

June 12, 2012
Regular Meeting of the Board:nf
Budget

PEEL DISTRICT SCHOOL BOARD

Minutes of the Regular Meeting of the Board (Budget), held in the Board Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Tuesday, June 12, 2012 at 19:50 hours.

Members present:

Janet McDougald, Chair	Sue Lawton
Suzanne Nurse, Vice-Chair	Harinder Malhi
Stan Cameron	Jeff White
Beryl Ford	Rick Williams
David Green	
Steve Kavanagh	

Member absent: (apologies received)

Brad MacDonald
Meredith Johnson

Student Trustees:

Shivani Shah, Student Trustee North

Administration:

Christine Beal, Controller, Finance Support Services
Pertia Bent, Superintendent of Education
Shelley Bortolotto, Assistant Director, Human Resources Support Services
Jan Courtin, Superintendent of Education
Rebecca Crouse, Superintendent of Education, Secondary School Support
Patrika Daws, Superintendent of Education
Jeff deFreitas, Superintendent of Education
Anthony Edwards, Superintendent of Education
Ina Fournier, Superintendent of Education
Jaspal Gill, Controller, Facilities and Environmental Support Services
Mark Haarmann, Superintendent of Education
Mark Keating, Chief Information Officer
Carla Kisko, Associate Director, Operational Support Services
Hazel Mason, Superintendent of Education
Scott Moreash, Coordinating Superintendent
Shawn Moynihan, Superintendent, Curriculum and Instruction Support Services
David Neale, Controller, Transportation and Corporate Support Services
Tony Pontes, Director of Education
Jerry Powidajko, Superintendent, Leadership Development and School Support Services
Patricia Rossall, Superintendent of Education, Alternative Programs
Elizabeth Sinclair-Artwell, Superintendent of Education, Continuing and Adult Education
Louise Sirisko, Superintendent, Special Education Support Services
Marion Smith, Executive Assistant

**3. Special Presentation by Libbie Jennings, re Applewood Centre for Adult Learning
(Continued)**

Libbie Jennings reported on future plans of ACAL. She noted that, in September 2012, its operations will cease at the current location, and will continue at a Dufferin-Peel Catholic DSB school. She conveyed the gratitude of ACAL to the Board, the administration, and in particular to Former Acting Director of Education, Judith Nyman, and the teachers who assisted in starting up the program. On behalf of ACAL's Board of Directors, staff, students, and her child who was present in the audience, she thanked the Board for its support. Libbie Jennings then presented the Board with a picture frame of the students and staff of ACAL.

A trustee spoke appreciatively about Libbie Jennings' commitment and her efforts in developing ACAL. The trustee stated that the retired Peel teachers who have committed their time to ACAL, have made a significant contribution in the lives of the young adults with special needs. Chair McDougald thanked Libbie Jennings for the special presentation and gift to the Board. Chair McDougald stated that the administration of ACAL deserves to be commended since, even in a rich province like Ontario with significant resources directed to education, many of the fragile and high-risk students continue to be at a disadvantage. Encouraging the Government to come forward to help these young adults, Chair McDougald commended the tenacity of ACAL and stated that there are many more young adults with special needs who need support and help. She wished Libbie Jennings and ACAL the best for the future.

4. Special Presentation to the 2011-2012 Student Trustees

Student Trustee Zou was not present at the meeting.

On behalf of the Board, Chair McDougald thanked Student Trustees Shivani Shah (representing students north of Highway 401) and May Zou (representing students south of Highway 401) for their role in being the voice of Peel students at the Board table. She commended them for their participation at Peel student events during the past year, including at HIV Aids, Global Conference, Peel Student Presidents' Council, Model UN, and the provincial students trustees' organization. Chair McDougald wished them success in their future, and presented Student Trustee Shah with a token of thanks.

5. Conflict of Interest

There were no conflicts of interest declared.

**6. Minutes of the Special Education Advisory Committee Meeting, May 15, 2012
Minutes of the Instructional Programs / Curriculum Committee Meeting, May 16, 2012
Minutes of the Regular Meeting of the Board, May 22, 2012**

At the Regular Meeting of the Board (In Committee), held on May 22, 2012, Trustee Cameron declared a conflict of interest with regard to Item I.C. 4-A, Recommendations of the Human Resources & Negotiations Advisory Committee, May 14, 2012, as his daughter is an elementary occasional teacher. He absented himself from the meeting during this item.

June 12, 2012
Regular Meeting of the Board:nf
Budget

**6. Minutes of the Special Education Advisory Committee Meeting, May 15, 2012
Minutes of the Instructional Programs / Curriculum Committee Meeting, May 16, 2012
Minutes of the Regular Meeting of the Board, May 22, 2012 (Continued)**

Resolution No. 12-164 moved by Sue Lawton
seconded by Steve Kavanagh

Resolved:

1. That, the Minutes of the Special Education Advisory Committee Meeting, held May 15, 2012, be received;
2. Minutes of the Instructional Programs / Curriculum Committee Meeting, held May 16, 2012, be received;
3. That, the Minutes of the Regular Meeting of the Board, held May 22, 2012, be approved.

..... carried

7. Written Questions and Notices of Motion

There were no written questions or notices of motion

8. Petitions

Trustee Malhi submitted a petition from 51 parents of the Rivers' Edge Community whose children attend Castlemore Public School. The parents recently received a letter from the Board stating that their children will no longer be bused to school. The petitioners expressed concerns about their children's safety in walking to school.

9. Special Section for Receipt

Resolution No. 12-165 moved by Beryl Ford
seconded by Steve Kavanagh

Resolved, that the following items, be received:

1. Retirements
2. Good News (Ziggy Musial, Facilities Manager, inducted into the Brampton Sports Hall of Fame; North Park Secondary School graduate Dhruv Bhalla and Haley Carson, Erindale Secondary School graduate selected for the Herbert H. Carnegie Future Aces Citizenship Awards; Peel DSB wins Hermes Creative Awards for the 2011 Engage the Smile video, 2011 Unlock the Smile video, 2011 Report to the Community, and the Welcome to Kindergarten Package)
3. Letter from the Chair to the Minister of Education requesting full funding for new schools in Brampton Springdale and Mississauga City Centre required to implement the Full Day Kindergarten (FDK) program for all Peel DSB students by September 2014.

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9. Special Section for Receipt

Chair McDougald highlighted Item 9.2 and congratulated Ziggy Musial on his induction into the Brampton Hall of Fame. She also congratulated the Communications Department for winning two Platinum Awards and two Gold Awards at the 2011 Hermes Creative Awards.

Referring to Item 9.3, a trustee thanked the Chair for the letter, and confirmed the urgent and pressing need for full funding for new schools in Brampton Springdale and Mississauga City Centre. He stated that it is clear that the Board will be unable to deliver the FDK program in all schools in Year 5 unless the Ministry commits funding and assists with issues arising during the municipal approval process. Another trustee reported that the City of Mississauga has received three more applications for condominiums and some town houses in the City Centre vicinity. She commented that, without a new school in this area, it will be extremely problematic to implement FDK in this community.

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Resolution No. 12-165

..... carried

10. Delegation by Angie Somanlall re French Immersion Boundary Change for Britannia Public School

Angie Somanlall and Harry Somanlall addressed the Board, reading from a brief which was later provided to the administration. Angie Somanlall stated that she is delegating the Board because of the boundary change for the French Immersion (FI) program at Britannia Public School. Due to the changes, her son is registered to attend Levi Creek Public School for Grade 1 FI in September 2012, while her daughter will continue the FI program in Grade 2 at Britannia Public School. She stated that, after speaking to the administration, she acknowledged that the Board is trying to accommodate the significant number of parents who would like their children to have the opportunity to participate in the FI program. Angie Somanlall requested the Board to allow flex boundaries for siblings. Speaking of Peel's Equity and Inclusive Education Policy, she stated that permitting siblings to attend the same school, regardless of boundary changes, will make students and families feel welcomed, appreciated, respected and included.

Harry Somanlall advised that there are only 4 families who are in a similar situation, and suggested that the change be made to enable siblings to continue at the same school. He spoke about the close sibling bond, which he hoped would continue, and the benefits of having siblings so close in age, including relating to each other and, supporting one another. He stated that these can continue with a change to the flexible boundary policy. Reporting that he was advised to take his daughter out of the FI program at Britannia Public School to attend the English program at Levi Creek Public School, he explained that this is not an option because they want both their children to achieve their potential through an education that will challenge and enlighten them.

There were no questions of clarification, and Chair McDougald explained that a response to the delegation will be brought to the next Regular Meeting of the Board, on June 20, 2012.

11. Delegation by Irena Kravchenko and Glenda Pycha re French Immersion Boundary Change for Folkstone and Russell D. Barber Public Schools

Irena Kravchenko and Glenda Pycha delegated from speaking notes, which were later provided to the Board. Irena Kravchenko explained that the Board has introduced a new FI program in the community, which will help to accommodate the wishes of many parents. She noted that Russell D. Barber Public School will begin to offer the FI program in Grades 1-3 in September 2012, and Grades 4-5 FI will be introduced in the following school year. Folkstone Public School offers FI in Grades 4-5, and ten families whose children attend the FI program in Grades 4-5 will be directed to Folkstone Public School. Irena Kravchenko requested that siblings be accommodated at Russell D. Barber Public School. She spoke about the logistics of reaching and picking up siblings to and from different schools, which is difficult if both parents work. She stated that siblings walking to and from school also help to ensure their safety. She commented that these boundary changes do not provide savings to the Board, and referred to the Board's mission, vision and value statement in expressing the hope that trustees will make a decision in a caring, respectful and inclusive manner.

Glenda Pycha indicated that she has a child in Grade 4 and another in Grade 1. She stated that her child in Grade 1 will be attending Russell D. Barber Public School and attends a daycare situated on the border of Russell D. Barber and Folkstone Public Schools. Her Grade 4 child will be attending Folkstone Public School. Because the children are at two schools, they will have to be walked more than 2 km to reach their bus stops near Hilldale Public School and Goldcrest Public School. She stated that the Transportation Policy #39 outlines that the eligibility distance for Grades 1-4 is 0.4 km to avail themselves of bus service. The walk to her Grade 1 child's stop is approximately 0.75 km. Glenda Pycha also noted that the Policy provides for alternate pick up at registered daycare providers, and she commented that, since the provider is on the border of the two schools, the existing stop for Folkstone Public School should be considered for his busing. She remarked that, if her son was to be directed to Russell D. Barber Public School, she would request the alternate address of the daycare provider being considered. She spoke of incidents in the Folkstone and Hilldale Public School communities which have caused her concern. Glenda Pycha indicated that 11 families are affected by the boundary change, but only four have come forward to sign the petition, and she commented that adding three more children to the FI program at Folkstone Public School will not have significant consequences at either school. In closing, she requested the Board to consider the delegation's request for flexible busing.

Chair McDougald stated that a response to the delegation will be brought to the next Regular Meeting of the Board, on June 20, 2012.

12. Amendment to Peel DSB By-law G: Delegations / Petitions / Public Questions

The Board's By-law G pertaining to delegations, public questions and petitions has been amended at the Regular Meeting of the Board on May 22, 2012, subject to the inclusion of a statement in By-law G-6 to provide clarification.

June 12, 2012
Regular Meeting of the Board:nf
Budget

**12. Amendment to Peel DSB By-law G: Delegations / Petitions / Public Questions
(Continued)**

Resolution No. 12-166 moved by Suzanne Nurse
seconded by Rick Williams

Resolved, that the report re Amendment to Peel DSB By-law G: Delegations / Petitions /
Public Questions, be received (APPENDIX I).

..... carried

**13. Response to the Delegation of Liane Seckington re Proposed Changes to the
Elementary Gifted Identification and Program Placement Model /
Response to the Delegation of Ron Salapatek re Proposed Changes to the Elementary
Gifted Identification and Program Placement Model /
Response to the Delegation of Terry Siow re Proposed Changes to the Elementary
Gifted Identification and Program Placement Model /
Response to the Delegation of Karen Kennedy re Proposed Changes to the
Elementary Gifted Identification and Program Placement Model /
Response to the Delegation of Shannon Nigalis re Proposed Changes to the
Elementary Gifted Identification and Program Placement Model**

Liane Seckington, Ron Salapatek, Terry Siow, Karen Kennedy, and Shannon Nigalis
delegated at the Supplementary Meeting of the Board, held on June 5, 2012, regarding the
changes to the elementary gifted identification and program placement model.

Resolution No. 12-167 moved by Harinder Malhi
seconded by David Green

Resolved:

1. That, the response to the delegation of Liane Seckington re proposed changes to the elementary gifted identification and program placement model, be received.
2. That, the response to the delegation of Ron Salapatek re proposed changes to the elementary gifted identification and program placement model, be received.
3. That, the response to the delegation of Terry Siow re proposed changes to the elementary gifted identification and program placement model, be received.
4. That, the response to the delegation of Karen Kennedy re proposed changes to the elementary gifted identification and program placement model, be received.
5. That, the response to the delegation of Shannon Nigalis re proposed changes to the elementary gifted identification and program placement model, be received.

..... carried

June 12, 2012
Regular Meeting of the Board:nf
Budget

16. Recommendations of the Instructional Programs / Curriculum Committee, May 16, 2012

At a meeting of the Instructional Programs / Curriculum Committee, held May 16, 2012, there were no recommendations to the Board.

Resolution No. 12-170 moved by Rick Williams
seconded by Jeff White

Resolved, that the information regarding the receipt of the Instructional Programs / Curriculum Committee's receipt of the following items, be received:

1. Reports / Information Received

Celebrating Faith and Culture Backgrounder – April and May 2012; Presentation: Students from Williams Parkway Public School "Project of Heart"; Guidelines for Implementing Full Year Mathematics; Instructional Programs/Curriculum Committee Meeting Dates 2012-2013; Update: Implementing Ontario's First Nation, Métis, and Inuit Education Policy Framework; Early Development Instrument (EDI) 2010; Alternative Programs – Peel Alternative School; Update: Gender-Based Instruction.

..... carried

17. Recommendations of the Joint Meeting of the Physical Planning and Building Committee and the Instructional Programs / Curriculum Committee, June 5, 2012

Trustee Ford, as Chair of the Regional Learning Choices Programs Committee, spoke appreciatively of the efforts of the Committee members, and particularly staff, over the past twelve months. She reported that many schools made special presentations on regional programs, and she thanked staff for bringing forward the administrative recommendations.

Resolution No. 12-171 moved by Rick Williams
seconded by David Green

Resolved, that the following recommendations arising from the joint meeting of the Physical Planning and Building Committee and the Instructional Programs / Curriculum Committee, held June 5, 2012, be approved:

1. Regional Learning Choices Programs

- i) That, the following Regional Learning Choices Programs be approved:
 - a) That, Meadowvale Secondary School offer a Regional Learning Choices Program, International Business and Technology, with the proposed catchment area*, effective September 2013.

(Continued overleaf)

17. Recommendations of the Joint Meeting of the Physical Planning and Building Committee and the Instructional Programs / Curriculum Committee, June 5, 2012
(Continued)

- b) That, Glenforest Secondary School offer a Regional learning Choices Program, Middle Years Program – International Baccalaureate (Grades 9 and 10), effective September 2013. (Note: There is no change to the existing catchment area* for IB at Glenforest Secondary School.)
 - c) That, Central Peel Secondary School offer a Regional Learning Choices Program, Strings, with the proposed catchment area*, effective September 2013.
 - d) That, Central Peel Secondary School offer a Regional Learning Choices Program, Concentrated Advanced Placement, effective September 2013. (Note: Recommendations for the catchment area* for this program will be brought to the Physical Planning and Building Committee in September 2012.)
 - e) That, Applewood Heights Secondary School offer a Regional Learning Choices Program, Sports, effective September 2013. (Note: Recommendations for the catchment area* for this program will be brought to the Physical Planning and Building Committee in September 2012.)
 - f) That, T.L. Kennedy Secondary School offer a Regional Learning Choices Program, International Leadership Academy, beginning September 2013. (Note: Recommendations for the catchment area* for this program will be brought to the Physical Planning and Building Committee in September 2012.)
- ii) That, the total start-up costs for these programs, in the amount of \$373,500, be covered through the Board's uncommitted Working Fund Reserves.

*Note: All boundary changes associated with the proposed Regional Learning Choices Program locations will be included in the Annual Planning Document.
(Appendix I, as attached to the Minutes)

2. Reports / Information Received

Quarterly Status Report - Combined Projects; Clarkson/Erindale Accommodation Review Implementation Plan; Schedule of Physical Planning and Building Committee (PP&B) Meetings for 2012 – 2013; City of Mississauga – Stormwater Management; Tender Activity Report, April 23, 2012 to May 24, 2012; Vandalism Report, April 2012.

..... carried

18. Amendment to Peel DSB By-laws: Appendix B – Code of Conduct for Members of the Peel DSB

Additions and changes to the current Code of Conduct for Members of the Peel DSB are recommended, following receipt of a template Code of Conduct for Trustees provided by the Ontario Public School Boards' Association, and legal consultation. Notice of the proposed amendments was given at the Regular Meeting of the Board on May 22, 2012. Two-thirds consent of all Board Members is required to change Board By-laws.

Resolution No. 12-172 moved by Sue Lawton
seconded by Suzanne Nurse

Resolved, that the amendments to the Peel District School Board By-laws: Appendix B – Code of Conduct for Members of the Peel District School Board, be approved (APPENDIX II).

..... carried
(unanimous)

19. Special Education Funding Plan: Progress to Date, Year One

Superintendent of Special Education Support Services, Louise Sirisko, provided a progress report on the Special Education Funding Plan which was approved at the March 22, 2011 Regular Meeting of the Board. At the time, the Board requested the administration to report annually on the effectiveness of the plan using six indicators: improved monitoring and tracking of students; increased level of achievement; reduced over-expenditure; increased funding in the Special Incident Portion (SIP); increased funding in High Needs Amount (HNA); more effective deployment of teaching assistants.

Superintendent Sirisko reported that coordinators have been hired to increase the efficiency of data collection and maximize funding, and she provided details of staff being added to support student needs. She explained that expenditures for special education will reduce over the course of the next year, and that \$5 million is expected from the Ministry to support students with special needs in Full Day Kindergarten. Superintendent Sirisko described the reasons for increased funding for SIP claims and funding for HNA. She highlighted the actions taken in reviewing programs and practices, including hiring a Coordinator of Special Equipment Amount to audit and improve the process, and a Coordinator of Data and Standards to audit and improve the TA allocation process. With regard to increasing the level of achievement for special education students, she advised that Peel has fewer students on IEPs in the elementary division than the provincial average and this data may be impacting results. The accommodations provided to students was described. Actions taken by the administration to improve the monitoring and tracking of special needs students, and more effective deployment of Teaching Assistants (TAs) as students move between schools or out of the Peel system.

A trustee referred to Board Resolution 09-190 with regard to a three year plan to control the unsupported growth of special education spending. He stated that, while he is pleased with the report, the Board is still \$12 million over the special education funding envelope. Chair McDougald stated that there needs to be a solution to control the expenditure, and the Board should continue to request the Ministry to review the funding formula and treat the Peel DSB more equitably.

19. Special Education Funding Plan: Progress to Date, Year One (Continued)

Resolution No. 12-173 moved by Beryl Ford
seconded by Stan Cameron

Resolved, that the report re Special Education Funding Plan: Progress to Date, Year One, be received.

..... carried

20. Recess

The Chair called for a brief recess.

21. 2012 – 2013 Budget: Chair’s Remarks

Chair McDougald stated that the 2012-2013 budget is the means by which the Peel DSB aims to achieve its mission to inspire success, confidence, and hope in each student. Speaking of the many hours of work and difficult decisions that preceded tonight’s presentation of the budget, she thanked the Finance team and, in particular, Associate Director of Operational Support Services, Carla Kisko, and Controller of Finance Support Services, Christine Beal, for their leadership. She expressed appreciations for the contributions of Director of Education, Tony Pontes, Associate Director of Instructional Support Services, Pam Tomasevic, and the superintendents and controllers in gathering unput from the system to ensure that the funding priorities are linked with system goals in the Report Card for Student Success.

Keeping in mind the financial situation in the province, Chair McDougald reported that each department was asked to reduce its discretionary budget by 3%. She spoke of the Government’s plan to freeze salaries, grids and change to sick days, and its commitment to continue on its plan to have the world’s best-educated workforce. However, the funding news has not been positive for Peel, its staff, students and the community.

Chair McDougald reported on the \$2.5 million reduction in funding for Curriculum and Teaching Specialists, which is unfairly higher for Peel. Maintenance funding has been reduced by \$2.4 million this year, with four times more next year, for a total reduction of \$9.6 million. Chair McDougald commented that Peel is being penalized for being efficient and effective in building new schools, since boards with older, under-enroled schools will receive more maintenance funding this year. She stated that Peel’s per pupil funding gap continues to be inequitable relative to neighbouring boards. Referring to the Ministry’s May 29, 2012 news release speaking of enrolment being down significantly since 2003, and projected to continue to decline, she indicated that Peel’s enrolment has not declined, and every staff member, no matter which department, works to support schools. She advised that the government should not only review the data it collects, but also consider the needs of students, as Peel continues to be the lowest funded board on per pupil basis for the HNA.

Chair McDougald concluded her speech by thanking staff for presenting the budget report, stating that the focus will continue to be the success of every student, and staff will continue to advocate for all students and staff in Peel (Chair McDougald’s speech is attached at APPENDIX III).

22. 2012 – 2013 Budget: Director’s Report

Director of Education, Tony Pontes, thanked Associate Director Kisko, Controller Beal, and Finance staff for their work on the 2012-2013 budget. He reported that this has been a challenging budget process, commencing with the message of fiscal restraint from the Province, and the announcement of grants in March 2012, when boards were able to see the full impact of the grant reduction.

Highlighting the restraint measure taken, he advised that central departments were asked to reduce their discretionary budget by 3%. Additional restraint measures taken included: no salary increases for employee groups; maintenance contracts budget reduced; reductions to central teaching positions and secondary school office staff support. He commented that, as a result of good planning and leadership, the administration developed a balanced budget, while still supporting the significant identified needs in the system. Director Pontes spoke about the input received from stakeholders which was reviewed in the context of the overall funding available. He stated that the budget demonstrates the Board’s commitment to its vision for technology, wireless technology, increased supports for students with special needs, including teachers and teaching assistants, supports for regional learning choices programs, support for First Nations, Métis and Inuit student achievement and success, health and wellness, website development, etc. Director Pontes stated that this is a balanced budget which supports student’s success and continues to support the student success plan. (Director Pontes’ Budget Report is attached at APPENDIX IV).

23. 2012 – 2013 Budget Overview

Associate Director of Operational Support Services, Carla Kisko thanked Shirley Chan, Manager of Budgets and Grants, and Brian Hester, Manager of Financial Operations, for their work on the budget. Reviewing PowerPoint slides, she stated that the administration is presenting a balanced budget, with a total operating budget of approximately \$1.5 billion, and a capital budget of \$175 million. Information regarding the enrolment trend over the past 12 years was provided, and she noted that the Province continues to be in a declining enrolment situation, with a slight upward trend, mainly due to full day kindergarten.

Associate Director Kisko outlined Peel’s funding for 2012-2013, including: funding to meet PDT commitments; salary freeze; proposed changes in sick leave and retirement gratuities; previous year grant reductions totalling \$6.4 million announced to be permanent reductions; reduction in funding for coordinators/consultants; reduction in funding for school operations and renewals; 1% reduction in transportation grant. She then highlighted the approach to developing the budget, including: 3% reduction to all central department discretionary budgets; \$1 million reduction for maintenance service contracts; 28 central teacher positions returned to classroom; reduction in secondary school office support; increased efficiencies in custodial services; increased demand for special education TAs support. Details with regard to the special education budget were provided, and Associate Director Kisko reported that Peel has the lowest per pupil funding in the High Needs Amount (HNA). She outlined the transportation budget, and explained that the cost savings from integrated ridership is approximately \$300,000, which is half the initial projection due to continued growth in new areas during the year and the increasing ratio of public school to separate school ridership.

(Continued overleaf)

23. 2012 – 2013 Budget Overview (Continued)

The chart showing the breakdown of the 2012-2013 Operating Expenditure was reviewed. Slides providing the breakdown of staffing costs among the different staff groups were also reviewed. Information on the non-staffing costs, and share of funding across large urban boards was provided. Associate Director explained the risks inherent in the budget, including flat-lining enrolment and decline in elementary enrolment, adequate funding for new schools, provincial budget austerity, and requirement of multi-year funding to enable school boards to restructure in a planned way. She advised that adequate funding for full day kindergarten capital is essential, since in Years 4 and 5 there are significant capital projects needed to accommodate the program. Carla Kisko stated that the proposed budget requires the approval of \$103,000 for one-time funding from the working capital reserve to balance the 2012-2013 budget.

Questions of clarification were then responded to by the administration, and varying opinions were offered by Board Members. In reply to a trustee's question, Associate Director Kisko confirmed that the provincial budget sets out a multi-year funding plan which makes it clear that this is an austerity budget. The suggestion is for the Ministry to announce to each school board its multi-year funding to enable school boards to structure their plans.

In response to another trustee's question, Carla Kisko stated that the HNA, which represents approximately one-third of the special education funding, is currently based on 2004 incidence data. Incidence level in Peel was low at the time, below 10%, which has resulted in Peel being funded lowest in the Province on the HNA. The significant difference is that the incidence rate is now approximately 13%. The trustee stated that some action needs to be taken in the interests of equity and fairness, since Peel students are at a disadvantage. He commented that the Ministry should meet the needs of these students, and live up to the promise of its predecessors to review the special education funding formula.

A trustee asked about adequate FDK capital funding, and Associate Director Kisko explained that this is a budget risk going forward. If the Ministry does not provide adequate capital funding, the Board will not be able to offer FDK in some communities. She explained that there is very limited space in some schools to accommodate FDK, therefore, capital funding is required. The trustee suggested that a letter be sent to the Ministry outlining the reasons, in order to ensure that all students have equal access and to request adequate funding. Chair McDougald confirmed that a letter has been sent to the Ministry with regard to funding, and that trustees should be speaking to the MPPs in those areas which have this concern. She referred to the resolution passed by the Board that FDK will be implemented only if it is fully funded by the Province. She noted, however, that adding portables to schools sites is a compromise since FDK requires purpose built classrooms.

With regard to adequate funding for new schools, Carla Kisko clarified that it refers to the need for new schools as well as the timing of funding. She stated that, if the capital funding allocation is received late, the Board has to develop contingency plans to accommodate the students at additional costs in terms of busing, placing portables on existing sites, etc. She advised that the Board's capital plan has been submitted to the Ministry for some time now, but funding has not been received for new schools planned for 2013, and has been received for only one school planned for 2014. Chair McDougald suggested that information about urgent needs be provided to trustees, who can bring it to the attention of their MPPs.

24. Budget Motions

As there were no further questions, Chair McDougald invited Budget motions. By Board resolution, all Budget motions are recorded.

A trustee stated that, at the Regular Meeting of the Board held on May 24, 2011, the Board approved Resolution No. 11-190** lowering the transportation eligibility distance for Grades 9-12 for 2012-2013 based on savings realized through integrated transportation, subject to budget. In 2011-2012, the savings were estimated to be approximately \$600,000. He reported that, due to a variety of reasons, including the lower than anticipated number of integrated runs, there were lower than estimated savings of approximately \$300,000. The difference in the original estimated savings and the current estimate will contribute to the budget deficit in transportation. For these reasons, the trustee suggested a rescission of Resolution No. 11-190. It was clarified that the resolution pertains to transportation for the 2012-2013 school year, and not for subsequent years.

** Resolution No. 11-190 reads:

“Resolved that, following consultation with the Joint Ad Hoc Transportation Committee, the Peel DSB commits to lowering the current 4.8 kms transportation eligibility distance for Grades 9-12 for 2012-2013, based on savings realized as a result of the transportation integration initiative, and subject to budget. The distance for transportation eligibility would be no less than 3.8 kms.”

Resolution No. 12-174 moved by Stan Cameron
seconded by Rick Williams

Resolved, that Resolution No. 11-190 ** re transportation eligibility distances for Grades 9-12, be rescinded.

Yeas	Nays	Abstentions
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Trustees Lawton, Green,
Cameron, Malhi, Ford,
McDougald, Nurse, White,
Williams, Kavanagh

..... carried
(10-0-0)

Resolution No. 12-175 moved by Suzanne Nurse
seconded by Beryl Ford

Resolved:

1. That, the total consolidated Operating Expenditure Budget for 2012-2013 of \$1,554,440,691, be approved, and
2. That, the total Capital Budget for 2012-2013 of \$172,220,028, be approved,

24. Budget Motions (Continued)

3. That, the transfer of \$103,000 from the uncommitted Working Fund Reserves, in order to balance the 2012-2013 Operating Budget, be approved.

Yeas

Nays

Abstentions

Trustees Lawton, Green,
Cameron, Malhi, Ford,
McDougald, Nurse, White,
Williams, Kavanagh

..... carried
(10-0-0)

25. Reports from Ontario Public School Boards' Association

Resolution No. 12-176

moved by Harinder Malhi
seconded by Jeff White

Resolved, that the following report, be received:

- OPSBA Fast Report, Volume 24, No. 17

..... carried

26. Reports from Trustee Representatives on Councils / Associations

Trustee Green reported that he, along with Trustees White and Williams, attended the OPSBA Annual General Meeting in Thunder Bay, Ontario. He shared information from the meeting regarding the October 2012 Mental Health Summit, and the October 13, 2012 Regional Meeting, to which he invited trustees. He stated that he was acclaimed as Chair of the Regional OPSBA Committee.

Trustee Cameron reported that Trustees Nurse, Lawton and he had attended the Stellar event, when they congratulated more than 300 students who had received achievement honours at provincial, national and international competitions. He commented that the event is an excellent way to celebrate student success, and he stated that the Communications department did a good job in organizing the event.

Trustee Lawton indicated that she has attended many student events this week, all of which were enjoyable. In particular, she expressed appreciation about the Autism Showcase held in the Board Room. She reported that the room was filled with families and students, there was music, and everyone appeared to be excited to watch the children perform.

June 12, 2012
Regular Meeting of the Board:nf
Budget

27. Question Period

There were no questions.

28. Public Question Period

There were no public questions.

29. Adoption of the In Committee Report

Resolution No. 12-177 moved by David Green
seconded by Steve Kavanagh

Resolved, that the report of the In Committee Session regarding: Minutes of the Regular Meeting of the Board (In Committee – Part A), May 22, 2012; Recommendations of the Joint Meeting of the Instructional Programs / Curriculum and Physical Planning and Building Committees (In Committee), June 5, 2012; Trustee Information Sessions 2012-2013; Human Resources and Negotiations Advisory Committee 2012-2013 Meeting Schedule – Revised; Question Period; Minutes of the Regular Meeting of the Board (In Committee – Part B), May 22, 2012; Resignations; Retirements; Elementary Principal Assignment and Appointment; Secondment of Rebecca Crouse; and Question Period, be received, and that the recommendations contained therein, be approved.

..... carried

30. Adjournment

Resolution No. 12-178 moved by Jeff White
seconded by Stan Cameron

Resolved, that the meeting adjourn (22:25 hours).

..... carried

..... Chair Secretary

June 12, 2012
Regular Meeting of the Board:nf
Budget

RESOLUTIONS APPROVED IN IN COMMITTEE SESSION – JUNE 12, 2012

Members present:

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Stan Cameron
Beryl Ford
David Green

Steve Kavanagh
Sue Lawton
Harinder Malhi
Jeff White
Rick Williams

Member absent: (apologies received)

Meredith Johnson
Brad MacDonald

PART A

1. Approval of Agenda

That the agenda, as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part A), May 22, 2012

That, the Minutes of the Regular Meeting of the Board (In Committee – Part A), held May 22, 2012, be approved.

3. Recommendations of the Joint Meeting of the Instructional Programs / Curriculum and Physical Planning and Building Committees (In Committee), June 5, 2012

That, the following recommendations arising from the joint meeting of the Instructional Programs / Curriculum and Physical Planning and Building Committees, (In Committee) meeting, held June 5, 2012, be approved:

1. Calderstone Middle School - Grant of Easement to the City of Brampton

That, the Board grant an easement of approximately 134.16 m² (1,444.09 ft²) on the east side of Calderstone Middle School along Cottrelle Boulevard to the City of Brampton (Appendix I, as attached to the Minutes).

2. Reports / Information Received

Quarterly Status Report - Combined Projects; Capital Project Status Report - effective September 2012; Solar Panel Agreement - Update (oral); Tender Activity Report, April 23, 2012 to May 24, 2012.

June 12, 2012
Regular Meeting of the Board:nf
Budget

4. Trustee Information Sessions 2012-2013

That, the schedule for Trustee Information Sessions 2012-2013, be received.

5. Human Resources and Negotiations Advisory Committee 2012-2013 Meeting Schedule – Revised

That, the Human Resources and Negotiations Advisory Committee 2012-2013 Meeting Schedule - Revised, be received.

PART B (Not Including Student Trustees)

1. Approval of Agenda

That the agenda, as amended, be approved.

2. Minutes of the Regular Meeting of the Board (In Committee – Part B), May 22, 2012

That, the Minutes of the Regular Meeting of the Board (In Committee – Part B), held May 22, 2012, be approved.

3. Resignations

That, the report of resignations of staff, be received.

4. Retirements

That, the report of retirements of staff, be received.

5. Elementary Principal Assignment and Appointment

That, the Elementary Principal Assignment and Appointment, be received.

6. Secondment of Rebecca Crouse

That, the report regarding Secondment of Rebecca Crouse, be received.