

PEEL DISTRICT SCHOOL BOARD

Minutes of a meeting of the Instructional Programs / Curriculum Committee of the Peel District School Board, held in the Brampton Room, the H.J.A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Wednesday, September 18, 2019 at 18:00 hours.

Members present:

Kathy McDonald, Chair
Susan Benjamin
Robert Crocker
Nokha Dakroub (19:15)
Will Davies
Balbir Sohi (18:10)

Trustee also present:

Sue Lawton

Also present:

Manju Chandan, Peel Elementary Occasional Teachers

Administration:

Adrian Graham, Superintendent, Curriculum and Instruction Support Services
(Executive Member)
Poleen Grewal, Associate Director of Instructional and Equity Support Services
Peter Joshua, Director of Education

Lorelei Fernandes, Board Reporter

1. Approval of Agenda

Chair McDonald welcomed newly appointed Coordinating Principal, Rasulan Hoppie, and School Effectiveness Leader, Debbie Donsky, to the meeting.

IP-26, moved by Will Davies, that the agenda be approved.

..... carried

2. Conflict of Interest

There were no declarations of conflict of interest.

3. Minutes of the Instructional Programs / Curriculum Committee Meeting, June 12, 2019

IP-27, moved by Susan Benjamin, that the Minutes of the Instructional Programs / Curriculum Committee Meeting, held June 12, 2019, be approved.

..... carried

4. Celebrating Faith and Culture Backgrounder – October 2019

A trustee reported that a teacher had inquired as to why Orange Shirt Day is being celebrated on September 27 instead of September 30, 2019. He noted that he will be attending the Terry Fox Run event on September 27, 2019 which requires wearing a red T-shirt, and he asked whether it may be better to keep event dates fixed. Coordinating Principal, Crissa Hill, stated that although the Orange Shirt Day/Every Child Matters website indicates that the designated day is September 30, 2019, it states that events may be organized on an alternate day. She explained that in May 2019 a meeting was held with Communications department staff to determine how to achieve the most participation in these events, and in order to guarantee greater participation from students, staff, and the community, an alternate date was chosen.

IP-28, moved by Robert Crocker, that the Celebrating Faith and Culture Backgrounder for October 2019, be received.

..... carried

5. School Success Planning

Superintendent of Curriculum and Instruction Support Services, Adrian Graham, introduced the presenters, Luke Mahoney, Coordinating Principal Modern Learning, and Debbie Donsky, School Effectiveness Leader.

Luke Mahoney reviewed the background information in the report. Using PowerPoint slides, he presented an overview of the revised School Success Plan (SSP) and noted that the SSP website enables schools to align with the Board Improvement Plan. He advised that a stakeholders group was formed in September 2018, which included consultations with associations and administrative groups within the Board, to discuss process and alignment with the Board Improvement Plan (BIP). Pilot implementations were carried out in Stephen Lewis and John Fraser Families of Schools. Luke Mahoney drew attention to the diagram in the report. He stated that instructional leadership for improving student achievement needs to be aligned with the Ministry of Education's core priorities, the BIP, School Improvement Plan, and classroom instruction. Debbie Donsky described the key revisions which included honouring the collaborative inquiry process, timelines, platform integration, demonstration mode, tagging, and search capabilities.

5. School Success Planning (Continued)

The presenters demonstrated how to navigate the SSP website and explained the functions of the site which included, system monitoring tools, system implementation support, and multi-site review tools. They highlighted that users can refine searches and review groupings of actionable items for all assigned schools based on associated tags. Adrian Graham noted that all Curriculum and Instruction Support Services staff are committed, and expected to participate in learning sessions over October and November 2019. Responses to questions of clarification included: that SSP is an on-going process which will be used as a tool for superintendents of education to review data that will assist in monitoring work done in schools and families of schools; superintendents of education can only access data for schools in their respective units; principals will be able to access data for their schools and may allow some teachers access to school data.

IP-29, moved by Sue Lawton, that the report re School Success Planning, be received.

..... carried

6. Regional Skilled Trades Program at Judith Nyman Secondary School

Superintendent Graham reviewed background information provided in the report. From Judith Nyman Secondary School, Robert Lompart, Principal, Monique Smith, Head of Curriculum, Anthony Griffith, Vice-Principal, and School Communications Specialist, Navneet Sahota, were introduced as the presenters.

Navneet Sahota stated that this program is being offered for the first time to students in Brampton and Caledon. Using PowerPoint slides, she spoke briefly about the logo, slogan, branding, and imagery used in the promotional materials. Robert Lompart advised that the program provides experiential technological learning for students in applied level, as well as opportunities for students with special education identification, while preparing them for apprenticeships and college pathways. Monique Smith listed the program courses offered in four sectors: construction technology; hospitality and tourism; personal services; transportation technology. The presenters commented on the benefits of the program which will assist students to transition to college level, and on various promotional material available such as, brochures, banners, T-shirts, sponsorship packages, videos, and posters. Brochures providing program details, application dates, and contact information, which is provided to community partners and educational institutions, were distributed to members. It was noted that presentations will be made at Grades 7 and 8 feeder schools throughout the year to which Guidance Counsellors will be invited. In response to a trustee's query about community partnerships, Rob Lompart advised that Canadian Welding Association, have donated approximately \$30,000 for overhaul of the welding workshop, the Ontario Masonry Association is interested in ensuring that masonry programming is part of the construction program, other trade and union associations have expressed interest in the program, and staff are continuing to communicate with Sheridan College and other educational institutions.

6. Regional Skilled Trades Program at Judith Nyman Secondary School (Continued)

Responses to questions of clarification included: application dates are the same for all regional programs; the program does not offer University level courses; students in Mississauga can apply to West Credit Secondary School for a similar program. Trustees speaking thanked staff for their work and expressed their appreciation of the program. A trustee suggested using Applewood School, Parkholme School and T. L. Kennedy Secondary School for ordering T-shirts in future. Members were advised that brochures are available for distribution.

IP-30, moved by Will Davies, that the report re Regional Skilled Trades Program at Judith Nyman Secondary School, be received.

..... carried

7. 2019 Health and Physical Education Curriculum Update

Superintendent Graham, invited Joe Grdisa, Instructional Coordinator for Health and Physical Education, to present information on the recent changes released by the Ministry of Education, and noted that a review of the Health and Physical Education (HPE) curriculum can be done at the next Instructional Programs/Curriculum Committee meeting.

Referring to the report, Joe Grdisa stated that the difference between the 2015 and 2019 HPE curriculum is minimal. Using PowerPoint slides, he reviewed the vision and goals. He listed the 2019 strands consisting of social-emotional learning skills (formerly living skills), active living, movement competence, and healthy living. He noted that mental health literacy has been added to the healthy living component. Reviewing the curriculum expectations for Grades 1 – 8 outlined in the report, Joe Grdisa highlighted that: in Grade 1 and 2, the sections on body parts and human development has been retained using body positive language, as it is medically important; in Grade 3 gender identity and sexual-orientation has been added; a section on hygiene has been included for Grade 4; Grade 5 will include development of a person's self-concept; Grade 6 will add inclusivity and online safety; Grades 7 and 8 will address factors to be considered in relation to decisions on sexual health and healthy relationships. It was noted that Peel DSB currently has sufficient resources and additional resources will be ready in spring 2020, when changes in the curriculum will be taught.

IP-31, moved by Balbir Sohi, that the update report re 2019 Health and Physical Education Curriculum Update, be received.

..... carried

8. Question Period

There were no questions.

9. Public Question Period

There were no questions.

10. Adjournment

IP-32, moved by Nokha Dakroub, that the meeting adjourn (19:25 hours).

..... carried