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Special Education Plan

The Special Education Plan describes the programs and services offered by the Peel District School Board to support all students that require special education needs and services. This plan is reviewed and updated annually to reflect the ongoing practice within the Peel District School Board to ensure equity and inclusivity. The Peel District School Board believes that all children can learn and experience success. The Special Education Plan is designed to comply with the Canadian Charter of Rights and Freedoms, The Ontario Human Rights Code, the Education Act and regulations made under the Act and other relevant legislation.

Purpose of the Standard:

To provide the Ministry and the public with information on the Board's philosophy and service-delivery model for the provision of Special Education programs, supports and services.

Requirements of the Standard:

The school board's special education plan must outline in detail the board's general philosophy and service-delivery model for the provision of special education programs, supports and services.

Requirements of the Consultation Process and Updating the Special Education Plan

Standards produced by the Ministry of Education for the development of a Special Education Plan include an expectation that stakeholders will be consulted with regards to programs and services offered annually.

Peel District School Board values a strong commitment to working collaboratively with the Special Education Advisory Committee (SEAC). During this collaborative process the voices of a variety of stakeholders are shared including - school personnel, students, parents, SEAC members, Community Associations and Agencies - provide input to the revision process.

In order to ensure that SEAC consults on the development of the Special Education Plan, the Peel District School Board:

- includes sections of the Special Education plan at monthly SEAC meetings;
- publishes in the SEAC agenda when the Special Education Plan is to be discussed at meetings and allows opportunities for questions from the public;
- and describes changes to service delivery and placement options in the Special Education Plan Amendment which is provided annually.

Our Mission, Vision & Values

We inspire success, confidence and hope in each student.

At the Peel District School Board, everything we do is designed to help all students achieve to the best of their ability. We have the incredible opportunity to inspire a smile in each student. Our collective, daily efforts make a positive difference in the lives of our students, their families and the world. Guided by our mission, vision and values, we build positive places for learning and working...together.

Vision

We will help our students reach high levels of achievement. Our vision is to prepare each student for a successful future as a lifelong learner. To do this, we will:

- create places to learn and work where staff and students are happy, recognized and fulfilled
- engage all students and staff to achieve the high expectations of the Peel board
- offer all students a range of learning programs to help them discover their passions and potential
- be a leader in the use of technology to encourage creative and innovative learning
- provide equity of access and opportunity for students and staff to learn, work and succeed
- openly communicate as we welcome the involvement of all parents, staff and students in the diverse communities we serve

Values

Our values, based on our character attributes, are the foundation of our genuine relationships with students, parents and each other. Together, we create safe, positive climates for learning and working—environments that prepare students to be empathetic citizens of the world.



We **CARE** by being compassionate and kind towards all members of our community.

We are **COOPERATIVE**—committed to working collaboratively and valuing the contributions of others for a common purpose.

We value **HONESTY** by demonstrating integrity in our words and actions. We are truthful and trustworthy.

We respect differences, and treat everyone fairly and equitably—we are **INCLUSIVE**.

By treating others, ourselves and our environment with high regard and value, we are **RESPECTFUL**.

Being accountable and reliable in our actions and commitments demonstrates we are **RESPONSIBLE**.

Special Education in Peel

The Peel District School Board is committed to providing the most appropriate educational opportunities for all students where the student is integrated with other students, unless the educational needs of the student indicate that the educational program for the student with special needs must be provided at a different placement.

For students requiring Special Education Supports and Services we are committed to:

- providing programs and support services wherever possible in an inclusive environment within their home school;
- providing a range of placements;
- providing alternative education programs as required;
- providing a focus on inclusive practices in our schools as an integral part of school culture, planning, program development and delivery by:
 - believing all students can learn;
 - setting high attainable expectations;
 - providing appropriate accommodations and/or modifications and/or alternative programming as required;
 - developing learning communities that promote respect for differences, diversity and inclusivity;
 - recognizing, valuing and validating all students
 - inviting, encouraging and supporting students to be active participants in all aspects of the school environment;
 - creating environments for all staff, students, parents and other community partners to focus on shared understanding of common goals

