

June 20, 2012
Regular Meeting of the Board:lf

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board, held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Wednesday, June 20, 2012 at 19:50 hours.

Members present:

Janet McDougald, Chair	Sue Lawton
Suzanne Nurse, Vice-Chair	Brad MacDonald
Stan Cameron	Harinder Malhi
David Green	Jeff White
Meredith Johnson	Rick Williams
Steve Kavanagh	

Member absent: (apologies received)

Beryl Ford

Student Trustees:

Shivani Shah, Student Trustee North
May Zou, Student Trustee South

Administration:

Christine Beal, Controller, Finance Support Services
Dawn Beckett-Morton, Director, Human Resources Support Services
Pertia Bent, Superintendent of Education
Shelley Bortolotto, Assistant Director, Human Resources Support Services
Jan Courtin, Superintendent of Education
Rebecca Crouse, Superintendent of Education, Secondary School Support
Patrika Daws, Superintendent of Education
Wendy Dowling, Superintendent of Education
Jeff de Freitas, Superintendent of Education
Ina Fournier, Superintendent of Education
Jaspal Gill, Controller, Facilities and Environmental Support Services
Carla Kisko, Associate Director, Operational Support Services
Hazel Mason, Superintendent of Education
Scott Moreash, Coordinating Superintendent
Shawn Moynihan, Superintendent, Curriculum and Instruction Support Services
David Neale, Controller, Transportation and Corporate Support Services
Tony Pontes, Director of Education
Patricia Rossall, Superintendent of Education, Alternative Programs
Louise Sirisko, Superintendent, Special Education Support Services
Marion Smith, Executive Assistant
Carol Speers, Superintendent of Education
Shirley-Ann Teal, Superintendent of Education, Early Learning Program
Pam Tomasevic, Associate Director, Instructional Support Services
Joy Uniacke, Superintendent of Education

Administration (Continued):

Brian Woodland, Director, Communications and Community Relations Support Services
Randy Wright, Controller, Planning and Accommodation Support Services

Lorelei Fernandes, Board Reporter

1. Open Session

The Open Session commenced with the singing of O'Canada.

2. Approval of Agenda

The following changes/additions were made to the agenda:

- Item 1.1 Background information regarding the Special Presentation on EcoSchools (added)
- Item 1.3 Special Presentation by the Peel Student Presidents' Council (PSPC) (withdrawn)
- Item 8.2 Delegation by Angie and Harri Somanlall re French Immersion Boundary Changes for Britannia Public School and Levi Creek Public School (revised response circulated)
- Item 8.3 Delegation by Irena Kravchenko and Glenda Pycha re French Immersion Boundary Change for Folkstone Public School and Russell D. Barber Public School (revised response circulated)
- Item 9.4 Peel District School Board Adult Education Trustee Awards (withdrawn)
- Item 11.2 OPSBA Fast Report, Vol. 23, No. 19 (added)

Resolution No. 12-179 moved by Steve Kavanagh
seconded by Brad MacDonald

Resolved, that the agenda, as amended, be approved.

..... carried
(2/3rds' majority)

3. Special Presentation by Tracy Appleton re Peel's EcoSchools

Chair McDougald welcomed EcoSchools Leader, Tracy Appleton. Using a slide presentation, Tracy Appleton explained that the program is partially funded by the Region of Peel and is received by Peel DSB through Toronto and Region Conservation Authority. She highlighted the program benefits: increasing student engagement and achievement; decreasing operating costs and resource consumption; supporting the implementation of Educational Policy Framework; putting into action the Peel Environment Policy # 74; supporting the four pillars of school success planning.

Ontario EcoSchools is an environmental education and certification program for Grades K-12 that helps schools develop ecological literacy and environmental practices for students to become environmentally responsible citizens. The program is focused on school community engagement in environmental education practices, and schools must apply for certification every year.

Tracy Appleton provided an overview of her role as Program Leader, which is partially funded by the Region of Peel's grant. The role calls for collaboration with Harpreet Neelam, Instructional Coordinator of Science and Technology, as well as with Bob Bond, Regional Manager – Facilities. Support to schools and the Board is provided in several areas, including: managing the grant from the Region of Peel, developing an internal grant program up to \$ 500 per school, assisting with application and completion of portfolios, planning the annual Peel Environmental Education Conference for Educators (PEECE), facilitating professional development workshops and information sessions such as EcoSchools 101 for teachers, developing resources like the EcoSchools video series, stickers, webpage, and waste audit kits. A chart showing the number of certified EcoSchools in Peel was reviewed. The program started with one school in 2008, has increased every year, and currently there are 78 certified schools.

Students Swarit and Veda of Edenbrook Hill Public School's EcoTeam spoke about the advantages of the program which include improving the environment, preventing global warming and reducing pollution. The students explained the dual advantage in recycling tetrapacks which reduces waste, as well as generates revenue of two cents per tetrapack, which is then used for environmental purposes. Other activities include planting trees, checking classrooms to ensure lights and monitors are turned off, reminders by way of posters, announcements, and public posting of weekly progress.

Tracy Appleton advised that Heart Lake Secondary School has completed its fifth year of certification and has achieved a gold standing. She invited students Kianja and Laila to speak about the program. The students spoke about EcoSchool initiatives, some of which include: planting native trees and shrubs; installing wood log seats and bike racks; painting a mural; organizing scrap metal and e-waste drives. They outlined the benefits of the program such as a greater appreciation of the environment, engaging the entire school community, realizing the students' potential to make a positive impact on the community, and inspiring other schools to join the program.

Chair McDougald thanked the presenters, noting that she had attended one of the EcoSchool Certification celebrations and found it encouraging and inspiring that a number of schools are participating to qualify. She thanked Joanne De Melo, Principal of Edenbrook Hill Public School, Jamie Robertson, Principal of Heart Lake Secondary School, and Heads of Eco Teams who were present.

4. Special Presentation re Parkway Public School's Native Peoples Social Justice Project

Ian Pettigrew, Instructional Coordinator, Curriculum and Instruction Support Services, with responsibility for the First Nations Métis and Inuit initiative, advised that the Central Board Office as well as many Peel school sites rest on the traditional territories of the Mississaugas of the New Credit First Nation. He introduced staff and students of Parkway Public School and recalled the Project of Heart presentation at the Instructional Programs Committee meeting held in May 2012. When Elder Garry Sault of Mississaugas of the New Credit First Nation led the ceremony to honour the victims of the residential school system in Ontario, he had expressed appreciation of the efforts to help the First Nations people. He commented that at times young people on the reserve think that Canadians do not care about the plight of First Nations children, but he is now convinced that the young people of Canada do care about them.

Using a movie presentation, students of Parkway Public School spoke about their participation in Project of Heart when they decorated 212 tiles, each representing a child who died at a residential school in Alberta. This inspired CORE, Creating Opportunities and Restoring Equality, which is a student-based justice project aimed to help First Nations students by improving living conditions and providing access to education on Ontario reserves. The students spoke about the documentary, 8th Fire, which aired on CBC, that provides more information about First Nations people of Canada and their success and challenges. The documentary highlights how Canadian history and present problems are closely intertwined in a cause and effect relationship. The students described residential schools attended by First Nations children four generations ago and the book 'Fatty Legs' written by a residential school survivor illustrating the hardships of years spent in Indian residential schools.

The students explained their involvement in Project of Heart, its purpose to commemorate the lives of thousands of students who died in Indian Residential schools, and the smudging ceremony performed by an Elder to promote healing and reconciliation for survivors and their families. Visuals of the smudging ceremony at Parkway Public School were shown to trustees. An Action Kit was developed, containing the CORE logo, posters, stickers, handmade bracelets and flyers to create awareness. Upon receiving the support of Superintendent of Education, Hazel Mason, surplus Grade 6 resources were donated to a reserve school, Christian Island Elementary School, in June. Three schools participated in team-building activities, a walk 'Our Dreams Matter Too' to promote culturally-based equity for First Nations children, and mailed letters to the government to support them.

In conclusion, the students sang a song about family, freedom and making a difference. Action Kits were handed out to Director Pontes and the trustees. Chair McDougald thanked the students and Principal Sandy Kissoon-Singh of Parkway Public School for the presentation.

5. Conflict of Interest

There were no conflicts of interest declared.

6. Minutes of the Supplementary Meeting of the Board, June 5, 2012

Resolution No. 12-180 moved by Sue Lawton
seconded by Rick Williams

Resolved that, the Minutes of the Supplementary Meeting of the Board, held June 5, 2012, be approved.

..... carried

7. Written Questions

There were no written questions.

8. Notices of Motion and Petitions

There were no notices of motion or petitions.

9. Special Section for Receipt

Resolution No. 12-181 moved by Suzanne Nurse
seconded by Meredith Johnson

Resolved, that the following items, be received:

1. Retirements
2. Good News (Premier's Award for Teaching Excellence, Peel's Terry Fox Foundation Fundraisers, National French Public Speaking Scholarship Winner – Liam Bekirsky)

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With respect to Item 6.2, Chair McDougald congratulated teachers Peter Boeckh, Judy Kupers, Deirdre Fowler and Mary Hutchinson, who received the prestigious Premier's Award for Teaching Excellence, and Liam Bekirsky for winning \$ 5000 in the French Public Speaking Scholarship at the French Immersion national competition. She noted that 236 Peel schools raised over \$ 404,000 for the Terry Fox Foundation Fundraiser.

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Resolution No. 12-181 carried

10. Response to Petition from the River Edge Community Requesting Transportation to Castlemore Public School

Resolution No. 12-182 moved by Harinder Malhi
seconded by Stan Cameron

Resolved that, the Response to Petition from the River Edge Community Requesting Transportation to Castlemore Public School, be received.

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11. Response to Delegation by Angie and Harri Somanlall re French Immersion Boundary Changes for Britannia Public School and Levi Creek Public School

A revised response to the delegation of Angie and Harri Somanlall was circulated. Chair McDougald advised that the letter was revised slightly to clarify eligibility for flexible school boundary in the first year, referring to Policy #19 Flexible School Boundaries. Director Pontes explained the difficulty of accommodation in growth areas and new schools. He commented that the policy has been useful in new and old schools, as well as for French Immersion.

Resolution No. 12-183 moved by Jeff White
seconded by Suzanne Nurse

Resolved, that the Response to Delegation by Angie and Harri Somanlall re French Immersion Boundary Changes for Britannia Public School and Levi Creek Public School, be received.

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12. Response to Delegation by Irena Kravchenko and Glenda Pycha re French Immersion Boundary Changes for Folkstone Public School and Russell D. Barber Public School

Resolution No. 12-184 moved by David Green
seconded by Harinder Malhi

Resolved, that the Response to Delegation by Irena Kravchenko and Glenda Pycha regarding French Immersion Boundary Changes for Folkstone Public School and Russell D. Barber Public School, be received.

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12. Response to Delegation by Irena Kravchenko and Glenda Pycha re French Immersion Boundary Changes for Folkstone Public School and Russell D. Barber Public School (Continued)

A revised response letter to Irena Kravchenko was circulated. A trustee noted that while the Board facilitates additional program choices closer to home for families in Peel, there is disruption for children and families around accommodation of siblings. He commented on the low number of families impacted and requested that the administration address the issue. Associate Director of Instructional Support Services, Pam Tomasevic, explained that the Peel DSB understands the concerns of families regarding siblings. She reported the number of siblings for French Immersion centres opening in September 2012 as: 11 siblings at Folkstone and R. D. Barber Public Schools; 13 siblings at Britannia and Levi Creek Public Schools; 28 siblings at Copeland and Ridgeview Public Schools; and 17 siblings at Vista Heights and Sherwood Mills Public Schools. She recalled that there had been a delegation from the Copeland and Ridgeview public schools and the policy was applied. In this previous delegation 28 potential families were affected. She explained that in order to be fair, flexible boundary would need to be offered to all the families now and in the future. Pam Tomasevic advised that the Policy #19 will be reviewed in the Fall, and a French Immersion elementary review is currently taking place which may help to relieve the concerns.

In response to a trustee's request that the discussion on flexible boundary include the possibility of moving all children on one side of the boundary line, Associate Director, Pam Tomasevic explained that when a centre for French Immersion is opened, it is for one grade at a time so the suggestion may not be possible. However, she indicated that all the factors will be taken into consideration.

Responding to a trustee's queries regarding flexible boundary applications accepted in subsequent years and not in the first year, applications being treated on a first-come first-served basis, and at the discretion of the school principal, Pam Tomasevic clarified that even in the second year applications for flexible boundary are subject to space and staff allocation, and are considered on a case by case basis. She explained that new centres are opened to relieve accommodation issues and there are fairly large numbers of students affected by the sibling issue. After the first year, the accommodation is checked and subsequently the matter may be reviewed based on availability of space and staffing allocation. Chair McDougald stated that if exceptions are to be made, the policy will need to be reviewed.

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Resolution No. 12-184

..... carried

13. Recommendations of the Joint Meeting of the Physical Planning and Building and Instructional Programs / Curriculum Committees, June 13, 2012

Resolution No. 12-185 moved by Rick Williams
seconded by David Green

Resolved, that the following recommendations arising from the joint meeting of the Instructional Programs / Curriculum and Physical Planning and Building Committees, held June 13, 2012, be approved:

1. Regional Learning Choices Programs

i) That, the following Regional Learning Choices Programs, be approved:

- a) That, Lisgar Middle School offer a Regional Learning Choices Program, International Business and Technology, with the proposed catchment area*, effective September 2013.
- b) That, Williams Parkway Senior Public School offer a Regional Learning Choices Program, International Business and Technology, with the proposed catchment area*, effective September 2013.
- c) That, Centennial Senior Public School offer a Regional Learning Choices Program, SciTech, with the proposed catchment area*, effective September 2013.

ii) That, the total start-up costs for these programs in the amount of \$117,400, be covered through the Board's uncommitted Working Fund Reserves.

**Note: All boundary changes associated with the proposed Regional Learning Choices Program locations will be included in the Annual Planning Document*

(Appendix I, as attached to the minutes of the Joint Instructional Programs / Curriculum and Physical Planning and Building Committee meeting, held June 13, 2012).

2. Reports / Information Received

Celebrating Faith and Culture Backgrounder - June 2012; Teaching English as a Second Language (TESL) Ontario (oral report); Background Information on Changes to Community Use of Schools Fees; Ontario Secondary School Literacy Test Results - Update (oral report); Woodlands Branch Library - Update (oral report).

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14. Peel District School Board Policy #61 and Policy #12

Policy #61 – School Councils has been revised to reflect current practice and provide clarification around question period and with regard to the election process and duties of the school council chair.

Policy #12 – is no longer required because direction with regard to the disposal of surplus equipment and portable buildings is now incorporated in Operating Procedure CSS5: Procurement Requirements.

Resolution No. 12-186 moved by Sue Lawton
seconded by Brad MacDonald

Resolved,

1. That Peel District School Board Policy #61 - School Councils, as revised, be approved; (APPENDIX I)
2. That Peel District School Board Policy #12 - Disposal of Surplus Equipment and Portable Buildings, be deleted. (APPENDIX II)

..... carried

15. Borrowing Resolution for School Board Current Expenditures – 2012-2013

Resolution No. 12-187 moved by Jeff White
seconded by Meredith Johnson

Resolved, that a resolution enacting the Borrowing By-law, as follows, be approved:

Whereas the Peel District School Board (hereinafter called the Board) finds it necessary to borrow to meet the ongoing expenditures from September 1 to December 31, 2012 for 2012-2013 fiscal year of the Board until the current revenue has been received;

Now therefore be it resolved as follows:

1. Any two of the Chair, Vice-Chair, the Director, the Associate Director of Operational Support Services/Treasurer of the Board and Associate Director of Instructional Support Services are hereby authorized on behalf of the Board to borrow from time to time by way of promissory note, banker's acceptance, or operating overdraft facility in accordance with Section 243(1) of the Education Act, up to the maximum sum of \$250,000,000, and the outstanding amount in any given time will substantially represent the unreceived or uncollected balance of the estimated revenues of the Board to meet the current expenditures of the Board until the current revenue has been received, provided that the interest and any other charges connected therewith do not exceed the interest that would be payable at the prime lending rate of the majority of chartered banks on the date of borrowing.

17. Open Minds Healthy Minds: Progress to Date (Continued)

Jim Van Buskirk reviewed the definition of mental health from the World Health Organization as, "A state of complete physical, mental and social well-being, and not merely the absence of disease and infirmity". With the help of a slide showing the mental health–mental illness continuum, he explained the impact of stress on daily functioning and the help provided by professional support staff and mental health initiatives. Jim Van Buskirk stated that mental health problems relate to emotions and behaviours and interfere with normal functioning. When these become severe and cause impairment in daily life, it is called a mental health disorder or mental illness. These problems affect adults as well as children. In 70% of cases the difficulties begin before the age of 18 and in 15% of cases before the age of 14. The prevalence rates for students affected with emotional difficulties vary from 18% to 23% or 1 in 5 cases. Some common problems seen among students are anxiety, attention, conduct, mood, substance abuse and addictions.

Jim Van Buskirk explained that 45% of children and youth have a presence of more than one disorder. A number of factors contribute to mental health issues such as biological influences, early life experiences, coping methods, difficult circumstances and predispositions to particular problems. The impact of mental health problems is often minimized, however they affect academic performance, interfere with social relationships and contribute to low self-worth, anger, worry and confusion. Mental health problems may have severe consequences, but in most cases are preventable, treatable, and early intervention is preferable.

Jim Van Buskirk outlined support available in the form of research literature, prevention programs and practices for at-risk children, psychosocial treatments like cognitive behavior therapy, parent training, and medication to manage disorders. He noted that not all interventions produce beneficial outcomes and local evaluations will be a key focus for the school mental health ASSIST team. He reviewed the barriers to obtaining help, such as stigma associated with emotional problems, lack of knowledge and skills to identify symptoms, finding professional assistance, and lack of social services to meet the demand. He commented that educators have a unique opportunity to influence students' well-being and schools are an optimal setting to reduce stigma, promote positive mental health and build social-emotional learning. Jim Van Buskirk highlighted the community services which include mental health agencies, hospitals, clinics, and youth justice organizations, that provide treatment and therapy to children and their families. He stated that school boards and community partners need to work together at the provincial, board, school and student levels to achieve better mental health and academic outcomes, and this has been helped by the Student Support Leadership Initiative. He reported that a survey is being conducted by Maureen Mackay which will help in developing a longer term strategy. Jim Van Buskirk invited everyone to review the report which contains more detail and contact either Maureen Mackay, Chief Psychologist Dr. Jack Kamrad, or himself for more information.

A trustee commented that it is good to see three ministries working together but noted his concern about Peel receiving its fair share. Jim Van Buskirk provided information on the initiative with regard to: 48 mental health and addictions workers allocated for the Region of Peel of which 10 are allocated to Peel DSB and 6 allocated to Dufferin-Peel CDSB based on student population; access for students over the age of 18, specific programs developed with Peel Children's Centre with referral and centralized intake process; 10 mental health worker positions for direct access by referrals.

17. Open Minds Healthy Minds: Progress to Date (Continued)

In response to the trustee's question regarding Community Care Access Centres hiring these positions Jim Van Buskirk replied that it is unclear at this point but confirmed that there are 144 nurses so it is expected that each school board will get two nurses. The trustee commended the report and the good news, but expressed the need to follow up in the Fall to ensure that the allocation is equitable for Peel. Another trustee appreciated the work of the staff and teachers with regard to student well-being and inquired about funding for teachers in classrooms. Jim Van Buskirk confirmed that the ASSIST group is working on literacy packages, the website, and training for teachers to identify concerns. Chair McDougald spoke about the importance of reaching children and the possibility of communicating with school councils, principals, and parents about this initiative.

Resolution No. 12-189 moved by Brad MacDonald
seconded by David Green

Resolved, that the report on Open Minds Healthy Minds: Progress to Date, be received.

..... carried

18. Reports of the Regional Learning Choices Programs Steering Committee

Resolution No. 12-190 moved by Suzanne Nurse
seconded by Sue Lawton

Resolved, that the report on the Regional Learning Choices Programs, be received.

..... carried

19. Reports from Ontario Public School Boards' Association

Resolution No. 12-191 moved by Steve Kavanagh
seconded by Jeff White

Resolved, that the following reports, be received:

- OPSBA Fast Report, Volume 24, No. 18
- OPSBA Fast Report, Volume 24, No. 19

..... carried

20. Question Period

Trustee Lawton congratulated former Student Trustee, Jaxson Khan, who is on the Top 20 Under 20 Leaders list of Youth in Motion. She extended her appreciation to Peel staff who played a part in Jaxson's education.

Chair McDougald thanked May Zou, who will be returning as Student Trustee in September 2012.

Chair McDougald extended best wishes to Superintendent of Education, Rebecca Crouse of Secondary School Support, who is leaving on a secondment to the Ministry of Education to lead the initiative in secondary school support.

Chair McDougald thanked administration, principals and vice-principals, and staff for their work during the school year and wished them a good summer.

21. Public Question Period

There were no questions.

22. Adoption of the In Committee Report

Resolution No. 12-192 moved by Jeff White
seconded by Steve Kavanagh

Resolved, that the report of the In Committee Session regarding: Negotiations Update; Deferred Motion: Trustee Kavanagh re Notice to Bargain; Vocational Program Review Update; School Council Input on Criteria for Selection and Placement of Principals and Vice-Principals; Woodlands Branch Library – Exchange of Lands and Improvements; Provision of I-Pads or Tablets; West and South Field Office Merge; Minutes of the Human Resources and Negotiations Advisory Committee Meeting, May 14, 2012; Minutes of the Supplementary Meeting of the Board (In Committee) – Part B, June 5, 2012; Minutes of the Discipline Committee Meeting of the Board, June 11, 2012; Resignations; Retirements; Student Success/Learning to 18 Leader; Secondary Principal Assignment; Elementary Vice-Principal Assignment; Secondary Principal and Vice-Principal Promotion Pools Update; Recommendations of the Private Session, and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

June 20, 2012
Regular Meeting of the Board:lf

23. Adjournment

Resolution No. 12-193 moved by Rick Williams
seconded by Sue Lawton

Resolved, that the meeting adjourn (23:50 hours).

..... carried

..... Chair Secretary

June 20, 2012
Regular Meeting of the Board:lf

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – JUNE 20, 2012

Members present:

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Stan Cameron
David Green
Meredith Johnson
Steve Kavanagh

Sue Lawton
Brad MacDonald
Harinder Malhi
Jeff White
Rick Williams

Member absent: (apologies received)

Beryl Ford

Student Trustee:

Shivani Shah, Student Trustee North

Part A

1. Approval of Agenda

That, the agenda as amended, be approved.

2. Negotiations Update

That, the oral update re Negotiations, be received.

3. Deferred Motion: Trustee Kavanagh re Notice to Bargain

That, the Board now deal with the motion re bargaining for a negotiated contract, that was deferred at the June 12, 2012 Regular Meeting of the Board (In Committee).

That, the motion with the friendly amendments reads as follows:

“Be it resolved that, the Peel District School Board will provide written notice of the intent to bargain for a negotiated contract on July 25, 2012, to all bargaining units who have not provided the Peel District School Board with notice to bargain.”

4. Vocational Program Review Update

That, the oral report re Vocational Program Review Update, be received.

5. School Council Input on Criteria for Selection and Placement of Principals and Vice-Principals

That, the report re School Council Input on Criteria for Selection and Placement of Principals and Vice-Principals, be received.

6. Woodlands Branch Library – Exchange of Lands and Improvements

That:

1. The Board approve the exchange of lands and easements with the City of Mississauga, conditional upon the City of Mississauga making site improvements including landscaping improvements, all as referred to in the attached, subject to obtaining the approval of the Minister of Education;
2. The Board determine that such exchange of lands and easements constitutes a reasonable step in a plan to provide accommodation for pupils at The Woodlands Secondary School.

(Appendix I)

7. Provision of I-Pads or Tablets

That, the oral report re Provision of I-Pads or Tablets, be received.

8. West and South Field Office Merge

That, the oral report re West and South Field Office Merge, be received.

Part B (Not Including Student Trustees)

1. Approval of Agenda

That the agenda, as amended, be approved.

**2. Minutes of the Human Resources and Negotiations Advisory Committee Meeting, May 14, 2012
Minutes of the Discipline Committee Meeting of the Board, June 11, 2012
Minutes of the Supplementary Meeting of the Board (In Committee - Part B), June 5, 2012**

1. That, the Minutes of the Human Resources and Negotiations Advisory Committee Meeting held May 14, 2012, as amended, be received;
2. That, the Minutes of the Supplementary Meeting of the Board (In Committee – Part B), held June 5, 2012, be approved;
3. That, the Minutes of the Discipline Committee Meeting of the Board, held June 11, 2012, as amended, be received.

3. Resignations

That, the report of resignations of teaching staff, be received.

4. Retirements

That, the report of retirements of staff, be received.

5. Student Success/Learning to 18 Leader

1. The Board establish a Student Success/Learning to 18 Leader position; and
2. The position of Student Success/Learning to 18 Leader be filled by a secondary principal

6. Secondary Principal Assignment

That, the report on Secondary Principal Assignment and Appointment, be received.

7. Elementary Vice-Principal Assignment

That, the report on Elementary Vice-Principal Assignment, be received.

8. Update re Secondary Principal and Vice-Principal Promotion Pools

That, the report on Update re Secondary Principal and Vice-Principal Promotion Pools, be received.

9. Recommendations of the Private Session

That, the recommendations of the Private Session re Director's compensation, be approved.