

Initial Staff Report - Pupil Accommodation Review of Gordon Graydon Memorial, Glenforest, T.L. Kennedy, The Woodlands and Lorne Park Secondary Schools

Recommendation

It is recommended the Board approve a Pupil Accommodation Review for Gordon Graydon Memorial, Glenforest, T.L. Kennedy, The Woodlands and Lorne Park Secondary Schools.

Executive Summary

The Initial Staff Report recommends closing Gordon Graydon Memorial Secondary School and relocating secondary school specialty and regional instructional programs to space at Glenforest, T.L. Kennedy, The Woodlands and Lorne Park Secondary Schools.

The following table identifies present locations, recommended new locations, programs and implementation dates.

Present Location	Recommended New Location(s)	Program	Implementation
Glenforest S.S.	The Woodlands S.S. Lorne Park S.S.	Enhanced	September 2018
Gordon Graydon Memorial S.S.	Glenforest S.S.	Vocational	September 2019
Gordon Graydon Memorial S.S.	Glenforest S.S.	Autism Spectrum Disorder	September 2019
Gordon Graydon Memorial S.S.	Glenforest S.S.	Graphic Design Management	September 2019
Gordon Graydon Memorial S.S.	T.L. Kennedy S.S.	International Business and Technology	September 2019

These recommendations will be acted on over the next three school years and be fully implemented by September 2019.

Background

School Boards usually propose the consolidation and closure of schools to improve educational options and opportunities for students. By bringing students together through a school consolidation, school boards are often able to offer better educational experience. Some of the potential improvements may include:

- Increased range of programming and courses available
- Specialized support services for individual and/or high need students

- Improved facilities, such as gyms, libraries, design and technology, music and science rooms
- A school building in better overall condition than the school(s) under review
- Improved accessibility with respect to site location within the community, entry, movement within the facility and outdoor play space

When a school has low enrolment and substantial excess space, the school still requires funding for maintenance and operation. One of the key responsibilities of school boards is to ensure the effective and efficient use of space. The Board must make decisions about the best accommodation options for students relative to program need and the funding that is available.

A working group comprised of Planning and Instructional Program staff has been closely monitoring secondary student enrolments and school capacities in south Mississauga for the last four years. The working group has also identified several opportunities to improve delivery of specialty and regional instructional programs in alternate locations and make more efficient use of secondary school space in south Mississauga.

On March 26, 2015, the Ministry of Education released its new Pupil Accommodation Guideline and Community Planning and Partnership Guideline. School Boards were requested to align their accommodation review policies with the new Ministry guidelines.

On November 9, 2015 the Board of Trustees approved the revised Board Policies # 45 – Pupil Accommodation Review and # 77 – Community Planning and Partnerships. The approval of Board Policies # 45 and # 77 (Appendices 1 and 2) now permits the Board to approve the commencement of a Pupil Accommodation Review.

A Pupil Accommodation Review, the public consultation process mandated by the Ministry of Education and followed by Boards when school consolidation and/or closure is being considered, has been recommended for Gordon Graydon Memorial, Glenforest, T.L. Kennedy, The Woodlands and Lorne Park Secondary Schools.

Community Planning and Partnership Consultation

Board Policy # 77 – Community Planning and Partnerships provides opportunities for the Board to work more closely with local municipal governments and other community partners when planning to address underutilized school space, green space/park planning prior to initiating a pupil accommodation review.

On February 17, 2016 administration held an open house to provide community partners an opportunity to review the list of schools with available space in which a community partnership may be considered. The list of schools is derived from the Board's Annual Planning Document which contains a list of schools with enrolments less than 60 percent capacity, as well as a list of planned new schools with an estimated construction start date in the next one to three years.

No schools with enrolments less than 60 percent capacity were identified as appropriate for potential community partnership based on Ministry Community Planning and Partnership Guidelines and Board Policy # 77.

The open house was advertised through the local newspapers, through an e-mail notification to current and potential community partners, and posted on the Board's website. To date, no viable partnership proposals have been submitted to the Board that would benefit the secondary schools reviewed in this Initial Staff Report.

Pupil Accommodation Review Consultation and Timeline

An Accommodation Review Committee will be established following Board approval of a Pupil Accommodation Review for Gordon Graydon Memorial, Glenforest, T.L. Kennedy, The Woodlands and Lorne Park Secondary Schools. The proposed schedule of Pupil Accommodation Review activities is as follows.

<i>April 12, 2016</i>	Initial Staff Report Approved by Board
<i>April – November 2016</i>	Accommodation Review Committee meetings (specific dates to be determined, summer months excluded)
<i>June 2, 2016</i>	First Public Meeting
<i>November 23, 2016</i>	Second and Final Public Meeting
<i>January 2017</i>	Public Delegations to Regular Meeting of the Board
<i>January/February 2017</i>	Final Staff Report to Regular Meeting of the Board

The accommodation review schedule would conclude January/February 2017. Transition planning would commence Winter/Spring 2017 and implementation would commence September 2018.

Terms of Reference - Accommodation Review Committee

The Accommodation Review Committee will consist of one parent/guardian representative from each school under review and one alternate parent/guardian, chosen by their respective school community. The Accommodation Review Committee will act as an advisory group that represents the schools affected by a pupil accommodation review and will be the conduit for information shared between the Board and the affected school communities.

The Accommodation Review Committee will provide feedback with respect to the Initial Staff Report and the option set out therein and may also present alternative accommodation options, including rationale for the options, recognizing the principles outlined in the Background section. The overall goal of the Accommodation Review Committee will be to provide the local perspective of stakeholders impacted by the decision of the Board of Trustees, and to provide constructive feedback regarding the Initial Staff Report, school information profiles and the preferred staff recommended option.

The Accommodation Review Committee will be led by a Superintendent of Education (Chair of the Accommodation Review Committee) to be appointed by the Director's Office. The Chair of the Accommodation Review Committee will facilitate all meetings of the Accommodation Review Committee and public meetings. Board staff will act as a resource for the Accommodation Review Committee.

Recommended Option

The following recommended option is a result of the findings of the working group. It will be presented to the Accommodation Review Committee and to the community following Board approval to proceed with a Pupil Accommodation Review. As required by the Ministry's Pupil Accommodation Review Guideline, school information profiles for each school in the review area will be made available to the Accommodation Review Committee and the public and posted on the Board's website following the decision to proceed with a Pupil Accommodation Review.

It is recommended that

- 1) effective September 2018, the Enhanced program at Glenforest S.S. be closed and students directed to the existing Enhanced programs at The Woodlands and Lorne Park Secondary Schools
- 2) effective September 2019,
 - a) the Vocational, Autism Spectrum Disorder and Graphic Design Management programs be relocated from Gordon Graydon Memorial S.S. to Glenforest S.S.,
 - b) the International Business and Technology program be relocated from Gordon Graydon Memorial S.S. to T.L. Kennedy S.S.

Although many scenarios were considered by the working group, the recommended option described above was favoured for the following reasons.

1) The Woodlands and Lorne Park Secondary Schools - Enhanced Program (September 2018)

The relatively small size of the Enhanced program (96 as of September 2015) at Glenforest Secondary School results in blended classes due to attrition at the senior grade levels. As well, many students in the Glenforest Enhanced program live closer to The Woodlands and/or Lorne Park, the other two Mississauga Secondary schools offering the Enhanced program. Special Education Support Services recommends the program at Glenforest be closed, and the students directed to one of the other two centres, effective September 2018. Boundary changes for the Enhanced programs at Lorne Park and The Woodlands will be formalized in the 2016 Annual Planning Document. It will be proposed that students in the Glenforest Enhanced program residing north of Dundas Street attend The Woodlands and students south of Dundas Street will attend Lorne Park.

It is estimated that relocation of the Enhanced program from Glenforest to The Woodlands and Lorne Park will result in one additional bus to The Woodlands and an additional van to Lorne Park (total estimated additional students transported is 30-35). The approximate cost will be \$22,000/year.

2) Gordon Graydon Memorial S.S. – Relocation of Secondary School Programs (September 2019)

At the Regular Meeting of the Board on January 22, 2013, the Board approved a phased-in re-direction of regular track students from Gordon Graydon Memorial Secondary School to Cawthra Park Secondary School effective September 2013. Enrolment had declined to the point where it was no longer possible to provide a viable program for regular track students. Effective September 2016, there will no longer be a regular track program at Gordon Graydon.

Although re-direction to Cawthra Park has responded to the needs of the regular program for neighbourhood students, it has created a concern for the Vocational, Autism Spectrum Disorder and Graphic Design Management program students who will lose the regular program electives normally available in a multi-track secondary school. It is recommended this concern be corrected by relocating these programs currently located at Gordon Graydon Memorial to Glenforest Secondary School effective September 2019.

Gordon Graydon Memorial S.S. Capacity 1,125 Programs	Actual Enrolment September 2015	Projected Enrolment (September)			
		2016	2017	2018	2019
Regular Track	14	0	0	0	0
Vocational	114	99	96	98	99
Autistic Spectrum Disorder	40	44	44	44	44
Graphic Design Management	65	85	93	86	108
International Business & Technology	493	451	457	434	433
<i>Total</i>	726	679	690	662	684

Similarly, International Business and Technology program students at Gordon Graydon Memorial no longer have access to regular program electives. This, along with relocation to a more central location offering regular program electives, would improve instructional program opportunities for these students. The recommended relocation of the International Business and Technology program from Gordon Graydon Memorial to the more centrally located T.L. Kennedy will be beneficial to students using public transit. T.L. Kennedy is on a major bus transit route (including a future LRT line) and students attending this program are not eligible for bussing according to Board Policy # 39 - Transportation.

3) Glenforest S.S. – Vocational, Autism Spectrum Disorder and Graphic Design Management Programs at Glenforest S.S. (September 2019)

Relocation of the Glenforest Enhanced program students will create space for the Vocational, Autism Spectrum Disorder and Graphic Design Management program students from Gordon Graydon. Although a limited number of vocational students' transportation eligibility status will change, no change to overall service volume or cost is anticipated as a result of the relocation of the Vocational and Autism Spectrum Disorder programs. Transportation is not provided for the Graphic Design Management program.

Capital improvements will be required at Glenforest to accommodate these programs currently located at Gordon Graydon. These improvements will be scheduled to occur before student occupancy of renovated spaces September 2019. Upon construction completion, these programs will then be relocated to Glenforest effective September 2019.

The following tables list the capacity and projected enrolment for Glenforest, The Woodlands and Lorne Park Secondary Schools.

<i>WITHOUT PROGRAM CHANGES (STATUS QUO)</i>				Sept. 2015 Enrolment	Projected Enrolment				
School	2015 # of Portables	Capacity	Programs		2016	2017	2018	2019	2020
Glenforest S.S.	9	1,023	<i>Enhanced</i>	96	71	68	78	80	80
			<i>International Baccalaureate</i>	480	481	465	441	448	448
			<i>Regular</i>	727	685	694	674	710	758
			Total	1,303	1,237	1,227	1,193	1,238	1,286
The Woodlands S.S.	8	1,080	<i>Enhanced</i>	319	314	307	290	304	304
			<i>Regular</i>	676	651	633	643	701	728
			Total	995	965	940	933	1,005	1,032
Lorne Park S.S.	0	1,236	<i>Extended F.I.</i>	283	326	348	356	356	336
			<i>Enhanced</i>	99	107	109	108	108	108
			<i>Regular</i>	625	637	633	665	656	626
			Total	1,007	1,070	1,090	1,129	1,120	1,070

<i>WITH PROGRAM CHANGES</i>				Sept. 2015 Enrolment	Projected Enrolment				
School	2015 # of Portables	Capacity	Programs		2016	2017	2018	2019	2020
Glenforest S.S.	9	1,023	<i>Enhanced</i>	96	71	68	0	0	0
			<i>International Baccalaureate</i>	480	481	465	441	448	448
			<i>Vocational/Autism Spectrum Disorder</i>	0	0	0	0	143	143
			<i>Graphic Design Management</i>	0	0	0	0	108	123
			<i>Regular</i>	727	685	694	674	710	758
			Total	1,303	1,237	1,227	1,115	1,409	1,472
The Woodlands S.S.	8	1,080	<i>Enhanced</i>	319	314	307	352	364	364
			<i>Regular</i>	676	651	633	643	701	728
			Total	995	965	940	995	1,065	1,092
Lorne Park S.S.	0	1,236	<i>Extended F.I.</i>	283	326	348	356	356	336
			<i>Enhanced</i>	99	107	109	124	128	128
			<i>Regular</i>	625	637	633	665	656	626
			Total	1,007	1,070	1,090	1,145	1,140	1,090

4) T.L. Kennedy S.S. – International Business and Technology Program (September 2019)

T.L. Kennedy S.S enrolment has declined to the point where many learning pathways are not available to current students. T.L. Kennedy is currently operating at approximately 47 percent of its accommodation capacity. In September 2014, the school commenced delivery of the International and Executive Leadership Academy Regional Program. Although the program is in its implementation stage, registrations suggest the school has been successful in retaining some students. Applications for entry into the program has increased 2014 to 2015. Furthermore, the delivery of the International Business and Technology Program at T.L. Kennedy will be supported by two counterpart programs already operating at the school including Explore High Skills/Specialist High Skills Majors in Business and Information and Communications Technology.

The relocation of the International Business and Technology program from Gordon Graydon Memorial to T.L. Kennedy will result in improved multi-program co-ordination, student service and access to regular program electives.

The following tables list the Ministry Rated Capacity and projected enrolment by program for T.L. Kennedy S.S.

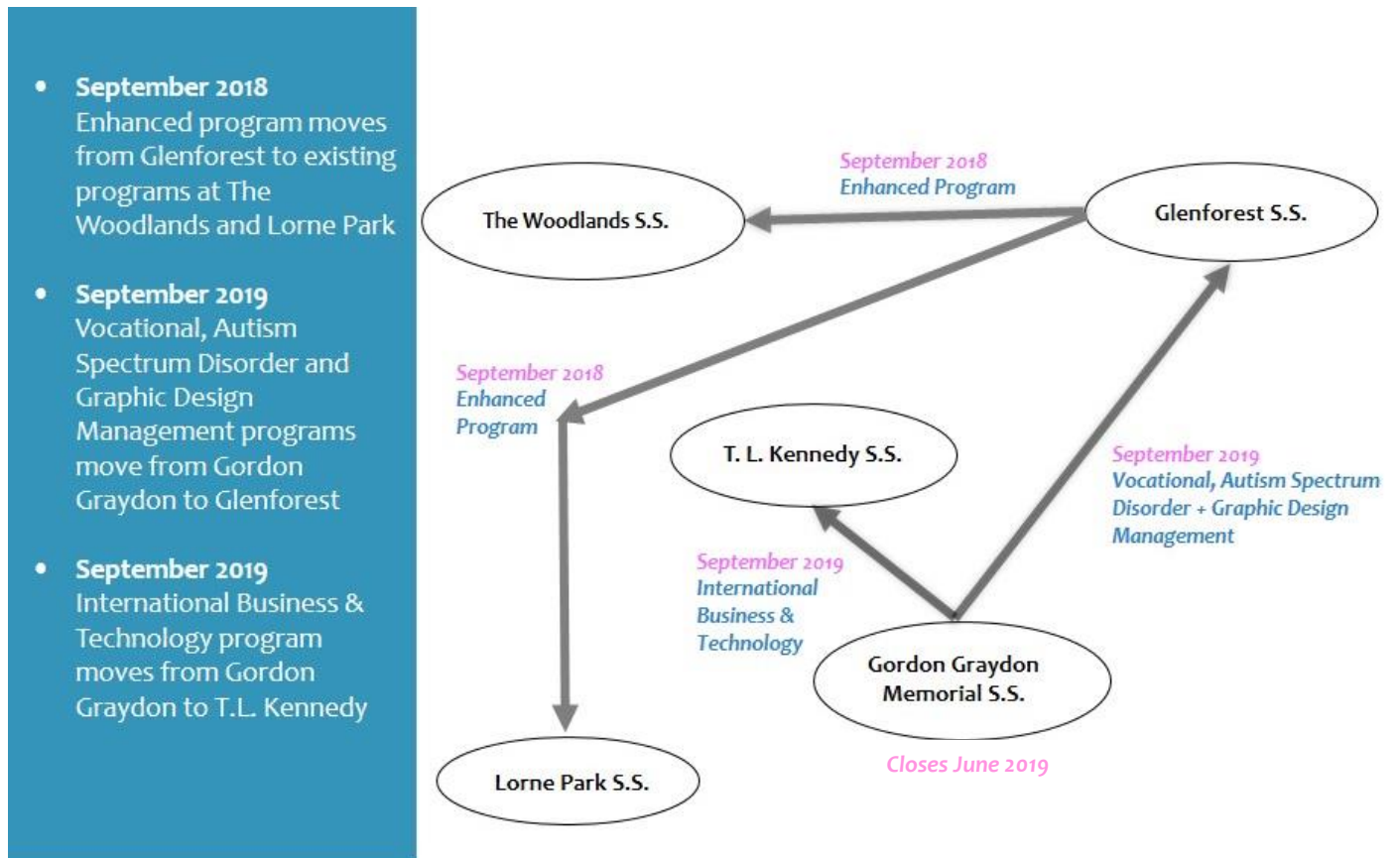
WITHOUT International Business and Technology program (STATUS QUO)

School	2015 # of Portables	Capacity	Program	Sept. 2015 Enrolment	Projected Enrolment				
					2016	2017	2018	2019	2020
T.L. Kennedy S.S.	0	1,263	International and Executive Leadership	48	68	76	85	95	108
			Regular	519	394	404	391	402	401
			Total	567	462	480	476	497	509
		72	Developmentally Disabled	60	60	60	60	60	60

WITH International Business and Technology program

School	2015 # of Portables	Capacity	Program	Sept. 2015 Enrolment	Projected Enrolment				
					2016	2017	2018	2019	2020
T.L. Kennedy S.S.	0	1,263	International and Executive Leadership	48	68	76	85	95	108
			International Business and Technology	0	0	0	0	433	428
			Regular	519	394	404	391	402	401
		Total	567	462	480	476	930	937	
		72	Developmentally Disabled	60	60	60	60	60	60

The following diagram provides the sequence of events and the locations for relocated student instructional programs.



Capital Improvements to Glenforest and T.L. Kennedy Secondary Schools (2018)

It is estimated the construction cost of improvements required at Glenforest Secondary School will range from between \$ 2.75 - 3 million. Although no major building renewal needs have been identified at T.L. Kennedy, an interior refresh of the facility will be required including new exterior doors, landscaping and pavement replacement. This has an estimated value of \$1.5 million.

Consolidation Funding

On August 27, 2014, the Ministry announced the details of the new School Consolidation Capital program. The funding is intended to help school boards adjust their cost structure in response to reductions in Ministry funding that currently supports empty space. The Ministry will consider funding business cases under the School Consolidation Capital program that allow a board to reduce their excess elementary and secondary student classroom capacity. Closing Gordon Graydon Memorial may qualify the Board for School Consolidation Capital funding by consolidating secondary school space and by eliminating Gordon Graydon Memorial as a secondary school facility no longer requiring Ministry operating and renewal funding.

Timeline for Implementation

Below is a proposed summary timeline of the recommended option.

June 2018	Enhanced program at Glenforest closes. Students are directed to Lorne Park or The Woodlands based on geography for September 2018.
June 2019	Vocational, Autism Spectrum Disorder and Graphic Design Management programs at Gordon Graydon Memorial close. Students are directed to Glenforest for September 2019.
July 2018 – August 2019	Capital improvements to Glenforest for the Vocational, Autism Spectrum Disorder and Graphic Design Management programs commence.
June 2019	International Business and Technology program at Gordon Graydon Memorial closes. Students are directed to T.L. Kennedy for September 2019.

Following Board approval of the recommended option, a transition plan will be put in place along with a timeline for implementation approved by the Board. The Board will establish a separate committee to address the transition for all Secondary students and staff affected by the approved option.

Future Considerations

Proposed Gordon Graydon Memorial Adult Education Centre (September 2019)

Gordon Graydon Memorial Secondary School is centrally located on a contiguous 27 acre campus including the former Neil C. Matheson Public School to the north and the current Allan A. Martin Senior Public School to the south. The former Neil C. Matheson Public School was re-purposed for occupancy by Peel Alternative Program South in 2015 and enrolment projections support the continued operation of Allan A. Martin Senior Public School for the foreseeable future. Notwithstanding current space use, future Lakeview community redevelopment supports retention of the entire 27 acre campus to address long term density and population growth targets identified in the Inspiration Lakeview Master Plan-June 2014.

Currently, the Adult Education Centre is located in a building that provides insufficient space for students and inadequate parking. Commencing September 2019, it is proposed Gordon Graydon Memorial be the new centre for Continuing and Adult Education. The larger building and site will provide space for program growth and provide more parking for adult education students. Insufficient parking at 100 Elm Drive has been a chronic problem and will be resolved by a parking lot expansion at the Gordon Graydon Memorial site. This use of the Gordon Graydon Memorial building is proposed until long term elementary and secondary school accommodation need is confirmed during the 30 year build-out of the Inspiration Lakeview lands.

The following table summarizes the student capacity, enrolment, parking (current and maximum), school and site size of Gordon Graydon Memorial Secondary School and the Continuing and Adult Education Centre.

Facility	Student Capacity	Enrolment 2015/16	Estimated Maximum Parking Capacity	Number of Classrooms				Gross Floor Area (sq.ft.)	Site Size (acres)
				Small	Regular	Specialty	Total		
Continuing and Adult Education Centre 100 Elm Drive	591	2,266 (Est. Day and Night)	330 (current and maximum)	18	39	7	64	86,109	10.8
Gordon Graydon Memorial S.S. 1490 Ogden Avenue	1,125	712	230 (current) 450 (maximum)	28	33	24	85	159,180	14.4 (of 27 acres total)

Note: Estimated Maximum Parking does not impact playfields

New Public School in City Centre Community, Kindergarten – Grade 8 (September 2020)

Residential apartment/condominium development in the city centre community area of Mississauga has created the need for a new Kindergarten to Grade 8 school to adequately accommodate elementary students. Currently, local elementary enrolment growth is being accommodated at Ellengale, Queenston, Fairview, Chris Hadfield and Camilla Sr. Public Schools. Enrolment projections confirm these schools will be unable to accommodate any additional city centre elementary students in permanent or portable accommodation by the 2017/18 school year.

Projected enrolment for the city centre community supports the construction of an 800+ pupil place Kindergarten to Grade 8 school. The relocation of Continuing and Adult Education (Mississauga) to the Gordon Graydon Memorial building and the potential construction of a new elementary school at the 100 Elm Drive site will provide accommodation relief to local community schools and accommodate city centre enrolment growth. The earliest date for new school occupancy is September 2020.

Growing enrolment and accommodation need and the 2020 new school occupancy date will necessitate the requirement for interim temporary classroom accommodation for the 2017/18, 2018/19 and 2019/20 school years. Commencing September 2017, enrolment exceeding local school capacity is expected to require the bussing of elementary students to available space in a nearby family of schools.

The following table lists the capacity and projected enrolment for elementary schools in Mississauga's city centre.

School	Org.	Maximum Portables	MRC	2016			2017			2018			2019			2020		
				Proj. Enrol	% Cap.	# of Port.	Proj. Enrol	% Cap.	# of Port.	Proj. Enrol	% Cap.	# of Port.	Proj. Enrol	% Cap.	# of Port.	Proj. Enrol	% Cap.	# of Port.
Fairview P.S.	K-5	7	605	615	102%	0	601	99%	0	582	96%	0	617	102%	1	591	98%	0
Chris Hadfield P.S.	K-5	0	672	609	91%	0	671	100%	0	708	105%	2	763	114%	4	791	118%	5
Camilla Sr. P.S.	6-8	5	669	672	101%	3	717	107%	5	752	112%	7	766	115%	7	727	109%	6
Ellengale P.S.	K-6	12	268	486	181%	8	606	226%	13	724	270%	18	807	301%	22	884	330%	25
Queenston Dr.P.S.	K-8	2	597	480	80%	0	541	91%	0	637	107%	2	698	117%	5	735	123%	6
Total		26	2,811	2,862	102%	11	3,136	112%	18	3,403	121%	29	3,651	130%	39	3,728	133%	42

The Board's current Continuing Education and Adult Education Centre located at 100 Elm Drive is an ideal site for a new elementary school in the city centre community.

Summary

- New Board Policies # 45 – Pupil Accommodation Review and # 77 Community Planning and Partnerships approved November 9, 2015
- No Secondary Schools identified in this Pupil Accommodation Review identified for Partnership(s)
- Recommended the Board approve a Pupil Accommodation Review for Gordon Graydon Memorial, Glenforest, T.L. Kennedy, The Woodlands and Lorne Park Secondary Schools
- Recommended Option – Close Gordon Graydon Memorial Secondary School (June 2019)
- Relocate Enhanced program at Glenforest Secondary School to The Woodlands and Lorne Park Secondary Schools (September 2018)
- Relocate Vocational, Autism Spectrum Disorder and Graphic Design Management programs to Glenforest Secondary School (September 2019)
- Relocate International Business and Technology program to T.L. Kennedy Secondary School (September 2019)

Subject to approval by Trustees at the Regular Meeting of the Board on April 12, 2016 to commence a Pupil Accommodation Review, it is anticipated the review will be complete no later than January/February 2017.

Following the decision to approve the recommended option, the Board will establish a separate committee to address the transition for students and staff.

Appendices

Appendix 1 – Board Policy 77 – Community Planning and Partnerships

Appendix 2 – Board Policy 45 – Pupil Accommodation Review

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