

January 13, 2020
Regular Meeting of the Board:ma

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Monday, January 13, 2020, at 19:50 hours.

Members present:

Brad MacDonald, Chair	Nokha Dakroub
David Green, Vice-Chair	Sue Lawton
Carrie Andrews	John Marchant
Susan Benjamin	Kathy McDonald
Stan Cameron	Balbir Sohi
Robert Crocker	

Member absent: (apologies received)

Will Davies

Student Trustees:

Kenisha Arora, Student Trustee South
Prabhleen Nar, Student Trustee North

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Donna Baptie, Executive Assistant
Paul Da Silva, Superintendent of Education
Lawrence De Maeyer, Superintendent, Leadership Development and School Support Services
Debbie Donsky, Acting Superintendent of Education
Anthony Edwards, Superintendent of Education, Alternative Programs
Jaspal Gill, Associate Director, Operational Support Services
Soni Gill, Acting Superintendent of Education
Adrian Graham, Superintendent, Curriculum and Instruction Support Services
Poleen Grewal, Associate Director, Instructional and Equity Support Services
Mark Haarmann, Associate Director, School Support Services
Antoine Haroun, Chief Information Officer, Learning Technology Support Services
Nina Jaiswal, Superintendent of Education
Peter Joshua, Director of Education
Michael Logue, Superintendent of Education
Matthew McCutcheon, Superintendent of Education
Carla Pereira, Director, Communications and Community Relations Support Services
Jamie Robertson, Superintendent, Human Resources Support Services
Dana Sheahan, Superintendent of Education
Gale Solomon-Henry, Superintendent of Education
Michelle Stubbings, Superintendent of Education
Thomas Tsung, Controller, Corporate Support Services
Darren Van Hooydonk, Superintendent of Education
Randy Wright, Controller, Planning and Accommodation Support Services

Marina Amin, Board Reporter

1. Open Session

The Open Session commenced with the singing of O Canada, and the acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the Credit First Nation.

2. Approval of Agenda

Chair MacDonald, referred to the Integrity Commissioner's report that was received at the Supplementary Meeting of the Board, held on November 19, 2019, and to Section 6.7 of the Code of Conduct of Members of the Board. He stated that, at the last Regular Meeting of the Board, he and Vice-Chair Green had indicated that the matter relating to McCrimmon Middle School will be considered by the Board of Trustees in January 2020, and he confirmed that this will take place at the next Regular Meeting of the Board on January 28, 2020. Trustee Dakroub stated that she would like to bring forward a motion regarding community permits, and she requested that notice be waived so that the motion can be debated and voted on at this meeting.

The following items were added to the agenda:

- Item 9.7 Notice of Motion re: Reinstatement of Community Permit Subsidies (circulated)
- Item 12.2 OPSBA Connects, January 13, 2020 (circulated)

Resolution No. 20-31 moved by Nokha Dakroub
seconded by Kathy McDonald

Resolved, that the agenda, as amended, be approved.

..... carried
2/3rds' majority

3. Conflict of Interest

There were no declarations of conflict of interest.

- 4. Minutes of the Special Education Advisory Committee, November 19, 2019**
Minutes of the Organizational Meeting of the Board, December 2, 2019
Minutes of the Second Meeting of the Board, December 2, 2019
Minutes of the Physical Planning and Building Committee, December 3, 2019
Minutes of the Regular Meeting of the Board, December 10, 2019

Resolution No. 20-32 moved by Robert Crocker
seconded by Sue Lawton

Resolved:

1. That, the Minutes of the Special Education Advisory Committee Meeting, held November 19, 2019, be received;

4. Minutes (Continued)

2. That, the Minutes of the Organizational Meeting of the Board, held December 2, 2019, be approved;
3. That, the Minutes of the Second Meeting of the Board, held December 2, 2019, be approved;
4. That, the Minutes of the Physical Planning and Building Committee Meeting, held December 3, 2019, be received;
5. That, the Minutes of the Regular Meeting of the Board, held December 10, 2019, be approved.

..... carried

5. Written Questions and Petitions

Trustee McDonald submitted the following questions:

1. Regarding the Gifted Program:
How many elementary school spots does the Peel DSB have for the gifted program in Mississauga, Brampton and Caledon?
How many children have been identified?
How many secondary school spots are available?
How can a student get placed in a gifted classroom?
How can a student who has been identified and tested and found gifted get a place in the classroom?
2. Is any consideration being given to having French Immersion programs in balanced calendar schools?

Trustee Dakroub submitted the following question:

What concrete action has been taken to address Islamophobia at the Peel DSB in the past three years?

Trustee Sohi submitted the following question:

What are the measures of accountability for ELL/ESL student profiles when going through each of the six steps, and especially when transitioning into secondary school?

Student Trustee Arora submitted the following question:

With reference to the postponement of the Grade 9 Mathematics EQAO Testing previously scheduled for January 2020, what measures are, or will be in place to ensure that students are well prepared for the examination?

8. Delegation by Johanna Downey re Human Sex Trafficking

Johanna Downey, Peel Regional Councillor, introduced co-presenters, Constable Joy Brown from Peel Regional Police, and Jody Miller from the Elizabeth Fry Society of Peel-Halton. She also acknowledged the work of Sonia Mistry, and Samantha McField, who were present in the audience. Using a PowerPoint presentation that was provided earlier to the Board, Johanna Downey reported that human sex trafficking has exceeded drug and gun trafficking due to its low risk and high financial reward of approximately \$280,000 per victim each year. The presenters shared information on the lack of a coordinated approach to prevention, and supports and options for survivors. In 2018, Regional Council endorsed a strategy to address human sex trafficking, under the three pillars of Prevention, Intervention and Housing. It was noted that a 5-year Plan was developed that included partnerships with Peel Regional Police, School Boards, Peel Children's Aid Society, and service providers to deliver health, legal and social services, emergency and transitional housing. Additionally, the provincial government updated the 2019 Elementary Health and Physical Education curriculum to include a section on human sex trafficking for Grades 7 and 8 students. Johanna Downey reviewed recommendations to implement youth-centred curriculum in all schools, deliver mandatory training, and create board-specific protocols to respond to sex trafficking disclosures made to teachers and staff, and she outlined future plans to partner and collaborate to bring awareness on this important issue. Trustees' questions of clarification were responded to regarding forms of recruitment, targeted sections in society, trafficking of young men, and suicide prevention. Chair MacDonald noted that a response to the delegation will be brought to the Board at the January 28, 2020 meeting.

9. Delegation by Catherine Sopleit re Project Crossroads: Planting for Change

Catherine Sopleit delegated the Board from notes that were later provided to the administration. She shared information regarding Project Crossroads, which is a proposal that includes the planting of native tree species in identified areas in Mississauga and Brampton. She stated that the project can provide hands-on STEM (Science, Technology, Engineering, Mathematics) curriculum experience, leadership skills and opportunities for students. Catherine Sopleit highlighted that, by planting trees one can educate and prepare for climate change, increase comfort and be inclusive by engaging all communities, counter micro-aggression with micro-conciliation, and improve the quality of life for high-needs residents. Trustees speaking asked questions of clarification regarding the link between planting trees and addressing anti-black racism, availability of resources for soil remediation, bringing awareness to schools about Association for Canadian Educational Resources programs, permission to communicate with schools regarding Planting for Change program. Chair MacDonald noted that a response to the delegation will be brought to the Board at the January 28, 2020 meeting.

10. Delegation by Maggie Amin re Community Use Permits

The delegation presented from notes that were handed over to the administration. With a slide presentation, Maggie Amin described the activities that students and community members are involved in over the weekend, to promote an understanding of social responsibility and identity, of which culture and religion play an important part.

10. Delegation by Maggie Amin re Community Use Permits (Continued)

The delegation introduced a student who spoke positively about the opportunities offered to give back to the community, and to enhance his Arabic language skills and religious knowledge. Maggie Amin voiced concerns at the sudden hike in the community use permit fee. She spoke about the abruptness and impact of the Board's decision which has resulted in a significant increase to \$60,000 in permit fees for the organization. She noted that running the program is at risk as they are not structured to withstand such an increase. She indicated that her organization is completely depleted of finances and unable to operate the program next year. The delegation thanked Trustee Dakroub for her support, and requested a reversal of the fee increase, and a reinstatement of the subsidies. She expressed the hope that a temporary solution can be provided for this year, as the organization works to advocate with the Ministry to increase the grant. A response to the delegation will be brought back to the Regular Meeting of the Board on January 28, 2020.

11. Delegation by Kola Iluyomade re Ethical Leadership

Kola Iluyomade delegated the Board. He described ethical leadership, and expressed his opinions about the disproportionate streaming, labelling, formal and informal exclusion of black students. He conveyed disapproval with the School Resource Officer program in schools, and the Board's policies and procedures. The delegation spoke about racism and anti-racism, and he requested the Chair and Vice-Chair to incorporate structural changes to address racism. In this regard he referred to Section 169, of the Education Act regarding Board responsibility for student achievement and effective stewardship of resources. His questions to the Board included: how much has been expended on Human Rights complaints and pay-outs; why is there no black supervisory staff on the We Rise Together Committee; whether the Board can provide an analysis of Regulation 274 as it conflicts with Section 14 of the Human Rights Code, which legislation takes precedence, and the Board's official position; performance indicators for trustees, Director of Education, administrators, and teachers, to ensure accountability. Chair MacDonald noted that a response to the delegation will be brought to the Board at the January 28, 2020 meeting.

12. Delegation by Colin Brown re Ethical Leadership

The delegation was not present.

13. Response to Delegation by Kola Iluyomade re Anti-Black Racism and the Ministry of Education Review

Resolution No. 20-34

moved by John Marchant
seconded by Balbir Sohi

Resolved, that the Response to Delegation by Kola Iluyomade regarding Anti-Black Racism and the Ministry of Education Review (Regular Meeting of the Board, December 10, 2019), be received.

..... carried

14. Recommendations of the Special Education Advisory Committee, November 19, 2019

At the meeting of the Special Education Advisory Committee, held November 19, 2019, there were no recommendations to the Board.

Resolution No. 20-35 moved by Nokha Dakroub
seconded by Carrie Andrews

Resolved, that the receipt of the following information arising from the Special Education Advisory Committee meeting, held November 19, 2019, be received:

1. Reports / Information Received

Superintendent's Report (oral); Education Quality and Accountability Office (EQAO) 2018-2019 Results for Students with Special Education Needs (Excluding Gifted); Ministry of Education Assessment Project; Safety Plan; Nominating Students for Gifted Identification and Programs before Grade 4; Letter from Peel DSB Chair, Stan Cameron to Carol Oitment re her Appointment as a Conditional Additional Member of Peel DSB's Special Education Advisory Committee; Letter from Debra Carson, Vice-President, Patient Care Services, Trillium Health Partners to Shawn Moynihan and Parents or Guardians; Letter from Alison Morse, Past Chair, Provincial Parent Associations Advisory Committee (PAAC) to Chair of Special Education Advisory Committee (SEAC).

..... carried

15. Recommendations of the Special Education Advisory Committee, December 17, 2019

Resolution No. 20-36 moved by John Marchant
seconded by Kathy McDonald

Resolved, that the following recommendations arising from the Special Education Advisory Committee meeting, held December 17, 2019, be approved:

1. Motion re Updating the Peel DSB 5-Year Accessibility Plan

That, the Special Education Advisory Committee recommends to the Board, that:

Whereas, during the October 19, 2016, Special Education Advisory Committee meeting, request was moved and carried for the Special Education Advisory Committee that an Accessibility update report be included for the month of September for the SEAC Annual Calendar Draft – 2016-2017 Agenda and Goals;

Whereas, as a follow-up to Response of Administration to Former Questions, regarding Submission of Accessibility Report in September, that the question about an accessibility report will be forwarded to the Human Resources Support Services;

Whereas, it was noted that the committee has not met in a while;

Whereas, the 5-Year Accessibility Plan has not been updated since December 2017;

Whereas, during the May 15, 2018, Special Education Advisory Committee meeting, an update on the report was requested;

**15. Recommendations of the Special Education Advisory Committee, December 17, 2019
(Continued)**

1. Motion re Updating the Peel DSB 5-Year Accessibility Plan (Cont'd)

Whereas, a presentation of the plan was to have been scheduled for either June or September 2018;

Whereas, it was noted that there have been no meetings and there was clarification that the community aspect of the Committee was disbanded due to changes in structure;

Whereas, it was confirmed that the Accessibility Plan is now being handled by the Human Resources and Facilities departments, and that the report will be brought back;

Whereas, during the June 12, 2018 Special Education Advisory Committee meeting, an Accessibility Report update was provided to SEAC;

Whereas, it was advised that the Accessibility Plan for the next 3-5 years will be updated in terms of compliance;

Whereas, a review will be done on library resources and barriers to accessibility in schools, and individual requests are provided for on need basis, such as books in Braille;

Whereas, an updated Plan was to have been made available in late September 2018;

Whereas, during the September 17, 2018, Special Education Advisory Committee meeting, it was requested that the Accessibility Plan 2018 be included in the SEAC Annual Calendar Draft;

Whereas, during the October 16, 2018, Special Education Advisory Committee meeting, SEAC received an update on the Accessibility Plan;

Whereas, the Board met the deadline of December 31, 2017 to file the accessibility compliance report and that the next date is December 31, 2019;

Whereas, staff are preparing an updated Accessibility Plan Status Report which will be presented in March 2020 to the Special Education Advisory Committee;

Whereas, during the March 5, 2019 Special Education Advisory Committee meeting, SEAC received an Accessibility Plan Status Update – 2018;

Whereas, arising from a member's comment, there was interest expressed to discuss having SEAC representation on the Accessibility Consultation Team;

Whereas, during the May 21, 2019 Special Education Advisory Committee meeting, it was recommended that the working group be comprised of various participants which includes three members from SEAC;

Whereas, SEAC determined the three members through nominations;

Whereas, the Accessibility Consultation Team met September 11, 2019 and November 5, 2019 in which the SEAC representatives expressed concern regarding the auditing and validation of the Accessibility Plan;

**15. Recommendations of the Special Education Advisory Committee, December 17, 2019
(Continued)**

1. Motion re Updating the Peel DSB 5-Year Accessibility Plan (Cont'd)

Therefore, be it resolved that:

1. Staff update the 5-Year Accessibility Plan in consultation with members of the Accessibility working committee in order to conduct sound auditing of the plan against the compliance;
2. Staff engage the Special Education Advisory Committee regarding the review of the 5-Year Accessibility Plan in order to provide input and acceptance.

2. Motion re Activity and Motion Log

That, the Special Education Advisory Committee recommends to the Board, that:

Whereas, during the October 28, 2015 Special Education Advisory Committee meeting, regarding the Terms of Reference – Special Education Advisory Committee 2015-2016, it was advised that some of the Special Education Advisory Committee members had met on September 11, 2015 to discuss revisions of the Terms of Reference;

Whereas, it was noted that SEAC is a legislated Committee of the Board, and trustee members of SEAC need to be involved and included in the informal discussions;

Whereas, regarding the request for a summary of action items to be included in the minutes, it was explained that the SEAC minutes are prepared in accordance with the Board format and consistent with the minutes of other Committees of the Board;

Whereas, it was commended that the idea of having a summary report, and it was proposed that following each SEAC meeting, the Superintendent along with special education staff and SEAC members prepare a chart which can be shared with members through the Chair and Vice-Chair of SEAC;

Whereas, it was moved that the draft revised Terms of Reference-Special Education Advisory Committee 2015-2016, be brought back to the next SEAC meeting for further discussion, before it is recommended to the Board for approval;

Whereas, the recommendation was carried;

Whereas, during the November 17, 2015 Special Education Advisory Committee meeting, that item 9.3, Terms of Reference – Special Education Advisory Committee 2015-2016, was withdrawn from the agenda, and was to have been brought back to a future meeting;

Whereas, during May 16, 2017 Special Education Advisory Committee meeting, there was an inquiry of whether there will be an opportunity next month (June 2017), to review the plan for SEAC's upcoming meeting items, tracking of issues, service orientation and review, in order to create a plan for the new school year and receive input from the larger community;

**15. Recommendations of the Special Education Advisory Committee, December 17, 2019
(Continued)**

2. Motion re Activity and Motion Log (Cont'd)

Whereas, the response that there would be follow-up;

Whereas, during the June 13, 2017 Special Education Advisory Committee meeting, through the Superintendent's Report, it was indicated that the Superintendent has been noting the questions and issues raised during SEAC meetings and brings forth responses or reports on these matters;

Whereas, be it noted that no further discussions have been scheduled or discussed at the SEAC meetings;

Whereas, Committee members have been receiving questions from the public of what SEAC has been doing or accomplishing;

Whereas, in order to answer the public's questions, it is best to have an action and motion logs that are made public;

Therefore, be it resolved that, the Special Education Advisory Committee of the Peel District School Board recommends to the Board that:

1. Staff review including in the agenda, an Action Log retroactive to September 17, 2019;
2. Staff review including in the agenda, a Motion Log retroactive to September 17, 2019;
3. Staff review including in the minutes, an Action Log retroactive to September 17, 2019;
4. Staff review including in the minutes, a Motion Log retroactive to September 17, 2019.

3. Reports / Information Received

Superintendent's Report (oral); Guidelines for the Use of Alternative Learning Environments; Secondary Gifted Program Review; Draft Action Plan to Address Equity Issues in Gifted Identification; Revised Peel DSB Operating Procedure re Use of Service Animals by Students Who Have Disabilities; Children in Crisis, Autism Advocacy Ontario (AAO) Special Education Report – Fall 2019; Letter from Glenn MacDonell, Special Olympics Ontario to Superintendent of Special Education Support Services, Peel DSB; Response to Question from Carol Ogilvie re Parents Reaching Out Grants; Response to Question from Carol Ogilvie re Mental Health Support for Students

..... carried

16. Notice of Motion: Trustee Cameron re Mandatory E-Learning

Resolution No. 20-37

moved by Stan Cameron
seconded by Robert Crocker

“Whereas, the Minister of Education announced in an email on November 21, 2019 the policy of at least two mandatory eLearning courses of the thirty credits needed to graduate to be implemented in the 2020-2021 school year; and

Whereas, the Board’s Multi-Year Strategic Plan seeks to provide equity of access to learning opportunities for all students; and

Whereas, the Board’s most recent student census resulted in some students expressing challenges with issues of mental health, belonging, and access to caring adults in schools, and the role of technology in relation to their overall well-being; and

Whereas, this policy raises as yet unanswered questions regarding equitable access to technology, and students, parents and teachers have already identified access issues; and

Whereas, the Halton District School Board and the Ontario Student Trustees’ Association have surveyed their communities about the issue of mandatory eLearning; and

Whereas, the Board honours and values student voice as well as parent and staff feedback; and

Whereas, it is our obligation to provide the Ministry of Education with input about the repercussions of this policy on the Board’s elementary and secondary schools, and on student success overall; and

Whereas, the Ministry has indicated that implementation is next school year and yet no specific details about the framework or implementation have been provided from the Ministry of Education, nor have the results of the government’s own consultation on the matter;

Therefore, be it resolved:

- (a) That, the Director of Education conduct a random sample of the Board’s secondary school students, parents and staff to determine their thoughts about the implementation of mandatory eLearning;
- (b) That, the PDSB use its survey platform to conduct the survey;
- (c) That, the Chair write to the Minister of Education and the presidents of both the Ontario Public School Boards’ Association and the Ontario Student Trustees’ Association:
 - i) to express the Board’s concerns about the implementation of the Ministry’s major policy change in its schools regarding mandatory eLearning;
 - ii) to advise that the PDSB is surveying its community and will then report back to the province when the results become available in winter 2020.”

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16. Notice of Motion: Trustee Cameron re Mandatory E-Learning (Continued)

Trustee Cameron indicated that the notice of motion was emailed to each trustee. Reading from a prepared brief, Stan Cameron, requested trustees to consider providing an opportunity for the Board to obtain feedback from students, parents and school staff regarding implementation of the Ministry's mandatory 2-course e-Learning project beginning September 2020. He stated that, as yet, school boards have not heard from the Ministry regarding process of implementation, infrastructure, funding, resources, and staff training. Trustee Cameron expressed concern for families without reliable internet services, students having to remain at school to access school internet facilities, and staff having to stay back to supervise them. He spoke about the Ministry's commitment to provide broadband facilities in the classroom and to work to ensure these services are available to all schools by 2021-2022. However, he noted, there are many families who do not have access to this service at home, and he highlighted the importance of community voice on the pedagogical value of this e-Learning project. Speaking to this motion, Trustee Cameron indicated that Toronto and York District School Boards have both approved a version of this motion. He stated that Toronto DSB has completed the writing of their survey and will be distributing it in the next two weeks.

A trustee stated that the motion recommends consultation with the community, and she suggested deferring it until after receipt of the Ministry report on the current review of the Peel DSB, in light of government direction not to engage with the community.

Resolution No. 20-38 moved by Kathy McDonald
seconded by Nokha Dakroub

Resolved that, Resolution No. 20-37 be deferred until after receipt of the report by the Peel DSB from the Ministry regarding its review.

.....

A trustee noted that in view of current labour negotiations, there is potential for change to the Ministry's e-Learning initiative. She suggested a friendly amendment to also include that the motion be deferred upon completion of the OSSTF negotiations. The mover of the original motion expressed disagreement with the friendly amendment, and Chair MacDonald indicated that the need to defer the motion until negotiations have been completed can be evaluated when the Ministry Review report is received by the Board. Speaking against the deferral, a trustee indicated not having seen any instruction from the Ministry that bans trustees from continuing to do regular Board business, which would include meeting with parents and the community. In closing debate on the deferral, Trustee McDonald reiterated her understanding of Ministry direction, and clarification from the Chair and Vice-Chair, not to hold public consultations, and she advised that it would be prudent to defer the motion until the Ministry review is completed.

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Resolution No. 20-38 carried

Resolution No. 20-37deferred
(until after receipt of the report by the Peel DSB from the Ministry regarding its review)

17. Appointment to the Special Education Advisory Committee

Resolution No. 20-39 moved by Kathy McDonald
seconded by John Marchant

Resolved:

1. That, Carol Oitment be appointed as a Member, and David Kenny as an Alternate Member, of the Peel District School Board's Special Education Advisory Committee (SEAC), representing Tourette Canada on the Special Education Advisory Committee;
2. That, Carol Oitment's appointment as a conditional Additional Member of the Peel District School Board's Special Education Advisory Committee (SEAC) be ended, effective immediately.
(APPENDIX I)

..... carried

18. First Quarterly Financial Reports as at November 30, 2019

Resolution No. 20-40 moved by Stan Cameron
seconded by Sue Lawton

Resolved that, the First Quarterly Financial Reports as at November 30, 2019, be received.

..... carried

19. Re-establishment of an Elementary French Immersion Review Committee and Notice of the Appointment of two Trustees to the Elementary French Immersion Review Committee

Resolution No. 20-41 moved by Robert Crocker
seconded by Susan Benjamin

Resolved:

1. That, the Board re-establish an Elementary French Immersion Review Committee;
2. That, the appointment of two trustees to the Elementary French Immersion Review Committee be made at the Regular Meeting of the Board on January 28, 2020.
(APPENDIX II)

..... carried

20. Notice of Motion: Trustee Dakroub re Reinstatement of Community Permit Subsidies

Resolution No. 20-42

moved by Nokha Dakroub
seconded by Balbir Sohi

“Whereas, the Peel District School Board has heard from numerous community organizations, community leaders including Peel elected officials, families and students who have expressed concern regarding the sudden increase in permit rental rates during this past year;

Whereas, while there is no question of impact of reduced funding, the Peel District School Board remains a healthy institution financially due to the diligent work of our finance department;

Whereas, community organizations have expressed that community programs will begin to close down or be decreased as a result of being unable to afford Peel District School Board’s new rates;

Whereas, Peel District School Board has been providing subsidies to community permits for well over 16 years;

Whereas, the loss of community programs will have a significant negative impact on our community as a whole and the increase in permit rates has added a significant financial burden to our community groups;

Be it resolved, that the Peel District School Board use funds available to immediately reinstate subsidies previously provided to community permits in the amount of \$1.3 million as reported at the October 10, 2019, Regular Meeting of the Board.”

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Trustee Dakroub requested a recorded vote. Speaking to the motion, the trustee highlighted the importance of community programs, and the negative impact of the sudden increase in permit fees. She indicated that the motion is to ask the Board to reverse the impact of Ministry cuts to funding which have impacted the community. Trustee Dakroub stated that trustees have listened to concerns from community groups and families about the impact of increased fees, and she noted that, in most cases, the programs involve students participating in activities of choice and cultural significance. She reported on the 1700 petitions from the community on this matter which she intends to bring to the attention of the Minister and MPPs, to prevent such a situation in the future. She expressed her opinion that such changes are made unintentionally and further marginalize diverse communities in Peel, and she sought the support of the Board on her motion to use funds to cover subsidies in the amount of \$1.3 million.

(Continued overleaf)

20. Notice of Motion: Trustee Dakroub re Reinstatement of Community Permit Subsidies (Continued)

Trustees speaking in support of the motion highlighted the reality of funding cuts and the decisions they were compelled to make at the time. They also recalled the concerns expressed by community groups and parents at the sudden increase in community use permit fees and the resulting impact on cultural activities and programs, all of which have led them to reconsider earlier decisions. While acknowledging the concerns and arguments provided, a trustee drew attention to the fact that supporting the motion would result in taking away funds that were designated for educational activities in the classroom. He suggested that, in view of uncertainties with government funding and further cuts, this motion, if passed, provide funding for this budget cycle, and that community groups understand that this action may not be sustainable in the future. Vice-Chair Green noted that numerous groups had expressed their concerns to the Board about the increased fees, and he advised that trustees need to be mindful that the actions taken are fair to all groups. He suggested that, if the motion passes, a letter of explanation or apology be disseminated to those community groups that had delegated before. In closing the debate, Trustee Dakroub thanked trustees for their comments of understanding and support, and she agreed to the suggestion for a letter of apology or explanation to be issued to the organizations that had earlier delegated the Board.

Chair MacDonald advised that this motion is effective immediately until the end of this financial year as at August 31, 2020. He noted that the budget process commences in June 2020 for the next financial year, which is effective September 1, 2020.

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The result of the vote was as follows:

Resolution No.20-42**

Yeas	Nays	Abstentions
Trustees Lawton, Benjamin, Sohi, Andrews, MacDonald, Green, Cameron, Dakroub, Marchant, McDonald, Crocker	 carried (11-0-0)
Student Trustee Arora		(1-0-0) (non-binding)

21. Anti-Racism Policy Update

With a slide presentation, Associate Director of Instructional and Equity Support Services, Poleen Grewal, provided background information and the actions taken so far regarding development of an Anti-Racism Policy for the Peel DSB. She indicated that it was anticipated that the policy would be completed for the Trustee Review Committee in January 2020; however, due to extensive consultation required and the current Ministry of Education review of the Peel DSB, community consultations will commence after the Ministry's review is completed. Associate Director Grewal reported that staff will continue to gather information that would be relevant to the development of an anti-racism policy. Trustees speaking expressed appreciation for the update report and the work undertaken so far. In response to a trustee's question, Associate Director Grewal highlighted Board Policy 54, Equity and Inclusive Education. She noted that a few years ago when the Ministry had introduced its equity and inclusion strategy, there was a requirement for an ethno-cultural policy. She stated that anti-racism would have been articulated in those policies, but not as a stand-alone policy.

Resolution No. 20-43 moved by Kathy McDonald
seconded by Nokha Dakroub

Resolved, that the update report re Anti-Racism Policy, be received.

..... carried

22. Ontario Public School Boards' Association – OPSBA Connects

Resolution No. 20-44 moved by Carrie Andrews
seconded by David Green

Resolved, that the following reports, be received:

- OPSBA Connects – January 2, 2020
- OPSBA Connects – January 13, 2020

..... carried

23. Comments or Questions from Board Members

Trustee McDonald expressed condolences to anyone in Peel who may have lost someone in the recent airline tragedy on January 8, 2020. She thanked parent representatives on the We Rise Together Committee for the Parent Engagement Session on January 11, 2020 which was very successful.

Trustee Dakroub wished everyone a Happy New Year.

Trustee Sohi wished everyone a Happy New Year and asked the Board to reflect on the past year, and lessons learned to make schools and work places welcome spaces for all. She also reminded the community to be more aware and to take the necessary cautions during the flu season.

24. Public Question Period

Kola Iluyomade queried whether a response had been provided to the delegation he made at the Regular Meeting of the Board on December 10, 2019. He asked whether the Anti-Racism Policy was developed before the Ministry review commenced, and whether the policy has a process attached to it. He requested information on expenses incurred on matters related to Human Rights. Chair MacDonald responded.

Ali Hamza asked about the unexpected 400% increase in community use permit fees, in the absence of any information to the public about significant economic difficulties experienced by the Board. He queried whether the Board could have looked for alternative ways of support by reaching out to the federal and provincial governments instead of increasing the permit fees, thereby making it difficult for community groups to run programs. Chair MacDonald responded.

25. Adoption of the In Committee Report

Resolution No. 20-45 moved by Robert Crocker
seconded by Sue Lawton

Resolved, that the report of the In Committee Session regarding: Minutes of the Physical Planning and Building Committee (In Committee), held December 3, 2019; Minutes of the Regular Meeting of the Board (In Committee – Part A), held December 10, 2019; Negotiations Update (oral); French Immersion Enrolment Considerations; Director’s Report re Graduation Coach Program (oral); Director’s Report re Renaming of McCrimmon Middle School; Minutes of the Human Resources and Negotiations Advisory Committee (In Committee) Meeting, December 9, 2019; Minutes of the Regular Meeting of the Board (In Committee – Part B), held December 10, 2019; Recommendations of the Human Resources and Negotiations Advisory Committee, December 9, 2019; Resignations; Retirements; Elementary Principal Appointment and Assignment; Secondary Principal Assignment and Appointment; Secondary Vice-Principal Appointments; Director’s Report re Exclusion Appeal (oral); and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

26. Adjournment

Resolution No. 20-46 moved by Susan Benjamin
seconded by Stan Cameron

Resolved, that the meeting adjourn (22:45 hours).

..... carried

..... Chair Secretary

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION –JANUARY 13, 2020

Members present:

Brad MacDonald, Chair
David Green, Vice-Chair
Carrie Andrews
Susan Benjamin
Stan Cameron
Robert Crocker

Nokha Dakroub
Sue Lawton
John Marchant
Kathy McDonald
Balbir Sohi

Member absent: (apologies received)

Will Davies

Student Trustee:

Prabhleen Nar, Student Trustee North

Part A

1. Approval of Agenda

That, the agenda, as amended, be approved.

**2. Minutes of the Physical Planning and Building Committee (In Committee),
December 3, 2019**

That, the Minutes of the Physical Planning and Building Committee (In Committee), held December 3, 2019, be received.

**3. Minutes of the Regular Meeting of the Board (In Committee – Part A),
December 10, 2019**

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held December 10, 2019, be approved.

4. Negotiations - Update

That, the oral update report re Negotiations, be received.

5. French Immersion Enrolment Considerations

That, the report re French Immersion Enrolment Considerations, be received.

6. Director's Report

1. Graduation Coach Program

That, the Director's Report re Graduation Coach Program (oral), be received.

2. Renaming of McCrimmon Middle School

That, the Director's Report re Renaming of McCrimmon Middle School, be received.

Part B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda, as amended, be approved.

2. Minutes of the Human Resources and Negotiations Advisory Committee (In Committee) Meeting, December 9, 2019

That, the Minutes of the Human Resources and Negotiations Advisory Committee (In Committee) Meeting, December 9, 2019, be received.

3. Minutes of the Regular Meeting of the Board (In Committee – Part B), December 10, 2019

That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held December 10, 2019, be approved.

4. Recommendations of the Human Resources and Negotiations Advisory Committee, December 9, 2019

That, the information about the Human Resources and Negotiations Advisory Committee's receipt of the following items, be received:

1. Reports / Information Received

Regional Internal Audit Team (RIAT) Audit of Abilities, Wellness and Attendance; Focused Recruitment – Update; The Journey Ahead Job Competition File Audit: A Report to Trustees; Collective Bargaining – Update; Grievance and Arbitration – Update.

5. Resignations

That, the report of resignations of staff, be received.

6. Retirements

That, the report of retirements of staff, be received.

7. Elementary Principal Appointment and Assignment

That, the following elementary principal appointment, effective February 3, 2020, be received:

Michael Dzis from .5 Vice-Principal at David Leeder Middle School and .5 Vice-Principal at Shelter Bay Public School to Principal at Miller's Grove Public School

That, the following elementary principal assignment, effective February 3, 2020, be received:

Lynn O'Halloran from Principal at James Potter Public School to Principal at Folkstone Public School

8. Secondary Principal Assignment and Appointment

That, the following secondary principal assignment, effective February 3, 2020, be received:

John Colton from Principal at Central Peel Secondary School to Principal at Humberview Secondary School

That, the following secondary principal appointment, effective February 3, 2020, be received:

Julie DeMaeyer from Vice-Principal at Brampton Centennial Secondary School to Principal at Central Peel Secondary School

9. Secondary Vice-Principal Appointments

That, the following secondary vice-principal appointment, effective January 14, 2020, be received:

Julianne Greenwood from Acting Vice-Principal at Thomas L. Kennedy Secondary School to Vice-Principal at Thomas L. Kennedy Secondary School

That, the following secondary vice-principal appointment, effective February 3, 2020, be received:

Ian Cowan from Teacher at Clarkson Secondary School to Vice-Principal at Brampton Centennial Secondary School

January 13, 2020
Regular Meeting of the Board:ma

10. Director's Report

1. Exclusion Appeal

That, the Director's Report re Exclusion Appeal (oral), be received.