s Remarks

Chair McDougald reported that the work on the 2013-2014 Budget began a few months ago, with the creation of a budget development committee that had trustee and staff representation. She stated that the group had the opportunity to understand the budget in depth, which developed as one of the most difficult budget in the Board’s history, as Peel lost approximately \$10 million in provincial funding. She thanked Director Pontes, Associate Directors Moreash and Kisko, and Controller of Finance Support Services, Christine Beal and her team for their hard work and collaboration in finalizing the budget.

Chair McDougald stated that the challenge as a Board and as a system was not to be different because funding is different, but to stay consistent, and focus with intentional precision on the Board’s mission and goals and on the students. The Board has had to find its own solutions and make tough choices. The result was significant cuts to central departments, reducing school operations, and other reductions, while maintaining support for 21st Century Teaching and Learning, and increasing funding and staffing for the Journey Ahead: Our Action Plan for Equitable Hiring and Promotion. Chair McDougald indicated that the budget process is not complete because the impact of provincial labour discussions is not yet known. She advised that the projected decline in enrolment, for the first time in 17 years, indicates that the system will need to make significant changes, from approving more family-friendly flexible boundary policies to reviewing the use of uniforms. Referring to special education, Chair McDougald confirmed that the Board needs to continue to work with the Ministry on the per pupil funding gap. Noting that Peel is funded the lowest in the province on the High Needs Amount, at almost 50% less than a neighbouring board, she stated that it is not acceptable when the province has promised year after year to review a flawed formula. She advised that this year, too, the Ministry has quietly announced that there will be no review.

(Continued overleaf)

19. 2013 – 2014 Budget: Chair’s Remarks (Continued)

Chair McDougald reported that she had met with Minister of Education, Liz Sandals, recently, and was able to raise the issue. The Minister demonstrated a clear understanding and genuine appreciation for Peel’s situation, and has asked the Board to submit suggestions on what a fairer provincial funding model will look like. Chair McDougald confirmed that the suggestions will be submitted and the Board will await the Minister’s response. Chair McDougald concluded her speech by thanking staff for presenting the budget report, stating that students in the Peel DSB continue to be in excellent hands and schools are good and safe places to learn. (Chair McDougald’s speech is attached at APPENDIX IV)

20. 2013 – 2014 Budget: Director’s Report

Director of Education, Tony Pontes, thanked Associate Director Kisko, Controller Beal, and Finance staff for their work on the 2013-2014 budget. He reported that this year’s budget process has been the most challenging since the implementation of funding reform in 1998. He stated that, with labour discussions continuing, the budget will have to be amended at the time of submitting revised estimates in order to include any new developments from the discussions.

Director Pontes stated that the Board’s grants overall fell by approximately \$10 million, and he highlighted the areas of reduction. He advised that, for the first time in 17 years, enrolment projections have also fallen. He noted that this year’s budget process included a business case review, which will take into consideration new and emerging system priorities, and will be an effective way to ensure that resources continue to be aligned to system priorities. Director Pontes spoke about the Board’s commitment to implementing the recommendations of the Journey Ahead report, and the expansion of self-contained special education programs for better geographical distribution of these programs. He outlined the areas of added pressures, including: creation of a new roster of supply teachers; sick leave provisions; school inspections and training. Noting that the key consideration is to minimize the impact on classrooms, he highlighted reductions in: central department budgets by 5%; school operations; superintendent school support budgets; school budgets. Director Pontes stated that the proposed budget will address system priorities and legislated programs, and will support student success. (Director Pontes’ Budget Report is attached at APPENDIX V).

21. 2013 – 2014 Budget Overview

Associate Director of Operational Support Services, Carla Kisko, stated that the establishment of the Budget Development Committee allowed for a deeper understanding of the budget and the challenges. She indicated that the committee was struck in October, recognizing that budget challenges will persist as grant reductions continue and enrolment declines. The Budget Development Committee will be a feature of the budget process, going forward. She noted that through the review of the budget, trustees had highlighted certain issues, which will be brought to the Budget Development Committee for a discussion on the potential impact on schools and departments.

21. 2013 – 2014 Budget Overview (Continued)

Associate Director Kisko noted that budget meetings were held for trustees, and a detailed presentation on the 2013-2014 Budget was provided at the May 28, 2013 Regular Meeting of the Board. She indicated that the budget is balanced with transfers of \$639,000 from uncommitted reserves and \$1.8 million from gratuity reserves. She thanked Controller Beal, Shirley Chan-Ng, Manager of Budgets and Grants, and Brian Hester, Manager of Financial Operations, for their work on the budget.

A trustee thanked staff for the budget presentation and their efforts throughout the budget development process. Referring to Peel's approximately \$9 million shortfall in funding, he reported that the Toronto DSB is highlighting its \$55 million underfunding. He stated that, if Peel students were funded at the per pupil rates received by the Toronto DSB, the Peel DSB would have been in a position to declare a \$137 million surplus. On the other hand, if Toronto DSB students were funded at Peel DSB per pupil amounts, the Toronto DSB would have been working with a \$272 million shortfall. The trustee stated that Peel continues to be student-focused, notwithstanding the distractions and demands that takes funding and resources away from the classroom. Referring to the Facilities Services budget and reduction of 50 Full Time Equivalent (FTE) custodians and attendants, he noted that the work of maintaining facilities has not reduced. Commenting that there are limits on how current gaps can be addressed and that Peel needs help in fixing the funding formula, he stated that the Board needs to explore every avenue for help in changing the funding formula, including considering the role of unions, and taking advantage of the offer made by Minister Sandals.

In response to a question about the net reduction of 50 FTE custodians and attendants, Associate Director Kisko explained that, last year, the Ministry implemented a second change in school operations funding, and Peel DSB was identified for a reduction of \$9.3 million. This was to happen immediately, but was later phased in over two years. The \$7.2 million reduction this year is the second phase, and was slightly offset by an increase in non-staffing areas, such as utilities. Associate Director Kisko advised that the Ministry set up a working committee to review school operations, and Peel was significantly impacted because of the fair proportion of new schools. She indicated that, due to the reduction, workload for this group is being realigned. She clarified that the reduction will be through attrition, and the Board and CUPE 2544 have discussed the workload change. Controller of Facilities and Environment Support Services, Jaspal Gill, confirmed that there will be changes to the staffing formula but no staff layoffs.

A trustee thanked everyone involved in the budget process. He stated that trustees brought their suggestions to the table, and some tough decisions had to be made. He expressed the hope that Minister Sandals will bring about some change to enable Peel to get its fair share of funding. Another trustee also thanked staff for the budget proposals. He stated that he has expressed his reservations about drawing from the reserves in order to balance the budget, but he will, nevertheless, support the budget motion.

22. Budget Motions

Resolution No. 12-156 moved by Steve Kavanagh
seconded by Jeff White

Whereas, the Ministry of Education has made repeated promises to review and revise the funding formula as a whole, and

Whereas, the Ministry of Education has specifically promised to review the special education formula, and

Whereas, there is continued inaction by the Ministry of Education to review and revise both of these formulas, and

Whereas, the Ministry of Education is biased against the Peel DSB which remains the lowest per pupil funded school board in special education, and

Whereas the Ministry of Education is biased against the Peel DSB which is the fourth lowest per pupil funded school board overall,

Therefore be it resolved that, the Peel DSB pass a motion of no confidence against the Ministry of Education.

.....

A trustee stated that the Minister of Education has been newly appointed and suggested that she be given a fair chance to act on the issues. Another trustee commented that the Board has been patient and optimistic through several Ministers of Education. Noting that the underfunding is significantly impacting Peel students, he clarified that the Board is not asking for increased funding but a fair distribution of funds. He remarked that this has been the Board's request year after year and, expressing support for the motion, he commented that the Board needs to try something different to get different results. Trustees speaking suggested that the Minister be given an opportunity to respond, and that a claim of bias needs the demonstration of intentionality, which is not evident. The mover of the motion clarified that his motion is a censure of the Ministry of Education and is not directed at the Minister of Education. He stated that the Ministry of Education has been making promises, but has not yet reviewed the funding formulas. He commented that a no-confidence motion will convey the collective dismay of this Board.

.....

Resolution No. 12-156 defeated

Chair McDougald stated that the intention of the motion is clear, but the Board has to find a balance in addressing the issue. She stated that she will bring back a plan of action to the Board.

23. Budget Motions (Continued)

Resolution No. 12-157 moved by Jeff White
seconded by Beryl Ford

Resolved:

1. That, the total consolidated Operating Expenditure Budget for 2013-2014 of \$1,548,027,316, be approved, and
2. That, the total Capital Budget for 2013-2014 of \$179,189,341, be approved,
3. That, in order to balance the 2013-2014 Operating Budget, the transfer of \$639,800 from the uncommitted Working Fund Reserves and a transfer of \$1,229,777 from the Retirement Gratuity, be approved.

.....

A trustee asked that Part 3 of the motion be split and voted on separately. Following clarification received from Associate Director Kisko, Chair McDougald ruled that Parts 1 and 3 of the motion cannot be separated.

.....

The result of the vote was as follows:

Yeas	Nays	Abstentions
Trustees Lawton, Green, Cameron, Malhi, Ford, McDougald, White, Williams, Kavanagh, Johnson	 carried (10-0-0)
Student Trustee Bui		(11-0-0) (non-binding)

23. Reports from Ontario Public School Boards' Association

Resolution No. 13-158 moved by Stan Cameron
seconded by Sue Lawton

Resolved, that the following report, be received:

- OPSBA Fast Report, Volume 25, No. 20

..... carried

June 11, 2013
Regular Meeting of the Board:nf

27. Adjournment

Resolution No. 13-160 moved by Jeff White
seconded by Steve Kavanagh

Resolved, that the meeting adjourn (23:00 hours).

..... carried

..... Chair Secretary

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – JUNE 11, 2013

Members present:

Janet McDougald, Chair
Stan Cameron
Beryl Ford
David Green
Meredith Johnson

Steve Kavanagh
Sue Lawton
Harinder Malhi
Jeff White
Rick Williams

Members absent: (apologies received)

Suzanne Nurse, Vice-Chair
Brad MacDonald

Part A

1. Approval of Agenda

That, the agenda, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part A), May 28, 2013

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held May 28, 2013, be approved.

3. Recommendations of the Joint Meeting of the Instructional Programs/Curriculum and Physical Planning and Building Committees (In Committee), June 4, 2013

That, the following recommendations arising from the Joint Meeting of the Instructional Programs/Curriculum and Physical Planning and Building Committees (In Committee), June 4, 2013, be approved:

1. Streetsville Secondary School – Grant of Easement to City of Mississauga

That, an easement of 9 m² (96.9 ft²) at Streetsville Secondary School be granted to the City of Mississauga for the replacement of the existing pole and relocation of the guy wire, subject to a satisfactory easement arrangement. (Appendix I, as attached to the Minutes).

2. Building Condition Projects: Huttonville Public School, Streetsville Secondary School, and The Woodlands

That, the budget for building condition improvements as contained in the report, be approved. (Appendix II, as attached to the Minutes)

4. Recommendations of the Joint Meeting of the Instructional Programs/Curriculum and Physical Planning and Building Committees (In Committee), June 4, 2013 (Continued)

3. Eastbourne Public School – Transfer of Daylight Triangle to the City of Brampton

That, a daylight triangle of approximately 96 m² (1,033.34 ft²) on the northeast corner of Eastbourne Drive and Balmoral Drive, be transferred to the City of Brampton. (Appendix III, as attached to the Minutes)

4. Reports / Information Received

South of Highway 401 Secondary School Accommodation Review – Status Update; Tender Activity Report, April 26, 2013 to May 24, 2013; Solar Panel - Update (oral).

5. Terms of Reference: Human Resources and Negotiations Advisory Committee

That, the Terms of Reference of the Human Resources and Negotiations Advisory Committee, as amended, be approved. (Appendix I)

6. Human Resources and Negotiations Advisory Committee: 2013-2014 Meeting Schedule

That, the 2013-2014 meeting schedule for the Human Resources and Negotiations Advisory Committee, be received.

7. Trustee Information Sessions: 2013-2014

That, the 2013-2014 schedule for the Trustee Information Sessions, be received.

8. Negotiations Update

That, the oral update report regarding Negotiations, be received.

9. Central Peel Secondary School – Encroachment Agreement with the City of Brampton

That, the Board allow the City of Brampton to replace and install an improved bus shelter partially on Board property, subject to a satisfactory Encroachment Agreement. (Appendix II)

Part B (Not Including Student Trustees)

1. Approval of Agenda

That, the agenda, as amended, be approved.

**2. Minutes of the Audit Committee Meeting, May 14, 2013
Minutes of the Regular Meeting of the Board (In Committee – Part B), May 28, 2013**

1. That, the Minutes of the Audit Committee, held May 14, 2013, be received;
2. That, the Minutes of the Regular Meeting of the Board (In Committee - Part B), held May 28, 2013, be approved.

3. Resignations

That, the report of resignations of staff, be received.

4. Retirements

That, the report of retirements of staff, be received.

5. Recommendations of the Audit Committee, May 14, 2013

That, the information about the Audit Committee's receipt of the following items, be received:

1) Reports / Information Received

Audit Committee Work Plan – Update; Letter to KPMG; Audit of Information Technology (IT) – Review of Logical Security Access, Data Backup and Recovery Management by PricewaterhouseCoopers; 2013 Audit Service Plan; Draft Engagement Letter – Deloitte; Internal Audit Reports for Cooksville Creek Public School, Dunrankin Drive Public School, Ellwood Memorial Public School, Janet I. McDougald Public School, King's Masting Public School, and Ray Lawson Public School; Internal Audit Plan 2013-2014; Audit Committee Terms of Reference; Evaluation of External Auditors' Performance; Audit Committee Self-Assessment; Certificate of Compliance; Regional Internal Audit Plan – Status Update.

6. Elementary Principal Assignment and Appointment

That, the following elementary principal assignment, effective June 12, 2013, be received:

Anne Muller from Principal at Kindree Public School to Principal at Queen Elizabeth Senior Public School

6. Elementary Principal Assignment and Appointment (Continued)

That, the following elementary principal appointment, effective June 12, 2013, be received:

Chandra Sutaria from Vice-Principal at Janet I. McDougald Public School to Principal at Kindree Public School

7. Elementary Vice-Principal Appointments and Assignments

That, the following elementary vice-principal appointment, effective June 12, 2013, be received:

Ciera Murphy from Teacher at Fairview Public School to Vice-Principal at Janet I. McDougald Public School

That, the following elementary vice-principal appointment, effective September 1, 2013, be received:

Jeremy Taylor from Teacher at Castlemore Public School to Vice-Principal at Brisdale Public School

That, the following elementary vice-principal assignments, effective September 1, 2013, be received:

Lauren Grant from Vice-Principal at Thornwood Public School to Vice-Principal at The Valleys Public School

Pamela Fowler from Vice-Principal at Agnes Taylor Public School to Vice-Principal at Thornwood Public School

Dahlia Battick from Vice-Principal at Calderstone Middle School to Vice-Principal at Agnes Taylor Public School