

# PEEL DISTRICT SCHOOL BOARD SPECIAL EDUCATION AMENDMENTS 2007-2008

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### Summary of special education program teacher allocations

ELEMENTARY PROGRAMS CONTAINED	2006-2007 ACTUAL	2007-2008 PROJECTED
BEHAVIOUR	23.0	23.0
COMMUNICATION	53.0	54.0
DEVELOPMENTAL DISABILITIES	25.0	24.0
DEVELOPMENTAL DISABILITIES/SPECIAL NEEDS	6.0	8.0
ENHANCED LEARNING	25.0	25.0
GENERAL LEARNING DISABILITY	57.0	56.0
HARD OF HEARING	3.0	3.0
KINDERGARTEN SUPPORT PROGRAM	1.5	1.5
KINDERGARTEN TRANSITION LANGUAGE PROGRAM	3.5	3.5
PHYSICAL AND HEALTH DISABILITIES	1.0	0
PRIMARY TRANSITION PROGRAM	6.0	6.0
REGIONAL ASD	19.0	19.0
SECTION 23	9.0	9.0
<b>TOTAL</b>	<b>232.0</b>	<b>232.0</b>

**ELEMENTARY PROGRAMS NON-CONTAINED**

	<b>2006-2007 ACTUAL</b>	<b>2007-2008 PROJECTED</b>
IN-SCHOOL SUPPORT PROGRAM	377.5	377.5
IN-SCHOOL ENHANCED LEARNING PROGRAM		
ITINERANT TEACHERS ASD Resource Team Hard of Hearing Mobile Team (behaviour) Special Needs Visually Impaired	33.5	34.5
<b>Total</b>	<b>411.0</b>	<b>412.0</b>

## Summary of Secondary Allocations - Staff

<b>Secondary Programs</b>	<b>2006-2007 Positions</b>	<b>2007-2008</b>
SECTION 23	10.0	10.0
SECONDARY - DEVELOPMENTAL DISABILITIES	58.0	62
SECONDARY COMMUNICATION – Autism Spectrum Disorder	6.0	8.0
SECONDARY vocational level 1	25.5	25.5
SECONDARY ITINERANT- Autism Spectrum Disorder, Hard of Hearing, Special Needs (ASD, HOH, SN)	4.0	4.0
SECONDARY REGIONAL COMMUNICATION – Learning Disability	10.0	10.0
SECONDARY SCHOOL In-School Support/Behaviour Resource	40.0	42.0
SECONDARY SCHOOL Itinerant Behaviour	2.0	2.0
<b>TOTAL</b>	<b>155.5</b>	<b>163.5</b>

**TEACHING ASSISTANT ALLOCATIONS**

**PROJECTED**

<b>SPECIAL PROGRAMS ALLOCATIONS</b>	<b>ELEMENTARY</b>		<b>SECONDARY</b>	
	2006-07	2007-08	2006-07	2007-08
Elementary Special Education Programs Communication and GLD	68.5	67.5	-	
Integrated	380.5	351.5	50.0	50.0
Physical & Health Disabilities and Hard of Hearing Contained Programs	5.0	3.0	-	
Regional Special Programs – A.S.D.	52.0	52.0	11.0	19.0
Regional Special Programs -- Developmental Disabilities	95.0	98.0	125.0	146.0
Secondary Regional Programs	-		5.0	5.0
Technical Assistant	2.0	2.0	-	
Vocational Level 1	-		11.0	11.0
<b>TOTAL Special Programs</b>	<b>603.0</b>	<b>574.0</b>	<b>202.0</b>	<b>231.0</b>

**TEACHING ASSISTANT ALLOCATIONS  
PROJECTED**

BEHAVIOUR ALLOCATIONS	ELEMENTARY		SECONDARY	
	2006-2007	2007-2008	2006-2007	2007-2008
Elementary Contained Programs	26.0	26.0	-	-
Itinerant	125.5	134.5	16.5	20.5
Mobile Behaviour Services	8.0	8.0	8.0	8.0
Section 23	3.0	4.0	4.0	4.0
Eagle	4.0	4.0	0	
Fresh Start	-		6.0	6.0
Secondary Schools	-		31.0	31.0
<b>TOTAL Behaviour</b>	<b>166.5</b>	<b>176.5</b>	<b>64.5</b>	<b>69.5</b>

<b>TOTAL NUMBER OF ALLOCATIONS 2001-2002</b>	<b>675.0</b>
<b>TOTAL NUMBER OF ALLOCATIONS 2002-2003</b>	<b>720.0</b>
<b>TOTAL NUMBER OF ALLOCATIONS 2003-2004</b>	<b>838.0</b>
<b>TOTAL NUMBER OF ALLOCATIONS 2004-2005</b>	<b>944.5</b>
<b>TOTAL NUMBER OF ALLOCATIONS 2005-2006</b>	<b>1011.0</b>
<b>TOTAL NUMBER OF ALLOCATIONS 2006-2007</b>	<b>1036.0</b>
<b>(15 additional allocations fall 06)</b>	
<b>TOTAL NUMBER OF ALLOCATIONS 2007-2008</b>	<b>1051.0</b>
<b>(projected April 07)</b>	

## **PROFESSIONAL SUPPORT SERVICES**

### **EDUCATIONAL SPEECH AND LANGUAGE PATHOLOGY SERVICES**

The primary aim of speech and language services is to improve the chances of a student's educational success by focusing on academic programming and communication in the classroom. To this end speech and language services provide a spectrum of integrated communication programs to support communicatively challenged students.

The services assist students whose language, speech, voice or hearing is delayed or disordered. Intervention is provided through assessments and individual, group and classroom programs as well as consultations with teachers, parents and community agencies. Workshops are available to parents and school staff.

<b>Speech-Language Pathologists (excludes Chief Speech and Language Pathologist)</b>	<b>2006-2007 43.5</b>	<b>2007-2008 43.5</b>
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### **PSYCHOEDUCATIONAL SERVICE**

Service for students with learning or behavioural needs range from individual psychoeducational assessment to consultation with teacher and teacher assistants regarding programming and behaviour management strategies. Psychoeducational Consultants also provide emergency counselling and liaison with community services.

<b>Psychoeducational Consultants (excludes Chief Psychologist and Senior Psychology Associate)</b>	<b>2006-2007 49.8</b>	<b>2007-2008 49.8</b>
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### **SCHOOL SOCIAL WORK SERVICES**

School Social Work Services are available to assist students whose attendance and/or social-emotional adjustment has been hindered by personal, social or family difficulties. Social workers assist schools in identifying and helping to correct those obstacles which interfere with students' ability to benefit from the educational opportunities available to them. School Social Work Services include assessment and counselling of students and parents, mandated attendance and S.A.L.E.P. responsibilities, crisis intervention, consultation and community liaison.

<b>Social Workers (excluding Chief Social Worker)</b>	<b>2006-2007 43.5</b>	<b>2007-2008 43.5</b>
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# **Class Locations**

**2007-2008**

## Elementary Contained Enhanced Learning Classes (ELC)

	Class	School	Allocation	Maximum Enrolment
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)	IELC	Greenbriar	2	50
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)				
Humberview, Mayfield, Harold M. Brathwaite (Sunnyview), Sandalwood Heights. (Moynihan)	PELC JELC IELC IELC	Caledon East Caledon East Caledon East Allan Drive	1 1 1 1	20 23 25 25
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	JELC IELC	Somerset RH Lagerquist	1 2	23 50
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	PELC JELC IELC	Britannia Britannia Dolphin St.	1 1 2	20 23 50
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)	JELC IELC	Thorn Lodge Homelands	2 2	46 50
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	PELC JELC IELC	Lyndwood Lyndwood Lyndwood	1 1 2	20 23 50
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)	IELC	Camilla	2	50
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)	PELC JELC	Helen Wilson Helen Wilson	1 1	20 23
<b>Total</b>			<b>25</b>	<b>591</b>

**Elementary Contained Behaviour Classes (BEH),  
Primary Interval (PINT), Junior Interval (JINT), Intermediate Contact(ICON)**

	<b>Class</b>	<b>School</b>	<b>Allocation</b>	<b>Maximum Enrolment</b>
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)	PINT	Eastborne	1	8
	PINT	Grenoble	1	8
	JINT	Jefferson	1	8
	ICON	Morning Star	1	8
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)	PINT	McHugh	1	8
	ICON	Fletcher's Creek	1	8
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)	P/JINT	Caledon East	1	8
	ICON	Sunny View	1	8
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	JINT	Kingswood	1	8
	JINT	Conestoga	1	8
	ICON	McCrimmon	1	8
	ICON	Sir John A. MacDonald	1	8
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	PINT	Settlers Green	1	8
	JINT	Miller's Grove	1	8
	ICON	Fallingbrook	1	8
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)	JINT	Springfield	1	8
	ICON	Homelands	1	8
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	PINT	Silverthorn	1	8
	ICON	Glenhaven	1	8
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)	JINT	Munden Park	1	8
	ICON	Riverside	1	8
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)	JINT	Arnett Charlton	1	8
	JINT	Springdale	1	8
<b>Total</b>			<b>23</b>	<b>184</b>

## Elementary Contained General Learning Disability Classes GLD)

	Class	School	Allocation	Maximum Enrolment
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)	PGLD	Brandon Gate	1	10
	PGLD	Eastbourne	1	10
	JGLD	Eastbourne	1	14
	JGLD	Brandon Gate	1	14
	IGLD	Darcel	1	14
	IGLD	Earnscliffe	1	14
	IGLD	Greenbriar	1	14
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)	PGLD	McHugh	1	10
	JGLD	McHugh	1	14
	JGLD	Queen St.	1	14
	IGLD	Beatty Fleming	1	14
	IGLD	Centennial	1	14
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)	PGLD	R. J. Lee	1	10
	PGLD	Ellwood	1	10
	JGLD	R. J. Lee	1	14
	JGLD	Treeline	1	14
	J/IGLD	Treeline	1	14
	IGLD	Herb Campbell	1	14
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	PGLD	Burnt Elm	1	10
	JGLD	Burnt Elm	1	14
	IGLD	Royal Orchard	1	14
	IGLD	Sir John A. MacDonald	1	14
	IGLD	McCrimmon	1	14
	IGLD	Cheyne	1	14
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	PGLD	Ray Underhill	1	10
	JGLD	Ray Underhill	1	14
	JGLD	Russell Langmaid	1	14
	IGLD	Fallingbrook	2	28
	IGLD	Dolphin	1	14
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)	PGLD	Kings Masting	1	10
	JGLD	Churchill Meadows	1	14
	JGLD	Queenston	1	14
	IGLD	Erin Centre	1	14
	IGLD	Queenston	1	14
	IGLD	Erin Mills	2	28
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	PGLD	Dixie	1	10
	JGLD	Dixie	1	14
	JGLD	Cooksville Creek	1	14
	IGLD	Glenhaven	1	14
	IGLD	Bristol Road	1	14
	IGLD	A. A. Martin	1	14
	IGLD	The Valleys	1	14
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)	PGLD	Elmcrest	1	10
	JGLD	Elmcrest	1	14
	IGLD	Hillside	1	14
	IGLD	Green Glade	1	14
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)	PGLD	R. D. Barber	1	10
	JGLD	Parkway	1	14
	JGLD	R. D. Barber	1	14
	IGLD	Balmoral	1	14
	IGLD	William's Parkway	1	14
	IGLD	Gordon Graydon	1	14
<b>Total</b>			<b>56</b>	<b>740</b>

## Elementary Contained Communication Classes (COM)

	Class	School	Allocation	Maximum Enrolment
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)	PCOM	Eastbourne	1	8
	JCOM	Eastbourne	1	8
	JCOM	Brandon Gate	1	8
	ICOM	Earnscliffe	1	8
	ICOM	Morning Star	2	16
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)	PCOM	Ridgeview	1	8
	JCOM	Ridgeview	1	8
	ICOM	David Leeder	2	16
	ICOM	Fletcher's Creek	2	16
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)	PCOM	Macville	1	8
	JCOM	Macville	3	24
	ICOM	Allan Drive	2	16
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	PCOM	Westervelt Corners	1	8
	JCOM	Homestead	2	16
	JCOM	Terry Fox	2	16
	ICOM	Royal Orchard	2	16
	ICOM	R.H. Lagerquist	1	8
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	PCOM	Plowman's	2	16
	JCOM	Willow Way	2	16
	JCOM	Plowman's	2	16
	ICOM	Edenwood	1	8
	ICOM	Dolphin	2	16
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)	PCOM	Pheasant Run	1	8
	JCOM	McKinnon	1	8
	JCOM	Pheasant Run	1	8
	ICOM	Erin Mills	1	8
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	PCOM	Cooksville Creek	1	8
	P/JCOM	Lyndwood	1	8
	JCOM	Cooksville Creek	1	8
	JCOM	Lyndwood	1	8
	ICOM	Lyndwood	2	16
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)	PCOM	Hillcrest	1	8
	JCOM	Hillcrest	1	8
	ICOM	Hillcrest	2	16
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)	P/JCOM	Great Lakes	1	8
	JCOM	Aloma	1	8
	JCOM	Great Lakes	1	8
	ICOM	Lougheed	2	16
<b>Total</b>			<b>54</b>	<b>432</b>

## Elementary Contained Developmental Disabilities & Special Needs (DD, DD/SN)

	<b>Class</b>	<b>School</b>	<b>Allocation</b>	<b>Maximum Enrolment</b>
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)	DD/PJ	Claireville	1	10
	DD/I	Greenbriar	1	10
	DD/PJ	Red Willow	1	10
	DD/SN	Fallingdale	1	6
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)	DD	Centennial	1	10
	DD//PJ	Huttonville	1	10
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)	DD/JI	Caledon Central	1	10
	DD/PJ	R. J. Lee	1	10
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	DD/SN	Esker Lake	1	6
	DD/PJ	Brisdale	1	10
	DD/SN	Westervelt	1	6
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	DD/I	Lisgar	1	10
	DD/I	Shelter Bay	1	10
	DD/I	Hazel McCallion	1	10
	DD/SN	Hazel McCallion	1	6
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)	DD/SN	Erin Centre	1	6
	DD/I	Thomas Street	1	10
	DD/PJ	Ellengale	1	10
	DD/I	Ruth Thompson	1	10
	DD/PJ	Artesian	1	10
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	DD/I	Bristol Road	1	10
	DD/I	Fairwind	1	10
	DD/I	Nahani Way	1	10
	DD/PJ	Champlain Trail	1	10
	DD/SN	Tomken Rd	1	6
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)	DD	Ashgrove	1	10
	DD/SN	Garthwood	1	6
	DD/I	Queen Elizabeth	1	10
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)	DD/I	Balmoral	1	10
	DD/SN	Sir Wilfred	1	6
	DD/I	Laurier	1	10
	DD/I	Gordon Graydon Lougheed	1	10
<b>Total</b>			<b>32</b>	<b>288</b>

**Elementary Regional Contained Special Programs,  
Communications Autism Spectrum Disorder (ASD)  
Primary Transition Program (PTP)**

	<b>Class</b>	<b>School</b>	<b>Allocation</b>	<b>Maximum Enrolment</b>
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Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)	ASD/I ASD/PJ	Greenbriar Red Willow	1 1	8 6
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)	ASD/I ASD/PJ PTP	David Leeder Derry West Derry West	1 1 1	8 6 6
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)	ASD/GLD/I	Mountain Ash	1	8
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	ASD/PJ ASD/GLD/I ASD/PJ PTP	Burnt Elm McCrimmon Terry Fox Conestoga	1 1 1 1	6 8 6 6
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	ASD/PJ ASD/GLD/I PTP	Britannia Hazel McCallion Britannia	1 1 1	6 8 6
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)	ASD/PJ ASD/PJ ASD/GLD/I ASD/I ASD/I ASD/GLD/I PTP	Castlebridge Middlebury Thomas Street Ruth Thompson Homelands Queenston Sawmill Valley	1 1 1 1 1 1 1	6 6 8 8 8 8 6
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	ASD/PJ PTP	Huntington Ridge N. C. Matheson	1 1	6 6
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)	ASD/GLD/I	Camilla	1	8
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)	ASD/GLD/I PTP	Williams Parkway Helen Wilson	1 1	8 6
<b>Total</b>	<b>ASD</b>		<b>19</b>	<b>136</b>
<b>Total</b>	<b>PTP</b>		<b>6</b>	<b>36</b>

## Kindergarten Transition Language Class (KTLC) Kindergarten Support Program (KSP)

	Class	School	Allocation	Maximum Enrolment
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)	KTLC	Eastbourne	1	12

Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)	KSP	Queen Street	.5	6
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)				
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	KTLC	Westervelt Corners	1	12
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	KSP KTLC	Trelawny Plowman's Park	.5 1	6 12
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)				
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)				
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)	KSP KTLC	Elmcrest Hillcrest	.5 .5	6 6
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)				
<b>Total</b>	<b>KSP</b>		<b>1.5</b>	<b>18</b>
<b>Total</b>	<b>KTLC</b>		<b>3.5</b>	<b>42</b>

## Hard of Hearing (HOH)

	Class	School	Allocation	Maximum Enrolment
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)				
Bramwest/Credit Valley, Brampton Centennial,				



Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)				
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)				
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)				
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)				
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)				
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	HOH	Cooksville Creek	1	8
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)	HOH HOH	Great Lakes William G. Davis	1 1	8 8
<b>Total</b>	<b>HOH</b>		<b>3</b>	<b>24</b>

## Elementary Section (Sec23)

	Class	School	Allocation	Maximum Enrolment
Bramalea (Earnscliffe) Chinguacousy, Lincoln Alexander (Hiraishi)				
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton (Fletcher's Ck), Mississauga (Tomasevic)	Sec 23 Sec 23	Beatty-Fleming Centennial Sr.	1 1	6 6
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) Sandalwood (Moynihan)	Sec 23	Caledon Central	2	12
Central Peel (Sir John A MacDonald), Fletcher's Meadows, Heart Lake (Massey)	Sec 23	Sir Winston Churchill	1	6
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)				
Erindale, John Fraser, Woodlands Stephen Lewis (Sinclair-Artwell)				
Applewood, Cawthra Park, Glenforest, Gordon Graydon, TL Kennedy (The Valleys) Rick Hansen (Fairwind) (Gingell)	Sec 23 Sec 23 Sec 23	Dixie Glenhaven Westacres	1 1 2	6 6 12
Clarkson, Lorne Park, Port Credit, TL Kennedy (Camilla) (Kazlovskis)				
Bramalea (Balmoral), Central Peel (Gordon Graydon) , Harold M. Brathwaite, North Park, Turner Fenton (WG Davis) (Teal)				
<b>Total</b>			<b>9</b>	<b>54</b>



**SPECIAL EDUCATION PROGRAMS - ELEMENTARY**  
**In-School Enhanced (ISELP) and In-School Support Programs (ISSP)**

Bramalea, Chinguacousy, Lincoln H. Alexander (Richardson)	44.68
Bramwest/Credit Valley, Brampton Centennial, Turner Fenton, Mississauga (Tomasevic)	40.41
Humberview, Mayfield, Harold M. Brathwaite, Chinguacousy(Springdale) (Pontes)	44.75
Central Peel, Fletcher's Meadows, Heart Lake (Massey)	46.16
Meadowvale, Streetsville, Rick Hansen,(Fallingbrook) (Miles)	44.38
Clarkson, Erindale, John Fraser, Woodlands (Sinclair-Artwell)	41.09
Applewood, Cawthra, Glenforest, Gordon Graydon, TLK (Valleys) Rick Hansen (Fairwind) (Gingell)	41.08
Clarkson, Lorne Park, Port Credit, TLK (Camilla) (Kazlovskis)	34.59
Bramalea, Central Peel, Harold M. Brathwaite, North Park, Turner Fenton (Krutila)	40.36
<b>TOTAL</b>	<b>377.5</b>

**SECONDARY EDUCATION PROGRAMS – SECONDARY**  
**Secondary School Learning Support Program LS 1 LS 2**

<b>Superintendent</b>	<b>School</b>	<b>Allocation 2006-2007 Positions</b>	<b>2007-2008 Sections</b>
Clinton	Applewood Heights	2.0	10
	Cawthra Park	1.5	11
	Clarkson	2.0	10
	Erindale	3.0	18
	Glenforest	1.5	9
	Gordon Graydon	1.5	9
	Lorne Park	2.5	15
	Port Credit	2.0	12
	T.L. Kennedy	1.0	6
	Woodlands	1.5	10
Moreash	Brampton Centennial	3.0	19
	Central Peel	2.0	12
	Turner Fenton	1.5	9
	Mississauga	1.5	9
	Bramalea	2.0	12
	Lincoln Alexander	1.5	9
	North Park	2.0	14
Martin	John Fraser	2.0	9
	Meadowvale	3.0	18
	Rick Hansen	3.0	18
	Streetsville	2.0	12
	West Credit	----	---
	Stephen Lewis	1.0	6
Jones	Chinguacousy	2.5	12
	Fletcher's Meadows	3.0	21
	Heart Lake	3.5	18
	Harold M. Brathwaite	3.0	15
	Humberview	3.0	16
	Mayfield	2.5	15
	North Peel	----	---
	Sandalwood Heights	----	12
<b>Total</b>		<b>60.5</b> positions	<b>366</b> sections

**Secondary School**

**In School Support (ZIS)/Behaviour Contact (CON)**

Superintendent	School	Allocation	
		2006-2007 Positions	2007-2008 Sections
Clinton	Applewood Heights	1.0	6
	Cawthra Park	1.0	6
	Clarkson	1.0	6
	Erindale	1.0	6
	Glenforest	1.0	9
	Gordon Graydon	1.5	15
	Lorne Park	2.5	12
	Port Credit	1.0	6
	T. L. Kennedy	1.0	6
	Woodlands	2.0	15
Martin	John Fraser	1.0	6
	Meadowvale	1.0	6
	Rick Hansen	1.0	6
	Stephen Lewis	1.0	6
	Streetsville	1.0	6
	West Credit	2.5	15
Moreash	Bramalea	1.0	6
	Brampton Centennial	1.0	6
	Central Peel	1.0	6
	Lincoln Alexander	2.0	12
	Mississauga	2.0	6
	North Park	1.0	6
	Turner Fenton	2.5	12
Jones	Chinguacousy	1.0	6
	Fletcher's Meadows	1.0	6
	Harold M. Brathwaite	1.0	6
	Heart Lake	1.5	9
	Humberview	1.5	9
	Mayfield	1.0	6
	North Peel	1.5	15
	Sandalwood Heights	--	9

<b>Total</b>	<b>41</b> <b>(positions)</b>	<b>252</b> <b>(sections)</b>
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**Secondary School****Regional Communication Program**

<b>Superintendent</b>	<b>School</b>	<b>Allocation 2006-2007</b>	<b>Allocation 2007-2008</b>
Clinton	Gordon Graydon	2.0	2.0
	Erindale	2.0	2.0
Moreash	Brampton Centennial	2.0	2.0
Jones	Chinguacousy	2.0	2.0
	Mayfield	2.0	2.0

<b>TOTAL</b>	<b>10</b>	<b>10</b>
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**Secondary School****Vocational Program**

	<b>Positions from Special Education 2006-07</b>	<b>Projected Total from Special Education 2007-08</b>
Gordon Graydon	<b>22.466</b>	
Lincoln Alexander	<b>18.980</b>	
North Peel	<b>49.580</b>	
Turner Fenton	<b>11.620</b>	
West Credit	<b>50.354</b>	
<b>Total</b>	<b>25.5</b>	<b>25.5</b>

**Secondary School Itinerants**

<b>Superintendent</b>	<b>School</b>	<b>Allocation 2006-2007</b>	<b>Allocation 2007-2008</b>
Teal	Itinerant	6.0	6.0

<b>TOTAL</b>	<b>6.0</b>	<b>6.0</b>
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## Secondary School Regional Communication - ASD

Superintendent School		Allocation 2006-2007 (Positions)	Allocation 2007-2008 (Sections)
Clinton	Gordon Graydon SS	1.5	10
Martin	Streetsville West Credit	1.5	10 8
Jones	Chinguacousy	1.5	10
Moreash	Lincoln Alexander	1.5	10

**TOTAL**

**6.0**  
**(positions)**

**48**  
**(sections)**



**Secondary School - Developmental Disabilities**

<b>Superintendent</b>	<b>Satellite Location</b>	<b>Home School</b>	<b>Allocation</b>	<b>Allocation</b>
<b>Shirley Ann Teal</b>			<b>2006-2007</b>	<b>2007-2008</b>
	Applewood		14	15
	Applewood Heights	Applewood	1	1
	Clarkson	Applewood	1	1
	John Fraser	Applewood	1	1
	Meadowvale	Applewood	1	1
	Port Credit	Applewood	1	1
	Rick Hansen	Applewood	1	1
	The Woodlands	Applewood	1	1
	Parkholme		13	14
	Bramalea	Parkholme	1	1
	Brampton	Parkholme	1	1
	Centennial			
	Central Peel	Parkholme	1	1
	Chinguacousy	Parkholme	1	1
	Heart Lake	Parkholme	1	1
	Mayfield	Parkholme	2	2
	North Park	Parkholme	1	1
	Lincoln Alexander	Parkholme	1	1
	Sandalwood Heights	Parkholme		1

<b>TOTAL CLASSES</b>	<b>43.0</b>	<b>46.0</b>
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<b>TOTAL TEACHERS</b>	<b>58.0</b>	<b>62.0</b>
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## Secondary School Enhanced Learning Centres

<b>Superintendent</b>	<b>School</b>	<b>2006-2007</b>	<b>2007-2008</b>
Clinton	Glenforest	Grade 9-12	Grade 9-12
	Lorne Park	Grade 9-12	Grade 9-12
Martin	The Woodlands	Grade 9-12	Grade 9-12
Jones	Heart Lake	Grade 9-12	Grade 9-12
	The Humberview	Grade 9-12	Grade 9-12
Moreash	Turner Fenton	Grade 11-12	Grade 12

## Secondary School Section 23 Classes

Superintendent	School/Agency	2006-2007	2007-2008
Jones	Chinguacousy-Spectrum	1	1
	Harold M. Brathwaite -TRE-ADD	1	1
Moreash	Bramalea-Associated Youth Services	1	1
	North Park-Cornerstone	1	1
	Brampton Centennial		
	-Associated Youth Services	1	1
	Brampton Centennial		
	-Marjorie Amos	1	1
	Central Peel-Full Circle	1	1
	Turner Fenton-Cuthbert House	1	1
Turner Fenton-William Osler	1	1	
Clinton	Glenforest-Peel Children's Centre	1	1
<b>Total</b>		<b>10</b>	<b>10</b>

## **Internal Reviews Planned for 2007 - 2008**

- Enhanced learning programs and services
- Future Search: Reshaping special education for Peel students

## 11. Elementary Panel

Special Education Staff	FTE 2006-2007	FTE 2007-2008	Staff Qualifications
<b>1. Teachers of exceptional students</b>			
1.1 Teachers for resource-withdrawal programs	377.5	377.5	OTQRC + Minimum Sp.Ed. part I
1.2 Teachers for self-contained classes	256.6	256.6	OTQRC + Minimum Sp.Ed. part I
1.3 Teachers for Section 23	9	9	OTQRC
<b>2. Other special education teachers</b>			
2.1 Itinerant teachers	34.5	34.5	ASD/SN-OTQRC + Minimum Sp.Ed. part I Deaf/Hard of Hearing - OTQRC + Minimum part 1 Specialist in Deaf Education Blind/Low Vision - OTQRC + Minimum part 1 in Blind/Low Vision Education
2.2 Teacher diagnosticians	0	0	
2.3 Coordinators	4	4	OTQRC + Sp.Ed. Specialist
2.4 Consultants	23	23	OTQRC + Sp.Ed. Specialist or equivalent
2.5 Section 23 Liaison	.5	.5	OTQRC + Sp.Ed. Specialist or equivalent
<b>3. Educational assistants in special education</b>			
3.1 Educational assistants	769.5	750.5	DSW, CYW, EA or equivalent
<b>4. Other professional resource staff</b>			
4.1 Psychologists (excluding chief)	25.1	25.1	Ph.D. or M.A. registered
4.2 Psychometrists	15.3	15.3	Ph.D. or M.A.
4.3 Psychiatrists	.05	.05	M.D., A.B.A.P.
4.4 Speech-language pathologists (excluding chief)	42.6	42.6	Graduate degree in SLP registered
4.5 Audiologists	.2	.2	Fee for service
4.6 Occupational therapists	.5	.5	Fee for service
4.7 Physiotherapists	0	0	
4.8 Social workers (excluding chief)	15.23	15.23	BSW or MSW-Registered
<b>4.9 Subtotal</b>	<b>1573.58</b>	<b>1554.58</b>	
<b>5. Paraprofessional resource staff</b>			
5.1 Orientation and mobility personnel	0.5	0.5	Fee for service
5.2 Oral interpreters (for deaf students)	0	0	
5.3 Sign interpreters (for deaf students)	1.0	1.0	
5.4 Transcribers (for blind students)	0	0	
5.5 Interveners (for deaf-blind students)	3	3	
5.6 Auditory-verbal therapists	0	0	
<b>5.7 Subtotal</b>	<b>4.5</b>	<b>4.5</b>	

## Secondary Panel

Special Education Staff	FTE 2006-07	FTE 2007-08	Staff Qualifications
<b>1. Teachers of exceptional students</b>			
1.1 Teachers for resource-withdrawal programs	40.0	42.0	OTQRC + Minimum Sp.Ed. part I
1.2 Teachers for self-contained classes	99.5	105.5	OTQRC + Minimum Sp.Ed. part I
1.3 Teachers for Section 23	10	10	OTQRC
<b>2. Other special education teachers</b>			
2.1 Itinerant teachers	6	6	ASD/SN-OTQRC + Minimum Sp.Ed. part I Deaf/Hard of Hearing - OTQRC + Minimum part 1 Specialist in Deaf Education Blind/Low Vision - OTQRC + Minimum part 1 in Blind/Low Vision Education
2.2 Teacher diagnosticians	0	0	
2.3 Coordinators	2.0	2	OTQRC + Sp.Ed Specialist
2.4 Consultants	4.0	4	OTQRC + Sp.Ed Specialist
2.5 Section 23 Liaison	.5	.5	OTQRC + Sp.Ed Specialist
<b>3. Educational assistants in special education</b>			
3.1 Educational assistants	265.5	300.5	DSW, CYW, EA or equivalent
<b>4. Other professional resource staff</b>			
4.1 Psychologists (excluding chief)	5.9	5.9	Ph.D or M.A. Registered
4.2 Psychometrists	3.5	3.5	Ph. D or M.A.
4.3 Psychiatrists	.05	.05	M.D.
4.4 Speech-language pathologists (excluding chief)	.9	.9	Graduate degree in SLP registered
4.5 Audiologists	.1	.1	Fee for service
4.6 Occupational therapists	.5	.5	Fee for service
4.7 Physiotherapists	0	0	
4.8 Social workers	6.5	6.5	BSW or MSW-Registered
<b>4.9 Subtotal</b>	<b>445.9</b>	<b>487.95</b>	
<b>5. Paraprofessional resource staff</b>			
5.1 Orientation and mobility personnel	.5	.5	Fee for service
5.2 Oral interpreters (for deaf students)	0	0	
5.3 Sign interpreters (for deaf students)	1.0	1.0	
5.4 Transcribers (for blind students)	.5	.5	
5.5 Interveners (for deaf-blind students)	0	0	
5.6 Auditory-verbal therapists	0	0	
<b>5.7 Subtotal</b>	<b>2.0</b>	<b>2.0</b>	

## 12. STAFF DEVELOPMENT

**Purpose of the standard:**

To provide details of the board's professional development plans for special education staff for the ministry and to the public

**What you will find in this section:**

- overall goal of the special education staff development plan
- ways staff provide input for the plan and methods of determining priorities
- ways the board's SEAC is consulted about staff development
- Special Education Staff Development plan (courses, in-service training, and other types of professional development activities offered by the board)
- ways staff are trained with regard to the legislation and ministry policy on special education, with particular training for new teachers
- details of the board's budget allocation dedicated to the staff development plan in the area of special education
- ways school board staff are made aware of the board's special education plan and of professional development opportunities
- cost-sharing arrangements with other ministries or agencies for staff development

## Overall Goal of Special Education Staff Development

The Peel District School Board through its strategic plan is committed to life-long learning. Through opportunities for growth, based on effective teaching strategies and adult learning, staff members are encouraged to participate in staff development activities. The two major areas of focus are continuous development of knowledge and skills in all areas of special education and the other is to provide training for staff in regard to legislation, ministry policy and board procedures with regard to special education.

***Rapid growth in the Peel District School Board, increasing numbers of new staff and frequent staff turnover will continue to intensify the need for staff development programs in future years.***

## Staff Input and Prioritization

Through input to special education support staff by teachers, administrators, professional support services personnel, teaching assistants and SEAC members, regional professional development needs are identified and responses are organized by the Curriculum, Instruction and Special Education Support Services Department. Needs identified by staff, ministry direction and current research all play an important role in prioritizing what is to be offered. Professional development sessions are open to all board staff and SEAC members.

Rapid growth in the Peel District School Board, increasing numbers of new staff and frequent staff turnover will continue to intensify the need for staff development programs in future years. Each staff member has access to MyLearning Plan, the Peel District School Board's online system to manage their own professional development. This system allows each individual to manage their own P.D. online and is aligned with the system calendar. Each person has access to courses specifically developed for their employee group that will help them upgrade their professional development skills.

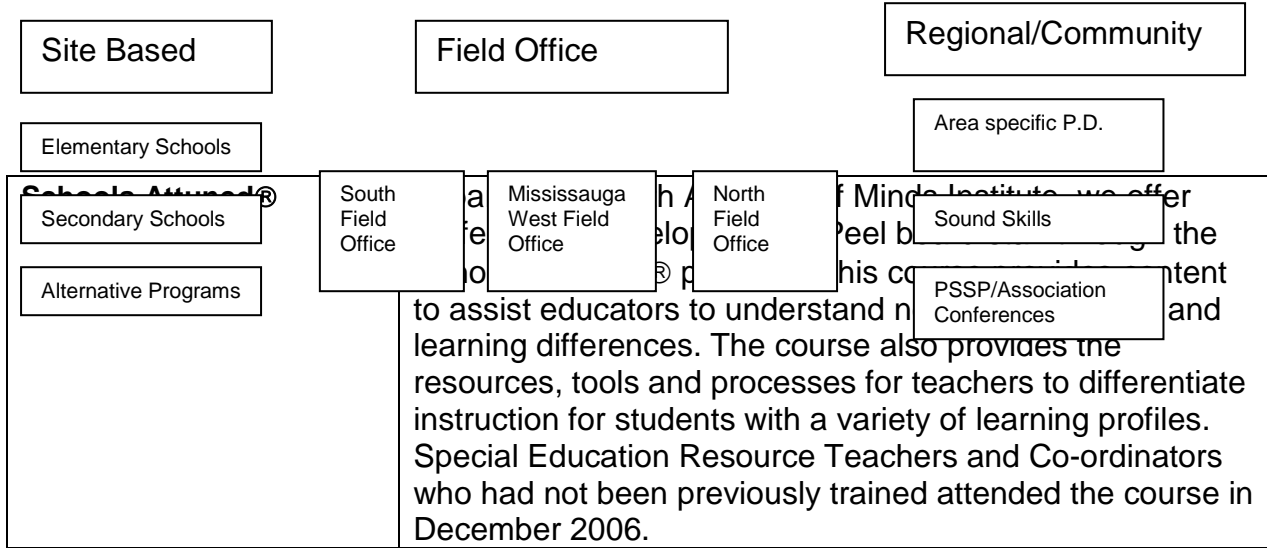
A variety of professional development strategies will be employed to respond to regional, community, school and individual teacher needs. Strategies include:

- site based, field office, regional or community in-service
- conferences
- summer and fall institutes
- sunrise seminars
- guest speakers from agencies, associations or SEAC members
- networking
- peer mentoring
- ongoing consultation with special education staff

The Superintendent of Special Education Support Services ensures appropriate in-service is delivered to all staff with regard to legislation, ministry policy and board procedures. Training is initially planned at the regional level and all staff affected are expected to attend. In-service sessions such as these are supported at the field office level through the Superintendent of Education(s) and at the school level by consultants and special education resource teachers. Particular attention is placed on teachers new to special education.



**Special Education Staff Development**



<b>Ways in Which the School Board's SEAC is Consulted and Informed About Staff Development</b>	
<ul style="list-style-type: none"> <li>monthly meetings provide an opportunity for regular feedback to special education staff and sharing of current professional development opportunities</li> <li>individual meetings and dialogues between SEAC members and administration</li> <li>tracking of issues and concerns consistently raised at SEAC meetings</li> <li>feedback from attendance at board wide professional development sessions.</li> </ul>	
<b>Special Education Staff Development Plan (courses, in-service training, etc.)</b>	
The board focus for professional development is articulated in the <i>Teaching and Learning Plan</i> developed by the Curriculum, Instruction, Special Education Support Services Department and includes the following priorities: <ul style="list-style-type: none"> <li>literacy and numeracy</li> <li>development of instructional intelligence</li> <li>Schools Attuned®</li> </ul> In addition the Special Education Support Services department works closely with other departments in pursuing professional development offerings. These departments include, Staff Development and School Support Services, Communication Support Services and Learning Technology Support Services.	
<b>System Focus</b>	
<b>Literacy/Numeracy</b> First Steps®, Stepping Out®, Nelson Prime®	Ongoing teacher training and support for implementation. Early literacy and numeracy resource teachers support teachers at the classroom level. All special education resource teachers receive additional training in the implementation of First Steps® and Stepping Out®.
<b>Fundamentals For Addressing Conflict</b>	The Peel District School Board has, as one of its key goals, to achieve equity for students and staff. We provide equity of access and opportunity for students and staff to learn, work and develop in an environment that is encouraging, respectful and inclusive. A two year plan is in place to train all supervisory staff in conflict/dispute resolution strategies with a focus on human rights and equity issues.

<b>Special Education Support Services Focus</b>	
Ministry policy and legislation is an integral part of all professional development Professional development is articulated in department success plans and includes the following:	
<b>IEP Development</b>	<ul style="list-style-type: none"> <li>• Regional, field office and site-based workshops for school administrators, teachers and regional support staff</li> <li>• workshops address legislative requirements, terms and definitions used in the development of the IEP</li> <li>• development and implementation of the IEP</li> <li>• roles and responsibilities for staff and parents</li> <li>• implementation of transition plans</li> </ul>
<b>Assessment, evaluation and reporting</b>	<ul style="list-style-type: none"> <li>• Regional, field office and site-based workshops for: school administrators teachers regional support staff</li> <li>• workshops develop an understanding of accommodations and modifications in regular and special education placements</li> <li>• support teachers in their understanding of assessment, evaluation and reporting strategies</li> <li>• address strategies and resources for effective and continuous assessment and evaluation</li> </ul>
<b>Identification, Placement and Review</b>	<ul style="list-style-type: none"> <li>• Regional, field office and site-based workshops for school administrators, IPRC chairs, special education teachers and regional support staff</li> <li>• sessions will provide information regarding: legislative requirements roles and responsibilities identification and placement practices</li> </ul>

**Ways in Which the School Board Staff are Made Aware of the Board's Special Education Plan and Staff Development Opportunities**

- MyLearning Plan
- system calendar
- administrator in-service
- flyers to schools
- special education teacher meetings
- Curriculum, Instruction, Special Education Support Services Learning Team meetings
- personal phone calls and/or e-mail
- monthly SEAC meetings
- weekly meetings of senior administration
- PDSB web site
- staff meetings
- CISESS advisory committee
- Educational Resource Facilitators website and newsletter

**STAFF DEVELOPMENT LEARNING OPPORTUNITIES**

<b>Date 2007-2008</b>	<b>Professional Development Topic</b>
July	Schools Attuned®
August	<ul style="list-style-type: none"> <li>• Summer Institute for New Teachers</li> <li>• Summer institute for teaching teams of students with ASD in the mainstream</li> <li>• Training for teaching teams of students with ASD in contained programs</li> <li>• Schools Attuned®</li> <li>• one day training session for new and returning teachers, BTA's of elementary behaviour programs</li> <li>• TEACCH Training</li> <li>• New SERT training</li> <li>• New consultant in-service</li> </ul>

September	<ul style="list-style-type: none"> <li>• ISSP Teacher In-service</li> <li>• New special education Heads in-service</li> <li>• IEP training and ongoing follow up as required</li> <li>• KTEA training</li> <li>• Schools Attuned® – for CISESS members</li> <li>• Instructional Intelligence Institute – classroom demonstration lessons and follow</li> <li>• Critical Incident In-service</li> <li>• Reporting Child Abuse In-service</li> <li>• In-service for staff working with Developmental Disabilities and ASD</li> <li>• Sound Skills: Introduction to Kindergarten</li> <li>• Psychology In-service at Organizational Meeting</li> <li>• Assistive technology –SERT in-service</li> <li>• Teaching Assistant modules</li> <li>• One day training session for behaviour class teachers and BTAs</li> <li>• Speech-Language in-service at organized meeting</li> <li>• ½ day training session for mobile behaviour support team. C.M., BTAs, teachers.</li> <li>• Geneva Centre Training Initiative for teaching assistants</li> </ul>
October	<ul style="list-style-type: none"> <li>• IPRC Chairs meeting</li> <li>• Administrator policies and procedures workshop</li> <li>• In-service training for teachers of communication and enhanced learning classes</li> <li>• Schools Attuned®</li> <li>• KIP team in service</li> <li>• SLP Conference</li> <li>• Implementation Network – Schools Attuned® administrators</li> <li>•</li> <li>• Sound Skills: Introduction to Grade One</li> <li>• Psychology Seminar for Administrators: Focus Discussion of Risk in Students</li> <li>• Social Work Symposium</li> <li>• Contact Teacher/TAs workshop</li> <li>• Teaching Assistant modules and workshops 4 half days</li> <li>• ½ day Behaviour Mobile workshop</li> </ul>
November	<ul style="list-style-type: none"> <li>• In-service Assistive Technology for special needs accommodations for provincial assessments.</li> <li>• Suicide Intervention Training</li> <li>• In-service for teachers of GLD classes</li> <li>• In-service for KSP team</li> <li>• ½ day in-service for teachers, BTAs of behaviour programs</li> <li>• Transitions to Post Secondary – workshop for students</li> <li>• In-service for administrators</li> </ul>

	<ul style="list-style-type: none"> <li>• Psychological Assessment Tools</li> <li>• In-service seminar for Secondary School Educators</li> <li>• Geneva Centre Training Initiative for TA's</li> <li>• Teaching Assistant Modules &amp; Workshop</li> <li>• SERT training in assistive technology</li> </ul>
December	<ul style="list-style-type: none"> <li>• Subject Specialist –Schools Attuned®</li> <li>• Critical Incident In-service</li> <li>• Transition workshops for grade 8 teachers: <i>Going From Grade 8 to Grade 9: What Supports are Available?</i></li> <li>• in-service for teachers of behaviour programs</li> <li>• Teaching Assistant modules/workshops</li> </ul>
January	<ul style="list-style-type: none"> <li>• In-service Assistive Technology for special needs accommodations for provincial assessments.</li> <li>• ISSP teacher in-service</li> <li>• Schools Attuned®</li> <li>• Think Bowl information session</li> <li>• In-service for teachers of classes for students with Developmental Disabilities</li> <li>• R and R on Language and Literacy</li> <li>• Case Studies/focussed discussion of risk in students</li> </ul>
February	<ul style="list-style-type: none"> <li>• Literacy Booster: Parent Workshop</li> <li>• ISSP Institutes</li> <li>• New secondary Special education teachers</li> <li>• IEP in-service</li> <li>• Information session CAS/group home personnel</li> <li>• Annual review training for SERTs and teachers</li> <li>• Contact Teacher/TAs workshop</li> <li>• Teaching Assistant workshops</li> <li>• Transition planning workshops for intermediate students with ASD/PDD</li> <li>• KTEA training</li> <li>• Subject Specialist –Schools Attuned®</li> <li>• ½ day elementary behaviour mobile workshop</li> </ul>
March	<ul style="list-style-type: none"> <li>• Critical Incident In-service</li> <li>• Teaching Assistant modules and workshops</li> <li>• ½ day in-service for teachers, BTAs of behaviour programs</li> </ul>
April	<ul style="list-style-type: none"> <li>• Suicide Intervention Training</li> <li>• Parent Literacy Workshop</li> <li>• Annual Social Work Conference</li> <li>• Workshop on EPPP Examination</li> <li>• Psychology Seminar for administrators – focussed discussion of Risk in Students</li> <li>• In-service for teachers of behaviour programs</li> <li>• Schools Attuned®</li> </ul>

May	<ul style="list-style-type: none"> <li>• Annual School Psychology Conference</li> <li>• Contact Teachers/TAs workshop</li> <li>• ½ day elementary behaviour mobile in-service</li> <li>• Geneva Centre Training Initiative for TA's</li> <li>• TA modules and workshops</li> </ul>
June	<ul style="list-style-type: none"> <li>• Annual Speech and Language Conference</li> <li>• Teaching Assistant modules and workshops</li> <li>• ½ day elementary behaviour mobile in-service</li> </ul>
July	<ul style="list-style-type: none"> <li>• Schools Attuned®</li> </ul>

<b>Events Scheduled Monthly</b>	<ul style="list-style-type: none"> <li>• September – May: Ongoing practicum sessions for Schools Attuned®</li> <li>• Field Office School Success Team Meetings</li> <li>• Section 23 staff meetings</li> <li>• SLP staff meetings</li> <li>• Special Education Department Meetings</li> <li>• Social work staff meetings</li> <li>•</li> <li>• Psychology staff meetings</li> <li>• Secondary Department Heads with Special Education responsibilities</li> <li>• Special Education Resource Teacher/Consultant Meetings (twice monthly)</li> <li>• CISESS Learning Team Meetings (once monthly)</li> <li>• Psychology Clinical Issues Meetings</li> <li>• in-service sessions for staff of mobile behaviour support teams</li> <li>• ASD Resource Team meetings</li> <li>• monthly itinerant staff meetings</li> <li>• Implementation work in schools for Schools Attuned®</li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>• Fundamentals for Addressing Conflict (3 day institutes) – TBA</li> <li>• Anti-bullying initiative</li> <li>• staff development opportunities offered to Behaviour Teaching Assistants from psycho-educational consultants</li> <li>• book and video talks</li> <li>• Positive school climate development</li> <li>• Training for the revised operating procedure for High Risk Students</li> <li>• training for assistive technology and software applications</li> <li>• incorporating assistive technology into the curriculum</li> <li>• ongoing training offered to Board staff from Special Programs, ASD Resource Team and Erinoak School Support Program</li> </ul>

<b>Staff Development Budget for Special Education</b>	
Teaching Assistant Staff Development:	\$ 25,000
Materials and service from outside agencies	\$ 10,000
Conference fees, supply teachers for release time, honorariums	\$ 100,000
Writing Teams	\$ 65,000
Speaker Fees and Materials	\$ 20,000
Behaviour Delivery Model	\$ 60,000
<b>Total</b>	<b>\$ 280,000</b>
<p>In addition to this dedicated budget, 27 Special Education Resource Teachers/Consultants provide ongoing staff development around all issues connected with Special Education.</p>	
<b>Cost Sharing Arrangements</b>	
<p>Where feasible the board enters into agreements to facilitate staff development. A number of agencies and institutions have partnered with the board in this area. They include:</p> <ul style="list-style-type: none"> <li>• Erinoak – ASD – SSP program</li> <li>• Trillium Health Centre</li> <li>• Geneva Centre for Autism</li> <li>• Peel Children's Centre</li> <li>• Ministry of Education –SEA and ISA4</li> <li>• Ministry of Children and Youth Services</li> <li>• Success by 6</li> <li>• Ministry of Colleges and Universities</li> <li>• York University</li> <li>• Brock University</li> <li>• Sheridan College</li> </ul>	

## 15. TRANSPORTATION

**Purpose of the Standard:**

To provide details of the board's transportation policies to the ministry and to the public.

**What you will find in this section:**

- description of the types of students with special needs who are eligible to receive transportation and the ways in which these students can access the transportation
- students in special education programs, including students who are in regular classrooms
- students in educational care and treatment, and correctional facilities
- students attending Provincial and Demonstration Schools
- students who require transportation in order to attend summer school programs
- process for deciding whether a student with special needs will be transported with other children or whether it is in the best interests of the student to be transported separately
- safety criteria used by the board in tendering and the selection of transportation providers for exceptional students



## Types of Students with special needs eligible for transportation and access

Types of students/transportation	Ways to Access
Students in special education programs	<ul style="list-style-type: none"> <li>• Special Education Resource Teachers (SERTs) forward approved lists of students identified to special education programs to the Student Transportation Department</li> <li>• all identified students are considered eligible for transportation where the special class placement is in a school different from their home school and beyond the distance guidelines</li> <li>• a specific identified need may warrant transportation regardless of distance</li> </ul>
Students in mainstream placements	<ul style="list-style-type: none"> <li>• consultants forward approved lists of students identified to special education programs to the Student Transportation Department</li> <li>• all identified students are considered eligible for transportation where the special class placement is in a school different from their home school and beyond the distance guidelines</li> <li>• a specific identified need may warrant transportation regardless of distance</li> </ul>
Students in educational care and treatment	<ul style="list-style-type: none"> <li>• specific requirements and details regarding the student and service requirements are received from Section 23 co-ordinator.</li> <li>• service is provided utilizing either contracted mini van or taxis.</li> <li>• transportation to care and treatment facilities are maintained during the summer months for those students approved and designated as 12 month attendees</li> </ul>
Students attending Provincial and Demonstration Schools  E. C. Drury                      57 Trillium                              4 W. Ross MacDonald            14	<ul style="list-style-type: none"> <li>• Provincial Schools provide a list of students, from PDSB who are enrolled in the Provincial School</li> <li>• transportation staff designs a segregated route system, almost exclusively using 5 passenger mini vans, for both daily and weekly residential students</li> <li>• communication is directly with parents regarding pick up and drop off times as well as necessary adjustments</li> <li>• revisions to student data and new or deleted student information is received from the Provincial school on an ongoing basis throughout the school year</li> </ul>
Students who require transportation in order to attend summer school programs	<ul style="list-style-type: none"> <li>• no transportation service is provided for secondary students attending summer school</li> <li>• elementary summer school (Grade 7 and 8) students are provided with bussing to the</li> </ul>

	<p>designated summer school site</p> <ul style="list-style-type: none"> <li>• centralized stops, located only at schools, are established for this service and route information is provided to all schools prior to the end of June</li> <li>• students are required to get themselves to the centralized stops</li> <li>• exceptions to this apply only in the case of students with physical disabilities or exceptional rural circumstances</li> </ul>
<ul style="list-style-type: none"> <li>• 20 passenger van</li> <li>• 5 passenger mini van</li> <li>• wheelchair accessible vehicle</li> <li>• taxi</li> <li>• regular school bus</li> </ul>	<ul style="list-style-type: none"> <li>• initial decisions regarding type of vehicle are made in conjunction with the school personnel and IPRC members</li> <li>• adjustments are made collaboratively with the involvement of any or all of the following: <ul style="list-style-type: none"> <li>SERT/Consultant</li> <li>Co-ordinator</li> <li>School personnel</li> <li>Parents</li> <li>Superintendent</li> <li>Transportation officers</li> </ul> </li> </ul>

### Safety Criteria

Wheelchair Service	<ul style="list-style-type: none"> <li>• provided by 4 bus operators</li> <li>• all vehicles used comply with all regulations, including wheelchair securement processes and devices</li> <li>• drivers are specifically selected for this service based on experience, personality and driving record</li> </ul>
Driver Training	<p>Each company trains their staff to varying degrees with respect to the transportation of exceptional students. The following outlines the range of training provided:</p> <ul style="list-style-type: none"> <li>• all companies require a criminal record check</li> <li>• one company provides special needs training to all drivers</li> <li>• two companies provides training on an individual needs basis to drivers transporting special needs students</li> <li>• all companies train all drivers on the use of epi-pens,</li> <li>• one company provides training throughout the year on particular areas, including but not limited evacuation</li> </ul>