

## 9. Individual Education Plans

### *Purpose of the Standard*

*To inform the ministry and the public about the ways in which the board is complying with ministry requirements for implementing IEP's*

### Implementation

In 1998 a review and development committee evaluated the existing IEP in use by the board and investigated new possibilities. Software was purchased and revised to align with the Resource Guide for IEP's 1998. The IEP Engine was piloted in both elementary and secondary school in 1998-1999. Full implementation began in September 1999. Staff was trained regionally and supported at the school level by the special education resource teacher team. With the release of the Standards for IEP's 2000, a gap analysis was undertaken to begin to align the IEP with the new standards. Revisions are currently underway and staff will be trained on the new software beginning September 2001. The launch will occur at the yearly Special Education Institutes held for all in-school support teachers in September. Many of these teachers also hold the responsibility for site management of the IEP Engine at their schools and are experienced in the "train the trainer" model currently in use. In addition ITS will offer training sessions throughout September for new teachers and refreshers for current users. This process will be supported by the special education resource teachers at the Central Board, Field Office and individual school level.

In consultation with parents, staff and SEAC, the board has decided not to include the results of educational assessments on the IEP but to refer the reader back to the original assessments which are maintained in the OSR. This decision has been made with sensitivity in order to protect the privacy of individual students.

### Resolution of Disputes

Differences of opinion around the content of the IEP are mediated at the school level. The collaborative process is key to successful programming for students and therefore every effort is made to resolve differences through the joint efforts of parents and school staff. The special education resource teachers and consultants are available to assist with this process should it be necessary.

### Ministry Reviews

The review identified several areas that require revision. A meeting has been scheduled with the Ministry to discuss the review in more detail. A proposal for a summer writing team has been developed.

### **Inclusions:**

1. Copy of the current IEP.