



Curriculum, Instruction & Special Education Support Services

November 2019

Dear Parent(s)/Guardian,

All children born in 2015 and 2016 are eligible to attend kindergarten in September 2020. The Peel District School Board extends a warm welcome and looks forward to working with you as we start planning for your child's entry to school in September. In preparation, we invite you to share relevant documentation regarding your child's special needs. This information will help us plan together for any specialized supports and services your child may require.

Please register your child at his/her home school and provide a completed Planning For Entry to School Form to the school by March 9, 2020 (or as soon as possible thereafter). The school will then forward this form to the Special Programs Department.

Once the Planning for Entry to School form is received a consultant will contact you. With your permission, Special Programs Staff from the Peel District School Board may visit the pre-school to observe your child and discuss any special needs with your child's teacher. If your child is not attending pre-school we will endeavour to make alternative arrangements.

Following the visit the consultant will determine the most appropriate way to share information with the school, which may include a meeting at the school. If there is a family member or friend you would like to include, please have them join you at this meeting. You may also wish to bring your child.

If you have any questions, please contact Anna De Andrade at 905-890-1010 ext. 2315, Emilia Fernandes at 905-890-1010 ext. 2198 or Jamilah Arceo ext 2341.

We look forward to meeting you, and to commence planning for your child's entry to school.

Sincerely,

A handwritten signature in black ink that reads "M. Echlin".

Meghan Echlin  
Co-ordinating Principal  
Special Programs – Special Needs

A handwritten signature in blue ink that reads "K. Paleologos".

Katina Paleologos  
Co-ordinating Principal  
Special Programs - Autism Spectrum Disorder