

May 28, 2019
Regular Meeting of the Board:ma

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, May 28, 2019 at 19:30 hours.

Members present:

Stan Cameron, Chair
Sue Lawton, Vice-Chair
Carrie Andrews
Susan Benjamin
Robert Crocker

Nokha Dakroub
Will Davies
Brad MacDonald
Kathy McDonald
Balbir Sohi

Members absent: (apologies received)

David Green
John Marchant

Student Trustees:

Amanpreet Chonkrian, Student Trustee North
Laura Oris-Naidenova, Student Trustee South

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Donna Baptie, Executive Assistant
Wendy Dowling, Associate Director, School Support Services
Anthony Edwards, Superintendent of Education, Alternative Programs
Jaspal Gill, Associate Director, Operational Support Services
Poleen Grewal, Associate Director, Instructional and Equity Support Services
Mark Haarmann, Superintendent, Leadership Development and School Support Services
Peter Joshua, Director of Education
Shawn Moynihan, Superintendent, Special Education Support Services
Carla Pereira, Director, Communications and Community Relations Support Services
Jamie Robertson, Superintendent of Human Resources Support Services
Thomas Tsung, Controller, Corporate Support Services
Joy Uniac, Superintendent, Social/Emotional Learning and Early Years
Randy Wright, Controller, Planning and Accommodation Support Services

Marina Amin, Board Reporter

1. Open Session

The Open Session commenced with an acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the Credit First Nation, and singing of O Canada.

2. Approval of Agenda

The following changes were made to the agenda:

Item 6.1 a) Retirements (Addendum circulated)

Item 9.7 2019 Education Development Charges By-law (replacement page circulated)

Item 12.1 OPSBA Connects – May 27, 2019 (added)

Resolution No. 19-106 moved by Robert Crocker
seconded by Carrie Andrews

Resolved, that the agenda, as amended, be approved.

..... carried
2/3rds' majority

3. Special Presentation by Staff and Students of North Park Secondary School re Asian Heritage Month

Chair Cameron advised that Asian Heritage Month is a time to celebrate the achievement of all Asian Canadians who have contributed to the cultural diversity of Canada. He highlighted the annual Spotlight on Asian Heritage events held at the Central Board Office on May 8 and 9, 2019, and the display of artwork in the Atrium. Chair Cameron invited North Park Secondary School Teacher, Mathura Kulendiringam, along with her students, to update the Board on Asian Heritage Month activities organized at their school. Reporting that a host of activities were organized, Mathura Kulendiringam invited her students, Pallak, Divhleen and Divhnoor to elaborate on the many events held. Using slides, the students presented information about: the display of Asian literature and clothing; henna week; culinary delights of Asia in collaboration with the Asian Culture Club; "Turban Up" event; diya painting, Spirit Days. They eagerly spoke about plans for next year's celebration that will showcase musical instruments and dances of Asian culture, as well as the colorful art of Rangoli. Chair Cameron thanked Mathura Kulendiringam and her students for the interesting and informative presentation.

4. Special Presentation by Big Brothers/Big Sisters of Peel and Jim Van Buskirk, Chief Social Worker

Jim Van Buskirk, Chief of Social Work, reported that the Board decided 15 years ago to support in-school mentoring by providing staff with the opportunity to mentor a child for one hour a week in a Peel DSB school. He noted that a number of staff volunteer in the program with new mentors being recruited each year. Jim Van Buskirk introduced Shari Lynn Ladanchuk from Big Brothers Big Sisters of Peel who updated the Board on the various school-based programs currently serving 775 children and youth in Peel. Using a PowerPoint presentation, she highlighted the In-School Mentoring program, Go Girls! Healthy Bodies Healthy Minds, which includes the Newcomer Go Girls program, the Conversation Club and Newcomer Art Program. She reported on the PAMA (Peel Art Gallery, Museum and Archives) Project, and how student mentoring groups used art to explore and share their experiences of identity, belonging and hope.

Shari Lynn Ladanchuk thanked the Peel DSB Advisory Committee's support in monitoring the programs to ensure they meet students' needs. She expressed appreciation for the long-standing partnership of 23 years with the Board, and thanked the trustees and staff for their support and involvement. Noting that there are currently 31 active employee mentors, of which 16 were new recruits in 2018-2019, Shari Lynn Ladanchuk spoke about additional need, and she encouraged staff to enroll as mentors, which has been shown to positively influence children in numerous ways. She thanked Peter Joshua, Director of Education, for his support and the memo that will be sent to the system regarding recruitment to the program.

Jasmeen then spoke about her experience as a mentor, and the bonding and trust developed with her mentee. Chair Cameron also spoke about the power of his hour as a mentor in Peel, and highlighted the positive difference that one hour can make in the life of a child. Chair Cameron thanked the presenters for their work and the valuable information shared with the Board.

5. Conflict of Interest

There were no declarations of conflict of interest.

**6. Minutes of the Special Education Advisory Committee Meeting, April 16, 2019
Minutes of the Physical Planning and Building Committee Meeting, May 7, 2019
Minutes of the Regular Meeting of the Board, May 14, 2019**

Resolution No. 19-107

moved by Will Davies
seconded by Susan Benjamin

Resolved:

1. That, the Minutes of the Special Education Advisory Committee Meeting, held April 16, 2019, be received;
2. That, the Minutes of the Physical Planning and Building Committee Meeting, held May 7, 2019, be received;

6. Minutes (Continued)

3. That, the Minutes of the Regular Meeting of the Board, held May 14, 2019, be approved.

..... carried

7. Written Questions

There were no written questions.

8. Notices of Motion and Petitions

There were no notices of motion or petitions.

9. Special Section for Receipt

Resolution No.19-108 moved by Brad MacDonald
seconded by Nokha Dakroub

Resolved, that the following items, be received:

1. Retirements

Mirella Aglio	Kathy Moores	Suzanne Quevillon-Raymond
Ann Beams	Heather Oppeneer	Sue Taylor
Margaret Beard	Franca Palmieri	Joan Timmings
Darlene Campbell	Cathy Pitman	Jeanette Wilson
Gary Campbell	Colleen Pitman	Aziz Youssef
Deborah-anne Dowey	Elzbieta Popiel	Stacey Wilson
Leo Hoft	Debbie Poudrette	
Heather Marshall	Diane Price	

2. Crossing Guard Appreciation Day – June 11, 2019

..... carried

10. Recommendations of the Special Education Advisory Committee, April 16, 2019

At a meeting of the Special Education Advisory Committee, held April 16, 2019, there were no recommendations to the Board.

Resolution No. 19-109 moved by Kathy McDonald
seconded by Sue Lawton

Resolved, that the information regarding the Special Education Advisory Committee's receipt of the following items, be received:

1. Reports / Information Received

Superintendent's Report (oral); Accessibility Plan Status Report 2018 – Follow-up; Consultation on 2019-2020 Budget; SEAC Consultation on Peel DSB's Focus on Poverty Year One Action Plan – Follow-up; Supporting Students with Autism Spectrum Disorder – Eligibility, Funding and Financial Reporting Requirements; Ministry of Education Consultation: Service Animals in Schools; Updated Special Education Advisory Committee Member List; Letter from Valerie Adamo, SEAC Chair, Durham Catholic DSB, to Minister of Education, Lisa Thompson; Letter from Stan Cameron, Chair, Peel DSB, to Minister of Education, Lisa Thompson; Letter from Jodi Lloyd, Chair, Simcoe County DSB, to Minister of Education, Lisa Thompson and Minister of Children, Community and Social Services, Lisa MacLeod; Letter from Kevin Barry, SEAC Chair, and Brandy Rafeek, SEAC Vice-Chair, Simcoe County DSB, to Minister of Education, Lisa Thompson and Minister of Children, Community and Social Services, Lisa MacLeod; Invitation to Attend Humber River Hospital's 10th Annual Child and Adolescent Psychiatry Clinical Day on June 7, 2019.

..... carried

11. Recommendations of the Special Education Advisory Committee, May 21, 2019

Trustees thanked Barbara Cyr for her work and efforts on the motion regarding criteria for identification of gifted students.

Resolution No. 19-110 moved by Sue Lawton
seconded by Will Davies

Resolved, that the following recommendations arising from the May 21, 2019 meeting of the Special Education Advisory Committee, be approved:

1. Motion re Discontinuing the Use of the Matrix and Improving the Gifted Identification and Placement Process

Whereas, during the June 5, 2012 Supplementary meeting of the Board, regarding the current gifted identification criteria, staff stated that, "the proposed changes will improve gifted education and all students in Peel are given every opportunity to be successful";

Whereas, during the May 15, 2012 Special Education Advisory Committee meeting, it was clarified that when programs are implemented and do not have the intended impact, revisions are always considered to better suit and support students;

11. Recommendations of the Special Education Advisory Committee, May 21, 2019
(Continued)

Whereas, the introduction of the 2012 criteria has had the following impact:

1. The number of identified gifted students in the Peel District School Board has fallen to 0.8%, a greater than 50% reduction – the gifted student population has fallen to the 4th largest special education population in Peel District School Board, while province-wide it is 2nd,
2. Gifted girls continue to be under identified,
3. The current process takes too long to identify and provide appropriate programs, as seen by the number of Intermediate Enhanced Learning Classes available for the 2018/2019 school year, the majority of students are not being brought to an Identification, Placement, and Review Committee until Grades 6 or 7.
4. Disproportionately fewer gifted students come from low income families as seen in the Peel District School Board Poverty Indicator, February 2018;

Whereas, the criteria (Matrix) predetermines whether or not the student is identified as gifted and the placement that will be offered;

Whereas, a September 24, 2001, Ontario Special Education Tribunal, in its decision noted that, “a single factor should not be used to identify a child similarly, one factor alone is insufficient to rule out giftedness in a child”, and a February 12, 2007, Ontario Special Education Tribunal commented in its decision that, “Identification, Placement, and Review Committee decisions must always be made with a focus on the strength, needs and best interests of the student”;

Whereas, gifted students who are not achieving at their predicted ability, as measured by an IQ test, are at greater risk for social or emotional problems than other students. The most common component of the various definitions of underachievement in gifted students involves identifying a discrepancy between ability and achievement (Baum, Renzulli, & Hebert, 1995a; Butler-Por, 1987; Dowdall & Colangelo, 1982; Emerick, 1992; Redding, 1990; Rimm, 1997a; Supplee, 1990; Whitmore, 1980; Woffle, 1991);

Whereas, at the Supplementary Meeting of the Board, June 5, 2012, Superintendent of Special Education stated that, “schools will continue to nominate students to write the Canadian Cognitive Abilities Test before grade 4”, and the Peel District School Board Gifted Literature Review, 2009 states; “giftedness can be observed in the first three years of life. Rapid progression through the developmental milestones during these three years should be taken seriously, as evidence of giftedness. Although Silverman agrees that children and adults can be assessed for giftedness at any age, the ideal time frame for testing is between the ages of 5 and 8 years. After 9 years of age, gifted children may hit the ceiling of tests, and gifted girls may be socialized to hide their abilities. Regardless, it is believed that early identification of giftedness is as essential as early intervention in order to promote optimal development (Silverman 2007)”;

11. Recommendations of the Special Education Advisory Committee, May 21, 2019
(Continued)

Be it resolved, that the Special Education Advisory Committee of the Peel DSB recommends that the Board:

1. Examine how each criterion can be used as a part of an overall holistic decision-making process, that formally includes parent input, in the identification and placement of students and bring back a recommendation to the September 2019 meeting of the Special Education Advisory Committee of the Peel District School Board,
2. Explore the rationale and process for nominating students for gifted identification and programs before Grade 4 and bring back a recommendation to the November 2019 meeting of the Special Education Advisory Committee of the Peel District School Board,
3. Develop an action plan for addressing self-identified groups currently underrepresented in students with a Gifted exceptionality and bring back a recommendation to the December 2019 meeting of the Special Education Advisory Committee of the Peel District School Board.

2. Reports / Information Received

Letter from Shelley Foster, SEAC Chair, Peel District School Board to the Minister of Education, Lisa Thompson; Superintendent's Report (oral); Budget Priorities Summary; Special Education Advisory Committee Meeting Schedule 2019-2020; Special Equipment Amount; Follow Up from Accessibility Plan Status Report 2018/Nomination of Members to Working Group; Letter from Sylvie A. Landry, Manoushka Aimable and Benoit Fortin, Conseil Scolaire Viamonde to Minister of Education, Lisa Thompson; Letter from Tracy Lynn Atkinson, SEAC Chair, Bluewater District School Board to Minister of Education, Lisa Thompson; Letter from Richard Carter, SEAC Chair, Toronto District School Board to Minister of Education, Lisa M. Thompson; Letter from Valerie Adamo, SEAC Chair, Durham Catholic District School Board to Minister of Education, Lisa Thompson; Letter from Eva Kyriakides, SEAC Chair, Durham District School Board to Minister of Education, Lisa Thompson and Deputy Premier and Minister of Health and Long-Term Care, Christine Elliott; Letter from Theresa Sanders, SEAC Chair, Simcoe Muskoka Catholic District School Board to Minister of Education, Lisa M. Thompson; Letter from Rob Kirwan, SEAC Chair, Ottawa-Carlton District School Board to SEAC Chair Colleagues and Letter from Lynn Scott, Chair, Board of Trustees, Ottawa-Carlton District School Board to Minister of Education, Lisa M. Thompson and Lisa MacLeod, Minister of Children, Community and Social Services; Letter from Stan Cameron, Chair, Peel District School Board to Minister of Education, Lisa Thompson.

..... carried

12. Change to Peel District School Board By-law

Chair Cameron stated that the proposed amendment to By-law J, Duties of Vice-Chair, is a housekeeping change to reflect the revision to the Discipline Committee's Terms of Reference. Changes to Board By-laws require the consent of 2/3rds' of all Board Members.

Resolution No. 19-111 moved by Sue Lawton
seconded by Kathy McDonald

Resolved, that the following change to Board By-law J – Duties of the Vice-Chair, be approved:

J. Duties of the Vice-Chair

The Vice-Chair shall be Chair of the In Committee Sessions of meetings of the Board ~~and of Discipline Committee Meetings of the Board;~~

(APPENDIX I)

..... carried
2/3rds' majority

13. 2019 Education Development Charges By-law

Resolution No. 19-112 moved by Brad MacDonald
seconded by Balbir Sohi

Resolved,

- 1) That, no further public meeting with regard to the passage of the 2019 Education Development Charges By-law is necessary;
- 2) That, the percentage of growth-related net education land cost that is to be funded by education development charges on residential development be 90% and on non-residential development be 10%; and,
- 3) That, the 2019 Education Development Charges By-law, as attached, be approved.

(APPENDIX II).

..... carried

14. Motion re Trustee McDonald re Establishing a Student Senate

Resolution No. 19-113 moved by Kathy McDonald
seconded by Nokha Dakroub

Whereas the Peel District School Board has 35 secondary schools in Peel North and South Regions combined;

Whereas, the Peel Student Presidents' Council (PSPC) has more leadership-based initiatives than advocacy-based initiatives and seeks to broaden student representation across Peel;

Whereas, the Board seeks student voice from student trustee(s) when making decisions that will affect their education;

Therefore be it resolved, that the Board shall establish a committee called the Student Senate in conjunction with the Peel Student Presidents' Council's clause with a mandate to:

- a) Have two student representatives chosen from every school in each region;
- b) Meet and consult with the Student Trustee from their region and other Senators in matters regarding student voice and affairs in the Peel District School Board in regional meetings;
- c) Promote student voice, transparency and communication, and;
- d) Encourage students to engage in leadership opportunities such as the Peel Student Presidents' Council.

.....

Trustee McDonald, the mover of the motion, thanked Stacy Wilson of Leadership Development and School Support Services for supporting the student trustees in this initiative. She read out the student trustees' letter to her about supporting the establishment of a Student Senate that will provide an outlet for students to advocate and voice their thoughts and concerns about issues that affect education and the school community. She also noted that The Student Senate will afford opportunities for student growth and leadership. Trustee McDonald reported that 25 school boards, including Toronto DSB, Dufferin-Peel Catholic DSB, Halton DSB, Ottawa-Carlton DSB, have a Student Senate. While supporting the establishment of a Student Senate, another trustee suggested referring the motion to the Trustee Review Committee and the administration to develop an appropriate framework for implementation, prior to approval.

Resolution No. 19-114 moved by Brad MacDonald
seconded by Will Davies

Resolved, that the Student Senate motion be referred to the Trustee Review Committee for trustees and the administration to develop appropriate details for implementing a Student Senate that will include a new policy, if required, an operating procedure or procedures, terms of reference and constitution, and to then bring back to the Board for approval.

.....

14. Motion re Trustee McDonald re Establishing a Student Senate (Continued)

Speaking to the referred motion, a trustee asked whether the Student Senate will be in operation as soon as trustees approve the motion, or whether there is further work to be completed. In response, Mark Haarmann, Superintendent of Leadership Development and School Support Services, indicated that a process and framework would need to be developed before implementation of the Student Senate in the next school year. As such, the trustee expressed her opinion that referring this item to the Trustee Review Committee would only delay that process, and she urged trustees to support the original motion for the establishment of a Student Senate. Trustees speaking thanked the student trustees for their dedication and leadership and voiced their opinions for and against the referral.

.....

Resolution No. 19-114 defeated

The original motion was then put back on the floor. Suggesting a slight revision to the motion, a trustee suggested that the word, "committee" be deleted, and the statement, "Have two student representatives chosen from every school in each region," be replaced with, "Have two student representatives from every secondary school." With approval from the mover of the motion, and Board members, the friendly amendment was incorporated in the original motion and voted upon.

.....

Resolution 19-113* carried

*Note: Resolution 19-113 reads:

Therefore be it resolved, that the Board shall establish a Student Senate in conjunction with the Peel Student Presidents' Council's clause with a mandate to:

- a) Have two student representatives from every secondary school;
- b) Meet and consult with the Student Trustees from their region and other Senators in matters regarding student voice and affairs in the Peel District School Board in regional meetings;
- c) Promote student voice, transparency and communication; and,
- d) Encourage students to engage in leadership opportunities such as the Peel Student Presidents' Council.

15. Motion re Trustee McDonald re Developing an Anti-Racism Policy

Resolution No. 19-115 moved by Kathy McDonald
seconded by Nokha Dakroub

Be it resolved, that the Peel District School Board develop and implement an Anti-Racism Policy.

.....

15. Motion re Trustee McDonald re Developing an Anti-Racism Policy (Continued)

Trustee McDonald highlighted her extensive research prior to bringing the motion forward. She expressed her opinion that Board Policy 54 is a broad statement that recognizes and serves the human rights and freedoms of all. The trustee identified need for a policy centered on race, which will inform how decisions are made, procedures are followed, and effectiveness and accountability measured. She stated that the We Rise Together Action Plan acknowledges that forms of anti-black racism, and anti-black sentiments, result in negative outcomes for black students. She also noted other forms of racism including anti-semitism, intergenerational trauma suffered by indigenous members, and Islamophobia. Trustee McDonald indicated that development of an anti-racism policy will require the collaborative input of all stakeholders including staff, federations, employee resource groups, parents, and students. It will need to have a public awareness component and a mechanism for measuring accountability. Speaking in support of the motion, a trustee stated that anti-racism is different from equity, and she remarked that this policy would serve as a framework for current and future work being done in Peel. Another trustee queried the administration as to where anti-racism is addressed in the Board's current policies. Director of Education, Peter Joshua, highlighted Board Policies 51, 54, and 65, which speak to discrimination, equity and inclusivity and the Board's commitment to the elimination of various types of discrimination, reference to race and human rights and inclusive education. He noted that the Board has a number of operating procedures as well that specifically refer to discrimination based on race. Additionally, Associate Director of Instructional and Equity Support Services, Poleen Grewal, highlighted Ontario's 3-Year Anti-Racism Strategic Plan for the province entitled A Better Way Forward, which talks about anti-black racism, addressing Islamophobia and some recommendations within the Truth and Reconciliation Report. She noted that a quick review of policies within some GTA schools boards showed that many have overall policies that usually cover anti-racism. Associate Director Grewal stated that the notion of anti-racism falls under the umbrella of anti-oppression, which is a critical approach to looking at equity and inclusion.

Trustees speaking expressed positive comments about working together to create a positive environment for all students in Peel. Concluding debate, Trustee McDonald stated that current policies within the Board are not specific to anti-racism. She confirmed that bringing a motion for an anti-racism policy is not meant to suggest that the Board is not doing anything to address anti-racism.

A recorded vote was requested. The result of the vote was:

Resolution No. 19-115

Yeas	Nays	Abstentions
Trustees Dakroub, MacDonald, Sohi, Cameron, Lawton, Davies, Andrews, McDonald, Benjamin, Crocker	 carried (10-0-0)
Student Trustees Oris-Naidenova, Chonkrian		(12-0-0) (non-binding)

16. Ontario Public School Boards' Association – OPSBA Connects

Resolution No. 19-116 moved by Carrie Andrews
seconded by Balbir Sohi

Resolved, that the following report, be received:

- OPSBA Connects – May 27, 2019 carried

17. Communications

Resolution No. 19-117 moved by Nokha Dakroub
seconded by Robert Crocker

Resolved:

1. That, copy of a letter to the Minister of Education from the Chair of Lakehead District School Board regarding recent policy changes and shifts in budget priorities, be received.
2. That, copy of a letter to the Members of Provincial Parliament Peel Region – PC Caucus in response to open letter to all directors of education, trustees and Peel residents dated May 17, 2019, be received.

.....

A trustee referred to Item 17.2, copy of a letter to the Members of Provincial Parliament Peel Region – PC Caucus, and she thanked Carla Pereira, Director of Communications and Community Relations Support Services for the response to the open letter to directors of education, trustees and Peel residents. She thanked the Chair of the Board, and expressed appreciation for the work being done to voice the Board's concerns and those of the community, to the government. She commented on changes in class size, and loss of Local Priorities funding, and she suggested that the Board consider a region-wide petition campaign to bring these concerns to the government. Trustees echoed the sentiments and spoke of the need for clarification on the statement about Peel DSB sharing inaccurate and premature information with the school community. Chair Cameron confirmed that, as suggested, trustees can discuss a way forward on this issue.

.....

Resolution No. 19-117 carried

18. Response to Trustee Crocker's Questions re Counter Measures Against Hate Crimes

Resolution No. 19-118 moved by Robert Crocker
seconded by Brad MacDonald

Resolved, that the Response to Trustee Crocker's Question at the May 14, 2019 Regular Meeting of the Board re Counter Measures Against Hate Crimes, be received.

.....

18. Response to Trustee Crocker’s Questions re Counter Measures Against Hate Crimes (Continued)

Trustee Crocker thanked the administration for their work on the response. Reviewing portions of the response that highlight courses in the curriculum on equity and inclusive education, social justice issues, anti-hate speech legislation, skills to identify, prevent and rehabilitate environments impacted by hate, he queried the number of schools that would offer these courses. He referred to the 47% rise between 2016 and 2017 in police recorded hate crime incidents, and commented that the perpetrators and victims of hate crimes were once students in school. He queried whether the curriculum includes information that constitutes a hate crime. Chair Cameron suggested that the trustee discuss further queries with Superintendent of Curriculum and Instruction Support Services, Adrian Graham and, if necessary, bring back this item in the future.

.....

Resolution No. 19-118 carried

19. Response to Trustee McDonald’s Question re Evening Meetings with the Identification, Placement and Review Committee

Trustee McDonald thanked the administration for the response.

Resolution No. 19-119 moved by Kathy McDonald
seconded by Nokha Dakroub

Resolved, that the Response to Trustee McDonald’s Question at the May 14, 2019 Regular Meeting of the Board re Evening Meetings with the Identification, Placement and Review Committee, be received.

..... carried

20. Response to Trustee McDonald’s Question re Policy and Protocol upon the Death of a Staff Member or Student and for Community Involvement

Trustee McDonald expressed her thanks to the administration for their work on the response.

Resolution No. 19-120 moved by Kathy McDonald
seconded by Will Davies

Resolved, that the Response to Trustee McDonald’s Question at the May 14, 2019 Regular Meeting of the Board re Policy and Protocol upon the Death of a Staff Member or Student and for Community Involvement, be received.

..... carried

21. Reports from Trustee Representatives on Councils/Associations

Trustee Andrews reminded trustees that the Congress 2019 National Trustees Gathering on Indigenous Education, and the OPSBA Annual General Meeting is approaching, and that Early Bird registration ends June 14, 2019.

22. Comments or Questions from Trustees

Chair Cameron acknowledged the presence of Gregory Byrne, Principal of Harold M. Brathwaite Secondary School, in the audience in support of Student Trustee Chonkrian, and thanked him for supporting his students.

Student Trustee Chonkrian invited trustees and staff to attend the Elevate Bhangra and Hip Hop competition on May 30, 2019, at Mississauga Secondary School. She reported that Student Trustee Oris Naidenova and she had represented the Board at the OSTA-AECO Annual General Meeting, attended workshops and a meeting with the Minister of Education, and she thanked the Board for the opportunity to represent students. Trustee Chonkrian thanked Principal Byrne for his support of her role as student trustee, and inspiring success, confidence and hope in the students at Harold M. Brathwaite Secondary School.

Student Trustee Oris-Naidenova expressed her thanks to the Board for approving the motion for a Student Senate, and for the support received in seeking the student voice in education. She expressed appreciation for the professional development opportunities provided by the Board and OSTA- AECO. Student Trustee Oris-Naidenova indicated that, at the next Regular Meeting of the Board, she will be reporting on the charity events and cancer drive held in schools in the South.

Trustee Benjamin reported on the Opening Session of Peel Indigenous Students' gathering on May 16, 2019 at the University of Toronto Mississauga Campus, and noted the large attendance of elementary and secondary students. She also spoke about the Peel Students' Nutrition Volunteer Appreciation Event held at the YMCA, and indicated that Nahani Way Public School has introduced a pilot Breakfast Program for a duration of six weeks before the end of this school year. Currently, the school funds the program, but is looking for private sponsors and help from the Peel Learning Foundation. She referred to the Socioeconomic Vulnerability Index (SVI) Report indicating significant student need in certain areas of Peel, and she highlighted the necessity to bring awareness of this level of poverty to the government. Trustee Benjamin expressed thanks to the Board's Research and Accountability staff for the valuable information provided in the SVI Report.

Trustee McDonald thanked the student trustees for their work during the school year, and wished them the very best in their future endeavours. She reported on the Art Display at Balmoral Drive Senior Public School, and she thanked staff for their efforts in making this event possible. Trustee McDonald also reported on the fun fairs organized over the last weekend at Morton Way Public School, and Sir John A. Macdonald Middle School.

Trustee Lawton expressed appreciation for the JustAsk Celebration event she had attended at West Credit Secondary School, and she thanked staff for their support.

22. Comments or Questions from Trustees (Continued)

Trustee MacDonald reported on the 50th Anniversary Celebrations held at Clarkson Secondary School, and Oakridge Public School.

Trustee Sohi thanked the organizers of Camp I Can which was hosted for special needs students at Louise Arbour Secondary School. She reported on the Road Safety Campaign held at Eagle Plains Public School which had police officers educating students about road safety. Trustee Sohi thanked the student trustees for their work during the past year in bringing the student voice to the Board.

23. Public Question Period

Catherine Sople asked about the reason for cancelling the Regular Meeting of the Board on June 3, 2019. Chair Cameron responded.

24. Adoption of the In Committee Report

Resolution No. 19-121 moved by Sue Lawton
seconded by Carrie Andrews

Resolved, that the report of the In Committee Session regarding: Minutes of the Physical Planning and Building Committee (In Committee), May 7, 2019; Minutes of the Regular Meeting of the Board (In Committee – Part A), May 14, 2019; Minutes of the Regular Meeting of the Board (In Committee – Part B), May 14, 2019; Resignations; Retirements; Elementary Principal Assignments and Appointments; Elementary Vice-Principal Assignments and Appointments; Secondary Principal Assignments and Appointments; Secondary Vice-Principal Assignments and Appointments; Human Resources and Negotiations Advisory Committee Meeting Dates 2019-2020; Discipline Committee of the Board Meeting Dates 2019-2020; Staffing Update, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

25. Adjournment

Resolution No. 19-122 moved by Nokha Dakroub
seconded by Will Davies

Resolved, that the meeting adjourn (21:35 hours).

..... carried

..... Chair Secretary

May 28, 2019
Regular Meeting of the Board:ma

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – MAY 28, 2019

Members present:

Stan Cameron, Chair	Nokha Dakroub
Sue Lawton, Vice-Chair	Will Davies
Carrie Andrews	Brad MacDonald
Susan Benjamin	Kathy McDonald
Robert Crocker	Balbir Sohi

Members absent: (apologies received)

David Green
John Marchant

Student Trustees:

Amanpreet Chonkrian, Student Trustee North
Laura Oris-Naidenova, Student Trustee South

Part A

1. Approval of Agenda

That, the agenda be approved.

2. Minutes of the Physical Planning and Building Committee (In Committee), May 7, 2019

That, the Minutes of the Physical Planning and Building Committee (In Committee), held May 7, 2019, be received.

3. Minutes of the Regular Meeting of the Board (In Committee – Part A), May 14, 2019

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held May 14, 2019, be approved.

Part B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda, as amended, be approved.

May 28, 2019
Regular Meeting of the Board:ma

2. Minutes of the Regular Meeting of the Board (In Committee – Part B), May 14, 2019

That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held May 14, 2019, be approved.

3. Resignations

That, the report of resignations of staff, be received.

4. Retirements

That, the report of retirements of staff, be received.

5. Elementary Principal Assignments and Appointments

That, the following elementary principal appointments, effective May 29, 2019, be received:

Connie Lawley from Acting Principal at Worthington Public School to Principal at Worthington Public School

Kimberlee Johnston from Acting Principal at Corliss Public School to Principal at Corliss Public School

Sumeeta Chhina from Acting Principal at Stanley Mills Public School to Principal at Stanley Mills Public School

That, the following elementary principal appointment, effective July 29, 2019, be received:

Laura Stockwell from Acting Principal at James Potter Public School to principal at Ray Lawson Public School

That, the following elementary principal assignments, effective September 1, 2019, be received:

Roberto Di Prospero from Principal at Riverside Public School to Principal at Silver Creek Public School

Colin Jardine from Fairview Public School to Principal at Riverside Public School

Stewart Mackie from Principal at Rowntree Public School to Principal at Centennial Senior Public School

Jim Brooks from Principal at Hillside Middle School to Principal at Fallingbrook Middle School

5. Elementary Principal Assignments and Appointments (Continued)

Karen Rocca from Principal at Aloma Crescent Public School to Principal at Russell D. Barber Public School

Tina Middlebrook from Principal at Herb Campbell Public School to Principal at Rowntree Public School

Dana Wilson from Principal at Homelands Senior Public School to Principal at Hillside Middle School

That, the following elementary principal appointments, effective September 1, 2019, be received:

Laurie Letourneau from Vice-Principal at Osprey Woods Public School to Principal at Churchville Public School

Rita Walker from Vice-Principal at Kingswood Drive Public School to Principal at Springbrook Public School

Joann De Murrell from Vice-Principal at Whitehorn Public School to Principal at Meadowvale Village Public School

Nica Apa from Acting Principal at Sunny View Middle School to Principal at Herb Campbell Public School

Tony Moscone from Acting Principal at Parkway Public School to Principal at Parkway Public School

6. Elementary Vice-Principal Assignments and Appointments

That, the following elementary vice-principal appointment, effective May 29, 2019, be received:

Andrew Morton from Acting Vice-Principal at Worthington Public School to Vice-Principal at Worthington Public School

That, the following elementary vice-principal assignments, effective May 29, 2019, be received:

Karen Simpson-Parkes from .5 Vice-Principal at Burnt Elm Public School and .5 Vice-Principal at Brisdale Public School to Vice-Principal at Brisdale Public School

Vineet Gupta to Vice-Principal at Forest Glen Public School

6. Elementary Vice-Principal Assignments and Appointments (Continued)

That, the following elementary vice-principal appointments, effective July 29, 2019, be received:

Shelley Dennis from Teacher at Ray Lawson Public School to Vice-Principal at Roberta Bondar Public School

Antonella Ferlisi from Acting Vice-Principal at Roberta Bondar Public School to Vice-Principal at Tony Pontes Public School

That, the following elementary vice-principal assignments, effective September 1, 2019, be received:

Adam Bell from Vice-Principal on Leave to Vice-Principal at Bristol Road Middle School

Dan Elias from .5 Vice-Principal at Beatty Fleming Senior Public School and .5 Vice-Principal at Homestead Public School to .5 Vice-Principal at Beatty Fleming Senior Public School and .5 Vice-Principal at Esker Lake Public School

Pamela Fowler from .5 Vice-Principal at Somerset Drive Public School and .5 Vice-Principal at McCrimmon Middle School to Vice-Principal at Somerset Drive Public School

Leanne Stanley from Vice-Principal at Floradale Public School to .5 Vice-Principal at Churchville Public School and .5 Vice-Principal at Whaleys Corners Public School

Miranda Murphy from .5 Vice-Principal at David Leeder Middle School and .5 Vice-Principal at Springfield Public School to Vice-Principal at Springfield Public School

Stacy Moonsammy from .5 Vice-Principal at Beryl Ford Public School and .5 Vice-Principal at Brandon Gate Public School to Vice-Principal at Treeline Public School

Joseph Pileggi from Vice-Principal at Beryl Ford Public School to Vice-Principal at Brandon Gate Public School

Debbie White from .5 Vice-Principal at Countryside Village Public School and .5 Vice-Principal at Fairlawn Public School to Vice-Principal at Beryl Ford Public School

Andrea Carnegie from .5 Vice-Principal at Parkway Public School and .5 Vice-Principal at Sir Winston Churchill Public School to .5 Vice-Principal at Grenoble Public School and .5 Vice-Principal at Sir Winston Churchill Public School

Vida Gardener from Vice-Principal at Sir John A. Macdonald Middle School to Vice-Principal at Parkway Public School

6. Elementary Vice-Principal Assignments and Appointments (Continued)

Vivilyn Lewis from .5 Vice-Principal at Kindree Public School and .5 Vice-Principal at Loreville Public School to Vice-Principal at Kindree Public School

Jennifer George from .5 Vice-Principal at Caledon Central Public School and .5 Vice-Principal at Macville Public School to Vice-Principal at Palgrave Public School

Christopher Casey from Vice-Principal at William G. Davis Senior Public School to .5 Vice-Principal at Aylesbury Public School and .5 Vice-Principal at Tribune Drive Public School

Michael Dzis from .5 Vice-Principal at Hazel McCallion Senior Public School and .5 Vice-Principal at Shelter Bay Public School to .5 Vice-Principal at David Leeder Middle School and .5 Vice-Principal at Shelter Bay Public School

Tracey Lai Thom from Vice-Principal at Sherwood Mills Public School to Vice-Principal at David Leeder Middle School

Jozanne Walker-Battick from Vice-Principal at James Grieve Public School to Vice-Principal at Whitehorn Public School

Patricia Holm from Vice-Principal at Alloa Public School to .5 Vice-Principal at SouthFields Village Public School and .5 Vice-Principal at Caledon Central Public School

Pam Rybka from .5 Vice-Principal at Alloa Public School and .5 Vice-Principal at Ross Drive Public School to Vice-Principal at Alloa Public School

Amarjit Rai from Vice-Principal at Erin Centre Middle School to Vice-Principal at Kingswood Drive Public School

Torrey Sleeman from .5 Vice-Principal at Erin Centre Middle School and .5 Vice-Principal at Oscar Peterson Public School to Vice-Principal at Erin Centre Middle School

Mina Baskerville from Vice-Principal at Credit Valley Public School to Vice-Principal at Castlebridge Public School

Kaylene Brar from Vice-Principal on leave to Vice-Principal at Credit Valley Public School

Jennifer Stevenson from .5 Vice-Principal at Tecumseh Public School and .5 Vice-Principal at Garthwood Park Public School to .5 Vice-Principal at Brookmede Public School and .5 Vice-Principal at Garthwood Park Public School

Lauren Grant from .5 Vice-Principal at Brookmede Public School and .5 Vice-Principal at Sawmill Valley Public School to Vice-Principal at Sheridan Park Public School

6. Elementary Vice-Principal Assignments and Appointments (Continued)

Michael Miller from .5 Vice-Principal at Hillcrest Middle School and .5 Vice-Principal at Sheridan Park Public School to .5 Vice-Principal at Sawmill Valley Public School and .5 Vice-Principal at Hillcrest Middle School

Datress Ricketts from .5 Vice-Principal at Sunny View Middle School and .5 Vice-Principal at Treeline Public School to .5 Vice-Principal at Ross Drive Public School and .5 Vice-Principal at Great Lakes Public School

Audrey Miller-Raybould from .5 Vice-Principal at Fernforest Public School and .5 Vice-Principal at Great Lakes Public School to Vice-Principal at Countryside Village Public School

Susette Bloom from .5 Vice-Principal at Larkspur Public School and .5 Vice-Principal at Mount Royal Public School to Vice-Principal at Mount Royal Public School

Aamer Zuberi from Vice-Principal at Mount Royal Public School to .5 Vice-Principal at Mount Royal Public School and .5 Vice-Principal at Larkspur Public School

Nadia Pinelli from Vice-Principal at Bristol Road Middle School to Vice-Principal at Burnhamthorpe Public School

Robert Gardner from .5 Vice-Principal at Palgrave Public School and .5 Vice-Principal at Ellwood Memorial Public School to .5 Vice-Principal at Macville Public School and .5 Vice-Principal at Ellwood Memorial Public School

Catherine Haskett-Morrison from .5 Vice-Principal at Rowntree Public School and .5 Vice-Principal at Mount Pleasant Village Public School to Vice-Principal at Mount Pleasant Village Public School

Angela Duncan from .5 Vice-Principal at Cheyne Middle School and .5 Vice-Principal at Esker Lake Public School to Vice-Principal at Cheyne Middle School

That, the following elementary vice-principal appointments, effective September 1, 2019, be received:

Deep Bains from Acting Vice-Principal at Sunny View Middle School to Vice-Principal at Sunny View Middle School

Shannon Lee from Acting Vice-Principal at Robert J. Lee Public School to Vice-Principal at Robert J. Lee Public School

Erin Dearie from Teacher at Dolphin Senior Public School to Vice-Principal at Floradale Public School

6. Elementary Vice-Principal Assignments and Appointments (Continued)

Catherine Calvano from Teacher at Roberta Bondar Public School to .5 Vice-Principal at Riverside Public School and .5 Vice-Principal at Tecumseh Public School

Aveeta Grewal from Teacher at Maple Wood Public School to Vice-Principal at Sherwood Mills Public School

Kirandeep Dhillon from .5 Teacher at Thorndale Public School and .5 Acting Vice-Principal at Marvin Heights Public School to .5 Vice-Principal at Birchbank Public School and .5 Vice-Principal at Marvin Heights Public School

Amanda Carrol from Resource Teacher, Alternative Programs to Vice-Principal at Sir John A. Macdonald Middle School

Sharon You from Teacher at Dolphin Senior Public School to Vice-Principal at Osprey Woods Public School

Sandra Oake Hyde from Instructional Coach, Curriculum and Instruction Support Services to Vice-Principal at Morton Way Public School

Michael Poole from Teacher at Willow Way Public School to Vice-Principal at William G. Davis Senior Public School

Iona Newman-Jobity from Teacher at Toronto District School Board to Vice-Principal at Erin Mills Middle School

Angila Roopnarine from Teacher at Toronto District School Board to Vice-Principal at Loughheed Middle School

7. Secondary Principal Assignments and Appointments

That, the following secondary principal assignment, effective May 29, 2019, be received:

Crissa Hill from Principal at West Credit Secondary School to Coordinating Principal Indigenous Education/Equity

That, the following secondary principal assignment, effective September 1, 2019, be received:

Rasulan Hoppie from Principal at Castlebrooke Secondary School to Coordinating Principal (Secondary), Curriculum and Instruction Support Services

7. Secondary Principal Assignments and Appointments (Continued)

That, the following secondary principal appointments, effective September 1, 2019, be received:

Jeff Bertrand from Vice-Principal at John Fraser Secondary School to Principal at Castlebrooke Secondary School

Kimberley Jones from Vice-Principal at Parkholme School to Principal at West Credit Secondary School

Sumble Kaukab from Vice-Principal at Erindale Secondary School to Principal at John Fraser Secondary School

Ben Keeley from Vice-Principal at Glenforest Secondary School to Principal at Erindale Secondary School

Altheia Grant from Vice-Principal at Clarkson Secondary School to Principal at Fletcher's Meadow Secondary School

8. Secondary Vice-Principal Assignments and Appointments

That, the following secondary vice-principal assignments, effective September 1, 2019, be received:

Leah Eden from Vice-Principal at Bramalea Secondary School to Vice-Principal at Peel Alternative School South

Stafford Lowe from Vice-Principal at Cawthra Park Secondary School to Vice-Principal at Bramalea Secondary School

Nancy Gilliard from Vice-Principal at Mayfield Secondary School to Vice-Principal at Cawthra Park Secondary school

Dan Drmanic from Vice-Principal at Mississauga Secondary School to Vice-Principal at West Credit Secondary School

Paul Hamilton from Vice-Principal at Turner Fenton Secondary School to Vice-Principal at Harold M. Brathwaite Secondary School

Gillian Kajganich from Vice-Principal at Glenforest Secondary School to Vice-Principal at Parkholme School

Christine Guadagnolo from Vice-Principal at Judith Nyman Secondary School to Vice-Principal at Turner Fenton Secondary School

8. Secondary Vice-Principal Assignments and Appointments (Continued)

Angela Adekunle from Vice-Principal at Castlebrooke Secondary School to Vice-Principal at Clarkson Secondary School

Shakti Patel from Vice-Principal at Heart Lake Secondary School to Vice-Principal at Castlebrooke Secondary School

That, the following secondary vice-principal appointments, effective September 1, 2019, be received:

Brent Austin from Acting Vice-Principal at Port Credit Secondary School to Vice-Principal at Mayfield Secondary School

Phiona Lloyd-Henry from Instructional Coordinator – Equity and Inclusive Education in Curriculum and Instruction Support Services to Vice-Principal at Rick Hansen Secondary School

Omari Rhoden from Teacher at Turner Fenton Secondary School to Vice-Principal at Mississauga Secondary School

Christopher Greenfield from Teacher at Fletcher's Meadow Secondary School to Vice-Principal at Turner Fenton Secondary School

Catherine Bruce from Acting Vice-Principal at Clarkson Secondary School to Vice-Principal at Heart Lake Secondary School

Judith Pollard from Teacher at Castlebrooke Secondary School to Vice-Principal at Erindale Secondary School

Pino Baweja from Teacher at Toronto District School Board to Vice-Principal at John Fraser Secondary School

Engy Boutros from Instructional Coach, Curriculum and Instruction Support Services to Vice-Principal at Lorne Park Secondary School

Georgette Highgate from Acting Vice-Principal at Glenforest South Secondary School to Vice-Principal at Glenforest Secondary School

9. Human Resources and Negotiations Advisory Committee Meeting Dates 2019-2020

That, the 2019-2020 meeting schedule for the Human Resources and Negotiations Advisory Committee, be received.

May 28, 2019
Regular Meeting of the Board:ma

10. Discipline Committee of the Board Meeting Dates 2019-2020

That, the 2019-2020 meeting schedule for the Discipline Committee of the Board, be received.

11. Staffing Update

That, the update report on Staffing, be received.