

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, January 28, 2020 at 19:35 hours.

Members present:

Brad MacDonald, Chair
David Green, Vice-Chair
Susan Benjamin
Stan Cameron
Robert Crocker
Nokha Dakroub

Will Davies
Sue Lawton
John Marchant
Kathy McDonald
Balbir Sohi

Member absent: (apologies received)

Carrie Andrews

Student Trustee:

Kenisha Arora, Student Trustee South

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Harjit Aujla, Superintendent of Education
Donna Baptie, Executive Assistant
Paul Da Silva, Superintendent of Education
Patrika Daws, Superintendent of Education
Lawrence De Maeyer, Superintendent, Leadership Development and School Support Services
Anthony Edwards, Superintendent of Education, Alternative Programs
Jaspal Gill, Associate Director, Operational Support Services
Soni Gill, Acting Superintendent of Education
Adrian Graham, Superintendent, Curriculum and Instruction Support Services
Poleen Grewal, Associate Director, Instructional and Equity Support Services
Mark Haarmann, Associate Director, School Support Services
Antoine Haroun, Chief Information Officer, Learning Technology Support Services
Nina Jaiswal, Superintendent of Education
Peter Joshua, Director of Education
Michael Logue, Superintendent of Education
Matthew McCutcheon, Superintendent of Education
Patricia Noble, Superintendent of Education
Carla Pereira, Director, Communications and Community Relations Support Services
Jamie Robertson, Superintendent, Human Resources Support Services
Dana Sheahan, Superintendent of Education
Gale Solomon-Henry, Superintendent of Education
Michelle Stubbings, Superintendent of Education

Administration: (Continued)

Thomas Tsung, Controller, Corporate Support Services
Darren Van Hooydonk, Superintendent of Education
Randy Wright, Controller, Planning and Accommodation Support Services

Nicole Fernandes, Board Reporter

1. Open Session

The Open Session commenced with singing of O Canada. Trustee Crocker read the acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the Credit First Nation.

2. Approval of Agenda

Chair MacDonald spoke of his commitment to build strong working relationships between trustees. He referred to an email sent by him to Trustee McDonald, which was intended to help her be supported by her colleagues but the message did not come across appropriately. He stated that Trustee McDonald has been a longtime supporter of her community, and apologized to Trustee Kathy McDonald.

The following changes were made to the agenda:

Item 7.4 Late Request to Delegate by Mary Cruden on Behalf of Canadian Parents for French re French Immersion Review Committee and Proposed Cuts to French Immersion Classes (added)

Item 9.4 Boundary Change Between Alloa and Caledon Central Public Schools (circulated)

Resolution No. 20-47 moved by Sue Lawton
seconded by David Green

Resolved, that the agenda, as amended, be approved.

..... carried
2/3rds' majority

3. Conflict of Interest

There were no declarations of conflict of interest.

**4. Minutes of the Special Education Advisory Committee Meeting, December 17, 2019
Minutes of the Regular Meeting of the Board, January 13, 2020**

Resolution No. 20-48 moved by Robert Crocker
seconded by Sue Lawton

Resolved:

1. That, the Minutes of the Special Education Advisory Committee Meeting, held December 17, 2019, be received;
2. That, the Minutes of the Regular Meeting of the Board, held January 13, 2020, be approved.

..... carried

5. Written Questions

1. Student Trustee Arora submitted the following question:

How effective was the Board in working towards eliminating single use plastics in the Central Board Office and Field Offices by December 2019, and what measures are currently in place to eliminate single-use plastics in all Peel DSB schools by December 2020?

2. Trustee Benjamin submitted the following question:

July 1st, Canada Day, is a federal holiday to celebrate the country and show national pride. As this event falls on a date after schools have closed at the end of the academic school year, has the Board any policy regarding the celebration of Canada Day in all PDSB schools in June?

3. Trustee Sohi submitted the following question:

How often does the Board update the Workforce Census data?

6. Notices of Motion

1. Trustee Green submitted the following Notice of Motion:

Whereas, the Peel DSB believes in equity, inclusion, transparency and communication;

Therefore be it resolved that, the Peel DSB trustees establish a Trustee Caucus that will allow for trustees to build capacity, develop relations, network and discuss issues that affect trustees in their individual communities;

Be it further resolved that, this Committee will not make decisions on Board matters, but is strictly for trustees to engage with each other.

6. Notices of Motion (Continued)

2. Trustee Crocker submitted the following Notice of Motion:

Whereas, it is clear that there are widespread public concerns about the negative impact of the government's cuts to public education;

And whereas, the public confidence in the education system is paramount;

Therefore be it resolved that, the Peel DSB write a letter to the Minister of Education and the Premier asking that they:

- (i) Make a firm commitment to maintaining the current Kindergarten model, including teachers and early childhood educators;
- (ii) Restore staffing and class sizes to 2018-2019 levels;
- (iv) Place a hold on eLearning pending a broad consultation with students, families, teachers, school administrators and other education stakeholders;
- (v) Agree to salary and wage increases for all education workers to keep up with the rising cost of living;

Be it further resolved that, this letter be widely shared with MPPs, Ontario school boards, media outlets, and other education stakeholders.

3. Trustee McDonald submitted the following Notice of Motion:

Be it resolved that, the Board release to me the findings of the internal Human Resources Policy 51 complaint launched by Kola Iluyomade after the June 19, 2018 Regular Meeting of the Board, after his official complaint on June 20, 2018;

Be it further resolved that, if the investigation report cannot be released to me, written legal reasons for not releasing the report be provided.

4. Trustee Cameron submitted the following Notice of Motion:

Whereas, the Region of Peel delegated the Peel District School Board on January 13, 2020 on their strategy to address human sex trafficking in Peel Region;

And whereas, the Region of Peel is working collaboratively with stakeholders and community partners on the Strategy;

Therefore be it resolved that, the Board confirm its membership on the Peel Human Trafficking Service Providers Committee and continue to support the work of members of this committee in our schools.

7. Petitions

There were no petitions.

8. Special Section for Receipt

1. Retirements

Resolution No. 20-49 moved by Kathy McDonald
seconded by Will Davies

Resolved, that the following retirements be received:

Annette Campbell	Beverley Moate	Teresa Szemik
Stan Kolenko	Roseanne Nelson	Darlene Trueman
Linda Lee	Angela Sintzel	

..... carried

9. Delegation by Kola Iluyomade re Education Act and the School Resource Officer (SRO) Program

In his delegation, Kola Iluyomade referred to the Ministry review, and stated that the interim report indicates anti-black racism within the Board. He expressed the opinion that the black community has been bringing their grievances to the attention of trustees, superintendents of education, and administration, but these have not been heard. Remarking that black children, parents and staff are treated poorly, he stated that the climate at the Board has not been in accordance with Section 169 of the Education Act. With regard to the School Resource Officer program and three cases of students being handcuffed by police on Board property, Kola Iluyomade indicated that the Police Protocol should be followed and a moratorium placed on the handcuffing of children on Board property. He asked that a committee, chaired by Trustees McDonald and Dakroub, be set up to look at arrests on Board property within the past 36 months.

10. Delegation by Faraz Saleem re Christian Heritage Month

Faraz Saleem delegated the Board from speaking notes that were provided to the Board. He stated that he and members and leaders from the Christian community who were present, request the Board to recognize December as Christian Heritage Month. He remarked that faith helps in directing family and personal challenges, and serves as a conduit to a better society. Noting that Canada's history is founded upon the principles of supremacy of God, he expressed the opinion that the spiritual principles of the founding fathers are declining in schools. Faraz Saleem noted that Egerton Ryerson, the father of public education, wanted a common patriotic ground of comprehensives that is maintained in faith. He suggested that, to be respectful to the nation and its founding fathers, the past should not be forgotten.

(Continued overleaf)

10. Delegation by Faraz Saleem re Christian Heritage Month (Continued)

Referring to the motion regarding celebrating Christian Heritage month in December (Item 17 of these Minutes), he stated that this move will promote love, diversity and inclusion among students. A study of Christian heritage will engender harmony and embody the beauty and diversity in Peel region. In response to a trustee's question of clarification, Faraz Saleem indicated that his delegation is about recognizing heritage and not about religious holidays. He suggested that the celebration of Christian Heritage month mirror the celebration of other heritage months in schools.

11. Delegation by Paula Schulzke re Board Designated Months

Paula Schulzke provided the administration with her speaking notes. In delegating the Board, she highlighted information on her Hispanic heritage and her husband's German and English heritage, and indicated that she is Christian. Stating that most of her friends, neighbours and acquaintances have different cultural, racial and religious backgrounds, she expressed happiness with living in a diverse community like Peel, and with the quality of interactions within her community. She explained, however, that at school, her children feel under-represented, and have asked as to why large religious and ethnic groups, such as Christians, Hispanic or European have been left out of recognized monthly celebrations. Paula Schulzke indicated that standing up for each other helps to celebrate the full range of diversity, and sets a good example for children. Referring to the motion regarding celebrating Christian Heritage month in December (Item 17 of these Minutes), she asked trustees to be supportive, and stated her expectation that the celebration of heritage months will be extended to White-European, and Hispanic or South American heritage.

12. Delegation by Mary Cruden on Behalf of Canadian Parents for French re French Immersion Review Committee and Proposed Cuts to French Immersion Classes

Mary Cruden delegated the Board, speaking from notes which she had provided to the administration. She highlighted background information regarding the development and purpose of the Framework for French as a Second Language policy document for education in Ontario in 2013, after extensive consultation with stakeholders and experts. She briefly explained the models of Early French Immersion (FI), Core and Extended French, and noted that approximately 13% of Kindergarten-Grade 12 students are in FI/Extended French. Referring to the re-establishment of an Elementary French Immersion Review Committee, Mary Cruden welcomed the opportunity to review the challenges in delivering quality FI programming and in meeting growing demand for FI. She requested that two members and an alternate from Canadian Parents for French be included in this Committee, and that the French Second Language Advisory Committee be reconvened, with representation from Canadian Parents for French. Noting the recommendation to cut 600 FI spaces (Item 19 of these minutes), Mary Cruden expressed concern about the lack of consultation with parents and a full accounting of actions taken to avoid cuts, relating to recruitment and retention of French teachers. She requested information on: historical enrolment; projections for the September 2020 waitlist; amount of funding that will not be received if cuts are approved; distribution of the cuts; actions taken to ensure a steady supply of FI teachers; number of teachers who have left FI assignments for English or administrative assignments; supports for retention of teachers.

14. Integrity Commissioner Report Process

Resolution No. 20-51 moved by John Marchant
seconded by Balbir Sohi

Resolved, that the information re Integrity Commissioner Report Process, be received.

..... carried

15. Deferred Motion re Mandatory E-Learning

Resolution No. 20-52 moved by Stan Cameron
seconded by David Green

Resolved, that the Board now deal with Resolution No. 20-37, which was deferred at the Regular Meeting of the Board, on January 13, 2019.

..... carried

Resolution No. 20-37 moved by Stan Cameron
seconded by Robert Crocker

Whereas, the Minister of Education announced in an email on November 21, 2019 the policy of at least two mandatory e-learning courses of the thirty credits needed to graduate to be implemented in the 2020-2021 school year; and

Whereas, the Board's Multi-Year Strategic Plan seeks to provide equity of access to learning opportunities for all students; and

Whereas, the Board's most recent student census resulted in some students expressing challenges with issues of mental health, belonging, and access to caring adults in schools, and the role of technology in relation to their overall well-being; and

Whereas, this policy raises as yet unanswered questions regarding equitable access to technology, and students, parents and teachers have already identified access issues; and

Whereas, the Halton District School Board and the Ontario Student Trustees' Association have surveyed their communities about the issue of mandatory e-learning; and

Whereas, the Board honours and values student voice as well as parent and staff feedback; and

Whereas, it is our obligation to provide the Ministry of Education with input about the repercussions of this policy on the Board's elementary and secondary schools, and on student success overall; and

Whereas, the Ministry has indicated that implementation is next school year and yet no specific details about the framework or implementation have been provided from the Ministry of Education, nor have the results of the government's own consultation on the matter;

15. Deferred Motion re Mandatory E-Learning (Continued)

Therefore, be it resolved:

- (a) That, the Director of Education conduct a random sample of the Board's secondary school students, parents and staff to determine their thoughts about the implementation of mandatory e-learning;
- (b) That, the PDSB use its survey platform to conduct the survey;
- (c) That, the Chair write to the Minister of Education and the presidents of both the Ontario Public School Boards' Association and the Ontario Student Trustees' Association:
 - i) To express the Board's thoughts** about the implementation of the Ministry's major policy change in its schools regarding mandatory e-learning;
 - ii) To advise that the PDSB is surveying its community and will then report back to the province when the results become available in winter 2020.

**Following a friendly amendment, "concerns" was replaced with "thoughts"

.....

The mover of the motion indicated that his motion to survey secondary school students, parents and school staff will allow the Board to hear their opinions about the Ministry's mandatory e-learning initiative, and will provide research-directed, fact-based, data-supported measurements. He reported that the Ministry announced that the province will be consulting with Ontarians, and that online courses can begin to count towards graduation requirements beginning in September 2020. Trustee Cameron noted, however, that nothing has been heard from the Ministry regarding the roll out of the courses, staff training, resources, infrastructure, or funding. He advised that there are families without reliable internet service, either because it isn't available in their area, or because they cannot afford it. This requires some students to stay very late at school, which raises issues of supervision of students, demands on parents, and lost family time. Trustee Cameron referred to a Ministry announcement that all students in publicly-funded schools will have access to reliable, fast, and secure internet services at school. This, however, does not cover internet services at home. Speaking of the survey, he noted that an in-house survey model can be used, and acknowledged that staff are busy and staff time will be taken to collate the results. He indicated that the Toronto DSB has completed a survey and are willing to share the steps taken so far. Stating that this is an opportunity to receive input on the issue, he asked trustees to support the motion.

Varying opinions on the motion were offered by trustees, including: support for writing a letter to the Ministry; need to know details on mandatory e-learning before a survey is conducted; e-learning is a topic of discussion during on-going negotiations with employee groups; whether a Peel DSB survey would use the same questions as Toronto DSB, who have not yet completed work on their survey; the final decision on e-learning rests with the Ministry; implemented mandatory e-learning may not be in the best interests of students. A trustee noted that OPSBA had conducted a survey which indicated that all 32 public school boards did not support mandatory e-learning, and that the report was formally presented to the Ministry.

15. Deferred Motion re Mandatory E-Learning (Continued)

In response to a question about an estimated cost of the survey, Director of Education, Peter Joshua, explained that the cost of the survey tool will be insignificant, however, there will be costs in terms of staff time to formulate questions, and collate and analyze the data. He advised that the time taken on the survey could impact the work of Research department on the elementary and secondary census survey. Expressing support for a survey, the student trustee noted that the Ontario Student Trustees' Association prepared a report on a survey conducted with students, but there was not much participation by Peel students. On her suggestion, the mover of the motion agreed to a friendly amendment to replace the word "concern" in Part (c)(i) with "thoughts". Closing debate, Trustee Cameron spoke about equity of access to learning opportunities for all students, challenges expressed by students regarding mental health, belonging, and access to caring adults in school, and the role of technology in relation to overall well-being. He stated that mandatory e-learning raises questions of equitable access to technology. He pointed to lack of specific details about consultation or implementation, and requested a recorded vote.

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The result of the vote was as follows:

Resolution No. 20-37

Yeas	Nays	Abstentions
Trustees Lawton, Sohi, Cameron, Marchant, Crocker	Trustees Davies, Benjamin, MacDonald, Green, Dakroub, McDonald defeated (5-6-0)
Student Trustee Arora		(1-0-0) (non-binding)

16. Appointment of Two Trustees to the Elementary French Immersion Review Committee

At the Regular Meeting of the Board, held on January 13, 2020, the Board approved the re-establishment of an Elementary French Immersion Review Committee, and received notice that two trustees will be appointed at the January 28, 2020 Regular Meeting of the Board. The Committee will include the Chair and Vice-Chair of the Board, two additional trustees, and staff representation.

Trustee Crocker nominated Trustee Lawton.
Trustee Cameron nominated Trustee McDonald.

Chair MacDonald announced that Trustees Lawton and McDonald are appointed to the Elementary French Immersion Review Committee.

17. Notice of Motion re Recognition of Christian Heritage Month

Resolution No. 20-53 moved by Kathy McDonald
seconded by John Marchant

Resolved, that the Peel District School Board recognize and celebrate December as Christian Heritage Month, effective December 2020.

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Trustee McDonald indicated that Resolution No. 19-75 approved at the April 9, 2019 Regular Meeting of the Board required recognition of Islamic, Sikh, Hindu and Jewish heritage months, and originated from the Ontario recognition of heritage months. She stated that her motion is the result of discussions with members of the Christian community, as well as hearing the delegations today. She remarked that recognizing Christian heritage month will help to remember and celebrate Canadian history. Commenting on the importance of learning about other heritages and cultures, she indicated that it will be ideal to celebrate Christian heritage using the same guidelines as celebrations of other heritages. Noting that December is an important month for Christians, and that she has discussed her motion with leaders in the Christian community, she asked trustees to support her motion.

Trustees speaking stated that students and staff should feel comfortable to celebrate their religion, faith, heritage and traditions on Board facilities, to help build an inclusive society. A trustee remarked that Christian students coming to Peel who have experienced persecution in other parts of the world should also feel welcomed and valued. Some trustees suggested establishing a policy as there are 137 ethnic groups in the Greater Toronto Area, and a ten-month school calendar cannot accommodate all cultures, faiths and groups who may wish to be recognized. The policy with regard to celebrating heritage and cultures will ensure that the recognition is genuine and consistent. Concluding debate, Trustee McDonald stated that the voices of the people should be heard and she expressed confidence that staff will ensure meaningful celebrations, in line with the positive celebrations of other heritage months. The trustee requested a recorded vote.

The result of the vote was as follows:

Resolution No.20-53

Yeas	Nays	Abstentions
Trustees Lawton, Davies, Benjamin, Sohi, MacDonald, Green, Cameron, Dakroub, Marchant, McDonald		Trustee Crocker
Student Trustee Arora	 carried (10-0-1) (1-0-0) (non-binding)

.....

Trustee Green retired from the meeting (21:45).

.....

18. Notice of Motion re Client Service Training for Office Assistants and Office Managers

Resolution No. 20-54

moved by Balbir Sohi
seconded by John Marchant

Whereas, it was noted that there is no continuing education related to customer relations for office managers and assistants;

Whereas, it was noted that, with the changing demographics and needs of students, there are greater demands on front line staff;

Whereas, the Board's Multi-Year Strategic Plan seeks to provide equity of access to learning opportunities for all students;

Therefore, be it resolved:

- (a) That, at least every three years, office assistants and office managers will be offered culturally responsive client service training and other in-service training related to special needs supports, to help them better assist parents and students,
- (b) That, such training be created with advice from the Special Education Advisory Committee, the Parent Involvement Committee, and employee representation.

.....

The mover of the motion, Trustee Sohi, indicated that office managers and office assistants in Peel schools currently do not receive culturally responsive client service training. Noting that the majority of Peel students are from diverse ethnicities, she stated that families need to feel satisfied in their dealings with the main office. She suggested that culturally responsive client service training be provided every three years, along with other in-service training related to special needs support, to help them to better assist students and parents. She explained that, as the face of Peel, office managers and assistants need to show compassion and empathy, as there have been cases when families feel disrespected and ignored when they come to their child's school, and miscommunication with regards to time-sensitive and important information needs to be avoided. Noting that most teachers and administrators receive ongoing professional development, including on culturally responsive practices, Trustee Sohi asked that such professional development be extended to office managers and assistants as they have a direct connection with the school communities. She suggested that such training be developed with help from the Special Education Advisory Committee, Parent Involvement Committee, and staff representatives.

In response to trustees' questions of clarification, Associate Director of Instructional and Equity Support Services, Poleen Grewal confirmed that this professional development will be supported by the unions and staff. Costs for such training is unknown at this time, but existing structures and resources will be reviewed and, if the motion is approved, trustees will be updated on cost estimates. It was advised that training for office managers and assistants can be run only at certain times in a year as backfill replacements are not permitted.

18. Notice of Motion re Client Service Training for Office Assistants and Office Managers (Continued)

Speaking in support of the motion, trustees' comments included: this training will provide tools for staff to better engage with diverse communities; the return on investment from such training will be evident in student and parent engagement; change in community demographics makes it important to provide such training to deal with diversity, and mental and emotional needs. In concluding debate, Trustee Sohi stated that providing culturally responsive client service training will help staff to deal with families in a confident manner, avoiding misunderstanding, and will help to make communities feel welcomed. She asked for a recorded vote.

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The result of the vote was as follows:

Resolution No. 20-54

Yeas	Nays	Abstentions
Trustees Lawton, Davies, Benjamin, Sohi, MacDonald, Cameron, Dakroub, Marchant, McDonald, Crocker	 carried (10-0-0)
Student Trustee Arora		(1-0-0) (non-binding)

19. French Immersion Enrolment Considerations

Resolution No. 20-55 moved by Susan Benjamin
seconded by Will Davies

Resolved, that effective September 2020, the Peel District School Board reduce the number of French Immersion Grade 1 classes from the current number of 143 to 113 classes.
(APPENDIX I)

.....

Trustees perused the report and the recommendation, and asked several questions of clarification. Associate Director Grewal advised that the reduction in the number of French Immersion (FI) classes is due to the lack of qualified FI teachers. Confirming that there was no consultation with parents on this recommendation as this is an urgent situation, she indicated that the alternate is that the Board will be offering an FI program with some classes without qualified FI teachers. This recommendation will ensure the integrity of the program and all FI classes are staffed by qualified FI teachers. She clarified that Curriculum and Instruction Support Services staff contacted Canadian Parents for French to advise about the cuts.

19. French Immersion Enrolment Considerations (Continued)

A trustee asked as to whether consideration was given to equitable reduction of classes in north and south Peel. Superintendent of Curriculum and Instruction Support Services, Adrian Graham, reported that the criteria for determining the cuts were, size of the waitlist, accommodation issues, and access to school. Director Joshua confirmed that equity is being considered in the work on poverty, specifically with regard to access to programs. The FI review will consider accommodation issues, access to programs, and location and placement of programs.

Responding to questions on recruitment of FI teachers, Superintendent of Human Resources Support Services, Jamie Robertson, reported that staff attend university job fairs, and he described testing and interviewing of candidates. Offers are made to suitable candidates prior to graduation, with permanent positions offered on graduation. Research is conducted on retention levels and the focus is on approaches with the best return. Superintendent Robertson advised that the Board has an open application process for FI teachers, and aggressive recruitment strategies are in place. He stated that all school boards are facing a similar situation. Regarding the number of classes that have one French and English teacher, Superintendent Robertson indicated that this information is not available.

In response to a question as to whether the review should be conducted prior to the reduction in the number of classes, Director Joshua confirmed this would be the case in usual circumstances. He noted, however, that the administration is aware that some FI classes will not be staffed by qualified FI teachers, and staffing timelines are to be met. The administration reported that as at December 2019, there were two contained FI classes without qualified teachers. Advising that this is projected to increase to 10 classes, it was noted that these are positions which cannot be filled with qualified teachers, and are not temporary situations that can be addressed with Long Term Occasional (LTO) positions. Expressing support for the administrative recommendation, some trustees acknowledged that this is an extraordinary situation, and that the reduction is necessary at this time. They suggested that some classes be added if more qualified FI teachers are available or after the review is completed. A trustee referred to information provided by Mary Cruden in her delegation and asked the administration to report back regarding funding announced to support increasing the supply of FI teachers.

Amendment to
Resolution No. 20-55

moved by Kathy McDonald
seconded by John Marchant

That, the statement, “for a period of one year pending the FI review”, be added to the recommendation.

..... carried

A recorded vote was requested.

(Continued overleaf)

19. French Immersion Enrolment Considerations (Continued)

The result of the vote was as follows:

Resolution No. 20-55 (as amended)

Yeas	Nays	Abstentions
Trustees Lawton, Davies, Benjamin, Sohi, MacDonald, Marchant, McDonald, Crocker	Trustees Cameron, Dakroub, carried (8-2-0)
Student Trustee Arora		(1-0-0) (non-binding)

Resolution No.20-55 (as amended) reads as follows:

Resolved, that effective September 2020, the Peel District School Board reduce the number of French Immersion Grade 1 classes from the current number of 143 to 113 classes, for a period of one year pending the FI review.

20. Boundary Change Between Alloa and Caledon Central Public Schools

Resolution No. 20-56 moved by John Marchant
seconded by Susan Benjamin

Resolved, effective September 2020:

1. That, a boundary change between Alloa and Caledon Central Public Schools, directing all students graduating Grade 6 from Belfountain Public School to Caledon Central Public School for Grades 7 and 8, be approved;

2. That, the Kindergarten to Grade 8 boundary for Alloa Public School be as follows:

Commencing at the Region of Peel boundary and Old School Road
then east along Old School Road to the east property line of 1740 Old School Road
then north along the east property line of 1740 Old School Road to the east back
property line of Creditview Road
then north along the east back property line of Creditview Road to the south property
line of 1761 King Street
then east along the south property line of 1761 King Street, continuing along the south
property line of 1767 King Street to the east property line of 1767 King Street
then north along the east property line of 1767 King Street to King Street
then east along King Street to Hurontario Street
then south along Hurontario Street to the south back property line of Cresthaven Road
then west along the south back property line of Cresthaven Road, continuing along the
south back property line of Torada Court to the Orangeville Brampton Railway

20. Boundary Change Between Alloa and Caledon Central Public Schools (Continued)

then north along the Orangeville Brampton Railway to Mayfield Road
then west along Mayfield Road to Mississauga Road
then south along Mississauga Road to Bovaird Drive West
then west along Bovaird Drive West to the Region of Peel boundary
then north along the Region of Peel boundary to the point of commencement; and

3. That, the Grades 7 – 8 boundary for Caledon Central Public School be as follows:

Commencing at the intersection of the north west corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and the Caledon East Garafraxa Town Line)
then east along the Region of Peel boundary, continuing southeast along the Region of Peel Boundary to the east lot line of 7233 Highway 9
then south along the east lot line of 7233 Highway 9, continuing in a straight line to the north lot line of 7062 Finnerty Side Road
then west along the north lot line of 7062 Finnerty Side Road, continuing in a straight line to Airport Road
then south along Airport Road to the north lot line of 17188 Airport Road
then west along the north lot line of 17188 Airport Road, continuing in a straight line to the west lot line of 16 McCartney Drive
then south along the west lot line of 16 McCartney Drive, continuing in a straight line to the north lot line of 89 Walker Road West
then west along the north lot line of 89 Walker Road West, continuing in a straight line to the east lot line of 5169 The Grange Side Road
then south along the east lot line of 5169 The Grange Side Road, continuing in a straight line to Olde Base Line Road
then west along Olde Base Line Road to the west lot line of 2759 Olde Base Line Road
then south along the west lot line of 2759 Olde Base Line Road, continuing in a straight line to the east lot line of 2740 Boston Mills Road
then south along the east lot line of 2740 Boston Mills Road, continuing south along the west back lot line of Hurontario Street to the east lot line of 2598 King Street
then south along the east lot line of 2598 King Street to King Street
then west along King Street to the east property line of 1767 King Street to King Street
then south along the east property line of 1767 King Street to the back property line
then west along the back of the property line of 1767 King Street and 1761 King Street to the west property line of 1761 King Street
then south along the east back property line of Creditview Road to the east property line of 1740 Old School Road
then west along Old School Road to the Region of Peel boundary (Winston Churchill Boulevard)
then north along the Region of Peel boundary (Winston Churchill Boulevard) to the point of commencement.

(APPENDIX II)

..... carried

21. Secondary Gifted Program Review

A trustee thanked staff for the report. He commented that the reduction of the Enhanced Learning Program (ELP) from four to two schools, will be concerning for students, especially in Caledon, who will have to travel significant distances to attend the program. He remarked that the administration generally considers communities along the lines of the field offices, Mississauga and North, which can be problematic for the Caledon community. While students remaining at their current school without an ELP, will be provided an IEP, but busing to the school may be an issue.

Responding to a trustee's questions, Associate Director Grewal stated that the information regarding the number of students tested last year will be provided. She confirmed that the Socio-economic Vulnerability Index will be used if a business case is developed to set aside funds to increase assessments for students with high social risk. She advised that the reduction from four Enhanced Learning Programs (ELP) to two is to ensure the integrity of the program, as the current enrolment does not support offering the program at four sites. If enrolment increases, the administration will review the issue through the Annual Planning process. Responding to a question about misconceptions regarding the gifted program and training of staff, Associate Director Grewal confirmed the need for significant professional learning, especially because of the change that students will retain their gifted identification if they opt not to attend the ELP. She clarified that the CCAT has become more culturally responsive, with gifted identification moving away from a rating scale to a portfolio, holistic approach, with more parental input.

Resolution No. 20-57 moved by Robert Crocker
seconded by Sue Lawton

Resolved, that report re Secondary Gifted Program Review, be received.

..... carried

22. Meeting Beyond 23:00 hours

Resolution No. 20-58 moved by Nokha Dakroub
seconded by Stan Cameron

Resolved, that the meeting continue beyond 23:00 hours.

..... carried
2/3rds' majority

.....
Trustee Marchant retired from the meeting (23:00).
.....

23. Poverty Report Update

Resolution No. 20-59 moved by Kathy McDonald
seconded by Will Davies

Resolved, that Poverty Report Update be received.

..... carried

24. Graduation Coach Program

Director Joshua reported that the Ministry has provided funding to hire two graduation coaches to work in two secondary schools to support marginalized black youth as they begin their experience in secondary school, until they successfully graduate. Although funding is for one year, there is verbal agreement that the program will be in place for at least five years. Noting that the selection of schools is based on student population and availability of other programs, he reported that Fletcher's Meadow and David Suzuki Secondary Schools have been selected. Director Joshua spoke of the need for consultation with community members who have lived experiences, with regard to the posting, development of programming, and the measurement plan for implementation. Explaining that one of the requirements of the program is the establishment of a steering committee, he reported that this committee will include Carl James, community and parent representation, and staff representatives from the two schools. He stated that trustees will be updated regarding next steps.

Resolution No. 20-60 moved by Nokha Dakroub
seconded by Will Davies

Resolved, that report re Graduation Coach Program (oral), be received.

..... carried

25. Communications

Resolution No. 20-61 moved by Kathy McDonald
seconded by Susan Benjamin

Resolved, that the letter to Patrick Brown, Mayor of Brampton, in response to his letter dated November 26, 2019 to Stan Cameron, Former Chair, Peel DSB, be received.

..... carried

27. Reports from Trustee Representatives on Councils/Associations

There were no reports.

28. Comments or Questions from Trustees

Trustee McDonald requested that written responses to her questions be included on the agenda for the next meeting. She asked about guidelines in Peel as to when a principal or vice-principal can call the police on minor children, protocols followed when the police are called, and whether the parent of the minor child has to be contacted before the child is taken into police custody. She queried as to who files the complaint when the administration calls the police and, providing anecdotes, she asked whether the administration files a charge despite the victim indicating that they do not want charges to be filed. Trustee McDonald asked about actions taken when a student makes false accusations and later change the accusations. She queried if arrests are made in the presence of other students, and considerations regarding arrests for minor offences vis a vis serious offences, and for minor and adult students. She requested a report on the racial background of students who have been suspended, arrested or expelled, along with a comparison of the charges. Chair MacDonald indicated that, as reports from staff are requested, the questions should be submitted as a notice of motion at the next meeting.

Trustee Dakroub stated that she had reviewed the By-laws relating to delegations and that she finds it interesting that the public are not able to criticize trustees. She voiced the opinion that the Board By-laws are problematic and oppressive, and do not allow for dialogue. She expressed the hope that the Ministry review will result in a serious look at how the Board governs itself. Trustee Dakroub noted that trustees can change the By-laws to allow people to speak and ask questions.

Student Trustee Arora referred to the discussion on Item 15 of these Minutes regarding consulting with the community on e-learning. She stated that e-learning is very impactful and regardless of the outcome of negotiations, the report would have been useful to receive input from the Peel community on e-learning, as this is a 20th century skill. Student Trustee Arora provided details of the student engagement sessions scheduled in relation to the Ministry review.

Trustee Sohi noted that the student engagement session for South Asian students is scheduled on February 2, 2020, and she encouraged students to attend to ensure that their voices are heard.

Trustee Benjamin reported that a career workshop “Making My Way”, is being held on February 8, 2020 at Lincoln Alexander Secondary School. The workshop is open to all students and parents, particularly those belonging to the Afro-Caribbean community.

Trustee Lawton referred to the student engagement sessions and she noted that the Ministry Reviewers are looking for concerns as well as positive information from students and staff.

29. Public Question Period

Shireen asked whether more black guidance counsellors will be hired, and whether civil law and international law can be included in the curriculum. Reporting that, in one school, a Nelson Mandela award was given to a South Asian student, she stated that they were not advised regarding the criteria for the award. Regarding children under 18 years, she suggested that the Board needs to advocate for the children, and parents must be called when the police remove a child from Board property. She indicated that when police are present and they read students their rights, children are intimidated, and it is important that they understand the law of the land. The administration responded.

Mary Cruden asked as to how and when the reduction in the number of FI classes will be communicated with Kindergarten students and families, and whether all feeder schools will be advised. She reported that she was not satisfied with the response to her request for an In Committee Session report on enrolment information. She asked that consideration be given to providing adequate notice when changes to the program are being proposed, so that the public are informed. The administration responded.

30. Adoption of the In Committee Report

Resolution No. 20-63 moved by Sue Lawton
seconded by Robert Crocker

Resolved, that the report of the In Committee Session regarding: Minutes of the Regular Meeting of the Board (In Committee – Part A), held January 13, 2020; Negotiations Update (oral); Director’s Report re Response to Question submitted by Trustee McDonald re Literature Search of the Impact of the French Immersion Program; Minutes of the Regular Meeting of the Board (In Committee – Part B), held January 13, 2020; Resignations; Retirements; Director’s Report re Response to Questions asked by Trustee Dakroub re Hiring within the Peel DSB Human Rights Commissioner’s Office, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

31. Adjournment

Resolution No. 20-64 moved by Will Davies
seconded by Kathy McDonald

Resolved, that the meeting adjourn (23:50 hours).

..... carried

..... Chair Secretary

January 28, 2020
Regular Meeting of the Board:nf

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION –JANUARY 28, 2020

Members present:

Brad MacDonald, Chair	Will Davies
David Green, Vice-Chair	Sue Lawton
Susan Benjamin	John Marchant
Stan Cameron	Balbir Sohi
Robert Crocker	

Members absent: (apologies received)

Carrie Andrews
Nokha Dakroub
Kathy McDonald

Part A

1. Approval of Agenda

That, the agenda as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part A), January 13, 2020

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held January 13, 2020, be approved.

3. Negotiations - Update

That, the oral update report regarding Negotiations, be received.

4. Director's Report

1. Response to Question submitted by Trustee McDonald re Literature Search of the Impact of the French Immersion Program

That the Director's Report re Response to Question submitted by Trustee McDonald regarding a Literature Search of the Impact of the French Immersion Program, (Regular Meeting of the Board (In Committee), January 13, 2020), be received.

Part B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part B), January 13, 2020

That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held January 13, 2020, be approved.

3. Resignations

That, the report of resignations of staff be received.

4. Retirements

That, the report of retirements of staff be received.

5. Director's Report

1. Response to Questions asked by Trustee Dakroub re Hiring within the Peel DSB Human Rights Commissioner's Office

That, the Director's Report re Response to Questions asked by Trustee Dakroub regarding Hiring within the Peel DSB Human Rights Commissioner's Office, (Regular Meeting of the Board (In Committee), January 13, 2020), be received.