

ID

Parent Questionnaire

Maadaama aad tahay waalidka/masuulka arday dhigta dugsiga **barbaarinta ilaa fasalka 3**, waxa lagaa dalbanayaa inaad buuxiso *Tirokoobka Ardayga* ee Guddida Degmo Dugsiyeedka Peel adigoo ka wakiil ah ilmahaaga. Xog uruurintu waxay qaadan doontaa celcelis ahaan 30 daqiiqo buuxinteedu, waxayna ka caawin guddida Peel inay:

- si wanaagsan u fahmaan ardayga iyo bulshada dugsiga.
- in lagu ogaado oo meesha lagaga saaro caqabadaha guusha, ka wada qaybgalka iyo badqabka ardayda.
- inay sameeyaan barnaamijyo wax ku ool ah iyo wareejin khayraad oo meesha ugu badan ee looga baahan yahay ah.

Ka qaybgalka *Tirakoobka Ardaydu* waa ikhtiyaar. Laakiin, marka kasta oo dadka buuxinayaa bataan, macluumaadka la helayaa waxaa badanaysaa culayskiisa iyo kalsoonida lagu qabo si dugsiga iyo qorshaynta barnaamijka loo hormariyo.

Haddii aad leedahay caruur badan oo kuu dhigata barbaarinta ilaa fasalka 3, fadlan **u buuxi xog uruurin gaar ah ilme kasta**, adigoo isticmaalaya xog uruurinta uu ku qoran yahay magaca ilmuhu.

Waa kuwan waxyaabo lagugula socodsiiinayo inta aanad bilaabin:

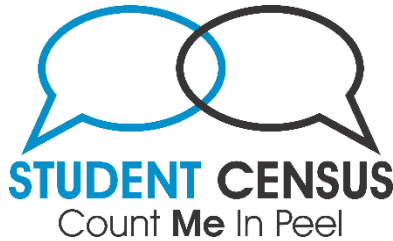
- Fadlan hubi **bogga dhexe ee xog uruurinta Ingiriisida ku qoran inuu ku yaalo magaca ilmahaagu**. Haddii magaca ilmahaagu aanu ku oolin dusha sare ee boggaasi, fadlan ku soo celi xog uruurinta Ingiriisida ku qoran macallinka ilmahaaga kana codso xog uruurinta saxda ah.
- Tani ma aha imtixaan--ma jiraan **jawaabo qaldan**, waa kaliya wixii sax idiin ah adiga iyo ilmahaaga.
- Waxa lagugu dhiirgalinayaa inaad ka buuxiso tirokoob **ilmahaaga** si aad u ogaato waxa uu ka fekerayo iyo waayo-aragnimadiisa.
- Isticmaal **qalin-madaw ama qalin-biiro** si aad ugu goobaabto gabi ahaan, si ay ugu ekaadaan sidan: ●
Haddii aad qalad samayso, **masax** goobada **gabi ahaan** kadibna goobaab jawaabta aad dooratay. Haddii aad isticmaashay qalin-biiro, ku qor X jawaabta qaldan, oo goobaab ta aad doorato. ✘ ○ ○ ○
- Waad ka **boodi** kartaa su'aalo o waxaad aadi kartaa su'aasha xigta.
- Markii aad dhammayso:
 1. Ka goo bogga dhexe xog uruurinta Ingiriisida ah.
 2. Ku rid xog uruurintaada la buuxiyey ee tarjuman **iyu xog uruurinta Ingiriisida ah ee madhan** galka lagu siiyey. Tirokoobkaaga buuxsan hadda magaca kuma yaalo. Sidan waxaanu u yeelaynaa inaanu ilaalino **sirta iyo qarsoodiga jawaabahaaga**. Haddii aanad helin gal la socda xog uruurintan, waxaad isticmaali kartaa gal kasta oo aad heli karto.
 3. Xidh galka oo ku soo celi dugsiga ilmahaaga ugu **dambayn Noofambar 30**.

Si aad u hesho macluumaad dheeraad ah, booqo www.peelschools.org/studentcensus ama kala xidhiidh waaxda Cilmi-baarista iyo Isla Xisaabtanka guddida Peel 905-890-1010 faraca. 3523 ama studentcensus@peelsb.com.

Waad ku mahadsan tahay taageeradaada joogtada ah ee aanu guusha, kalsoonida iyo rajada arday kasta ku doonayno.

Tirakoobka Ardaydu waa qarsoodi, laakiin haybta ciddu ma qarsoona. Dugsiga ilmahaagu ha eego karo ama ma geli karo jawaabahaaga. Bushqada xidhan waxaa loo diri doonaa dugsi kasta si amaan ah, shirkad ka baxsan gudida Peel ayaa sawiri doonaa oo nidaamka marin doona jawaabaha. Macluumaadka sirta ah **kaliya** waxaa heli kara shaqaalaha Cilmi-baarista ee loo oggol yahay si ay u ogaadaan oo ay usoo koobaan isbeddelada ardayda Peel. Xog uruurinta arday kasta sidiisa looma naqdin doono.

Guddida Peel waxaa ka go'an inay gaadhaan heerka sirta ee ugu sarreeya marka ay uruurinayaan macluumaadka ardayda ku saabsan iyo inay raacaan dhammaan shuruudaha sirta ee lagu sheegey Sharciga Xorriyada Macluumaadka iyo Ilaalinta Sirta Dawladda Hoose (MFIPPA). Macluumaadka lagu heley *Tirakoobka Ardayga* waxaa lagu uruuriyay si waafaqsan Sharciga Waxbarashada nidaam sharci ah oo uu oggol yahay (R.S.O. 1990, c. E. 2, dib u eegid lagu sameeyay) kaliya wixii ujeedo waxbarasho iyo cilmi-baariseed ah.



ID

Parent Questionnaire

SU'AALO ILMAHAYGA KU SAABSAN

1. Waa maxay **luuqada(ha) koowaad** ee ilmahaagu guriga ku bartay ee uu wali fahmo? (*Dooro dhammaan kuwa khuseeya*)

- | | | |
|--|---|--|
| <input type="radio"/> Luuqadda Calaamadaha ee Mareykanka | <input type="radio"/> Hebruu | <input type="radio"/> Ruush |
| <input type="radio"/> Carabi | <input type="radio"/> Hindi | <input type="radio"/> Soomaali |
| <input type="radio"/> Bengali | <input type="radio"/> Inuktitut | <input type="radio"/> Isbaanish |
| <input type="radio"/> Cantonese | <input type="radio"/> Kuuriyaan | <input type="radio"/> Tagalog |
| <input type="radio"/> Dari | <input type="radio"/> Mandarin | <input type="radio"/> Taamil |
| <input type="radio"/> Ingiriisi | <input type="radio"/> Michif | <input type="radio"/> Urdu |
| <input type="radio"/> Faransiis | <input type="radio"/> Mohawk | <input type="radio"/> Qaar kale, fadlan ku qor sanduuqa: |
| <input type="radio"/> Giriig | <input type="radio"/> Ojibwe | <input type="text"/> |
| <input type="radio"/> Gujarati | <input type="radio"/> Beershiyaan ama Faarisi | |
| | <input type="radio"/> Bunjaabi | |

2. Luuqad(ahee) ayuu ilmahaagu ku **hadlaa** inta badan guriga? (*Dooro dhammaan kuwa khuseeya*)

- | | | |
|--|---|--|
| <input type="radio"/> Luuqadda Calaamadaha ee Mareykanka | <input type="radio"/> Hebruu | <input type="radio"/> Ruush |
| <input type="radio"/> Carabi | <input type="radio"/> Hindi | <input type="radio"/> Soomaali |
| <input type="radio"/> Bengali | <input type="radio"/> Inuktitut | <input type="radio"/> Isbaanish |
| <input type="radio"/> Cantonese | <input type="radio"/> Kuuriyaan | <input type="radio"/> Tagalog |
| <input type="radio"/> Dari | <input type="radio"/> Mandarin | <input type="radio"/> Taamil |
| <input type="radio"/> Ingiriisi | <input type="radio"/> Michif | <input type="radio"/> Urdu |
| <input type="radio"/> Faransiis | <input type="radio"/> Mohawk | <input type="radio"/> Qaar kale, fadlan ku qor sanduuqa: |
| <input type="radio"/> Giriig | <input type="radio"/> Ojibwe | <input type="text"/> |
| <input type="radio"/> Gujarati | <input type="radio"/> Beershiyaan ama Faarisi | |
| | <input type="radio"/> Bunjaabi | |

3. Waa maxay asalka **isirka ilmahaagu ama dhaqankiisu**?

(*Fadlan ku qor sanduuqa. Waad qori kartaa wax ka badan mid.*)

(Tusaalayaal: Afgani, Ameerikaan, Anishnaabe, Carab, Bengali, Kanadiyaan, Jayniis, Kolombiyaan, Cree, Kuubaan, Dhaj, Hindida Bariga, Ingiriisi, Itoobiyaan, Filibiino, Faransiis, Faransiis-Kanadiyaan, Jarmal, Giriig, Guyanese, Haudenosaunee, Hangariyaan, Hindi, Inuit, Iiraniyaan, Ayriish, Talyaani, Jamaykaan, Yuhuudi, Kiiniyaan, Kuuriyaan, Lubnaani, Métis, Mi'kmaq, Nayjeeriyaan, Ojibway, Baakistaani, Boolish, Bortoqiis, Roma, Ruush, Iskotish, Soomaali, Sira Laankaan, Suuriyaan, Trinidadian, Yukreyniyaan, iwm.)

4. Ilmahaagu ma u aqoonsan tahay sida **Qaramada Koowaad (Xaalad ama Xaalad la'aan), Métis, iyo/ama Inuit?** (Dooro dhammaan kuwa khuseeya)

- | | |
|---|---|
| <input type="radio"/> Maya | <input type="radio"/> Aan garanayn |
| <input type="radio"/> Haa, Qaramada Koowaad (tusaale, Cree, Mohawk, Ojibwe) | <input type="radio"/> Aqoonsi kale oo Asal, fadlan ku qor sanduuqa: |
| <input type="radio"/> Haa, Métis | |
| <input type="radio"/> Haa, Inuit | |

5. Kuwan soo socda midkeebaa **si fiican u geexaya asalka isirka ilmahaaga?** (Dooro dhammaan kuwa khuseeya)

- | | |
|--|---|
| <input type="radio"/> Madow (tusaale, Afrikaan, Afraan-Kareebiyaan, Afrikaan-Kanadiyaan ka soo jeeda) | <input type="radio"/> Aasiyada Koonfureed(tusaale, Hindi, Baakistaani, Sira Laankaan, Baangaladhiishi ka soo jeeda) |
| <input type="radio"/> Aasiyada Bari (tusaale, Jayniis, Kuuriyaan, Jabbaaniis, Taywaaniis ka soo jeeda) | <input type="radio"/> Aasiyada Koonfurbari (tusaale, Filibiino, Fiitnaamiis, Maleesiyaan ka soo jeeda) |
| <input type="radio"/> Qaramada Koowaad, Métis, iyo/ama Inuit ka soo jeeda | <input type="radio"/> Caddaan (tusaale, Ingiriis, Talyaani, Jarmal, Yurubiyaan ka soo jeeda) |
| <input type="radio"/> Laatiin Ameerikaan (tusaale, Barasiiliyaan, Megsikaan, Kuubaan, ka soo jeeda) | <input type="radio"/> Aan garanayn |
| <input type="radio"/> Bari Dhexe (tusaale, Masri, Imaaraati, Suuriyaan, Sacuudi ka soo jeeda) | <input type="radio"/> Doorbidaya inaanu ka jawaabin |
| | <input type="radio"/> Qaar kale, fadlan ku qor sanduuqa: |

6. Waa maxay asalka **jinsiga ilmahaagu?** (Dooro dhammaan kuwa khuseeya)

- | | |
|---|---|
| <input type="radio"/> Dheddig | <input type="radio"/> Ma hubo waxay su'aashani i weydiinayso. |
| <input type="radio"/> Lab | <input type="radio"/> Qaar kale, fadlan ku qor sanduuqa: (tusaale, Jinsi gaar ahayn, Laba iyo Dheddig ahayn, Jinsina waafaqsanayn, Labeeb, Laba-ruux) |
| <input type="radio"/> Jinsi isku jira | |
| <input type="radio"/> Isweydiinaya | |
| <input type="radio"/> Doorbidaya inaanu ka jawaabin | |

7. Waa maxay ilmahaaga **diintiisu** iyo/ama **iimaankiisu?** (Dooro dhammaan kuwa khuseeya)

- | | |
|--|--|
| <input type="radio"/> Agnootisam (Bilaa diin) | <input type="radio"/> Yuhuudimo (Yuhuud) |
| <input type="radio"/> Alle-diidnimo (Alle-diid) | <input type="radio"/> Siikhisam (Siikh) |
| <input type="radio"/> Bahá'í (Bahá'ís) | <input type="radio"/> Ruuxi (laakiin aan aheyn diin) |
| <input type="radio"/> Buudhisam (Buudhisti) | <input type="radio"/> Wicca |
| <input type="radio"/> Kiristaaninimo (Kiristaan) | <input type="radio"/> Zoroastrianism |
| <input type="radio"/> Hinduusam (Hinduu) | <input type="radio"/> Doorbidaya inaanu ka jawaabin |
| <input type="radio"/> Diinta dadka asalka ah | <input type="radio"/> Aan diin lahayn |
| <input type="radio"/> Islaam (Muslim) | <input type="radio"/> Qaar kale, fadlan ku qor sanduuqa: |
| <input type="radio"/> Jaynisam (Jaynis) | |

8. **Ilmahaagu** ma leeyahay mid uun ka mid ah kuwa soo socda ee **naafo (caqabado/dhibaatooyin)?** (*Dooro dhammaan kuwa khuseeya*)
- Xaalad caafimaad oo raagtey (tusaale, suuxdinta, cerebral palsy, spina bifida, cystic fibrosis, iwm.)
- Koboceed (tusaale, Down syndrome, autism ama dib u dhac guud, iwm.)
- Dhegesteeriti - xirfadaha isticmaalka gacmaha (tusaale, dhibaato ku qaba isticmaalka gacmaha/faraha inay qabtaan/xajiyaan walxaha yaryar, sida qalin-beensilka ama maqaska)
- Maqalka (tusaale, dhibaato ku qaba maqalka codadka)
- Barashada (tusaale, dhibaato ku qaba barashada iyadoo ay ugu wacan tahay dhibaatooyin u fiirsi, firfircooni xad dhaaf ah ama dhibaato akhris iyo qoraal, iwm.)
- Xasuusta (tusaale, dhibaato ku qaba xasuusashada xogta)
- Caafimaadka maskaxda (tusaale, qulub, werwer, iwm.)
- Dhaqdhaqaaqa (tusaale, dhibaato ku qaba socoshada meelaha siman ee adag sida waddada dhinaceeda ama sibidhka)
- Xanuun (tusaale, xanuuno raagay ama xanuun fudud oo ay sababtay bukaanimoo, dhaawac ama xaaalad)
- Saykoolajiyeed (tusaale, xaalado dareen ama dabeecadeed)
- Hadalka (tusaale, dhibaato ku qaba hadalka iyo/ama in la fahmo)
- Aragga (tusaale, dhibaato ku qaba arkidda)
- Aan garanayn
- Qaar kale, fadlan ku qor sanduuqa:
- Maya, midna maaha kuwa sare
9. **Kahor galidda barbaarinta carruurta**, ilmahaagu si joogto ah ma uga qaybgaley mid uun barnaamijyada soo socda? (*Dooro dhammaan kuwa khuseeya ama "Maya" haddii ayna midna khusayn*)
- Daryeel ilmo oo liisan haysta/xarunta xannaanada maalinta ama dugsiga xannaanada (tusaale, PLASP, YMCA, Family Day, iwm.)
- Daryeel ilmo oo liisan haysta oo lagu bixiyo qof gurigiisa (tusaale, Wee Watch)
- Daryeel ilmo guri khaas ah oo uu bixiya **cid aan garaabo aheyn** (tusaale, koriso, sii-hayso, iwm.)
- Daryeel ilmo guri khaas ah oo uu bixiyo **garaabo** (tusaale, awoow/ayeeyo, habo ama eddo/adeer ama abti, iwm.)
- Barnaamijyada ilmaha iyo qoyska (tusaale, Xarumaha Sanadaha Hore ee Ontario ama Xarumaha Xilliga HORE ee Ilmaha iyo Qoyska, Xarumaha Aqoonta Barbaarinta iyo Qoyska, iwm.)
- Qaar kale, fadlan ku qor sanduuqa:
- Maya, midna maaha kuwa sare
10. Ilmahaagu **imika miyuu kaqaybgalaa** mid uun kuwa soo socda barnaamijyada kahor-iyo-kadib dugsiga? (*Dooro dhammaan kuwa khuseeya*)
- Barnaamijka daryeelka ilmaha ee ku yaala dugsiga ilmahaaga
- Barnaamijka daryeelka ilmaha ee ku yaala dibadda dugsiga ilmahaaga
- Community/recreation/sports program (e.g., Boys and Girls Club, karate, YMCA)
- Daryeelka ilmaha guriga (tusaale, aan garaabo aheyn ay ku jiraan koriso, sii-hayso, iwm.)
- Qaar kale, fadlan ku qor sanduuqa:
- Maya, midna maaha kuwa sare
11. Sidee baa ilmahaagu badanaa **dugsiga ku tagaa?** (*Dooro mid*)
- Lug
- Baska dugsiga
- Gaadhi
- Baaskiil
- Gaadiidka dadweynaha (tusaale, bas, tagsi)
- Wax Kale
12. Sidee baa ilmahaagu badanaa **guriga ku imaadaa marka uu dugsiga ka yimaado?** (*Dooro mid*)
- Lug
- Baska dugsiga
- Gaadhi
- Baaskiil
- Gaadiidka dadweynaha (tusaale, bas, tagsi)
- Wax Kale

13. Sidee ilmahaagu uga qaybqaataa <u>shaqooyinkan ka baxsan dugsiga?</u>	Marnaba	Dhowr Jeer Sanadkan	Bille	Toddobaadle
a) Farshaxanka (tusaale, muusiga, ruwaayadaha, jaaska)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Isboortiga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Kooxo dhaqan, shaqooyin iimaan/diimeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Shaqooyin mutadawacnimo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Wakhti la qaadasho asxaab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Barasho luuqad kale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Shaqooyin waxbarasho (tusaale, macallinimo, Kumon, Oxford, iwm.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Celcelis ahaan, imisa saacadood ayuu ilmahaagu badanaa seexdaa habeenada dugsiga? (Dooro mid)

- In ka yar 5 saacadood 7 saacadood 10 saacadood
 5 saacadood 8 saacadood 11 saacadood ama kabadan
 6 saacadood 9 saacadood

15. Celcelis ahaan, imisa cisho ayuu ilmahaagu toddobaadkii jimicsadaa ama kaqaybqaadataa isboorti kaasoo ka dhididiya si adagna uga neefiya?

- Waxba 3-4 maalmood Maalin kasta
 1-2 maalmood 5-6 maalmood

SU'AALO KUSAABSAN ADIGA IYO ILMAHAAGA QOYSKIISA

16. Waalid/Masuul 1 (Naftaada)

a) Waxaan ahay ilmahayga: (Dooro mid)

- Hooyaday Awoowgay ama Ayeeyday
 Aabahay Waalidkayga barbaarinta
 Waalidkay labaad Qaar kale, fadlan ku qor sanduuqa:

b) Waddanka aan u dhashay:

- Kanada Maraykanka
 Hindiya Imaaraatka Carabta
 Baakistaan Qaar kale, fadlan ku qor sanduuqa:

c) Heerkayga aqooneed ee u sarreeya een dhammeeyay waa: (Dooro mid)

- Tababar shaqo Jaamacad Heerka Labaad
 Koolaj Jaamacad Heerka Koowaad
 Dugsi Hoose Aan lahayn aqoon toos ah
 Dugsi Sare Aan garanayn

d) Waxaan ahay: (Dooro mid)

- mid aan shaqeynin/raadinaya shaqo Mid shaqeyya labada galinba (35 saacadood ama ka badan toddobaad kasta)
 Mid shaqeyya galin (in ka yar 35 saacadood toddobaad kasta) Waalid/masuul-guriga-jooga

Waalid/Masuul 2 (haddii ay khusayso)

e) Qofkani waa ilmahayga: (Dooro mid)

- | | |
|--|--|
| <input type="radio"/> Hooyaday | <input type="radio"/> Awoowgay ama Ayeeyday |
| <input type="radio"/> Aabahay | <input type="radio"/> Waalidkayga barbaarinta |
| <input type="radio"/> Waalidkay labaad | <input type="radio"/> Qaar kale, fadlan ku qor sanduuqa: |

f) Waddanka **qofkan u dhashay**:

- | | |
|----------------------------------|--|
| <input type="radio"/> Kanada | <input type="radio"/> Maraykanka |
| <input type="radio"/> Hindiya | <input type="radio"/> Imaaraatka Carabta |
| <input type="radio"/> Baakistaan | <input type="radio"/> Qaar kale, fadlan ku qor sanduuqa: |

g) **Heerka aqooneed** ee u sarreeya ee qofkani dhammeeyey waa: (Dooro mid)

- | | |
|-------------------------------------|--|
| <input type="radio"/> Tababar shaqo | <input type="radio"/> Jaamacad Heerka Labaad |
| <input type="radio"/> Koolaj | <input type="radio"/> Jaamacad Heerka Koowaad |
| <input type="radio"/> Dugsi Hoose | <input type="radio"/> Aan lahayn aqoon toos ah |
| <input type="radio"/> Dugsi Sare | <input type="radio"/> Aan garanayn |

h) Qofkani waa: (Dooro mid)

- | | |
|---|---|
| <input type="radio"/> mid aan shaqeynin/raadinaya shaqo | <input type="radio"/> Mid shaqeeya labada galinba (35 saacadood ama ka badan toddobaad kasta) |
| <input type="radio"/> Mid shaqeeya galin (in ka yar 35 saacadood toddobaad kasta) | <input type="radio"/> Waalid/masuul-guriga-jooga |

17. Muxuu ahaa **wadarta dakhli ee qoyskaaga** sanadkii hore?

- | | |
|---|---|
| <input type="radio"/> In ka yar \$30,000 | <input type="radio"/> \$100,000 - \$149,999 |
| <input type="radio"/> \$30,000 - \$49,999 | <input type="radio"/> \$150,000 + |
| <input type="radio"/> \$50,000 - \$74,999 | <input type="radio"/> Doorbidaya inaanu ka jawaabin |
| <input type="radio"/> \$75,000 - \$99,999 | |

18. Imisa qof oo **waawayn** (18 sano jir iyo kasii weyn) ayaa ku nool gurigaaga?

- | | | |
|-------------------------|-------------------------|-------------------------------------|
| <input type="radio"/> 1 | <input type="radio"/> 3 | <input type="radio"/> 5 |
| <input type="radio"/> 2 | <input type="radio"/> 4 | <input type="radio"/> 6 ama kabadan |

19. Imisa **carruura** (kayar 18 sano jir) ayaa imika ku nool gurigaaga?

- | | | |
|-------------------------|-------------------------|-------------------------------------|
| <input type="radio"/> 1 | <input type="radio"/> 3 | <input type="radio"/> 5 ama kabadan |
| <input type="radio"/> 2 | <input type="radio"/> 4 | |

SU'AALO DUGSIGA ILMAHAAGA KU SAABSAN

20. Sideed u aragtaa ilmahaaga dugsigiisa?	Marnaba	Marmar	Mararka Qaarkood	Badanaa	Markasta	Aan hubin
a) Soo dhaweyn baan dareemaa.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Waxaan dareemaa kala duwanaashaha dadka ka dhexeeya in la ixtiraamo.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Waxaan dareemayaa in sharciyada dugsiga loogu dabaqo ilmahayga si caddaalad ah.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Waxaan dareemayaa in ilmahaygu uu helo caawinta uu u baahanyahay si uu ugu barto sida ugu fiican.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Nafis baan dareemaa la hadalka shaqaalaha dugsiga.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Sideed badanaa adigu:	Marnaba	Marmar	Mararka Qaarkood	Badanaa	Markasta	Aan hubin	Ma Khusayso
a) Uga qaybgashaa kulmadaha iyo dhacdooyinka dugsiga ilmahaaga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Mutadawac uga noqotaa dugsiga ilmahaaga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Ula akhridaa ilmahaaga guriga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Uga caawisaa shaqada guriga ilmahaaga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Uga qaybgashaa waraysiyada waalidka/macallinka	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Ula xidhiidhaa ilmahaaga macallimiintiisa ama dugsiga (tusaale, telefoon ahaan, iimeyl, ajendaha ilmaha)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Uga heshaa xidhiidhka (rusaale, qoraalo ajendaha ilmahaaga, farriimo telefoon) oo ka socda dugsiga ilmahaaga oo kusaabsan sidii aad u caawin lahayd/horumarin lahayd wax barashada ilmahaaga guriga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Sideed inta badan u qabtaa cabashooyinkan la xidhiidha ilmahaaga?	Marnaba	Marmar	Mararka Qaarkood	Badanaa	Markasta	Aan hubin
a) Aqooneed (tusaale, dhibaato dhigasho)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Dabeecad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Badbaadada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Cawaandadda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Dugsiga ilmahayga, waxaan dareemaa dadka ilmahayga la midka ah in si togan looga falceliyo:	Si Xooggan u Khilaafay	Khilaafay	Midna ma Aqbalin mana Khilaafin	Aqbalay	Si Xooggan u Aqbalay	Aan hubin
a) Sawirada, boostaada iyo muujinta shaqada ardayga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Agabka macallimiintu u isticmaalaan fasalka (tusaale, buugaagta, muuqaalo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Mawduucyada lagu dhigto fasalka	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Dhacdooyinka/shaqooyin dugsiga (tusaale, waxqabyada dheeraadka ah, dabbaaldegyada)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Dugsiga ilmahayga, ilmahaygu wuxuu haystaa fursado :	Si Xooggan u Khilaafay	Khilaafay	Midna ma Aqbalin mana Khilaafin	Aqbalay	Si Xooggan u Aqbalay	Aan hubin
a) Ay ku bartaan dhaqankoodal/asalka isirkooda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Ku qeexaan aqoonsiga dhaqankooda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Ay ku bartaan heerka awoodooda (tusaale, jidheed, barasho)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Aan ku barto xaalado nololeed oo kala duwan (tusaale, dad ku nool saboolnimo, dad naafo ah)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Sidee ayuu ilmahaaga u arkaa dugsigooda?	Marnaba	Marmar	Mararka Qaarkood	Badana a	Markasta	Aan hubin
a) Farxadbuu dareemaa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Dareemaa inuu kamid yahay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Dareemaan in ardaydu raalli ka yihiin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Dareemaa in waawaynku raalli ka yihiin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Dareemaa in sharciyada dugsiga loogu dabaqo si caddaalad ah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Fadlan caddee heerka nafiska ADIGU ugu dareento dugsiga ilmahaaga adigoo tixgalinaya kuwa soo socda:	Nafis Aan Dareemayn Aad	Nafis Aan Dareemayn	Midna Nafis Dareemayn ama Nafis Aan Dareemayn	Nafis Dareemaya	Aad Nafis u Dareemaya	Aan hubin
a) Aqoonsiga jinsigaaga?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Isirkaaga/dhaqankaaga asalkiisa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Luuqaddaada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Imaankaaga/diintaada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Nooca jinsigaaga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Heerka dhaqaale ee qoyskaaga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Muuqaalkaaga (tusaale, qaabka aad u labbisato)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Heerka aqoontaada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Heerka nafisnimo ee la hadalka shaqaalaha dugsiga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Naafanimadaada (haddii ay khusayso)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SU'AALO SAXADA ILMAHAAGA KU SAABSAN

27. Sidee badanaa ilamahaagu u dareemaa ammaan:	Marnaba	Marmar	Mararka Qaarkood	Badanaa	Markasta	Aan hubin
a) Fasalka dhexdiisa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Gudaha iyo/ama dibadda hantida dugsiga (tusaale, bannaanka dugsiga, dugsiga agtiisa)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Intay kusii socdaan iyo kasoo socoto dugsiga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Waddadooda iyo xaafaddooda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Marka ay ka xidhiidhayaan Internetka (tusaale, iimeyl) (Haddii ay khusayso)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Sidee badanaa ilmahaagu:	Marnaba	Marmar	Mararka Qaarkood	Badanaa	Markasta	Aan hubin
a) Farxad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Awooda inay ku raaxeystaan shaqo maalmeedkooda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Xanaaqa ama xaalad xun ku jira	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Cadhaysan ama walaacsan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Aroortii daalan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Madax xanuun leh ama calool xanuun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Aan xiisaynayn tagidda dugsiga	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Adiga oo ka fikiraya caafimaadka ilmahaaga, sidee badanaa ilmahaagu:	Marnaba	Halmar Dhowrkii Sanadoodba	Halmar Sanadkii	In ka Badan Halmar Sanadkii	Aan hubin
a) U tagtaa dhakhtarka shaybaadhka caafimaadka jidhka	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Ugu tagtaa dhakhtarka indhaha tijaabin indhaha ah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) U tagaa dhakhtarka ilkaha si ilkahooda loo fiiriyo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Sidee ay ugu fududayd ilmahaaga:	Ma Fududayn Gabi Ahaan	Ma Fududayn	Waxoogaa Fudud	Fudud	Aad u Fudud	Aan hubin
a) U samaystaa saaxiibo cusub	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Dhibaatooyinka u xalliyaa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) U xakameeya dabeecaddoo marka cadhada ama farxad la'aanta	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Inta lagu jiro toddobaadka caadiga ah ee dugsiga (Isniin ilaa Jimce), sideed badanaa ilmahaagu:	Marnaba	1-2 maalmood	3-4 maalmood	Maalin kasta (5 maalmood)	Ma khusayso
a) U cuntaa quraac kahor intaan dugsigu bilaabmin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) U cuntaa quraac uu dugsigaagu bixiyey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Qado u cuntaa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Casho u cuntaa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) U cuntaa midho/khudrad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) U cuntaa/cabtaa waxsoosaarka caanaha (tusaale, caano, subag, ciir)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) U qaadataa cunto fudud, salool ama cabbitaano la macaaneeyey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) U dareentaa gaajo guriga waayo cunto kugu filan ma taalo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) U dareentaa gaajo dugsiga waayo ma haystaan cunto ku filan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Hadii ilmahaaga arrin dugsiga ku haystao (tusaale, waxbarashada, caafimaadka guud, saxada), heerkee baa ilmahaagu nafis dareemi lahaa inuu kala hadlo:	Nafis Aan Dareemayn Aad	Nafis Aan Dareemayn	Midna Nafis Dareemayn ama Nafis Aan Dareemayn	Nafis Dareemaya	Aad Nafis u Dareemaya	Aan hubin
a) Macallin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Maamule ama maamule-xigeen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Waaweyn kale oo dugsiga jooga (tusaale, shaqaale xafiis, iwm.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Shaqaalaha bulshada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Asxaab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Waalid(iin)/masuul(iyiin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Xubno kale oo qoyska ama qaraabada ah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. **Sanad dugsiyeedkan**, sidee badanaa ilmahaagu ula kulmaa cawaandad?
 Si joogto ah Bille
 Si toddobaadle ah Marnaba
34. Ilaa imisa **saacadood maalintii** ayuu ilmahaagu ku qaadataa baraha bulshada (tusaale, Facebook, Instagram, Snapchat, YouTube, iwm.)?
 Waxba 3 ilaa 4 saacadood
 In ka yar 1 saacad 5 ilaa 6 saacadood
 1 saac 7 saacadood ama kabadan
 2 saacadood Aan hubin
35. Adiga oo ka fikiraya ilmahaaga **mustaqbalka waxbarashadiisa**, miyaad **filaysaa iyagu inay dhammeeyaan**: (*Dooro dhammaan kuwa khuseeya*)
 Dibloomada/Shahaadada Dugsiga Sare ee Ontario Barnaamij gaar ah (tusaale, Advanced Placement, French Immersion, International Baccalaureate, Regional Arts, specialized sports, iwm.)
 Barnaamij tababar shaqo Wax Kale
 Koolaj Aan hubin
 Jaamacad Heerka Koowaad
 Jaamacadda Heerka Labaad (tusaale, Masters, PhD)
36. Waa maxay sababaha ugu waaweyn ee ilmahaaga ka **habsaamiya ama ka maqnaysiiya dugsiga**? (*Dooro dhammaan kuwa khuseeya ama "Marnaba aan habsaamin ama maqnaan" haddii ayna midna khusayn*)
 Aan jeclayn dugsiga/dugsigu muhiim maaha Habsanka gaadiidka dadweynaha/la joojiyey (tusaale, bas, tagsi)
 Shaqooyinka kabaxsan manhajka (e.g., jimicsiyada, jaaska) Habsanka baska dugsiga ama la joojiyey
 Sababo qoys (tusaale, u baahan in guriga laga caawiyo) Gaadiidka meesha baarkinka dugsiga (tusaale, halka waalidku ardayga ku dajiyo)
 Habsanka gaadiidka qoyska ama aan joogin (tusaale, dhibaato gaadhi, xanuun waalid ama wakhti dambe socod) Xanuun, bukaanimo, xaalad caafimaad
 Cabsasho in la igu cawaandadoodo Daaweyn caafimaad, joogid dhakhtar ama booqasho caafimaad
 Aan la jaan qaadi kareyn waawaynka dugsiga Aad u daalan
 Aan la jaan qaadi kareyn ardayda kale Aan faraxsaneyn iyo/ama walaacsan
 Cimilada Marnaba aan habsaamin ama maqnaan

Fadlan ku xidh xogwareysigan turjuman qaybta Ingiriisida ah ee Tirokoobka Ardayga oo ku rid labada xogwareysi galka lagu siiyey.