

November 26, 2019
Regular Meeting of the Board:ma

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, November 26, 2019, at 20:00 hours.

Members present:

Stan Cameron, Chair	David Green
Sue Lawton, Vice-Chair	Brad MacDonald
Susan Benjamin	Kathy McDonald
Robert Crocker	John Marchant (electronically)
Nokha Dakroub	Balbir Sohi
Will Davies	

Member absent: (apologies received)

Carrie Andrews

Student Trustees:

Kenisha Arora, Student Trustee South
Prabhleen Nar, Student Trustee North

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Harjit Aujla, Superintendent of Education
Donna Baptie, Executive Assistant
Paul Da Silva, Superintendent of Education
Lawrence De Maeyer, Superintendent, Leadership Development and School Support Services
Anthony Edwards, Superintendent of Education, Alternative Programs
Jaspal Gill, Associate Director, Operational Support Services
Soni Gill, Acting Superintendent of Education
Adrian Graham, Superintendent, Curriculum and Instruction Support Services
Poleen Grewal, Associate Director, Instructional and Equity Support Services
Mark Haarmann, Associate Director, School Support Services
Antoine Haroun, Chief Information Officer, Learning Technology Support Services
Nina Jaiswal, Superintendent of Education
Peter Joshua, Director of Education
Michael Logue, Superintendent of Education
Matthew McCutcheon, Superintendent of Education
Shawn Moynihan, Superintendent, Special Education Support Services
Patricia Noble, Superintendent of Education
Carla Pereira, Director, Communications and Community Relations Support Services
Jamie Robertson, Superintendent, Human Resources Support Services
Dana Sheahan, Superintendent of Education
Gale Solomon-Henry, Superintendent of Education
Michelle Stubbings, Superintendent of Education
Thomas Tsung, Controller, Corporate Support Services

Administration: (Continued)

Joy Uniac, Superintendent, Social/Emotional Learning and Early Years
Darren Van Hooydonk, Superintendent of Education
Randy Wright, Controller, Planning and Accommodation Support Services

Marina Amin, Board Reporter

1. Open Session

The Open Session commenced with the singing of O Canada, and the acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the Credit First Nation.

2. Approval of Agenda

Trustee McDonald indicated that Tisania Smith who was to delegate the Board regarding anti-Black racism will not be able to attend the meeting today. She requested that, Item 9.9, Notice of Motion regarding McCrimmon Middle School name change be deferred to the Regular Meeting of the Board on December 10, 2019, when Tisania Smith will delegate the Board. The following changes were made to the agenda:

- Item 7.1 Delegation by Tisania Smith re Anti-Black Racism (deferred)
- Item 7.2 Late Delegation by Karlene Grant re Ethical Responsibility (added)
- Item 7.3 Late Delegation by Warren Salmon on behalf of ONABSE re Systemic Racism (added)
- Item 7.4 Late Delegation by Audrey Elliott re Anti-Black Racism (added)
- Item 9.9 Notice of Motion: Trustee K. McDonald re McCrimmon Middle School Name Change (deferred)
- Item 9.10 Increase in Teaching Assistant Allocation 2019-2020 (added)
- Item 12.4 OPSBA Connects – November 25, 2019 (added)

Resolution No. 19-251 moved by Brad MacDonald
seconded by David Green

Resolved, that the agenda, as amended, be approved.

..... carried
2/3rds' majority

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Chair Cameron recalled an exchange he had with Trustee McDonald at the August 27, 2019, Regular Meeting of the Board, and noted that, upon deeper reflection and a review of the audio, he apologizes for raising his voice.

2. Approval of Agenda (Continued)

Chair Cameron stated that he had emailed Trustee McDonald in October 2019, committing to acknowledging the error at a public Board Meeting, and that his signed letter of apology was left at Trustee McDonald's desk.

3. Special Presentation – Hindu Heritage Month – Castlemore Public School

Chair Cameron stated that the Board had approved a motion on April 9, 2019, to recognize and celebrate Hindu Heritage Month during November, which was chosen to acknowledge the significant Hindu festival of Diwali which, depending on the lunar calendar, takes place each year either in October or November. During this period the history, culture and contributions of Hindu Canadians and communities are celebrated at schools and work sites. Chair Cameron welcomed students of Castlemore Public School, Dhvani and Nishi to make their presentation to the Board. With a slide presentation, the students provided information regarding the beliefs and culture of Hinduism, and famous Hindus around the world. They reported on significant achievements and inventions by Hindus, their music and musical instruments, and on some of the popular festivals celebrated. Dhvani and Nishi described the various activities organized at Castlemore Public School which reflect the rich cultural heritage of Hinduism. The students then performed Bharatnatyam, a classical Indian dance form. Chair Cameron thanked the students and staff for the excellent presentation and performance. Trustees speaking congratulated the students on their expertise in performing Bharatnatyam, and for their informative presentation. They also expressed appreciation for the support provided by parents and staff, and for the celebration of diversity of culture.

4. Special Presentation – Indigenous Heritage Month – Fletcher's Meadow Secondary School

Chair Cameron stated that, as part of a commitment to equity and inclusion, the Board approved a motion on June 19, 2019, to recognize and celebrate Indigenous Heritage Month during November, as it includes several dates of importance including, Treaty Recognition Week, Indigenous Veterans Day, Louis Riel Day and the Peel Community Cultural Indigenous Celebration and Pow Wow. He noted that Peel schools and worksites honour the heritage and contributions of the Indigenous peoples during this month. The Chair invited the staff and students of Fletcher's Meadow Secondary School to make their presentation to the Board. Katie Wilson, Vice Principal, and John Castillo, Teacher of Dramatic Arts, spoke about the various initiatives and learning promoted at Fletcher's Meadow Secondary School to celebrate and bring an understanding of Indigenous culture and heritage to the students and school community. It was noted that the presentation will showcase student dance and drama skills, as well as some of the initiatives at the school. With a slide presentation and dance moves, students depicted the reality of the situation faced by the Indigenous peoples, including their lost culture and identity.

7. Written Questions and Petitions (Continued)

Trustee McDonald submitted the following questions:

1. Why was the Integrity Commissioner invited to the meeting?
2. When a report is brought to the Board, does it always have to be received? If yes, why did the Chair ask trustees to vote?
3. If the Integrity Commissioner's report is merely her advice or suggestion, does the Board have to adopt her findings?

Trustee Benjamin submitted the following questions:

1. Did the Board receive additional funding requested from the Ministry for testing lead content in the drinking water systems between 2007 and 2019?
2. Since one-time use plastic bottled water is not going to be allowed in Peel schools after December 2020, will the Board be able to provide safe drinking water filling stations in all schools before or by December 2020?

8. Special Section for Receipt

Resolution No.19-253 moved by Brad MacDonald
seconded by Susan Benjamin

Resolved, that the following items, be received:

1. Retirements

Bonnie Avgerinos	Pam Evoy	Chuck Martin
N. Deveaux	Mirtha Ezrin	Mary Palmieri
Iris Drautz	John Foster	Susie Portelli
Paula Edwards Allen	Toula Kokinias	Lawrence Smith
2. Peel Custodial and Maintenance Workers' Appreciation Day – November 29, 2019
3. Update on Hindu Heritage Month Activities
4. Update on Indigenous Heritage Month Activities

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8. Special Section for Receipt (Continued)

Referring to Item 6.2, Peel Custodial and Maintenance Workers' Appreciation Day, a trustee expressed appreciation for the work of custodial staff in keeping schools and worksites clean and safe, especially in times of difficult weather conditions. Another trustee echoed the sentiments expressed, noting that it takes all partners to support students.

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Resolution No.19-253

..... carried

9. Delegation by Karlene Grant re Ethical Responsibility

Karlene Grant delegated the Board from speaking notes that were subsequently handed over to the administration. She spoke about racism, discrimination, inequality and injustice in the Peel DSB. She commented on the duties, expectations, and role of the Board of Trustees, accountability to and advocacy for the needs of the communities they serve. She spoke about her son's feelings regarding the "McCrimmonal" issue, and, in her opinion, the lack of acknowledgement or apology. Karlene Grant commented on the need for accountability and a focus on the best interests of children. She stated that racialized children matter and asked that the comment not be minimized. Chair Cameron stated that a response to the delegation will be provided at the next Regular Meeting of the Board.

10. Delegation by Warren Salmon on Behalf on ONABSE re Systemic Racism

Warren Salmon thanked the Board for the draft response letter dated November 8, 2019. His speaking notes were later provided to the administration. He noted that Ontario Alliance of Black School Educators (ONABSE) had questions regarding the Board's response and the Integrity Commissioner's report. The delegation outlined concerns relating to the Board's delegation by-law, advice provided in this regard, and procedures to be followed at Board meetings. He outlined ONABSE's concerns in regard to the Integrity Commissioner's report, and he asked about process to investigate the Integrity Commissioner's role in regard to denial of the delegation on October 10, 2019. He stated that procedures need to be in place within the Peel DSB, with an understanding that anti-Black racism is not the same as racism towards other groups of people. He asked that the Board review and/or reconsider the findings of the Integrity Commissioner and the services of the current Integrity Commissioner. The delegation spoke of inadequacy and lack of training on anti-Black racism, and he asked whether the Board conducts a follow-up session involving all staff at various levels. He asked whether the trustee in question can confirm attending a workshop connected to anti-Black racism, and if so, which workshop. Regarding the We Rise Together initiative, Warren Salmon asked for details re: promotions to administrative positions during the period 2016-2018 for staff working on the initiatives; qualifications of current staff member or members working full-time on the initiative; how many of those working full-time on the initiative identify as Black; current budget attached to initiative. The delegation asked about the timeline for the motion tabled by a trustee for an anti-Black Racism Policy, and whether the Board will consider zero tolerance with consequences. He asked about current policies to address discrimination against Black students and staff; how the Board intends to measure the impact of the We Rise Together initiatives on Black students, families and staff; future plans to address ongoing systemic anti-Black racism. He expressed the opinion that the Peel DSB's vote to receive the Integrity Commissioner's report is of concern with regard to the Board's commitment to addressing anti-Black racism at all levels.

10. Delegation by Warren Salmon on behalf on ONABSE re Systemic Racism (Continued)

Chair Cameron stated that the delegation included several questions and that, although every effort will be made, it may not be possible for a response to be provided at the December 10, 2019 Regular Meeting of the Board. The delegation agreed to the response being brought to a meeting following the December 10, 2019 Board Meeting.

11. Delegation by Audrey Elliott re Anti-Black Racism

Valerie Williams delegated the Board on behalf of Audrey Elliot, whose speaking notes were provided later to the administration. The speaking notes of Audrey Elliot suggest systemic racism and anti-Black racism in the Integrity Commissioner's report. The notes suggest that the report did not show empathy or understanding of what the Black students and staff at McCrimmon Middle School might have experienced, and did not propose ways to mediate the situation. Audrey Elliott's notes spoke of the expectation for the Integrity Commissioner to answer questions about the report, and the refusal to identify the people interviewed. The notes spoke about the implication in the report that racialized people cannot be racist against other racialized groups, and her belief that Trustee Davies and the Integrity Commissioner should vacate their positions.

Idris Orughu delegated the Board regarding the Integrity Commissioner's report from speaking notes which were later provided to the administration. He provided his opinions about the report including: schools referenced by their pejorative names; specific analysis of the report; spelling of "McCrimmonal;" the racial background of Trustee Davies and the role it played in his response; genesis of the term "McCrimmonal" is not known; negation of possible impact on the school community due to the perceived lack of evidence or complaints. He stated that the role of language in the perpetuation of anti-Blackness cannot be ignored, and expressed his opinion that Asian and white youth are not criminalized in this manner.

12. Response to Delegation by Alexis Dawson for the Ontario Alliance of Black School Educators (ONABSE) re Concerns of Systemic Racism

Resolution No.19-254 moved by Sue Lawton
seconded by Brad MacDonald

Resolved, that the Response to Delegation by Alexis Dawson for the Ontario Alliance of Black School Educators (ONABSE) regarding Concerns of Systemic Racism, be received.

..... carried

13. Response to Delegation by Faraz Saleem re Systemic Discrimination and Racism

Resolution No.19-255 moved by Sue Lawton
seconded by Brad MacDonald

Resolved, that the Response to Delegation by Faraz Saleem regarding Systemic Discrimination and Racism, be received.

..... carried

14. Response to Delegation by Idris Orughu re Anti-Black Racism

Resolution No.19-256 moved by Sue Lawton
seconded by Brad MacDonald

Resolved, that the Response to Delegation by Idris Orughu regarding Anti-Black Racism, be received.

..... carried

15. Recommendations of the Special Education Advisory Committee, October 15, 2019

At the meeting of the Special Education Advisory Committee, held October 15, 2019, there were no recommendations to the Board.

Resolution No. 19-257 moved by Sue Lawton
seconded by Kathy McDonald

Resolved, that the receipt of the following information arising from the Special Education Advisory Committee meeting, held October 15, 2019, be received:

1. Reports / Information Received

Terms of Reference for the Twitter Account; Superintendent's Report (oral); Learning Disabilities (LD) at School – LD@School Video; Re-Imagining Learning Through Inquiry – Modern Learning for General Learning Disability (GLD) and Interval Classes; Parent Input into the Gifted Identification and Placement Process; Ministry of Education Policy/Program Memorandum 163: School Board Policies on Service Animals; Ontario Human Rights Commission (OHRC) Launches Right to Read Public Inquiry; Invitation to Apply to Fill SEAC Vacancy; Communications - Letter from Monique Briand, La Présidente du Comité Consultatif en Enfance en Difficulté (CCED) et Conseillère Scolaire du Conseil des Écoles Catholiques de Centre-Est (CECCE), and Johanne Lacombe, La Présidente du (CECCE), to Ministère l'Éducation, Stephen Lecce; Letters (3) from Jacques Kenny, Le Président du Conseil and Pauline Morais, La Présidente du Comité Consultatif en Enfance en Difficulté (CCED), and Conseil Scolaire Catholique Providence, to Ministre de l'Éducation, Stephen Lecce.

..... carried

16. Recommendations of the Instructional Programs/Curriculum Committee, October 16, 2019

At the meeting of the Instructional Programs/Curriculum Committee, held October 16, 2019, there were no recommendations to the Board.

16. Recommendations of the Instructional Programs/Curriculum Committee, October 16, 2019 (Continued)

Resolution No. 19-258 moved by Kathy McDonald
 seconded by Robert Crocker

Resolved, that the receipt of the following information arising from the Instructional Programs/Curriculum Committee meeting, held October 16, 2019, be received:

1. Reports / Information Received

Celebrating Faith and Culture Backgrounder for November 2019; Re-Imagining Learning Through Inquiry – Modern Learning for Intermediate General Learning Disability and Interval Classes; EQAO Assessments (2018-2019) of Reading, Writing, and Mathematics Primary Division (Grades 1-3) and Junior Division (Grades 4-5); Grade 9 EQAO Assessment of Mathematics; Ontario Secondary School Literacy Test (OSSLT) Results; Elementary French Immersion and Extended French Registration – Update; Ontario Human Rights Commission (OHRC) Launches Right to Read Public Inquiry.

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17. Recommendations of the Physical Planning and Building Committee (APD), November 5, 2019

Resolution No. 19-259 moved by Robert Crocker
 seconded by Balbir Sohi

Resolved, that the following recommendations arising from the Physical Planning and Building Committee (APD) meeting, held November 5, 2019, be approved:

1. Annual Planning Document 2019 – 2020

1) New School

That, the following new school be approved by the Board, for student occupancy, effective September 2023.

School	Mun.	Ministry Funding	Org.	Capacity (Est.)	Planned Student Occupancy	Project Scope	Site Status	SOE	Trustee
City Centre # 2 P.S.	M	Pending	K-8	648	2023	6 FDK, 17 regular, 1 Sp.Ed., 2 Music, 1 Art + 2 Science classrooms, Gymnasium, library	t.b.d.	DV	JM, SL

**17. Recommendations of the Physical Planning and Building Committee (APD),
 November 5, 2019 (Continued)**

1. Annual Planning Document 2019 – 2020 (Cont'd)

2) Addition

That, the following addition be approved by the Board, for student occupancy, effective September 2022.

School	Mun.	Ministry Funding	Org.	Existing Capacity	Planned Student Occupancy	Project Scope	Estimated New Capacity	SOE	Trustee
Ellengale P.S.	M	Pending	K-6	268	2022	6 FDK + 10 regular classrooms, new gymnasium, elevator + learning commons, washrooms, admin space	684	DV	RC, SL

3) Regular Program/Holding Boundary Changes

a) Ellengale Public School (K - Grade 6) Boundary Change

That, effective November 14, 2019, the K – Grade 6 boundary for Ellengale Public School, be as follows:

Part A

Commencing at east rear property line of 1423 Freeport Drive and the Canadian Pacific Railway

then east along the Canadian Pacific Railway to Erindale Station Road

then south along Erindale Station Road to McBride Avenue

then west along McBride Avenue to east rear property line of 3343 Fellmore Drive

then north along the rear property line of 3343 Fellmore Drive, continuing in a straight line to the point of commencement.

Part B

Commencing at the intersection of Mavis Road and Highway 403

then east along Highway 403 to Confederation Parkway

then south along Confederation Parkway to the south property line of 330 and 350 Rathburn Road West

then west along the south property line of 330 and 350 Rathburn Road West to the east property line of 390 Rathburn Road

then south along the east property line of 390 Rathburn Road to the south property line of 390 Rathburn Road

then west along the south property line of 390 Rathburn Road to the west property line of 390 Rathburn Road

then south along a line parallel to the west property line of 390 Rathburn Road to the west property line of 4010 Parkside Village Drive

then south along the west property line of 4010 Parkside Village Drive to Burnhamthorpe Road West

then west along Burnhamthorpe Road West to Mavis Road

then north along Mavis Road to the point of commencement.

**17. Recommendations of the Physical Planning and Building Committee (APD),
November 5, 2019 (Continued)**

1. Annual Planning Document 2019 – 2020 (Cont'd)

3) Regular Program/Holding Boundary Changes (Cont'd)

a) Ellengale Public School (K - Grade 6) Boundary Change (Cont'd)

Part B excludes the following addresses: 349, 353, 355, 357, 359, 361, 363, 365, 367, 371, 373, 375, 377, 379, 381, 385, 387, 389, 391, 393, 395, 397, 399, 403, 405, 407, 409, 411, 413, 415, 417 Rathburn Road West

b) Queenston Drive Public School (K - Grade 8) Boundary Change

That, effective November 14, 2019, the K – Grade 6 boundary for Queenston Drive Public School, be as follows:

Part A

Commencing at the intersection of the Credit River and Highway 403
then east along Highway 403 to the east property line of 4324 Beacon Lane
then south along the east property line of 4324 Beacon Lane to Perivale Road
then south along Perivale Road to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Mavis Road
then south along Mavis Road to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to the east rear property line of 1423 Freeport Drive
then south along the east rear property line of 1423 Freeport Drive, continuing in a straight line to McBride Avenue
then west along McBride Avenue to Credit Heights Drive
then west along Credit Heights Drive to the east property line of 3450 Credit Heights Drive
then north along the east property line of 3450 Credit Heights Drive to the north property line of 3450 Credit Heights Drive
then west along the north property line of 3450 Credit Heights Drive, continuing along the north property line of Credit Heights Drive to the Credit River
then north along the Credit River to the point of commencement.

Part B

Commencing at the intersection of Confederation Parkway and Highway 403
then east along Highway 403 to Hurontario Street
then south along Hurontario Street to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Confederation Parkway
then north along Confederation Parkway to City Centre Drive
then east along City Centre Drive to the west property line of 320 City Centre Drive
then north along the west property line of 320 City Centre Drive to the south property line of 350 Princess Royal Drive
then west along the south property line of 350 Princess Royal Drive, continuing in a straight line to Confederation Parkway
then north along Confederation Parkway to Square One Drive
then east along Square One Drive to Living Arts Drive
then north along Living Arts Drive to Rathburn Road West
then west along Rathburn Road West to Confederation Parkway
then north along Confederation Parkway to the point of commencement.
Excludes area bound by development plan OZ 02-009M

**17. Recommendations of the Physical Planning and Building Committee (APD),
November 5, 2019 (Continued)**

- 1. Annual Planning Document 2019 – 2020 (Cont'd)**
- 3) Regular Program/Holding Boundary Changes (Cont'd)**
 - b) Queenston Drive Public School (K - Grade 8) Boundary Change (Cont'd)**

That, effective November 14, 2019, the Grades 7 - 8 boundary for Queenston Drive Public School be as follows:

Part A

Commencing at the intersection of the Credit River and Highway 403
then east along Highway 403 to the east property line of 4324 Beacon Lane
then south along the east property line of 4324 Beacon Lane to Perivale Road
then south along Perivale Road to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Mavis Road
then south along Mavis Road to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to Erindale Station Road
then south along Erindale Station Road to McBride Avenue
Queenston Drive Public School (K - Grade 8) Boundary Change (Cont'd)
then west along McBride Avenue to Credit Heights Drive
then west along Credit Heights Drive to the east property line of 3450 Credit Heights Drive
then north along the east property line of 3450 Credit Heights Drive to the north property line
of 3450 Credit Heights Drive
then west along the north property line of 3450 Credit Heights Drive, continuing along the
north property line of Credit Heights Drive to the Credit River
then north along the Credit River to the point of commencement.

Part B

Commencing at the intersection of Mavis Road and Highway 403
then east along Highway 403 to Hurontario Street
then south along Hurontario Street to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Confederation Parkway
then north along Confederation Parkway to City Centre Drive
then east along City Centre Drive to the west property line of 320 City Centre Drive
then north along the west property line of 320 City Centre Drive to the south property line of
350 Princess Royal Drive
then west along the south property line of 350 Princess Royal Drive, continuing in a straight
line to Confederation Parkway
then north along Confederation Parkway to Square One Drive
then east along Square One Drive to Living Arts Drive
then north along Living Arts Drive to Rathburn Road West
then west along Rathburn Road West to Confederation Parkway
then south along Confederation Parkway to the south property line of 330 and 350 Rathburn
Road West
then west along the south property line of 330 and 350 Rathburn Road West to the east
property line of 390 Rathburn Road
then south along the east property line of 390 Rathburn Road to the south property line of
390 Rathburn Road

**17. Recommendations of the Physical Planning and Building Committee (APD),
November 5, 2019 (Continued)**

1. Annual Planning Document 2019 – 2020 (Cont'd)

3) Regular Program/Holding Boundary Changes (Cont'd)

b) Queenston Drive Public School (K - Grade 8) Boundary Change (Cont'd)

then west along the south property line of 390 Rathburn Road to the west property line of 390 Rathburn Road

then south along a line parallel to the west property line of 390 Rathburn Road to the west property line of 4010 Parkside Village Drive

then south along the west property line of 4010 Parkside Village Drive to Burnhamthorpe Road West

then west along Burnhamthorpe Road West to Mavis Road

then north along Mavis Road to the point of commencement.

Part B excludes the area bound by development plan OZ 02-009M

Part B excludes the following addresses: 349, 353, 355, 357, 359, 361, 363, 365, 367, 371, 373, 375, 377, 379, 381, 385, 387, 389, 391, 393, 395, 397, 399, 403, 405, 407, 409, 411, 413, 415, 417 Rathburn Road West

c) Elm Drive Public School (K - Grade 8) Holding Boundary Change

That, effective November 14, 2019, the K – Grade 8 boundary for Elm Drive Public School, be as follows:

Part A

Commencing at the intersection of Burnhamthorpe Road West and Mavis Road

then east along Burnhamthorpe Road West to the western property line of 4010 Parkside Village Drive

then north along a line parallel to the western property line of 4010 Parkside Village to the south property line of 390 Rathburn Road West.

then east along the south property line of 390 Rathburn Road West to the east property line of 390 Rathburn Road West

then north along the east property line of 390 Rathburn Road West to the south property line of 330 and 350 Rathburn Road West

then east along the south property line of 330 and 350 Rathburn Road West to Confederation Parkway

then south along Confederation Parkway to the south property line of 380 Princess Royal Drive

then east along the south property line of 380 Princess Royal Drive, continuing in a straight line to the west property line of 320 City Centre Drive

then south along the west property line of 320 City Centre Drive to City Centre Drive

then west along City Centre Drive to Confederation Parkway

then south along Confederation Parkway to Webb Drive

then west along Webb Drive to Grand Park Drive

then south along Grand Park Drive to Central Parkway West

then west along Central Parkway West to Mavis Road

then north along Mavis Road to the point of commencement.

**17. Recommendations of the Physical Planning and Building Committee (APD),
November 5, 2019 (Continued)**

- 1. Annual Planning Document 2019 – 2020 (Cont'd)**
- 3) Regular Program/Holding Boundary Changes (Cont'd)**
- c) Elm Drive Public School (K - Grade 8) Holding Boundary Change (Cont'd)**

Part B

The area bound by development plan OZ 02-009M.

Part C

Commencing at the intersection of Burnhamthorpe Road West and the east property line of 220 Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Kariya Drive
then south along Kariya Drive to the north property line of 3620 Kariya Drive
then west along the north property line of 3620 Kariya Drive to the north property line of 3590 Joan Drive
then west along the north property line of 3590 Joan Drive to the north property line of 180 and 190 Webb Drive
then west along the north property line of 180 and 190 Webb Drive to Webb Drive
then west along Webb Drive to the east property line of 223 Webb Drive
then north along the east property line of 223 and 220 Burnhamthorpe Road West to the point of commencement.

Part D

The area bound by development plan H-OZ 13-006M.

Part E

The area bound by development plan OZ 13-022M.

Part F

Commencing at the intersection of Rathburn Road West and Confederation Parkway
Then east along Rathburn Road West to Living Arts Drive
Then south along Living Arts Drive to Square One Drive
Then west along Square One Drive to Confederation Parkway
Then north along Confederation Parkway to the point of commencement.

Part G

Addresses: 349, 353, 355, 357, 359, 361, 363, 365, 367, 371, 373, 375, 377, 379, 381, 385, 387, 389, 391, 393, 395, 397, 399, 403, 405, 407, 409, 411, 413, 415, 417 Rathburn Road West

**17. Recommendations of the Physical Planning and Building Committee (APD),
November 5, 2019 (Continued)**

1. Annual Planning Document 2019 – 2020 (Cont'd)

4) Vocational Program Boundary Changes

a) Glenforest Secondary School (Grades 9 - 12 Boundary Change)

That, effective September 2021, the boundary for the Vocational program at Glenforest Secondary School (phasing in commencing with Grades 9 and 10), be as follows:

Commencing at the intersection of Hurontario Street and Highway 401
then east along Highway 401 to the Region of Peel boundary
then south along the Region of Peel Boundary to Lake Ontario
then west along Lake Ontario to the east property line of 804 Lakeshore Road West
then north along the east property line of 804 Lakeshore Road West to Lakeshore Road West
then east along Lakeshore Road West to the west property line of 1050 Shawnmarr Road
then north along the west property line of 1050 Shawnmarr Road to the west property line of 770 Queen Street West
then north along the west property line of 770 Queen Street West to the Canadian National Railway
then east along the Canadian National Railway to the Credit River
then north along the Credit River to a point parallel to Queensway West
then west along Queensway West to the west rear property line of Damien Way
then north along the west rear property line of Damien Way, continuing in a straight line to the rear property line of Pollard Drive
then north along the rear property line of Pollard Drive, continuing along the rear property line of Pollard Court to Mavis Road
then north along Mavis Road to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Confederation Parkway
then north along Confederation Parkway to Highway 403
then east along Highway 403 to Hurontario Street
then north along Hurontario Street to the point of commencement.

b) West Credit Secondary School (Grades 9 - 12 Boundary Change)

That, effective September 2021, the boundary for the Vocational program at West Credit Secondary School (phasing in commencing with Grades 9 and 10), be as follows:

Commencing at the intersection of Highway 407 and Highway 401
then east along Highway 401 to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to the City of Brampton/ City of Mississauga boundary
then east along the City of Brampton/ City of Mississauga boundary to Hurontario Street
then south along Hurontario Street to Highway 403
then west along Highway 403 to Confederation Parkway
then south along Confederation Parkway to Burnhamthorpe Road West

**17. Recommendations of the Physical Planning and Building Committee (APD),
November 5, 2019 (Continued)**

1. Annual Planning Document 2019 – 2020 (Cont'd)

4) Vocational Program Boundary Changes (Cont'd)

b) West Credit Secondary School (Grades 9 - 12 Boundary Change)

then west along Burnhamthorpe Road West to Mavis Road
then south along Mavis Road to the rear property line of Pollard Court
then west and south along the rear property line of Pollard Court and Pollard Drive,
continuing in a straight line to the rear property line of Damien Way
then south along the rear property line of Damien Way to Queensway West
then west along Queensway West to the Credit River
then south along the Credit River to the Canadian National Railway
then west along the Canadian National Railway to the west property line of 770 Queen
Street West
then south along the west property line of 770 Queen Street West to the west property line
of 1050 Shawmarr Road
then south along the west property line of 1050 Shawmarr Road to Lakeshore Road West
then west along Lakeshore Road West to the east property line of 804 Lakeshore Road
West
then south along the east property line of 804 Lakeshore Road West to Lake Ontario
then west along Lake Ontario to the Region of Peel boundary
then north along the Region of Peel boundary, continuing north along Winston Churchill
Boulevard to Dundas Street West
then west along Dundas Street West to Ninth Line
then north along Ninth Line to Highway 407
then north along Highway 407 to the point of commencement.

5) International Business and Technology (IBT) Program Boundary Changes

a) Lisgar Middle School (Grades 6 - 8 IBT Program Boundary Change)

That, effective September 2020, the boundary change for the International Business and
Technology (IBT) program at Lisgar Middle School (phasing in commencing with Grade 6),
be as follows:

Commencing at the intersection of Highway 407 and Highway 401
then east along Highway 401 to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to the City of Brampton/ City of Mississauga
boundary
then east along the City of Brampton/ City of Mississauga boundary to Hurontario Street
then south along Hurontario Street to Britannia Road West
then west along Britannia Road West to McLaughlin Road
then south along McLaughlin Road to Eglinton Avenue West
then west along Eglinton Avenue West to the west rear property line of Centretown Way
then south along the west rear property line of Centretown Way to the east rear property line
of Yorkminster Crescent

**17. Recommendations of the Physical Planning and Building Committee (APD),
 November 5, 2019 (Continued)**

1. Annual Planning Document 2019 – 2020 (Cont'd)

**5) International Business and Technology (IBT) Program Boundary Changes
 (Cont'd)**

a) Lisgar Middle School (Grades 6 - 8 IBT Program Boundary Change) (Cont'd)

then south along the east rear property line of Yorkminster Crescent to Huntington Ridge Drive
 then east along Huntington Ridge Drive to the east rear property line of Ashley Avenue
 then south along the east rear property line of Ashley Avenue to the east rear property line of Farwell Crescent
 then south along the east rear property line of Farwell Crescent to Highway 403
 then west along Highway 403 to Highway 407
 then north along Highway 407 to the point of commencement.

b) Williams Parkway Senior Public School (Grades 6 - 8 IBT Program Boundary Change)

That, effective September 2020, the boundary change for the International Business and Technology (IBT) program at Williams Parkway Senior Public School (phasing in commencing with Grade 6), be as follows:

Commencing at the northwest corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and Caledon East/Garafraxa town line)
 then east along the Region of Peel boundary to the intersection of Kennedy Road and Highway 9
 then east along Highway 9 to the Region of Peel boundary
 then south along the region of Peel Boundary to Highway 401
 then west along Highway 401 to Hurontario Street
 then north along Hurontario Street to the City of Brampton/ City of Mississauga boundary
 then west along the City of Brampton/ City of Mississauga boundary to the Region of Peel boundary
 then north along the Region of Peel boundary to the point of commencement.

6) French Immersion Grade 1 Class Caps

That, a reduction of the Grade 1 French Immersion class cap at Edenrose Public School from 5 to 4 classes, and the increase of the Grade 1 French Immersion class cap at Walnut Grove Public School from 2 to 3 classes, effective September 2020, be approved.

School	2019/20 # of Portables in Use	September 2019 # of F.I. Grade 1 Classes	Existing F.I. Grade 1 Class Cap	Recommended F.I. Grade 1 Class Caps Effective September 2020	SOE	Trustee
Edenrose P.S.	0	4	5	4	GSH	RC
Walnut Grove P.S.	8	2	2	3	PD	CA

**17. Recommendations of the Physical Planning and Building Committee (APD),
November 5, 2019 (Continued)**

2. Report on Tenders: Glenforest Secondary School Addition and Renovation

That, the tender in the amount of \$8,968,810 including HST, for the construction of Glenforest Secondary School Addition and Renovation, be awarded to Torcom Construction Inc. (Appendix I, as attached to the minutes)

3. Reports / Information Received

a) Annual Planning Document Information Items:

- i) Status of Additions Previously Approved by the Board
- ii) Accommodation Reviews
- iii) French Immersion Grade 1 Class Caps
- iv) Ministry of Education Capital Approval Process Chart
- v) Status of Schools with Enrolment Caps
- vi) How to Administer an Enrolment Cap
- vii) Boundary Change Communication Protocol
- viii) Planning Approval Cycle
- ix) Criteria for Recommending Balanced Calendar Schools
- x) Criteria for Recommending Grade Re-organizations from Junior/Middle to K - Grade 8
- xi) Declining Regular Program Enrolment at Sheridan Park Public School
- xii) Portable Inventory
- xiii) Regional Learning Choices Program Maps
- xiv) Secondary Schools for International Students
- xv) Approved/Received Post Annual Planning Document 2018/19
 - a) Redirection of VOC and ASD programs from Glenforest South to West Credit Secondary School
 - b) Fletcher's Meadow Secondary School Enrolment Cap Update
 - c) Aylesbury Public School, Dolson Public School, Tribune Drive Public School Enrolment Cap Update
 - d) Redirection of SouthFields Village Public School Students - Update
 - e) Fairview Public School Enrolment Cap
 - f) Regional Skilled Trades Program Boundaries: Judith Nyman and West Credit Secondary Schools
 - g) Capital Priorities List (Submitted to the Ministry September 30, 2019)
 - h) Approval to Proceed (ATP) for Child Care Centres (7) and new Elm Drive Public School
- xvi) List of Superintendent of Education and Trustee Names Abbreviations

b) Additional Reports/Information:

Tender Activity Report for September 19, 2019 to October 22, 2019; Vandalism Report for May 2019.

..... carried

18. Recommendations of the Audit Committee, November 15, 2019

Resolution No. 19-260 moved by Sue Lawton
seconded by Will Davies

Resolved, that the following recommendations arising from the Audit Committee meeting held November 15, 2019, be approved:

1. Draft Consolidated Financial Statements

That, the Consolidated Financial Statements for the Peel District School Board, for the year ended August 31, 2019, be approved. (Appendix I, as attached to the minutes)

2. Audit Committee Report for 2018-2019 to the Ministry of Education

That, the Audit Committee Report for 2018-2019, which has been approved by the Audit Committee, be submitted by the Board to the Ministry of Education. (Appendix II, as attached to the minutes)

3. Reports /Information Received

Audit Committee Work Plan; Compliance Report for Fiscal Year 2018-2019; Regional Internal Audit Team - Audit Plan Status Update.

..... carried

19. Schedule of Financial Reports to the Board

Resolution No. 19-261 moved by Balbir Sohi
seconded by Brad MacDonald

Resolved, that the Schedule of Financial Reports to the Board for 2019-2020, be received.

..... carried

20. Working Fund Reserve Transfers for the 2018-2019 Year End

Resolution No. 19-262 moved by Nokha Dakroub
seconded by Will Davies

Resolved:

1. That, \$4,387,385 be transferred to the Working Fund Reserve (Unappropriated Accumulated Surplus)

20. Working Fund Reserve Transfers for the 2018-2019 Year End (Continued)

2. That, the following amounts be transferred to a Dedicated Working Fund Reserve (Appropriated Accumulated Surplus) at August 31, 2019:
 - a) School and school support consumable funds in the amount of \$1,939,929
 - b) Miscellaneous operational funds in the amount of \$2,575,834
 - c) Teaching Staff allocation of \$3,000,000
 - d) Teaching Assistant allocation of \$2,775,000
 - e) Solar energy reserve in the amount of \$1,875,924
 - f) Transportation reserve in the amount of \$8,000,000
 - g) Utilities reserve in the amount of \$2,000,000
 - h) Critical business systems upgrade, in the amount of \$2,000,000
 - i) Financial system upgrade, in the amount of \$2,000,000
3. That, a transfer to a Dedicated Capital Reserve (Appropriated Accumulated Surplus) at August 31, 2019, be approved as follows:
 - a) Jean Augustine capital over expenditure \$619,441
4. That, the Dedicated Working Fund Reserves (Appropriated Accumulated Surplus) identified in Part 2, be transferred and used to offset the applicable operational costs in 2019-2020, or future years. (APPENDIX I)

..... carried

21. Increase in Teaching Assistant Allocation 2019-2020

Resolution No. 19-263 moved by Sue Lawtoin
seconded by Will Davies

Resolved, that the Board use in-year surplus funds to allocate 50 Long-Term Occasional Special Needs Teaching Assistants to support students with significant Special Education needs in regular classrooms.

As this is a budget motion, a recorded vote is required. The results of the vote is as follows:

Yeas	Nays	Abstentions
Trustees Sohi, Davies, Benjamin, MacDonald, Green, Cameron, Lawton, Dakroub, Marchant, McDonald, Crocker	 carried (11-0-0)
Student Trustees Nar, Arora		(2-0-0) (non-binding)

22. Ontario Public School Boards' Association – OPSBA Connects

Resolution No. 19-264 moved by David Green
seconded by John Marchant

Resolved, that the following reports, be received:

- OPSBA Connects – October 28, 2019
- OPSBA Connects – November 5, 2019
- OPSBA Connects – November 12, 2019
- OPSBA Connects – November 25, 2019

..... carried

23. Letter from Jayne Herring, Chair, Waterloo Region DSB to Stephen Lecce, Minister of Education regarding Support of Peel DSB Letter to the Minister re Concerns around TeachON

Resolution No. 19-265 moved by Balbir Sohi
seconded by Brad MacDonald

Resolved, that the Letter from Jayne Herring, Chair, Waterloo Region DSB to Stephen Lecce, Minister of Education regarding Support of Peel DSB Letter to the Minister re Concerns around TeachON, be received.

..... carried

24. Response to Trustee K. McDonald's Written Question re Geo-Thermal Systems in Schools

Trustee McDonald thanked Controller of Planning and Accommodation Support Services, Randy Wright and Associate Director of Operational Support Services, Jaspal Gill, for the response.

Resolution No. 19-266 moved by Nokha Dakroub
seconded by Robert Crocker

Resolved, that the Response to Trustee K. McDonald's written question at the October 22, 2019 Regular Meeting of the Board regarding Geo-Thermal Systems in Schools, be received.

..... carried

25. Response to Trustee K. McDonald's Written Question re the Issue at McCrimmon Middle School

In response to Trustee McDonald's queries, Superintendent of Education, Matthew McCutcheon, stated that a synervoice message was sent to parents on October 30, 2019. He clarified that synervoice is the default electronic version of a letter, and preferred method of communication in many Peel schools. He clarified that families may indicate their preference for hard copy communications at the beginning of the school year. Director of Communications and Community Relations Support Services, Carla Pereira, added that, over the past few years, many Peel schools have moved away from the printed version of letters being sent home with the student. She explained that most communication is about critical incidents and urgent advice to families is important. In such instances, a synervoice will be sent to families, and information posted on the website. Carla Pereira confirmed that the message about the McCrimmon issue was disseminated to parents on October 30, 2019.

Resolution No. 19-267 moved by Kathy McDonald
seconded by Susan Benjamin

Resolved, that the Response to Trustee K. McDonald's written question at the October 22, 2019 Regular Meeting of the Board regarding the issue at McCrimmon Middle School, be received.

..... carried

26. Response to Trustee K. McDonald's Written Question re Provision of Support to the McCrimmon Middle School Community

Trustee McDonald stated that her reason for questioning which students at McCrimmon Middle School will be re-traumatized was to obtain clarity regarding advice provided to refrain from sending out letters or posting a message on social media about the incident for fear of re-traumatizing students. She indicated that the response does not clarify the Special Education department's advice on this matter. Associate Director of Instructional and Equity Support Services, Poleen Grewal, stated that the administration has learned that when communities are traumatized, the hurt and harm felt needs to be acknowledged, and she indicated that the Board's statement acknowledges the continuous need for improvement when addressing incidents of marginalization and anti-oppression.

Resolution No. 19-268 moved by Kathy McDonald
seconded by David Green

Resolved, that the Response to Trustee K. McDonald's written question at the October 22, 2019 Regular Meeting of the Board regarding provision of support to the McCrimmon Middle School community, be received.

..... carried

27. Reports from Trustee Representatives on Councils/Associations

Trustee Green reported on the recent meeting he attended of the Ontario Public School Boards' Association (OPSBA) Board of Directors. Stating that OPSBA has released the results of a recent survey conducted across the province, he provided information including: 90% of Ontarians agree that investing in public education is more important than eliminating the deficit; nine out of ten support creating opportunities to expand the skilled trades program, and creating additional pathways for students; two-thirds are opposed to having larger average class sizes; 82% supported funding for special needs students; 72% favoured a budget that reflects the local needs. He reported on his delegations about the need for stable funding for students across the province, indigenous curriculum, supporting the whole child, and supports for marginalized youth. Trustee Green indicated that he discussed matters pertaining to inadequate funding for autism, and need for the government to consider the population growth of larger urban school boards when reviewing Board application requests for building new schools.

28. Comments or Questions from Board Members

Student Trustee Arora expressed sadness and concern about comments made at recent Board meetings, and she spoke of trust challenges within society. She noted, however, that this is not specific to the Peel DSB and is more of a societal issue. Trustee Arora reported that Peel Children's Centre is an organization that operates 24/7 to provide crises support services, and she invited students who are in need to consider accessing the resources available at this organization.

Trustee McDonald asked whether the concept of having naturalized playgrounds in Peel can be explored, and the cost to transform an existing playground to support experiential learning. Superintendent of Social/Emotional Learning and Early Years, Joy Uniac, stated that the development of outdoor learning spaces for Kindergarten children is well underway and she provided detailed information on the initiative. She noted that by the end of Phase 2 of the program, there will be about 65 schools in Peel with outdoor learning environments. Trustee McDonald asked whether the Board has a policy in regards to play fighting, and the discipline for children who engage in this behaviour. Superintendent of School Support Services, Mark Haarmann, responded that this type of play is discouraged, as it most often leads to real fighting. He stated that play fighting behaviour is not supported and would be dealt with through counselling. Earlier in the meeting, Trustee McDonald read out a letter from the Mayor of Brampton to the Chair of the Board, which spoke about a diversity and inclusion audit, and asked that the Board invest resources and commit to implementing a similar Canadian Centre for Diversity and Inclusion (CCDI) community approved audit and implementation plan, following community lead consultation and engagement. Trustee McDonald commented that she attended a Pop-Up Art show at Jean Augustine Secondary School, and expressed appreciation for the creativity of the students. She also spoke about the We Rise Together Parent Advisory Group meeting, and the City of Brampton celebration, and presentation of keys to Bill Davies. Trustee McDonald commented on the presentation by students of Fletcher's Meadow Secondary School, depicting the story about discrimination, and the impact of hurtful words and actions, and highlighted the importance for reflection on the current situation. She spoke about feelings of demoralization resulting from the inclusion of the pejorative names of schools in the Integrity Commissioner's report. She stated her opinion that the message conveyed by the Board in accepting the report needs to be examined.

28. Comments or Questions from Board Members (Continued)

Trustee McDonald asked how Chair Cameron saw the Board moving forward, and how the Board intended to continue with the We Rise Together Action Plan when, in her opinion, trust is lacking within the Black community.

Trustee Dakroub echoed the sentiments expressed earlier about the Board reflecting on actions that impact the community. She shared her perspective on the situation at the Board over the last few months as a symptom of a larger problem of systemic practices that, in her opinion, were put in place to keep order and the status quo, and which come in the form of policies, operating procedures, and by-laws. Thanking the Minister of Education for creating the review process and appointment of reviewers, Trustee Dakroub highlighted the need to address issues right away, and she stated her commitment to work collaboratively to review the policies, practices and by-laws, and to provide safe places for issues to be addressed.

Vice-Chair Lawton spoke about the hurtful and discriminatory words expressed around the Board table, and highlighted the intense focus on Trustee Davies' use of the word "mccriminal." Referring to the audio of the previous Board meeting, she highlighted how easily mistakes can be made when speaking. She spoke about the important duties and responsibilities of trustees and expressed the need to build and sustain strong working relationships, and not permit personal issues to stand in the way of doing the work that should be centred on students. She noted that the Board has let down the Director's Office, staff, students and the community, and she apologized for this. Trustee Lawton expressed her commitment to doing better in the new year.

Trustee Balbir Sohi spoke about bullying prevention and awareness week across the Board, and the discussion on restorative strategies and actions to stop hate. She expressed concerns in regard to how the Board will address the impact of the "mccriminal" issue, to restore the relationship with the black community, and move forward with trust and respect. Trustee Sohi expressed the hope that the Board will accept responsibility and agree to move forward in a spirit of collaboration, always keeping the focus on student success.

Trustee Benjamin reported on the Annual General Meeting of the Interfaith Council of Peel. She spoke about leaders of different faiths sharing concerns about trends which are becoming increasingly negative, divisive and aggressive, and how the keynote speaker offered strategies to confront negativism with positive behavior.

Trustee Green spoke about his absence when the report of the Integrity Commissioner was received at the Board. He commented on the hurt experienced by the community, and the need for accountability, and action in a collective and collaborative manner. He requested Board members to work together, think and speak positively about one another, and to build tangible working relationships. Trustee Green spoke about the systemic racism review conducted at the Peel Police Services Board, and he requested the Director of Education to explore and bring back a report on the financial impact of conducting a similar review in Peel.

Trustee Dakroub expressed appreciation for the comments made earlier about trustees working collaboratively, and requested Board members to refrain from, in her opinion, vilifying Trustee McDonald, and painting her as an angry person for bringing forward community concerns. She asked members to think about words before speaking them.

30. Adoption of the In Committee Report (Continued)

Elementary Principal Appointments and Assignments; Elementary Vice-Principal Appointments and Assignments; Secondary Principal Assignments; Secondary Vice-Principal Appointments, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

31. Adjournment

Resolution No. 19-270 moved by Susan Benjamin
seconded by Robert Crocker

Resolved, that the meeting adjourn (22:55 hours).

..... carried

..... Chair Secretary

November 26, 2019
Regular Meeting of the Board:ma

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – NOVEMBER 26, 2019

Members present:

Stan Cameron, Chair
Sue Lawton, Vice-Chair
Susan Benjamin
Robert Crocker
Nokha Dakroub
Will Davies
David Green
Brad MacDonald
Kathy McDonald
Balbir Sohi

Member present electronically:

John Marchant

Member absent: (apologies received)

Carrie Andrews

Student Trustees:

Kenisha Arora, Student Trustee South
Prabhleen Nar, Student Trustee North

Part A

1. Approval of Agenda

That, the agenda be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part A), October 22, 2019

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held October 22, 2019, be approved.

3. Minutes of the Physical Planning and Building Committee (In Committee), November 5, 2019

That, the Minutes of the Physical Planning and Building Committee (In Committee), held November 5, 2019, be received.

November 26, 2019
Regular Meeting of the Board:ma

4. Recommendations of the Physical Planning and Building Committee (In Committee), November 5, 2019

That, the information about the Physical Planning and Building Committee's (In Committee) receipt of the following items, be received:

1. Reports / Information Received

Report on Tenders: Glenforest Secondary School Addition and Renovation; Tender Activity Report for September 19, 2019 to October 22, 2019; Vandalism Report for May 2019.

6. Negotiations Update

That, the oral update report re Negotiations, be received.

7. Working Fund Reserve Transfers for 2018-2019 Year End

That, the report re Working Fund Reserve Transfers for the 2018-2019 Year End, be received.

8. French Teacher Staffing Update

That, the update report re French Teacher Staffing, be received.

9. Increase in Teaching Assistant Allocation 2019-2020

That, the update report re Increase in Teaching Assistant Allocation 2019-2020, be received.

Part B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda, as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part B), October 22, 2019

That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held October 22, 2019, be approved.

3. Minutes of the Human Resources and Negotiations Advisory Committee (In Committee) Meeting, October 23, 2019

That, the Minutes of the Human Resources and Negotiations Advisory Committee (In Committee) Meeting, October 23, 2019, be received.

4. Recommendations of the Human Resources and Negotiations Advisory Committee (In Committee), October 23, 2019

That, the following recommendation arising from the meeting of the Human Resources and Negotiations Advisory Committee, held October 23, 2019, be approved:

1. Negotiations 2019

That, the attached Board Proposals form the basis of the Board's local position for the 2019 round of negotiations. (Appendix I, as attached to the Minutes)

2. Reports / Information Received

Workplace Violence Operating Procedure; Fill Rate and Recruitment Update; Grievance and Arbitration Update.

5. Recommendations of the Audit Committee (In Committee), November 15, 2019

Moved by Susan Benjamin, that the following recommendation arising from the meeting of the Audit Committee, held November 15, 2019, be approved:

1. Annual Report to the Board of Trustees for 2018-2019

The Audit Committee approved its Annual Report to the Board of Trustees for 2018-2019, which is submitted to the Board for receipt. (Appendix I, as attached to the Minutes)

2. Reports / Information Received

Year-end Communication (BDO Canada LLP); Regional Internal Audit Team – Abilities, Attendance and Wellness Report; Regional Internal Audit Team – Records Management Report (KPMG).

6. Resignations

That, the report of resignations of staff, be received.

7. Retirements

That, the report of retirements of staff, be received.

9. Elementary Principal Appointments and Assignments

That, at the following elementary principal appointments, effective November 27, 2019, be received:

Harpreet Hassanwalia from Acting Principal at Forest Avenue Public School to Principal at Forest Avenue Public School

Mason Vandermeersch from Acting Principal at Thornwood Public School to Principal at Thornwood Public School

That, the following elementary principal appointments, effective January 1, 2020, be received:

Derek Ambrose from Vice-Principal at Aylesbury Public School to Principal at Hanover Public School

That, the following elementary principal assignments, effective January 1, 2020, be received:

Kervin White from Principal at Royal Orchard Middle School to Principal at Brandon Gate Public School

Christine Majeau from Principal at The Valleys Senior Public School to Principal at Queen Elizabeth Senior Public School

Laren Emms from Principal at Hanover Public School to Principal at Royal Orchard Middle School

Jeremy Taylor from Principal at Alloa Public School to Principal at Allan Drive Middle School

Felicia Hiscock from Principal at Allan Drive Middle School to Principal at Alloa Public School

That, the following elementary principal assignments, effective March 23, 2020, be received:

Terri-Lynn Noble from Principal at Cashmere Avenue Public School to Principal at Chris Hadfield Public School

Stephen Webb from Principal at Chris Hadfield Public School to Principal at Cashmere Avenue Public School

10. Elementary Vice-Principal Appointments and Assignments

That, the following elementary vice-principal appointments, effective November 27, 2019, be received:

Samantha Williams from Acting Vice-Principal at Carberry Public School to Vice-Principal at Carberry Public School

Donna Bhamra from Acting .5 Vice-Principal at Larkspur Public School and Acting .5 Vice-Principal at Mount Royal Public School to .5 Vice-Principal at Larkspur Public School and .5 Vice-Principal at Mount Royal Public School

Nicholas Berardi from Acting Vice-Principal at Tomken Road Middle School to Vice-Principal at Tomken Road Middle School

Zohrin Mawji from Acting Vice-Principal at Pte. Buckham Singh Public School to Vice-Principal at Pte. Buckham Singh Public School

Suzanne Winters from Acting Vice-Principal at Corsair Public School to Vice-Principal at Corsair Public School

Melissa Hietikko from Acting Vice-Principal at Levi Creek Public School to Vice-Principal at Levi Creek Public School

That, the following elementary vice-principal assignments, effective January 1, 2020, be received:

Heather Thomas from .5 Vice-Principal at Alloa Public School and .5 Vice-Principal at Eastbourne Drive Public School to Vice-Principal at Russell D. Barber Public School

Daryl Sidial from Vice-Principal at Thomas Street Middle School to Vice-Principal at Aylesbury Public School

Tracy Tait from Vice-Principal at Camilla Road Senior Public School to Vice-Principal at Ruth Thompson Middle School

Stephen Wickett from Vice-Principal at Red Willow Public School to Vice-Principal at Robert H. Lagerquist Senior Public School

Lucia Rosatone from Vice-Principal at Ruth Thompson Middle School to Vice-Principal at Camilla Road Senior Public School

Ryan Farrell from Vice-Principal at Springdale Public School to .5 Vice-Principal at McBride Avenue Public School and .5 Vice-Principal at The Woodlands School

11. Secondary Principal Assignments

That, the following secondary principal assignments, effective January 31, 2020, be received:

Alison Irvine from Principal at Lincoln M. Alexander Secondary School to Principal at Meadowvale Secondary School

Lois Agard from Principal at York Region District School Board to Principal at Lincoln M. Alexander Secondary School

12. Secondary Vice-Principal Appointments

That, the following secondary vice-principal appointment, effective November 27, 2019, be received:

Omar Zia from Acting Vice-Principal at Streetsville Secondary School to Vice-Principal at Streetsville Secondary School

That, the following secondary vice-principal appointment, effective January 1, 2020, be received:

Barbara Gordon from Teacher at Chinguacousy Secondary School to Vice-Principal at Cawthra Park Secondary School