

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Monday, March 25, 2019 at 19:30 hours.

Members present:

Stan Cameron, Chair	Will Davies
Sue Lawton, Vice-Chair	David Green
Carrie Andrews	Brad MacDonald
Susan Benjamin	John Marchant
Robert Crocker	Kathy McDonald
Nokha Dakroub	Balbir Sohi

Student Trustees:

Laura Oris-Naidenova, Student Trustee South
Amanpreet Chonkrian, Student Trustee North

Administration:

Tania Alatishe-Charles, Controller, Finance Support Services
Harjit Aujla, Superintendent of Education
Donna Baptie, Executive Assistant
Liz Cook, Superintendent of Education
Paul Da Silva, Superintendent of Education
Patrika Daws, Superintendent of Education
Lawrence De Maeyer, Superintendent of Education
Wendy Dowling, Associate Director, School Support Services
Anthony Edwards, Superintendent of Education, Alternative Programs
Jaspal Gill, Associate Director, Operational Support Services
Adrian Graham, Superintendent, Curriculum and Instruction Support Services
Mark Haarmann, Superintendent, Leadership Development and School Support Services
John Hartzema, Controller, Facilities and Environmental Support Services
Nina Jaiswal, Superintendent of Education
Peter Joshua, Director of Education
Michael Logue, Superintendent of Education
Matthew McCutcheon, Superintendent of Education
Shawn Moynihan, Superintendent, Special Education Support Services
Jamie Robertson, Superintendent of Human Resources Support Services
Patricia Rossall, Acting Associate Director, Instructional and Equity Support Services
Dana Sheahan, Acting Superintendent of Education
Gale Solomon-Henry, Superintendent of Education
Michelle Stubbings, Superintendent of Education
Thomas Tsung, Controller, Corporate Support Services
Joy Uniac, Superintendent, Social/Emotional Learning and Early Years
Darren Van Hooydonk, Superintendent of Education
Randy Wright, Controller, Planning and Accommodation Support Services

Nicole Fernandes, Board Reporter

1. Open Session

The Open Session commenced with an acknowledgement that the meeting is being held on the traditional territory of the Mississaugas of the Credit First Nation, and singing of O Canada.

2. Approval of Agenda

The following changes were made, and the agenda was reordered:

- Item 9.4 Recommendations of the Audit Committee, March 21, 2019 (circulated)
- Item 9.5 Ministry Announcements Update – oral (added)
- Item 9.8 Recommendations of the Human Resources and Negotiations Advisory Committee (Supplementary Open Session), March 25, 2019 (added)

Resolution No. 19-52 moved by Nokha Dakroub
seconded by Robert Crocker

Resolved, that the agenda, as amended, be approved.

..... carried
2/3rds' majority

3. Special Presentation to Peel DSB Winners of the 2017-2018 Premier's Accepting Schools Award

Chair Cameron reported that the Premier's Award for Accepting Schools recognizes safe and accepting school teams across the province who have done exceptional and innovative work in creating a safe, inclusive and accepting school environment. He reported that this award is presented annually to only ten schools and that, for 2017-2018, 11 Peel schools were nominated and three schools won the Award.

Superintendent of Leadership Development and School Support Services, Mark Haarmann, advised that the nomination and application process is an extensive effort. Introducing the school teams, he highlighted the breakfast programs and loan programs for technology devices at Clarkson Secondary School. Staff volunteer to run programs and activities designed to help disadvantaged students, such as Chargers in Charge Day, Mental Health Week and mindfulness practices. Glendale Public School has undertaken the explicit teaching and celebration of Peel character attributes, initiatives to assist students with self-regulation, and a learning partnership to foster a strong sense of team work and community. At John Fraser Secondary School there is an intentional focus on creating a positive space with the Gay-Straight Alliance to build inclusion, a community collaborative with Erin Mills Connects to provide supports and resources to connect youth to their caregivers and the local community, and a robust peer mentoring program. Principal of Clarkson Secondary School, Mary Zammit, Principal of Glendale Public School, Tara Day-Orzechowski, and Principal Mary Nanavati from John Fraser Secondary School, and their teams were presented with plaques by Chair Cameron and the school superintendents of education. Superintendent Haarmann noted that the Premier's Accepting Schools Award has been discontinued with the change in government, and that the Board plans to replace this with an internal award.

4. Conflict of Interest

Chair Cameron declared a conflict of interest with regard to Item 9.7, Notice of Motion re School Closures Due to Inclement Weather (Item 15 of these Minutes), as a family member is a Peel DSB teacher. For this item, he relinquished the Chair's position to Vice-Chair Lawton and refrained from deliberations or voting on this report.

**5. Minutes of the Special Education Advisory Committee Meeting, February 19, 2019
Minutes of the Regular Meeting of the Board, February 26, 2019
Minutes of the Physical Planning and Building Committee Meeting, March 5, 2019**

Resolution No. 19-53 moved by David Green
seconded by John Marchant

Resolved:

1. That, the Minutes of the Special Education Advisory Committee meeting, held February 19, 2019, be received;
2. That, the Minutes of the Regular Meeting of the Board, held February 26, 2019, be approved;
3. That, the Minutes of the Physical Planning and Building Committee Meeting, held March 5, 2019, be received.

..... carried

6. Written Questions

Trustee Marchant submitted the following written questions:

“The community has many well trained coaches in almost every sport that school programs offers. In relation to the lack of an available teacher to run a team and, since community coaches cannot coach if a teacher is not present, is there a system of certification and verification that community coaches can obtain so that teachers are not required to be present for the team? If not, could such a system be created? What would be the financial, policy and liability implications? Can a jurisdiction scan be completed in this regard?”

7. Notices of Motion

Trustee Dakroub delivered the following notice of motion:

“Whereas, the Government of Ontario already recognizes and celebrates Islamic Heritage Month, Hindu Heritage Month, Sikh Heritage Month and Jewish Heritage Month, and

Whereas, there is a growing sense of intolerance in our community and around the world and we have a crucial role and responsibility in the education sector to help create a world that is balanced and fair, and

7. Notices of Motion (Continued)

Whereas, Peel DSB is committed to equity and inclusion and this would help foster a climate of understanding within our schools and help reflect student identity,

Be it resolved, that the Peel District School Board begin to recognize and celebrate Islamic Heritage Month in October, Hindu Heritage Month in November, Sikh Heritage Month in April and Jewish Heritage Month in May, and

Be it further resolved, that this recognition be reflected in the curriculum and include meaningful learning for students.”

8. Petitions

Trustee Crocker submitted a petition signed by numerous members of Peel Elementary Teachers Local (PETL), Ontario Secondary Schools Teachers’ Federation – District 19 (OSSTF), CUPE Local 2544 and 1628, Ontario Public Services Employees’ Union 292 (OPSEU), Educational Resource Federation of Peel, and Elementary Teachers’ Federation of Ontario (ETFO), expressing support for the Motion regarding School Closures Due to Inclement Weather (Item 15 of these Minutes). The petitioners urged trustees to approve the motion, as safety and security of students, staff, and community members is of utmost importance.

9. Special Section for Receipt

Resolution No.19-54 moved by Susan Benjamin
seconded by Will Davies

Resolved, that the following items, be received:

1. Retirements

Gabriella Bell	Andrea Hill-Kolody	Joanne Mah
Andre Benrubi	Patricia Howe	Constance Marr
Kay Bingham	Amrit Kaur	Donald McLaughlin
Gordon Busby	Jeffrey Kilgour	Kaye Meadows
Fredericka Codling-Ellis	Mary Kilgour	Jane Pekar
Johanne Cournoyer-White	Stevan Krajnjan	Mary Rizzuto
Katherine Davidson	Brigitte Lavigne-Bruce	Carol Rumbolt
Karyn Davies	Maria Luisa Lebar	Robin Sinclair
Kathleen Flett	Catherine Long	Alison Wilson
Elizabeth Gilchrist	Sonia Lopes	Janet Young
Sandra Green		

2. Innovative Business Education Teacher Award (Jessica Archdekin, Business Teacher at David Suzuki Secondary School)

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9. Special Section for Receipt (Continued)

A trustee referred to Item 8.2, and congratulated Jessica Archdekin on winning the prestigious award in recognition of her creative and innovative contributions to the teaching of business education.

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Resolution No.19-54 carried

10. Recommendations of the Special Education Advisory Committee, February 19, 2019

At a meeting of the Special Education Advisory Committee, held February 19, 2019, there were no recommendations to the Board.

Resolution No. 19-55 moved by Sue Lawton
seconded by Kathy McDonald

Resolved, that the information about the Special Education Advisory Committee's receipt of the following items, be received:

1. Reports / Information Received

Superintendent's Report (oral); Learning Disabilities Association of Peel Region - Overview; Poverty Indicators Connected to Special Education Plan; Communications: Letter from Durham District School Board SEAC Chair to Minister of Education, Lisa M. Thompson; Response of Administration to Former Questions re Process for Appointment to Identification, Placement and Review Committee (IPRC).

..... carried

11. Recommendations of the Physical Planning and Building Committee, March 5, 2019

Resolution No. 19-56 moved by Balbir Sohi
seconded by David Green

Resolved, that the following recommendation arising from the March 5, 2019 meeting of the Physical Planning and Building Committee, be approved:

1. Accessibility Plan Status Report 2018

That, the Accessibility Plan Status Report – 2018, on the Multi-Year Accessibility Plan: Peel District School Board, January 2015 – December 2018, be approved. (Appendix I, as attached to the Minutes)

(Continued overleaf)

**11. Recommendations of the Physical Planning and Building Committee, March 5, 2019
(Continued)**

2. Reports / Information Received

Student Transportation of Peel Region Governance Committee Minutes of November 16, 2018; Education Development Charges (EDC) By-law – Renewal 2019; Redirection of SouthFields Village Public School Students – Update; Tender Activity Report for January 22, 2019 to February 19, 2019; Ministry of Education – Approval to Proceed (ATP) Glenforest Secondary School Addition and Renovation.

..... carried

12. Recommendations of the Audit Committee, March 21, 2019

Resolution No. 19-57 moved by Sue Lawton
seconded by Will Davies

Resolved, that the following recommendation arising from the March 21, 2019 meeting of the Audit Committee, be approved:

1. Consolidated Financial Statements

That, BDO be appointed as external auditors for a three year term, with the option to extend for an additional term of up to five years, with a total all inclusive fixed fee of \$290,184 (including taxes) for the initial term of the contract. (Appendix I, as attached to the Minutes)

For Information Only

2. Election of Audit Committee Chair

Sue Lawton was acclaimed Chair of the Audit Committee for the 2018-2019 term.

3. Reports /Information Received

Audit Committee Work Plan; Internal Audit Services Summary for Allan A. Martin Senior Public School, Agnes Taylor Public School, Brian W. Fleming Public School, Brookmede Public School, Champlain Trail Public School, Conestoga Public School, Corliss Public School, Darcel Avenue Public School, Green Glade Senior Public School, Janet I. McDougald Public School, Mount Pleasant Village Public School, Ray Underhill Public School, Riverside Public School, Sheridan Park Public School, and Thomas Street Middle School.

..... carried

15. Motion by Trustee Crocker re School Closures Due to Inclement Weather

As Chair Cameron declared a conflict of interest for this item, he relinquished the chair to Vice-Chair Lawton to chair the meeting for this item.

Resolution No. 19-60 moved by Robert Crocker
seconded by Nokha Dakroub

Be it resolved that, Peel District School Board revise Policy 39, Transportation, Clause 6, with the addition of:

When all buses are cancelled due to inclement weather, all Peel District School Board schools and offices will be closed.

When buses are cancelled in some areas due to inclement weather, Peel District School Board schools and offices in those areas will be closed.

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The mover of the motion noted that student safety is of paramount concern to the Board and, on days that Environment Canada states that roads are unsafe, school buses are cancelled for the safety of students. As schools remain open, parents may drive their children to school, keep their children at home, or look for alternate child care arrangements. However, teachers are expected to make every attempt to reach work. He provided statistics on the number of students bused at some schools, and he noted that a large number of French Immersion and Regional Program students do not qualify for busing. Trustee Crocker indicated that when buses are cancelled, one-third to half of the students stay at home and, as a result, there is no new learning in class. Many families are faced with the problem of whether to drive their children to school despite there being no meaningful instruction. Trustee Crocker stated that there are several factors, including family constraints and caring for elders, that determine where teachers live, and many teachers do not live in Peel region.

A lengthy discussion followed, with Board members speaking against the motion. Trustees' comments included that on days when buses are cancelled or on snow days, employees in other sectors, including hospitals, are required to attend work. Closing schools when buses are cancelled will require families to spend more money on child care arrangements or stay home from work, which will impact low income and marginalized, or single parent families the most. Parents who face financial hardships or are precariously employed are required to choose between child care and paying rents. Some trustees pointed out that buses are cancelled not only because roads are unsafe but also because timings for pick up and drop off cannot be met. A Board Member expressed his trust in authorities' judgment to close schools and/or cancel buses, and he remarked that schools are places of safety for children. Another trustee, acknowledging that no new learning may occur, stated that these days may be times when the teacher can focus on areas of need. A trustee noted that, when the Board closes schools, child care operators are also closed. This will place an additional burden in communities for parents to find alternate child care. Responding to a trustee's question about the financial impact of closing schools, Associate Director of Operational Support Services, Jaspal Gill, indicated that possible savings on teacher coverage are offset by additional costs incurred in ensuring that facilities are safe for students and staff on the next day.

15. Motion by Trustee Crocker re School Closures Due to Inclement Weather (Continued)

The student trustees spoke in favour of the motion, and reported on a survey conducted with secondary school students, who were overwhelmingly in favour of the motion. Students indicated that their wellbeing was compromised in favour of education. They stated that online educational arrangements can substitute for instructional time. In closing discussion on the motion, Trustee Crocker read an email recounting a teacher's experience driving to work on a day when buses were cancelled. He noted that a significant number of education workers drive to schools, and that their safety should not be imperiled. He requested a recorded vote on his motion.

Resolution No. 19-60

Yeas	Nays	Abstentions
Trustee Crocker	Trustees Dakroub, Marchant, MacDonald, Sohi, Green, Lawton, Davies, Andrews, McDonald, Benjamin	
Student Trustees Oris-Naidenova, Chonkrian	 defeated (1-10-0) (3-10-0) (non-binding)

16. Recommendations of the Supplementary Meeting of the Human Resources and Negotiations Advisory Committee, March 25, 2019

Chair Cameron noted that the original motion at Resolution No. 18-158 was referred to the Human Resources and Negotiations Advisory Committee for discussion. He advised that the Committee had formally discussed and revised the motion, which is being brought back to the Board.

Resolution No. 19-61 moved by Kathy McDonald
seconded by Nokha Dakroub

Resolved, that the following recommendation arising from the Supplementary Meeting of the Human Resources and Negotiations Advisory Committee (Open Session), held March 25, 2019, be approved:

1. Referred Board Motion Resolution No. 18-158 re Targeted Recruitment

That, Resolution No. 18-158 be amended to:

Whereas, based on several research reports and studies conducted, the Peel District School Board created:

- a) We Rise Together, the action plan to identify, understand, minimize and eliminate the marginalization experienced by black male students in the Peel DSB, and

16. Recommendations of the Supplementary Meeting of the Human Resources and Negotiations Advisory Committee, March 25, 2019 (Continued)

- b) the Indigenous Education Action Plan to identify, understand, minimize and eliminate the marginalization experienced by indigenous students in the Peel DSB,

Whereas, the intentional hiring of black and indigenous teachers who are equipped to create inclusive teaching and learning environments that promote the intellectual engagement of black and Indigenous students and who reflect their narratives, interests, strengths and cultural perspectives, will contribute to a learning environment that is authentic and meaningful to all students,

Be it resolved, that the Peel DSB embark on a targeted recruitment initiative to hire black and indigenous teachers.

.....

The mover of the motion requested a recorded vote. Trustee McDonald read the revised motion. She noted that there are several studies, including research at the Peel DSB that indicate that black teachers can make a difference in whether black children go to college. She provided information from studies that a low income black student's chances of not going to college decreases by 29% if they have a black teacher as a role model. The role model effect and high expectations that black teachers have of black students contributes significantly to achievement among black students, and can also benefit all students. Trustee McDonald highlighted the Truth and Reconciliation Committee's recommendations on two calls for education, to provide age appropriate curriculum for indigenous students and to provide indigenous teaching methods of learning. She recounted a personal anecdote and indicated that the self-confidence and behavioural issues of indigenous students were shown to have been addressed by meetings with Elders. Referring to Human Rights' policies, she spoke about complicity if discriminatory practices are evident, and the need for the most vulnerable to be protected. She noted that research exists that seeing oneself reflected in the classroom is important for student success. In conclusion, Trustee McDonald noted that the Board has consulted and continues to consult with stakeholders, and the rationale for her motion is clear that black and indigenous students do not achieve as well as their peers.

Speaking in support of the motion, a trustee indicated that this topic is important and has been discussed for a long time. She thanked the administration for their input and research, which has helped to focus the motion so that it can be defended. Trustees speaking in support of the motion expressed their opinions regarding: research has been undertaken that demonstrates the need to address inequity especially among marginalized black male students; the voices of students and parents need to be heard; graduation rates are far lower and suspension and expulsion rates are far higher among black students, and suicide rates are significantly higher among indigenous children; police are called on black students for actions that would be overlooked for students of other groups; this will bring positive change to the marginalized groups. While supporting the motion, a trustee expressed his belief that the depth and breadth of consultation had not taken place, and another trustee stated that, in addition to marginalized students, having racialized students reflected in staff should also be discussed.

16. Recommendations of the Supplementary Meeting of the Human Resources and Negotiations Advisory Committee, March 25, 2019 (Continued)

A trustee spoke about the need for the staff group to reflect the student group. He stated that in Peel, the majority of students are of South Asian and Asian descent. He indicated that he could support this motion if these two communities are included. Another trustee also spoke about the diversity of the Peel's population and the demographic differences across Peel. Noting that the beneficial effects of having role models is not restricted only to two communities, he indicated that Peel has 50% South Asian population but only 15% staff, whereas the black population is 15% with 7% black staff. Expressing his support for the We Rise Together Action Plan, he stated that he represents all members of the community and all deserve the same level of representation. A trustee noted that Peel is very diverse and the motion should focus on all marginalized communities.

Concluding the debate, Trustee McDonald commented that this motion seeks to address the marginalization of students. All groups of students are not marginalized, and the research shows that there is a 40% drop out rate among the students from these two groups. She remarked that school awards and graduation ceremonies demonstrates that all racialized groups are not marginalized, and stated that all students do not require equal treatment, but require the treatment that will help each one succeed. She referred to the Special Programs section under the Human Rights Code, and expressed confidence that the administration can execute an initiative that can be defended under this section. In closing, Trustee McDonald noted that the evidence is clear that the most vulnerable are black and indigenous students, and she urged Board members to support the motion.

Resolution No. 19-61

Yeas	Nays	Abstentions
Trustees Dakroub, Marchant, Sohi, Green, Cameron, Lawton, McDonald, Benjamin, Crocker	Trustees MacDonald, Davies, Andrews, carried (9-3-0)
Student Trustees Oris-Naidenova, Chonkrian		(11-3-0) (non-binding)

17. Naming of New Schools

In accordance with Policy 27, Naming of New Schools, on February 26, 2019, the Board approved the naming of two new schools, Buckam Singh Public School, which is currently known as Vales of Humber #1 Public School, and Malala Yousafzai Public School, currently known as Mount Pleasant #11 Public School. A trustee recalled initial discussions regarding diversifying Peel school names, and she thanked Director of Communications and Community Relations Support Services, Carla Pereira, for the report.

17. Naming of New Schools (Continued)

Resolution No. 19-62 moved by Carrie Andrews
seconded by Balbir Sohi

Resolved, that the report re naming of new schools, Buckam Singh Public School and Malala Yousafzai Public School, be received.

..... carried

18. Ontario Public School Boards' Association – OPSBA Connects

Resolution No. 19-63 moved by David Green
seconded by Carrie Andrews

Resolved, that the following reports, be received:

- OPSBA Connects – February 26, 2019
- OPSBA Connects – March 4, 2019
- OPSBA Connects – March 11, 2019
- OPSBA Connects – March 18, 2019

..... carried

19. Response to Trustee Crocker's Questions re Air Conditioning in Classrooms and Buses and Extreme Heat Protocol

Trustee Crocker thanked the administration for the report. He explained that these were questions that parents had asked some trustees, including him, and that he had provided a brief response.

Resolution No. 19-64 moved by Robert Crocker
seconded by John Marchant

Resolved, that the Response to Trustee Crocker's Questions re Air Conditioning in Classrooms and Buses and Extreme Heat Protocol, be received,

..... carried

20. Reports from Trustee Representatives on Councils/Associations

Trustee Green reported that the Ontario Public School Boards' Association (OPSBA) is planning a day of advocacy on April 8, 2019. He advised that, for the previous three OPSBA meetings, Ministry staff have been invited, but have not attended. Trustee Green indicated that Chair Cameron will accompany him, and that details of the event will be emailed to all trustees. School board representatives will meet at the OPSBA office and then travel to Queen's Park.

20. Reports from Trustee Representatives on Councils/Associations (Continued)

Trustee McDonald reported that Back to School packages from the Peel Safe and Active Routes to School group are now available. She indicated that a number of Peel schools are participating. The initiative will begin in September and there is another initiative in Spring that will be rolled out.

21. Comments or Questions from Trustees

Student Trustee Chonkrian reported that the Human Impact group will be hosting the 2019 Earth Week event on April 1, 2019 from 4:00 p.m. to 8:00 p.m. at the Central Board Office. She stated that the event aims to provide secondary school students with opportunities to learn about the environment and eco-friendly practices. She invited trustees and senior staff to attend the event.

Trustee Benjamin reported that, during her visit to Cooksville Creek Public School, she viewed the school's Chill Zone and a Snoezelen Room, which is a multi-sensory environment that serves as therapy for students with Autism and Developmental Disabilities. She also reported on her attendance at the STEMs to Success event at Ridgewood Public School, which featured table displays by community organizations, panel discussions with parents and activities for students. She thanked Malton Neighbourhood Services for their support. Trustee Benjamin indicated that she attended the Mayor's International Women's Day Breakfast held on March 8, 2019. She reported on the guest speakers and attendees, who included two female students and one teacher from each school in Mississauga, and provided details of the event, including a round table discussion on the theme, Balance for Better.

Trustee McDonald congratulated Trustee Sohi on winning the ICACI Women's Achiever Award, and she thanked School Support Services staff for their help and support of schools, particularly when there are tragedies in the community.

Trustee Andrews reported that Canada Computers in Brampton won \$25,000 on a Score with Intel Core competition, and one of the stipulations was that the prize money would be given to a school of the winner's choice. A few of the Canada Computers staff are Chinguacousy Secondary School alumni, and the award money was given to the school. Trustee Andrews stated that she was at the school when the cheque was presented, and the school is very thankful.

Trustee Marchant reminded trustees that the Parent Involvement Committee Symposium is this weekend, and he encouraged trustees to attend.

Trustee Sohi reported that she was invited by Fernforest Public School to attend the Family Fun Night, an initiative by the City of Brampton and social workers. This year the event was extended to Great Lakes and Larkspur Public Schools, and very well attended with over 300 families. She remarked that the event is a great way to connect with parents and the community.

22. Public Question Period

There were no questions.

23. Adoption of the In Committee Report

Resolution No. 19-65 moved by Susan Benjamin
seconded by Brad MacDonald

Resolved, that the report of the In Committee Session regarding: Minutes of the Regular Meeting of the Board (In Committee – Part A), held February 26, 2019; Minutes of the Physical Planning and Building Committee (In Committee), held March 5, 2019; Recommendations of the Physical Planning and Building Committee (In Committee), March 5, 2019; Recommendations of the Supplementary Meeting of the Human Resources and Negotiations Advisory Committee (In Committee), March 25, 2019; Ministry Announcements Update (oral); Minutes of the Regular Meeting of the Board (In Committee – Part B), February 26, 2019; Recommendations of the Audit Committee (In Committee), March 21, 2019; Resignations; Retirements; Appointment of Integrity Commissioner; Public Sector Salary Disclosure Act: Record of Employees' 2018 Salaries and Benefits, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

24. Adjournment

Resolution No. 19-66 moved by Sue Lawton
seconded by Nokha Dakroub

Resolved, that the meeting adjourn (21:30 hours).

..... carried

..... Chair Secretary

March 25, 2019
Regular Meeting of the Board:nf

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – MARCH 25, 2019

Members present:

Stan Cameron, Chair	Will Davies
Sue Lawton, Vice-Chair	David Green
Carrie Andrews	Brad MacDonald
Susan Benjamin (18:05)	Kathy McDonald
Robert Crocker	John Marchant
Nokha Dakroub	Balbir Sohi

Student Trustees:

Amanpreet Chonkrian, Student Trustee North
Laura Oris-Naidenova, Student Trustee South

Part A

1. Approval of Agenda

That, the agenda, as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part A), February 26, 2019

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held February 26, 2019, be approved.

3. Minutes of the Physical Planning and Building Committee (In Committee), March 5, 2019

That, the Physical Planning and Building Committee (In Committee), held March 5, 2019, be received.

4. Recommendations of the Physical Planning and Building Committee (In Committee), March 5, 2019

That, the information about the Physical Planning and Building Committee's (In Committee), receipt of the following item, be received:

1. Reports / Information Received

Tender Activity Report for January 22, 2019 to February 19, 2019.

March 25, 2019
Regular Meeting of the Board:nf

5. Recommendations of the Human Resources and Negotiations Advisory Committee (In Committee), March 25, 2019

That, the information about the Human Resources and Negotiations Advisory Committee's (In Committee) receipt of the following item, be received:

1. Reports / Information Received

Targeted Recruitment

6. Director's Report

1. Ministry Announcements Update

That, the Director's Oral Update Report re Ministry Announcements, be received.

Part B (Not including Student Trustees)

1. Approval of Agenda

That, the agenda, as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part B), February 26, 2019

That, the Minutes of the Regular Meeting of the Board, held February 26, 2019, be approved.

3. Recommendations of the Audit Committee (In Committee), March 21, 2019

That, the information about the Audit Committee's (In Committee) receipt of the following items, be received:

1. Reports / Information Received

Regional Internal Audit Team – Repairs and Maintenance Follow-up Audit Report; Peel DSB Regional Internal Audit Plan Update.

4. Recommendations of the Human Resources and Negotiations Advisory Committee (In Committee), March 25, 2019

That, the information about the Human Resources and Negotiations Advisory Committee's (In Committee) receipt of the following items, be received:

1. Reports / Information Received

Targeted Recruitment

5. Resignations

That, the report of resignations of staff, be received.

6. Retirements

That, the report of retirements of staff, be received.

7. Appointment of Integrity Commissioner

That, the Peel District School Board begin negotiations with Sandhya Kohli as the vendor for service as Integrity Commissioner. (Appendix I)

8. Public Sector Salary Disclosure Act: Record of Employees' 2018 Salaries and Benefits

That, the report re Public Sector Salary Disclosure Act: Record of Employees' 2018 Salaries and Benefits, be received.